

**Subject:** Week of 3/11/19 in 5th Grade

**Date:** Sunday, March 10, 2019 at 3:04:19 PM Eastern Daylight Time

**From:** Mrs. Tillman and Ms. Greenberg

**To:** Robert Compton



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## The Flavor of 5th Grade 2018-19

Week of March 11, 2019

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Please see Dr. Compton's Sunday Newsletter for a complete listing of School Happenings for the week!

\*\*\*For Math on Wednesday, students will need to bring a Protractor and Calculator to class.

Mon. 03/11/19

- Beginner Band Practice (5th - 9th grade), 3:00 p.m. - 4:00 p.m.

Tues. 03/12/19

- Advanced Band Practice (5th - 9th Grade), 3:00 pm - 4:00 pm
- Marathon Kids Running Club, 3:00 p.m. - 4:30 p.m.

Wed. 03/13/19

- Beginner Band Practice (5th - 9th grade), 3:00 pm - 4:00 pm
- Chorus Club, 3:00 - 4:00 pm (B. Wright) .

Thurs. 03/14/19

- Advanced Band Practice (5th - 9th Grade), 3:00 pm - 4:00 pm
- Marathon Kids Running Club, 3:00 p.m. - 4:30 p.m.

Fri. 03/15/19

- ELA, Week 10 Reading log DUE
- Math: Chapter 12 TEST

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### Happy Sunday!

Please make sure you are checking PowerSchool to keep up with your student's grades and assignments. If you have any questions, please feel free to contact us and we will be happy to answer them.

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#### ----- REMINDERS:

1. Weekly emails will be sent out every Saturday or Sunday to let you know what is on our schedule for the upcoming week.
2. Please initial your student's agenda each night. This lets us know that you are aware of what your child may or may not need to work on each night.
3. Please make sure that Wednesday folders are signed and sent back the very next day.
4. Please remember to sign in and connect to your student's Class Dojo Account. Big THANK YOU to all our parents and family members who have connected by signing in!
6. We are still in need of indoor recess items for rainy day recesses (board games, card games, puzzles, crossword books), as well as outdoor recess items.

Please feel free to contact us if you have any questions about anything.

Mrs. Tillman & Ms. Greenberg

Check the class website for lesson resources and other class information:

[www.greenbergsgrapevine.weebly.com](http://www.greenbergsgrapevine.weebly.com)

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## Reading

This week in Reading, we will continue our unit on Text Structures.

RI.11.1

Apply knowledge of text structures across multiple texts to locate information and gain meaning.

## Writing

This week, we will continue our Informational/ Explanatory writing unit.

(5.W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.)

## Vocabulary

Students will begin working on their new Unit 11 Vocabulary activities. These activities will be graded and students will have opportunities to work on these as Morning Work activities, as well as an Early Finisher activity. Vocabulary tests will be given at the end of the 2 weeks, on Thursdays. The Vocabulary test for Unit 11 will be on Thursday, March 21st. Please see the class syllabus concerning make-up and retest information.

## Reading Logs

Students will begin on their Week 10 Reading log on Monday. All students have a Reading log folder to keep all pages in and should be filled out nightly according to the directions. The folder should be turned in EVERY Friday and will be graded for completion and will be returned on Mondays to start the next week. Please see the class syllabus concerning the class policy on turning in late work.



This week in Math, we will focus on the following skill :

**Standard 5.G.3:** Students will understand that the attributes belonging to a category of two-dimensional figures also belong to subcategories of that category.

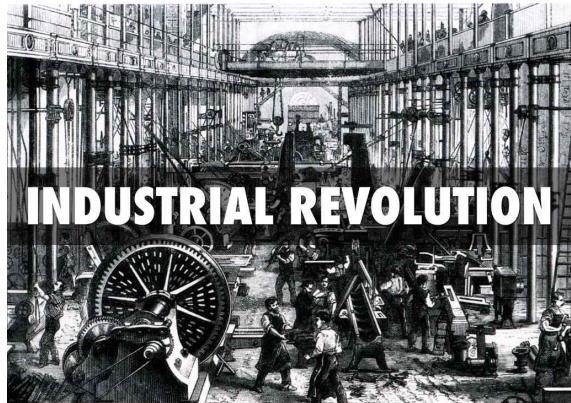
Students will be assigned nightly homework problems based on feedback given during class and small group work.

Please see the Class Syllabus concerning grading for homework, turning in late work, and make-up/ retesting information.



PHYSICAL SCIENCE: FORCES AND MOTION

- Standard 5.P.5: The student will demonstrate an understanding of the factors that affect the motion of an object.
- This week's Focus:
- Students will demonstrate an understanding that the motion of an object can be described in terms of its position, direction, and speed. The rate and motion of an object is determined by multiple factors .



Social Studies Standard 5-3:  
The student will demonstrate an understanding of major domestic and foreign developments that contributed to the United States becoming a world power.



 incmedia.org

Haylie - 6th  
Caitlyn - 14th  
Braelyn - 25th

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