



What motivated you to become a gerontological nurse educator?

When I first decided to be a nurse, I wanted to specialize in gerontological nursing. Advanced preparation influences care of older adults, research, policy, and the education of the next generation.

Where would you like to see gerontological nursing education to be at in 5 years?

Over time, I would like to see gerontological nursing education embedded within all program levels from undergraduate through doctoral and within interprofessional programs. I am grateful for my many mentors throughout my career, in particular from the University of Pennsylvania School of Nursing and New York University Rory Meyers College of Nursing.

Favorite experience as a gerontological nurse expert educator?

I would say that taking students into the clinical setting and working with older adults has been my most rewarding experience, currently I teach the Gerontological Nursing Course and I have the opportunity to infuse enthusiasm for caring for this population into my students in the hopes that they will choose gerontological nursing as their career path.

Key words of wisdom for those nurses interested in becoming a distinguished educator in gerontological nursing education?

As a distinguished educator and member of the Expert Panel for Development of Gerontological Nurse Educator Competencies, it is crucial to prepare the workforce to care for our aging population. The recognition identifies individuals qualified to teach gerontological nursing content and application at all educational levels and in clinical settings. I hope others will jump in, apply, and obtain recognition as a distinguished educator



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About Sherry

Dr. Sherry Greenberg is a Courtesy-Appointed Associate Professor at New York University Rory Meyers College of Nursing. Dr. Greenberg is Editor-in-Chief of the Hartford Institute for Geriatric Nursing's Try This:® Series that promotes evidence-based assessment practices and approaches to care of older adults. She recently helped expand the Nurses Improving Care for Healthsystem Elders (NICHE) into long-term care. Dr. Greenberg is a nurse practitioner faculty consultant on the Institute for Healthcare Improvement's Age-Friendly Health Systems Action Community initiative. Dr. Greenberg currently serves on the Board of Directors of the Gerontological Advanced Practice Nurses Association as Director-at-Large and on the Jonas Scholars Alumni Council. Dr. Greenberg is a fellow in the Gerontological Society of America and New York Academy of Medicine, as well as Distinguished Educator in Gerontological Nursing through the National Hartford Center of Gerontological Nursing Excellence. Dr. Greenberg earned her academic nursing degrees, Bachelor, Master, and PhD, from the University of Pennsylvania School of Nursing and was a Jonas Nurse Leaders Scholar. Research has focused on fear of falling among older adults and the relationship with the neighborhood built environment. Dr. Greenberg has worked as a certified gerontological nurse practitioner in acute, long-term care, and outpatient primary care practices and has taught at undergraduate and graduate nursing levels.