



Augmentative and Alternative Communication (AAC) - Basic Implementation Strategies

FEBRUARY 16, 2021

Learn strategies and ideas to create communication opportunities using AAC during the course of every-day classroom and home activities. Utilize a variety of AAC systems and conversational targets to enhance vocabulary for the AAC user utilizing the principles of Aided Language Stimulation, Descriptive Teaching Models, and Social Scripting to increase expressive output in children who are using AAC.

Learning Objectives

Participants will be able to:

- identify the range of AAC from low to high tech.
- summarize and apply evidence-based AAC implementation techniques through hands-on practice.
- identify a universal set of core vocabulary target words to provide students access to a range of communicative functions.
- apply strategies to increase core vocabulary knowledge in limited verbal students using low tech AAC that is free and/or available in a classroom
- identify sources to create low-tech AAC options
- explain how to incorporate multi-modal supports and low tech AAC options to model symbol input for students across a variety of activities and settings

Presented/Facilitated by:

**Dawn Shirvanian, M.A., CCC-SLP, NCCSE
Program Specialist of Assistive Technology**

Dawn Shirvanian has worked as a Speech-Language Pathologist since 2009 and as a member of the Assistive Technology Team for the North Coastal Consortium for Special Education for the past 3 years. Her area of speciality is Augmentative and Alternative Communication (AAC). She supports IEP teams in assessment, consultation/training and implementation of AAC for students to better access their educational environment and communicate more effectively. She has a Masters Degree in Speech-Language Pathology from SDSU and an Assistive Technology Certificate through Cal State Northridge.

Intended Audience:

Staff and parents using Alternative and Augmentative Communication (AAC)

Date & Time:

February 16, 2021
9:00 AM-11:30 AM

Location:

Online
Meeting information will be emailed to confirmed participants 1-2 days before the event date.

Cost:

No cost for participants from NCCSE member districts*
Nonmembers: \$60

Register at:

<http://sdcoe.k12oms.org/884-193160>

Contact vasquez@sdcoe.net with any questions.
www.nccse.org

Participants may be photographed for use in promotional and/or news materials.

The North Coastal Consortium for Special Education (NCCSE) is a Special Education Local Planning Area (SELPA) that is composed of 14 school districts in North San Diego County. The San Diego County Office of Education is the administrative unit for the NCCSE. ***Member districts include:** Bonsall Unified, Cardiff, Carlsbad Unified, Del Mar Union, Encinitas Union, Fallbrook Union Elementary, Fallbrook Union High, Oceanside Unified, Rancho Santa Fe, San Dieguito Union High, San Marcos Unified, Solana Beach, Vallecitos, Vista Unified, and North County Academy.

When available, documentation of attendance will be sent via e-mail within one week to participants who attend our workshops in their entirety. Participants must: sign-in and out, and complete an evaluation form. Partial credit will not be provided.

If due to a disability, you require special accommodations to participate, contact us at 760-307-1657 as soon as possible but no later than 48 working hours before the event.

We reserve the right to cancel any event if there is low registration and will notify you by email if we do so. If you are a paying participant and cancel your registration, please note that we do not issue refunds. Exchanges only with advance