



## TO THE WORLD & BEYOND! SUCCESSFUL TRANSITION PRACTICES

WORKSHOP CODE: IEP102

### PRESENTER/FACILITATOR/S:

**Kathleen Whelan Gioia, M.S., M.Ed., Education Specialist; Diagnostic Center, Southern California**

Kathleen Whelan Gioia is a diagnostic educational specialist serving on the transdisciplinary assessment team at the Diagnostic Center, Southern California. She holds an M.S. in Elementary Education and an M.Ed. in Special Education. Previously, Kathy was a Special Day Class teacher, Resource Specialist, Special Education Mentor, and a Support Provider for Beginning Teacher Support and Assessment program (BTSA). At the graduate level, she has taught classes in the field of Teacher Education. Ms. Whelan Gioia has extensive experience developing successful educational programs for students with a variety of disabilities from preschool age to young adulthood. Kathy is especially proud of her work in documentation approaches and techniques, IEP best practices and evidenced based strategies to support ADHD. Kathy specializes in the area of Transition Planning, and creating positive secondary outcomes for all students. Ardent about post school success, she has developed a Transition Project offered through the Diagnostic Center, Southern California that provides supports to several school districts by aligning mandated Level of Assessments to compliment Indicator 13 requirements via person-centered-planning activities. Kathy has presented at numerous conferences and conventions throughout the state on the topics of Documentation, ADHD and Transition. Ms. Whelan Gioia serves on the California Consortium on Higher Education for People with Intellectual/Developmental Disabilities (ID/DD) at UCLA.

**Date:** April 25, 2017

**Location:** North County Regional Education Center  
255 Pico Avenue, San Marcos, CA 92069

**Time:** 7:30 AM-8:00 AM Registration  
8:00 AM-2:00 PM Workshop

**Cost:** Participants in NCCSE member districts\*: no cost; Nonmembers: \$15

**Audience:** Special educators, program specialists, administrators, and parents

Quality indicators support our transition practices which lead to positive postsecondary outcomes for all students. In this training, participants will learn how to effectively use Levels of Assessment to create a Individualized Transition Plan (ITP). Evidence-based practices and predictors, including appropriate services and activities, will be reviewed. Reference materials appropriate for mild-moderate to severe will be shared.

Participants will:

1. Learn how to complete an Individualized Student Planner.
2. Review tools for transition planning and assessment.
3. Recognize the importance of: Levels of Assessment, Parent Involvement and realistic post-secondary goals
4. Review key transition services and activities.
5. Become familiar with the requirements to satisfy Indicator 13.

Registration Deadline: April 18, 2017

## Registration

Participants in NCCSE member districts\* register online at [www.nccse.org](http://www.nccse.org) or fill the form below and fax it to 760.471.2008

Name: \_\_\_\_\_

Role: \_\_\_\_\_

School: \_\_\_\_\_

District: \_\_\_\_\_

Email: \_\_\_\_\_  
(For registration confirmation)

Phone: \_\_\_\_\_

Administrator's Name \_\_\_\_\_

Administrator's Signature (required for NCCSE member districts\*) \_\_\_\_\_

**Nonmembers: mail this form and make check payable to:**  
North Coastal Consortium for Special Education/San Diego County Office of Education,  
255 Pico Avenue Ste. 101/Room 220, San Marcos, CA 92069  
You will receive an email confirmation once your registration and payment are received.  
P.O.s or credit cards are not accepted. No refunds, credit only within the same school year.  
**Lunch:** Unless specified in the workshop description, lunch/snacks will not be provided.

**Questions?** For additional workshop information please contact us at 760.761.5110  
**Specialized accommodations:** contact us no later than 10 working days before the workshop.  
**CEUs:** For workshops that include CEU hours, participants must attend the entire workshop to receive all contact hours. Participants are responsible for knowing and meeting their board CEU requirements.  
**Note:** Participants may be photographed for use in promotional and/or news materials.

\*The North Coastal Consortium for Special Education (NCCSE) is a Special Education Local Planning Area (SELPA) that is composed of 14 school districts in North San Diego County. The San Diego County Office of Education is the administrative unit for NCCSE. NCCSE member districts include: Bonsall Unified, Cardiff, Carlsbad Unified, Del Mar Union, Encinitas Union, Fallbrook Union Elementary, Fallbrook Union High, Oceanside Unified, Rancho Santa Fe, San Dieguito Union High, San Marcos Unified, Solana Beach, Vallecitos and Vista Unified.