What motivated you to become a gerontological nurse educator?
I believe our aging population is at risk for being treated as a generic patient who is chronologically older. By teaching nurse practitioner students how to provide quality healthcare specific to older adults, I believe I am able to have a positive impact on an exponentially larger population in comparison with my ability in my previous practice setting.

Favorite experience as a gerontological nurse expert educator?
Seeing the adult gerontology nurse practitioner students’ feeling of accomplishment when they see something in clinical practicum that they just learned and were confident in their competence.

Who is a key person who supported you in becoming a gerontological nurse educator?
Dr. Bobby Lowery and Dr. Wayne Wilson were the two key people who encouraged me to become a nurse educator.

Where would you like to see gerontological nursing education to be at in 5 years?
I would like to see all nurses collaboratively practicing at the highest level of independence their training, comfort, and experience allows.

Key words of wisdom for those nurses interested in becoming a distinguished educator in gerontological nursing education?
I recommend channeling their passion for quality gerontology care and embracing the initially uncomfortable opportunities that come their way. The uncomfortable opportunities lead to the expertise and characteristics of a distinguished educator in gerontological nursing education.