

ELYRIA CITY SCHOOLS

JOB DESCRIPTION

TITLE: TEACHER

ORIG. DATE:

DEPT/BLDG:

REPORTS TO: BUILDING PRINCIPAL

ROLE OBJECTIVE: Provides instruction to students in accordance with the state academic content standards. Directs and evaluates learning experiences consistent with district policy, procedures and provides assistance to students as needed in support of the educational program and related activities.

PRIMARY RESPONSIBILITIES AND ESSENTIAL FUNCTIONS:

- Follows appropriate grade level indicators, curriculum maps and assessments as determined by the state academic content standards and the Elyria City Schools.
- Enters student assessment information into the Elyria City Schools Indicator Reporting Information System as required.
- Utilizes teaching methods, instructional materials, resources and evaluation strategies appropriate for the students with whom they are working
- Monitors student mastery of subject matter and provides acceleration, intervention and remediation as appropriate.
- Establishes and maintains a classroom climate that promotes equity and fairness while establishing a positive relationship with students.
- Maintains a safe and secure physical environment conducive to learning.
- Maintains accurate and thorough records as required by law, administrative regulations and district policies and ensures confidentiality of student records and information.
- Initiates and maintains consistent standards of classroom behavior in accordance with established school rules, administrative regulations and district policies.
- Builds professional relationships with colleagues, working collaboratively and cooperatively in teaching, faculty meetings, committee and in-service activities.
- Performs other duties and functions as requested by the building principal/supervisor that are reasonably related to the teacher's responsibilities.

KNOWLEDGE/SKILLS/QUALIFICATIONS/CERTIFICATION:

- Valid Ohio teaching certificate or license for the appropriate instructional area.
- Demonstrated appropriate strategies for high potential under-performing high school age students and understanding of adolescent development patterns.
- Possess a high level of skill in differentiated instruction and assessment strategies.
- Ability to work in a "small schools" atmosphere and a flexible work environment.
- Demonstrated oral and written communications skills with students, parents, staff and community members.

Prepared by: _____

Approved by: _____

Date: _____