



ABOUT KAOHSIUNG MEDICAL UNIVERSITY

MEANING OF THE LOGO:

We use various level of green color to symbolize evergreen older adults. The two person-shaped characters in the center represent the caregiver and care recipient who help each other and stick together. The left and right arcs symbolize the integration of different caring professions. The presentation of the overall curve implies a smile. We hope that caregivers will take care of older adults with a smile and joy, so that the care recipients would smile often.



INTRODUCTION

The Master Program of Long-term Care in Aging is situated within the College of Nursing at Kaohsiung Medical University in Taiwan. The program has been preparing outstanding students for careers in long-term care for aging since 2013. Students who attend the Master Program of Long-term Care in Aging can be mentored by a growing faculty of over 15 interdisciplinary academic and clinical experts. Cooperating with Center for Long-term Care Research at Kaohsiung Medical University, the Master program of Long-term Care in Aging offers innovative education to multidisciplinary students to increase their competencies for meeting healthcare needs of the aging society in Taiwan.

Most of our students have great achievements and outstanding reputation in the field of healthcare in aging after graduation. Many of them are owners or chief executive officers of nursing home, clinical physicians, nurses, occupational therapists, physical therapists, respiratory therapists, psychologists, social workers, supervisors of care managers, and certified nursing assistances.

PROGRAM OBJECTIVE

The Master Program of Long-term Care in Aging focuses on applying theories to clinical practice and preparing students for being advanced professionals in aging and long-term care. The program fosters students acquiring eight professional competencies, including advanced professional intelligence, multidisciplinary collaboration, management capability, research capability, critical thinking, evidence-based humanity care, lifelong learning, and diverse cultural capability.

PROGRAM COURSES

A wide range of courses in the Master Program of Long-term Care in Aging are provided. The courses aim to develop students' practical problem-solving capacity by emphasizing the following advanced theoretical knowledge, practice, and skills:

- Advanced clinical care
- Interprofessional team cooperation
- Business operation and management;
- Evidence-based research ability
- Critical thinking
- Empirical humanistic care
- Life-long learning
- Multi-cultural adaption and other core professional abilities and literacy

Through the process of introspection and scientific dialectics in the well-designed courses, students develop exceptional decision-making skills, strategies to communicate and collaborate with members of an interdisciplinary team, and are able to deal with complicated issues in complex caring situations with appropriate responses. The Master Program of Long-term Care in Aging also integrates scientific evidence-based nursing training and humanistic care education to stimulate students' respect and compassion for care recipients and their families. The students will be able to implement individualized care and to understand and respect multiculturalism while they develop potential and strength through multiple learning resources. They will become a professional and a nursing leader in comprehensive long-term care in aging.

OPPORTUNITIES FOR OUR STUDENTS

Great job opportunity awaits the students to develop long-term care in aging specialty in their practice:

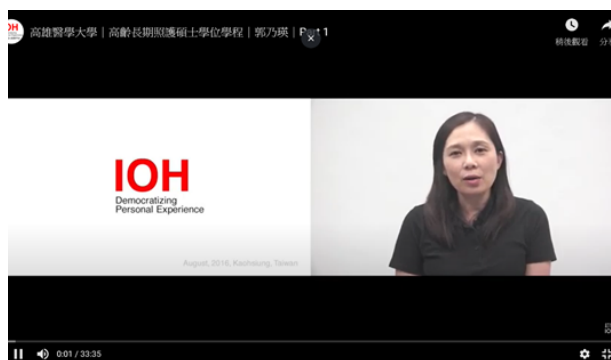
1. Serve as registered nurses, social workers, physical therapists, occupational therapists, care managers and care management supervisors in aging and long-term care industry (such as long-term care facilities, foundations focusing on the development of long-term care, community development associations, social welfare and health care departments, governmental long-term care service management centers, etc.).
2. Be the managers of long-term care facilities (such as residential care homes, senior care centers, nursing homes, etc.).
3. Be the researchers to conduct research on the issues of aging and long-term care.
4. Pursue further doctoral education and become academic educators/researchers in the area of aging and long-term care.



Note: Prof. Kuei-Min Chen, Director of the program interviewed by Chinese Television System News Channel.



Note: A Student of our program as the director of elderly service center interviewed by TVBS Media.



Note: One of our Students as a respiratory therapist shared her personal experience in the program on IOH website.



Note: Our happy family in Kaohsiung Medical University. The Master Program of Long-term Care in Aging Class 2018