



Ohio Family Career and Community Leaders of America

EXECUTIVE COUNCIL CANDIDATE INTERVIEW PRACTICE

Ohio FFA Center
717 E. 17th Avenue, Columbus, Ohio
March 28, 2020
10:00 A.M – 2:00 P.M

Dress: Business Casual

Welcome and Introduction – Emily Tran

What to Expect the Day of Interviews – Mary Jo Kohl

Ice Breaker – SEC

General Knowledge – Emily Tran

The General Interview consists of a 4-6-minute interview with a committee of evaluators. The candidate may be allowed a few introductory remarks, but most the interview is spent with the committee asking questions surrounding the candidate's personal and FCCLA experiences, leadership activities, beliefs and values, Career Technical Education programs, Education and Training, Family and Consumer Sciences and Hospitality and Tourism.

Extemporaneous Speech – Elizabeth Eberwine

The Extemporaneous Speech consists of a five-minute interview with a committee of evaluators. Upon entering the room, you will have three-minutes in which you can develop your remarks. Notecards and pencils will be waiting for you in the interview room. Your remarks should last no longer than the allotted two-minutes. To ensure you are aware of time, one of the evaluators will indicate when you have 30 seconds remaining. Your time will be called at the end of two minutes. You may keep this paper with you during the presentation but must return it to the preparation table in the interview room before leaving. Please do not ask questions to the evaluators after reading this prompt. Utilize this time to organize your thoughts for the presentation.

Impromptu Interview – Sydney Marcum

The Impromptu Scenario consists of a 6-minute impromptu situation performed by the candidate with the individuals whose biography is above. The candidate will be conducting the interview in front of a committee of evaluators.

Test – Abigail McKnight

Practice test of 20 questions

Candidate Expectations – Damien Connelley

Burning Questions – Mary Jo Kohl

**** Lunch will be served**

To promote personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through: character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation.