

Timely Manner of Posting Grades in PowerSchool and Providing Feedback to Students

Over the past few years, we have had discussions in various forums about the timeliness of posting grades into PowerSchool and providing meaningful feedback to students.

Timeliness is important for the following reasons:

1. Fulfills an essential component of the learning process
2. Providing meaningful assessment feedback helps students:
 - a. Identify where they are in their learning and what they need to do to move forward.
 - b. Identify their strengths and weaknesses as learners and use appropriate strategies to support their own learning.
 - c. Identify and apply strategies to use when completing various assessment items (performance task, answer Evidence Based Selected Response Questions, compose an argument, synthesis or analysis, etc.)
 - d. Use assessment results to decide what they may still need to spend time mastering vs. items they may have missed due to a careless mistake.
3. Assists in the communication with parents
4. Models responsible behavior that we expect from our students
5. Assists in compliance with 504s and IEPs
6. Provides motivation for students

To this end, the following was developed with NVRHS teachers, students, parents, administration, and supervisors to provide expectations for posting assignments and providing meaningful feedback. It is understandable that this is a challenging task given the various assignments that are given out on a daily basis.

Teachers are expected to provide feedback in a timely manner taking into consideration teacher/student load and the type of assignment or assessment. Grades are to be posted in PowerSchool upon returning graded work to students. Additionally, if a teacher has a category in PowerSchool that he or she will use to calculate a marking period grade, he or she cannot wait until the end of the marking period to add a summative grade.

Additional Expectations:

- Both formative and summative work reflective of skills/content that will re-appear on other assignments/assessments shall be returned prior to the commencement of such assignments/assessments with time for students to process the feedback. (Example: Teacher shall return a quiz that is related to a unit test prior to the administration of the unit test.)
- Summative assessments such as unit tests are to be analyzed and returned to students for review in class. Specific feedback related to each class is to be given to students during a post-assessment review session.
- Although teachers are permitted to follow the summative assessment guidelines listed above for midterms, it is not required at this time. Midterm exams are to be analyzed by the teacher and each class will be provided specific feedback related to areas of strength and weakness during a post-exam review session. Students may meet with their teacher one-on-one to review their exam if they wish.