

Focused Mentoring Planning Tool for Formative Assessment

Focus Area(s):	
Date:	
OBJECTIVES/ GOALS OF THE MEETING: RE plans and implements a formative assessment, analyzes data, and uses the information to plan next steps	ALIGNMENT TO STANDARDS Ohio Standards for the Teaching Profession: 1, 3, 4 RE Mentor Standards: 1, 4 Other:
Describe your formative assessment	Common Language/ Terms/ Acronyms:

Description of Formative Assessment and Use of Data

Include what objectives are being assessed, why you chose this formative assessment, what does the data show, how you use this information to plan your next steps, etc.

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Consider taking notes to use in future professional dialogues

Reflection Questions:

What worked?

What could be improved?

How comfortable are you analyzing the data?

Reflection and/or evidence of learning:

How has this process helped you grow professionally?

Discuss your growth process with your Mentor:

Use the Continuum

Signatures below represent that all requirements of the Resident Educator Program have been met.

Signature of Resident Educator: _____ Date _____

Signature of Mentor: _____ Date _____