

Collaborative Learning Group (CLG) Registration Information

Group Topic: Developing and Supporting Instructional Leaders

Facilitators: Alisa Belzer, Ph.D., Professor, Graduate School of Education, Rutgers University
Susan Finn Miller, Ph.D., Teacher Educator, Lancaster-Lebanon Intermediate Unit 13

Target Audience:

State staff and professional development staff who can participate individually or as a state team.

Description:

This CLG is designed using a “train-the-trainer” format. Participants will deepen their instructional leadership skills as they develop and support local instructional leaders in their state. A “learn, do, reflect” pattern will be implemented and modeled during each session. This format allows participants to deepen their learning and skills through practice. Participants will be asked to recruit potential instructional leaders from their state to form an Instructional Leadership Working Group (ILWG). Participants will practice what they have learned in the CLG meeting by working with the ILWG in between CLG meetings. They will then share their experiences trying out what they have learned in the subsequent CLG meeting, allowing them to trouble shoot and problem solve before their next meeting with the ILWG. Through this repeated learn, do, and reflect cycle, participants will develop their skills as instructional leaders who can also help others grow into this role.

Session Topics:

- Session1: Discussing the role and skills of instructional leaders
- Session 2: Using data to inform decision making and instruction
- Session 3: Using collaborative work to improve instruction
- Session 4: Using inquiry to understand problems of practice and the impact of instructional and program-level interventions
- Session 5: Pulling it all together
- Session 6: Wrap Up - Debrief and looking ahead

All CLG sessions will include direct instruction, hands-on and experiential activities, and critical friends-style feedback and problem-solving discussions.

Start and End Dates:

December 2018 – June 2019

The group meets approximately every six weeks via webinar. A schedule of session dates will be provided.

Outcomes:

Upon completion of the CLG, participants will have:

- Developed a clear understanding of the role and skills an instructional leader should have.
- Started building capacity around instructional leadership development in their states.
- Identified a cohort of five to seven instructional leaders in their state and started implementing the strategies introduced in the CLG to assist them in developing their skills.
- Worked with their ILWG to improve teaching and student learning as well as begin to build instructional leadership capacity in their state.

About the Facilitators:

Alisa Belzer is a Professor in the Graduate School of Education's Department of Learning and Teaching at Rutgers University where she has taught and conducted research since 1999.

Susan Finn Miller is a teacher and teacher educator who has worked in adult literacy education since 1991. She also serves as a LINCS national trainer and moderator

Questions:

For more information, contact Mike Arnold at marnold@manhattanstrategy.com or (720) 641-3934

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