

**Subject:** Week of April 8th-12th

**Date:** Sunday, April 7, 2019 at 9:25:47 AM Eastern Daylight Time

**From:** Dakota Mavrakis

Happy Sunday 4th Grade Families!

We have made it to the final week before spring break, woo hoo! I will be making the trip to go see my family and friends in Philadelphia over the break and I am so excited. If you would like to send me pictures of what your child does over break, I would love to see them. I know I will be missing them over the break!

We are in need of printer paper in the 4th grade. If you are able to donate some, we will be so grateful!

### **Important Dates**

Wednesday 4/10: \$6 chaperone money due!

Thursday 4/11: Check My Progress Math Quiz

Friday 4/12: Half Day (Dismissed at 11 am)

Spelling Quiz

4/15-4/19: Spring Break (No School!)

Tuesday 4/23: Civil War POL (parents are welcome to come)

Wednesday 4/24: Field trip permission forms and money due!

Thursday 4/25: Civil War test

### **4th Grade Happenings**

**Math:** We will be starting Ch. 10 this week and focusing on how to deal place value through tenths, hundredths, and how to model decimals and fractions. On Thursday, we will be having a Check My Progress Quiz! Students will also be given the second half of the pizza fraction math project. They are responsible to work on this throughout the week and continue working on it after spring break. It will be due April 26th!

**ELA:** In reading, we will be reviewing how to identify themes from different stories. In grammar, we will be review how to order different adjectives in a sentence. For spelling, we will be having a spring version on spelling words. The words for the week are **flower, egg, sunshine, bunny, rainshowers, birds, blossom, grass, hatch, and puddles.**

**Writing:** Students will have a spring writing assignment this week. If they didn't have a budget or had an unlimited amount of money, each student will plan the ultimate spring break vacation by giving day by day detail. Students will work on this Monday through Wednesday and will present to the class on Thursday.

**PBL:** Students will begin constructing their Civil War POL on Monday. On Friday, I sent out an email listing which side (North or South) each student is focusing on. The list is as follows:

1. North
2. South
3. North
4. South
5. North
6. South
7. North
8. South
9. North

10. South
11. North
12. South
13. North
14. South
15. North
16. South
17. North
18. South
19. North
20. South
21. North
22. South
23. North
24. South

Student will choose something from that side during the Civil War like a famous person, event, inventions, etc. and present it at our history museum that will on April 23rd.

If you have any questions or concerns, please feel free to email me or message me on Class Dojo!  
Thank you for all that you do!

Dakota Mavrakis  
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