

Educators' Summit – CALL FOR CONTRIBUTIONS – Deadline January 7, 2019

Do you teach urban forestry or arboriculture? Do you consider yourself an “educator” of urban forestry, arboriculture, or a closely related field? If so, then we want YOU to be part of the

Arboriculture and Urban Forestry Educator's Symposium and Summit

happening **May 19-22, 2019 at the Morton Arboretum in Lisle, Illinois** and hosted by the Morton and the International Society of Arboriculture.

All are welcome to contribute! We're interested in receiving contributions not only from individuals at academic institutions, but also from the many other types of educators we know contribute toward teaching urban forestry and arboriculture in all types of settings to all types of people.

Topic areas of contributions might include (but are not limited to):

- Curriculum or program design
- Course/syllabus design
- Classroom activities, assignments, and assessment
- Student recruitment into undergraduate academic programs
- Recruitment and mentoring of underrepresented students
- Career mentoring and advising
- Student placement in internships
- Accreditation of academic programs
- Networking and partnering with industry
- Networking and partnering with peer educators
- Continuing education of educators
- Involving undergraduates in research
- Service-learning on campus and in the community
- Cross-disciplinary education with allied disciplines on campus
- Graduate education/post-professional education
- Balancing research, teaching, and/or service responsibilities
- ...and anything else related to teaching, learning, education, or development in the urban forestry and arboriculture fields.

Proposals are being accepted for the following types of contributions:

- Short talks – 15-minute talks on “best practices” related to teaching. These might be related to the process of course/syllabus design, a specific activity or unit in your course, a type of classroom or lab/field trip experience, an assignment that has been particularly successful, the results of an assessment of learning outcomes, a research project or “experiment” (published or un-published) conducted in the classroom, or any other type of short talk related to teaching, learning, and/or education in arboriculture and urban forestry.
- Workshop – A proposal for a 90-minute interactive workshop for participants to engage in. Should propose a clear objective and learning outcomes that participants will gain by attending the proposed workshop. Topic or objective can be anything related to teaching, learning, and/or education in arboriculture and urban forestry.

- “Stories” – Apply to tell a 6-8-minute story of a particular teaching experience in a session entitled “Stories from the classroom: The most out-of-the-box thing I’ve done that worked (or didn’t)”
- Poster – A poster on anything related to education, teaching, learning, curriculum or program development, etc., within the field of arboriculture, urban forestry, or a closely related field. These do not have to be (and most will not be) the typical scientific research poster, but rather a poster that describes a particular insight you have re: teaching/learning, etc. (See also “Short talks” description for more ideas.)

How to submit: DEADLINE January 7, 2019

Please have the following information ready to submit via the online form available here:

https://survey.az1.qualtrics.com/jfe/form/SV_9oxwLm9d1vopjIF

You may submit to more than one of the categories, but please submit separately for each. Authors of accepted contributions will be notified via email by January 31, 2019.

Your Name

Email

Position

Department/Institution/Organization

Location (City, [State/Province], Country)

Type of Contribution (Short Talk, Workshop, Story, or Poster)

Title

Contributors (i.e., coauthors; designate presenter and, if applicable, co-presenters by *)

Description (Max. 300 words for all types of contribution)

[For Workshops only] **Workshop Objective & Learning Outcomes** (a clear objective for the workshop + 2-5 learning outcomes for participants at the workshop)

Questions? Contact the Educators’ Summit Program Chair Jess Vogt: jessica.m.vogt@gmail.com