

# Focused Mentoring Planning Tool for Formative Assessment

<b>Focus Area(s):</b>	
<b>Date:</b>	
<b>OBJECTIVES/ GOALS OF THE MEETING:</b> RE plans and implements a formative assessment, analyzes data, and uses the information to plan next steps	<b>ALIGNMENT TO STANDARDS</b> <b>Ohio Standards for the Teaching Profession:</b> 1, 3, 4 <b>RE Mentor Standards:</b> 1, 4 <b>Other:</b>

<b>Description of Formative Assessment and Use of Data</b> Include what objectives are being assessed, why you chose this formative assessment, what does the data show, how you use this information to plan your next steps, etc.
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Consider taking notes to use in future professional dialogues

## Reflection Questions:

What worked?

What could be improved?

How comfortable are you analyzing the data?

## Reflection and/or evidence of learning:

How has this process helped you grow professionally?

## Discuss your growth process with your Mentor:

Use the Continuum

*Signatures below represent that all requirements of the Resident Educator Program have been met.*

Signature of Resident Educator: \_\_\_\_\_ Date \_\_\_\_\_

Signature of Mentor: \_\_\_\_\_ Date \_\_\_\_\_