

## TRINITY PRESBYTERY PEACEMAKING COMMITTEE ANNOUNCES HIGH SCHOOL ESSAY CONTEST

The Peacemaking Committee of Trinity Presbytery announces an essay contest for high school students residing within Trinity Presbytery who are members of a church within Trinity Presbytery or who are active in a Trinity Presbytery ministry. Graduating seniors are eligible to participate. Five cash awards of \$100 each will be awarded. The criteria for entering the essay contest are:

- a. Student must be a member of a member church of Trinity Presbytery OR active in a Trinity Presbytery ministry.
- b. All essays must be the student's original creation.
- c. The student must be willing to meet with the Peacemaking Committee in an informal meeting to articulate and discuss their ideas with the committee.
- d. The student must be willing for their certificate and cash prize to be presented to them at their home congregation or ministry
- e. The student must be willing for their essay to be published and / or disseminated by Trinity Presbytery (on website, etc.), with credit for authorship given to the student but without payment of additional fees.

### ESSAY QUESTION

*The Rev. Martin Luther King, Jr., is known now as a peacemaker, but in his own time his activities were not necessarily viewed by everyone as peaceable. Utilizing scripture, King's letters and writings, and your own argument, discuss the use of nonviolent direct action by those engaged in peacemaking along with its potential application with regard to any contemporary social issue that concerns you. Include discussion of something you could envision yourself doing in the future to engage in peacemaking.*

The essay should be between 1500 and 3000 words in length, printed in 12-point font, double spaced, and on 8 ½" x 11" paper. The cover letter accompanying the essay submission should include the student's name, address, email address, phone number, and their affiliated Trinity Presbytery church or ministry. (However, for purposes of ensuring anonymity and objectivity in the grading process, the student's name should not be included on the face of the essay itself.) For grading rubric, see <https://tripeace.wordpress.com/2019/05/02/essay-contest-announcement/>

The timeline for the essay contest is as follows: Announcement of Contest: May 21, 2022 Deadline for submissions: July 10, 2022 Winners announced: July 30, 2022 Meet with Committee: TBA Certificate and Cash Prize Awarded at Recipient's Home Church or Ministry: TBA	Submit entries before 12:00 AM on 7/10/22 to:  Trinity Presbytery Peacemaking Committee 554 DaVega Drive Lexington, SC 29073  Or email to <a href="mailto:TrinityPeacemakers@gmail.com">TrinityPeacemakers@gmail.com</a>
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GRADING RUBRIC 2019 PEACEMAKING ESSAY CONTEST (up to 110 points possible)			Totals
RELEVANCE (15 possible points)	A current event or first hand, personal experience is used to illustrate relevance of essay topic or to illustrate the points made The essay includes discussion is what peacemaking consists of, in the Biblical sense The essay moves beyond theoretical ideas about peacemaking to also discuss some specific ways in which our commitment to peacemaking influences (or ought to inform) our personal actions and community activities	POINTS POSSIBLE 0 1 2 3 4 5 0 1 2 3 4 5 0 1 2 3 4 5	
INTEGRITY (15 possible points)	Facts or current events are stated neutrally and without emotive language Facts cited in support of argument are well researched and accurate, with footnotes to primary sources Biblical passages are used with integrity, including accurate translation and appropriate, contextual use of scripture. Uses Biblical passages and concepts to support the ideas expressed Biblical passages are explained well	0 1 2 3 4 5 0 1 2 3 4 5 0 1 2 3 4 5	
INSIGHTFULNESS (25 possible points)	Contains innovative and creative ideas, or facilitates a greater understanding of peacemaking Uses secondary sources and / or has thoughtful analysis or application Brownie points for analysis and discussion of the concept of peacemaking that includes Hebrew or Greek meanings of language used and its historical context. Essay has an engaging introduction Essay has excellent grammar, punctuation, and spelling Essay is coherent and well organized Body of essay is articulate and clear Sections of essay flow easily with good transitions between paragraphs Concepts are clearly explained Essay is overall an easy and pleasant reading experience	0 1 2 3 4 5 0 1 2 3 4 5 0 1 2 3 4 5 0 1 2 3 4 5 0 1 2 3 4 5 0 1 2 3 4 5 0 1 2 3 4 5	
GOOD MECHANICS (35 possible points)	Author's use of induction, deduction, or analysis leads to a coherent theory and logical or reasonable application of their idea to the real world Concluding paragraph is clear and leads to a call to action or specific idea concerning peace Call to action is strong and persuasive Essay is inspiring to the reader	0 1 2 3 4 5 0 1 2 3 4 5 0 1 2 3 4 5	
PERSUASIVE (20 possible points)		0 1 2 3 4 5	
ADDITIONAL EVALUATOR COMMENTS			Total Score