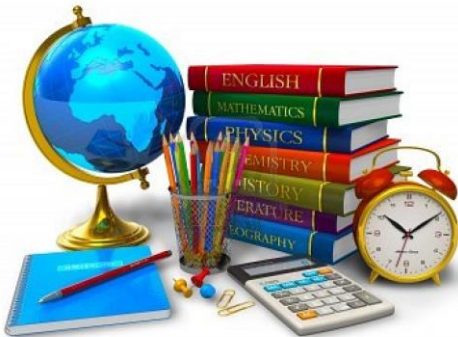




# EDUCATION GRANTS

October 28, 2019



Volume 16, Issue 22

This document contains a selection of federal, state, and private grant and loan funding

Please review this list carefully. It contains opportunities that may be a valuable addition to your funding portfolio. It has also been customized to be relevant to your needs. This list is updated bi-weekly and includes time-sensitive RFPs and program deadlines. To view links to each topic section in the electronic version of this document, click on desired category above.

**Contact California Consulting, for information on any of the listed opportunities!**

## California Consulting, INC

Southern California Office  
214 Main Street, Suite 102, El Segundo, CA 90245  
Phone: (323) 728-9002  
[www.californiaconsulting.org](http://www.californiaconsulting.org)  
Facebook: CAConsultingInc



opportunities organized by funding topic. Funding topic sections are listed in order and may include and/or duplicate a funding source that serves more than one focus.

- [Upcoming Funding \(all categories\)](#)
- [Transportation, Bus & Vehicle Funding](#)
- [Environmental and Alternative Energy Funding](#)
- [Campus Safety and Legal Funding](#)
- [After School Care Funding / Summer School Funding](#)
- [Early Education Funding](#)
- [Career and College Readiness Funding](#)
- [Disadvantaged Student Funding](#)
- [Counseling/Mental Health Funding](#)
- [Facilities Funding](#)
- [Food & Nutrition Funding](#)
- [Health & Wellness Funding](#)
- [Literacy, Language & Library Funding](#)
- [Music & Arts Funding](#)
- [Professional Development & Teacher Appreciation Funding](#)
- [Sports & P.E. Funding](#)
- [STEM Funding](#)
- [Technology Funding](#)
- [Miscellaneous Funding](#)

## IN THE SPOTLIGHT:

### California Volkswagen (VW) Mitigation Trust

Deadline: Until funding is exhausted  
Amount: Up to \$3,250,000  
<http://vwbusmoney.valleyair.org/>

### U.S. Environmental Protection Agency: Environmental Education Grants Program

Deadline: January 6, 2020  
Amount: \$50,000 to \$100,000  
<https://www.epa.gov/education/environmental-education-ee-grant-solicitation-notice>

## UPCOMING FUNDING – ALL CATEGORIES

### **U.S. Department of Health and Human Services: Basic Center Program**

Estimated Post Date: February 29, 2020

Deadline: April 29, 2020 (estimated)

Amount: \$50,000 to \$200,000

Match: Yes

**Eligibility:** Special districts, cities, counties, Native American governments, nonprofits, public housing authorities, school districts and public and state-controlled IHE's

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=321439>

The Runaway and Homeless Youth Program's Basic Center Program (BCP) provides temporary shelter and counseling services to youth who have left home without permission of their parents or guardians, have been forced to leave home, or other homeless youth who might otherwise end up in the law enforcement or in the child welfare, mental health, or juvenile justice systems. BCPs work to establish or strengthen community-based programs that meet the immediate needs of runaway and homeless youth and their families. BCPs provide youth under 18 years of age with emergency shelter, food, clothing, counseling and referrals for health care. BCPs can provide up to 21 days of shelter for youth and seeks to reunite young people with their families, whenever possible, or to locate appropriate alternative placements. Additional services may include: street-based services; home-based services for families.

### **U.S. Department of Health and Human Services: Street Outreach Program**

Estimated Post Date: February 29, 2020

Estimated Deadline: April 29, 2020

Amount: \$90,000 to \$150,000

Match: Yes

**Eligibility:** Special districts, cities, counties, Native American governments, nonprofits, public housing authorities, school districts and public and state-controlled IHE's

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=321438>

The Runaway and Homeless Youth (RHY) Program's Street Outreach Program (SOP) provides street-based services to runaway, homeless, and street youth who have been subjected to or are at risk of being subjected to sexual abuse, prostitution, sexual exploitation, and severe forms of human trafficking in persons. These services, targeted in areas where street youth congregate, are designed to assist such youth in making healthy choices and providing them access to shelter as well as basic needs, including food, hygiene packages and information on a range of available services.

### **California Department of Conservation: Transformative Climate Communities – Planning**

Deadline: Fall 2019 – Public comment period ended September 6, 2019

Amount: Up to \$200,000

**Eligibility:** Community-based organizations, local governments, nonprofit organizations, philanthropic organizations and foundations, faith-based organizations, coalitions or associations of nonprofit organizations, community development finance institutions, community development corporations, joint powers authorities, and tribal governments.

<http://sgc.ca.gov/programs/tcc/resources/application.html>

The Transformative Climate Communities (TCC) Program funds development and infrastructure projects that achieve major environmental, health, and economic benefits in California's most disadvantaged communities. Development and Infrastructure projects in California's most disadvantaged communities aiming for:

- Environmental Benefit
- Health Benefit
- Economic Benefit

### **California Department of Education: Classified School Employee Summer Assistance Program**

Application Available: March 1, 2020

Deadline: April 1, 2020

Amount: \$36 million for entire program

Allocation: Apportionments shall be determined for each LEA on the basis of the amount that has been withheld from the monthly paychecks of participating classified employees and placed in a separate account.

If the total amount requested by participating LEAs exceeds the amount appropriated, the apportionment amount to LEAs will be prorated accordingly.

Match: No

**Eligibility: Local educational agencies**

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5368>

The Classified School Employee Summer Assistance Program (CSESAP) provides up to a dollar for dollar match on amounts withheld from a participating local educational agency's (LEA's) classified school employees' monthly paychecks during the 2020-21 school year. The classified employees' pay withheld and the state match funds will be paid by LEAs to the LEA's eligible employees in the summer months following the 2020-21 school year.

### **California Department of Education: 2019-20 Agricultural Career Technical Education Incentive Grant**

Deadline: TBD

Amount: Varies. \$4,134,000 available for entire program

Allocation Formula: The funding amount approved for each Agricultural Career Technical Education Incentive Grant will be based on the application submitted and the availability of funding. The first payment (75 percent) will be released approximately October 15, 2019. The second payment, final 25 percent plus/minus any adjustments and any specialized grant allocations, will be released approximately April 15, 2020. Failure to meet any Quality Criteria could result in the loss of 10 percent of the approved grant. In addition, failure to submit the Program Enrollment Report, Final Expenditure Report, or Future Farmers of America (FFA) Membership Roster by October 15, 2019 will result in a loss of 10 percent of the approved grant.

Match: Yes

**Eligibility: Local educational agencies. The LEA must be operating an approved agricultural career technical education program in its school(s). Regional Occupational Centers and Programs (ROCP) are not eligible for funds. However, ROCP classes that are an integral part of the school site's total agricultural program may be counted toward funding.**

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5314>

The Agricultural Career Technical Education Incentive Grant provides local educational agencies (LEAs) with funds to improve the quality of their agricultural career technical education programs. The goal is to maintain a high-quality, comprehensive agricultural career technical program in California's public school system to ensure a constant source of employable, trained, and skilled individuals.

### **California Department of Education: Early Learning Inclusion Pilot Program**

Deadline: TBD

Amount: TBD (\$10 million for entire program)

Match: None

**Eligibility: Offices of Education**

[https://www.acsa.org/application/files/2615/4024/0230/ECE\\_Budget\\_FACT\\_SHEET\\_Final.pdf](https://www.acsa.org/application/files/2615/4024/0230/ECE_Budget_FACT_SHEET_Final.pdf)

- Funds may be used for building local and regional capacity to support increased access for children with exceptional needs and severe disabilities to inclusive early care and education programs.
- Funds can be used for outreach coordinators, placement navigators, coordination and provision of resources, equipment, professional learning, assessment or evaluation tools and licensing, training for parents and families, and specialists including behavioral and mental health.
- Priority shall be given to applicants that demonstrate need for expanded access to inclusive early care and education particularly within low-income and high-need communities.
- Grantees must provide program data and participate in specified evaluations.

### **California Department of Education: Full-Day Kindergarten Facilities Grant Program**

Deadline: TBD

Amount: TBD (\$100 million for entire program)

Match: Unless a district meets the financial hardship criteria, a local match of 50% of the cost of the project is required for new construction projects and 40% for a retrofit project.

**Eligibility: School Districts**

[https://www.acsa.org/application/files/2615/4024/0230/ECE\\_Budget\\_FACT\\_SHEET\\_Final.pdf](https://www.acsa.org/application/files/2615/4024/0230/ECE_Budget_FACT_SHEET_Final.pdf)

- \$100 million in one-time General Fund grants to school districts to construct new school facilities or retrofit existing facilities for full-day kindergarten classrooms.
- The program will be administered by the State Allocation Board.
- Priority shall be given to school districts that either: (1) meet the requirements for financial

hardship, or (2) are located in an underserved community with a high population of pupils who are eligible for free or reduced price meals. • Use of funds includes: The costs of design, engineering, testing, inspections, plan checking, construction management, site acquisition and development, evaluation and response action costs relating to hazardous substances at a new or existing school site, demolition, construction, landscaping, necessary utility costs, utility connections, equipment including telecommunication equipment to increase school security, furnishings, the upgrading of electrical systems, and the wiring or cabling of classrooms in order to accommodate educational technology.

#### **California Department of Education: Federal Emergency Grants for Schools Impacted by Wildfires**

Call for Projects: Date not yet announced

Deadline: Local Education Agency (LEA) must have submitted assessment by March 30, 2018. Local school district deadline has not yet been announced.

Amount: \$14,396,317 total awarded to California for program

Match: Not specified

**Eligibility: California Schools affected by December 2017 wildfires**

<https://content.govdelivery.com/accounts/USED/bulletins/1ec90d6>

Under the K-12 Restart program, the Department is authorized to award funds to State educational agencies (SEAs) with students and schools impacted by the 2017 California wildfires. These SEAs, in turn, will provide assistance or services to local educational agencies (LEAs), including charter schools and private schools, to help defray expenses related to restarting school operations and restoring the normal learning environment for students and families affected by the hurricanes and wildfires.

#### **California Department of Education: 2018-19 Agricultural Career Technical Education Incentive Grant**

Deadline: TBD

Amount: The funding amount approved for each Agricultural Career Technical Education Incentive Grant will be based on the application submitted and the availability of funding. The first payment (75 percent) will be released approximately October 15, 2018. The second payment, final 25 percent plus/minus any adjustments and any specialized grant allocations, will be released approximately April 15, 2019. Failure to meet any Quality Criteria could result in the loss of 10 percent of the approved grant. In addition, failure to submit the Program Enrollment Report, Final Expenditure Report, or Future Farmers of America (FFA) Membership Roster by October 15, 2018 will result in a loss of 10 percent of the approved grant.

Match: Yes

**Eligibility: Local educational agencies**

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5171>

The Agricultural Career Technical Education Incentive Grant provides local educational agencies (LEAs) with funds to improve the quality of their agricultural career technical education programs. The goal is to maintain a high-quality, comprehensive agricultural career technical program in California's public school system to ensure a constant source of employable, trained, and skilled individuals.

## **TRANSPORTATION, BUS & VEHICLE FUNDING**

#### **Fresno Council of Governments: Congestion Mitigation and Air Quality Improvement Program (CMAQ)**

**Deadline: November 15, 2019**

Amount: Distribution: CMAQ funds are distributed and split to Fresno COG local agencies by competitive funds (70% of available funds), known as regional bid, and formula (30% of available funds), known as lifeline funds. Regional bid funding is awarded to projects through a competitive process as further described in these guidelines. Lifeline funding is distributed to Fresno COG's Local Agencies based on population and can be used at the agency's discretion.

Match: Most federal projects require a local match of 11.47%. CMAQ lifeline funds may be used as a local match.

**Eligibility: CMAQ funding is available to Fresno COG's member agencies, Fresno County school districts, and Fresno County public transit operators.**

<https://www.fresnocog.org/project/congestion-mitigation-air-quality-cmaq-program/>

The CMAQ program enables communities to build public awareness about the link between transportation and air quality, fund technological applications to improve transportation systems, or increase transit

services, as a few examples. Most of the CMAQ project categories include a wide variety of measures to decrease vehicle emissions. Policy considerations exclude highway maintenance and reconstruction projects because these activities preserve existing levels of service and are unlikely to contribute to further improvements in air quality. Projects nominated for CMAQ funding must show positive air pollution emission reductions.

### **Madera County Transportation: Congestion Mitigation and Air Quality Improvement Program (CMAQ)**

**Deadline: November 22, 2019**

Amount: See guidelines for details on maximum available by community.

Match: The Federal share for most CMAQ projects, generally, has been 80 percent. However, under the Energy Independence and Security Act of 2007,20 the Federal share for eligible CMAQ projects carried out with funds obligated in fiscal year 2008 or 2009, or both, may be, at the discretion of the State, up to 100 percent of the cost of the project or program.

**Eligibility: To be eligible for CMAQ funds, a project must be included in the MPO's current transportation plan and TIP (or the current STIP in areas without an MPO).**

<https://www.maderactc.org/programming/page/2019-cmaq-call-projects>

The purpose of the Congestion Mitigation and Air Quality Improvement (CMAQ) Program is to fund transportation projects or programs that will contribute to attainment of maintenance of national ambient air quality standards (NAAQS). Funding can be expended on projects to reduce ozone precursor emissions, (including nitrogen oxides (NOx) and volatile organic compounds (VOC)), carbon monoxide (CO), and particulate matter (PM) emissions or PM precursor emissions from transportation. This program will also assist in meeting the intent of SB 375, also known as the Sustainable Communities Protection Act of 2008.

### **New! California Volkswagen (VW) Mitigation Trust**

Deadline: Until funding is exhausted

Amount: Up to \$3,250,000

Match: Match funding from the applicant is encouraged and required for school bus purchases (at least 5 percent) and all non-government owned purchases (at least 25 percent)

**Eligibility: Owners of transit buses, school buses and shuttle buses. Administered by San Joaquin Valley Air Pollution Control District, but available statewide.**

<http://vwbusmoney.valleyair.org/>

The Zero-Emission Transit, School and Shuttle Bus Project provides funding for new zero-emission replacement buses for owners of transit, school, and shuttle buses. This project mitigates excess NOx emissions, reduces pollution in disadvantaged and low-income communities, supports advanced technology vehicle and equipment deployments and accelerates the zero-emission transformation of the heavy-duty fleet.

### **South Coast Air Quality Management District (AQMD): Electric Lawn and Garden Equipment**

Deadline: Not stated

Amount: Discounted equipment. One equivalent operable gasoline- or diesel-powered piece of lawn and garden equipment must be scrapped to qualify for incentive funding towards battery electric replacement equipment.

**Eligibility: Local governments, school districts, nonprofit organizations**

<http://www.aqmd.gov/home/programs/community/lawn-and-garden-equipment>

AQMD recently announced \$2.5 million in incentive funds to help commercial gardeners and landscapers, local governments, school districts, colleges and non-profit organizations buy new zero-emission, battery-electric commercial-grade lawn and garden equipment and scrap and replace their old, polluting gasoline- or diesel-powered equipment. Participants may receive up to 60 percent off the purchase price for new equipment. This program is not available to individual residents who are not gardeners or landscapers. Participants will receive significant discounts applied at point of purchase on approved equipment. For example, a leaf blower with a backpack battery and a charger that retails for \$1,400 can be purchased for only \$560 plus tax, a 60 percent discount. Priority will be given to participants that are located in environmental justice or disadvantaged communities in the South Coast Basin. **PROGRAM**

**GOALS:** Improve air quality by exchanging older, polluting gasoline- or diesel-powered commercial lawn and garden equipment for new zero emission, battery electric commercial grade equipment for operation

within South Coast Air Quality Management District (SCAQMD) four county region. Special focus will be given to environmental justice (EJ) or disadvantaged communities.

### **San Joaquin Valley Air Pollution Control District: Electric School Bus Incentive Program**

Deadline: Continuous

Amount: Up to \$400,000

Match: Not specified

**Eligibility:** Must be in SJVAPCD eligible counties. The applicant must be the school bus owner that is a public school district, Joint Power Authorities (JPA), or private company that is contracted with a public school to transport public school children to and from school.

<http://valleyair.org/grants/electric-school-bus.htm>

The Electric School Bus Incentive Program provides monetary incentives for the replacement of existing diesel yellow school buses that transport public school children to and from school with all electric school buses. Eligible applicants are public school districts, Joint Power Authorities (JPA), and privately owned yellow school buses that are contracted with a public school to transport public school children. Applicants must obtain an executed contract from the SJVAPCD prior to the order or purchase of new all electric school bus.

### **San Joaquin Valley Air Pollution Control District: New Alternative Fuel Vehicle Purchase**

Deadline: Not specified

Amount: \$20,000 per vehicle, up to \$100,000 per agency

**Eligibility:** Public agency such as cities, counties, special districts, public educational institutions

<http://www.valleyair.org/Home.htm>

SJVAPCD is currently accepting applications from public agencies requesting funding of up to \$20,000 per vehicle, for the purchase of new alternative-fuel vehicles.

### **San Joaquin Valley Air Pollution Control District: Statewide School Bus Retrofit Program**

Deadline: Continuous until funding is exhausted

Amount: Up to \$20,000 per school bus

Match: Any costs not covered by the grant award

**Eligibility:** Any California public school district that directly provides transportation services, Joint Power Authority (JPA) that owns school buses, or private transportation agency that provides student transportation services under contract to public school districts are eligible to participate in this program. Private school districts are not eligible.

<http://valleyair.org/grants/schoolbus.htm#>

The San Joaquin Valley Air Pollution Control District has announced that there is some limited funding available for the Statewide School Bus Retrofit Program. The purpose of this program is to provide assistance to California school districts with compliance of ARB's in-use Truck and Bus Regulation. This program will provide incentive funds to retrofit 1991 and newer engine model year and vehicle model year school buses with an ARB verified Level-3 diesel emissions control strategy (retrofit).

### **The Sanitation Districts of Los Angeles County: Free Buses for Schools Program**

Deadline: Continuous while funding is available

Amount: Varies. LACSD will reimburse schools for bus transportation costs.

Match: None

**Eligibility:** Teachers/classrooms for grades 5-12 at a public or private school in the Sanitation District's service in LA County.

[http://www.lacsd.org/education/school\\_programs/free\\_bus\\_program.asp](http://www.lacsd.org/education/school_programs/free_bus_program.asp)

The Sanitation Districts of Los Angeles County are offering you a free field trip to our facilities (while funds last). If you qualify, we will reimburse you for your bus transportation costs to visit either a wastewater treatment plant, materials recovery facility or one of our other sites. This is a unique opportunity for you and your students. You will get to see, learn, and really experience what happens to your sewage or trash. It is fun, interesting, and educational! Please note that funds for buses are limited and may run out. A school is eligible for one free bus during the school year.

## ENVIRONMENTAL AND ALTERNATIVE ENERGY FUNDING

### **Fresno Council of Governments: Congestion Mitigation and Air Quality Improvement Program (CMAQ)**

**Deadline: November 15, 2019**

Amount: Distribution: CMAQ funds are distributed and split to Fresno COG local agencies by competitive funds (70% of available funds), known as regional bid, and formula (30% of available funds), known as lifeline funds. Regional bid funding is awarded to projects through a competitive process as further described in these guidelines. Lifeline funding is distributed to Fresno COG's Local Agencies based on population and can be used at the agency's discretion.

Match: Most federal projects require a local match of 11.47%. CMAQ lifeline funds may be used as a local match.

Eligibility: CMAQ funding is available to Fresno COG's member agencies, Fresno County school districts, and Fresno County public transit operators.

<https://www.fresnocog.org/project/congestion-mitigation-air-quality-cmaq-program/>

The CMAQ program enables communities to build public awareness about the link between transportation and air quality, fund technological applications to improve transportation systems, or increase transit services, as a few examples. Most of the CMAQ project categories include a wide variety of measures to decrease vehicle emissions. Policy considerations exclude highway maintenance and reconstruction projects because these activities preserve existing levels of service and are unlikely to contribute to further improvements in air quality. Projects nominated for CMAQ funding must show positive air pollution emission reductions.

### **Madera County Transportation: Congestion Mitigation and Air Quality Improvement Program (CMAQ)**

**Deadline: November 22, 2019**

Amount: See guidelines for details on maximum available by community.

Match: The Federal share for most CMAQ projects, generally, has been 80 percent. However, under the Energy Independence and Security Act of 2007,20 the Federal share for eligible CMAQ projects carried out with funds obligated in fiscal year 2008 or 2009, or both, may be, at the discretion of the State, up to 100 percent of the cost of the project or program.

Eligibility: To be eligible for CMAQ funds, a project must be included in the MPO's current transportation plan and TIP (or the current STIP in areas without an MPO).

<https://www.maderactc.org/programming/page/2019-cmaq-call-projects>

The purpose of the Congestion Mitigation and Air Quality Improvement (CMAQ) Program is to fund transportation projects or programs that will contribute to attainment of maintenance of national ambient air quality standards (NAAQS). Funding can be expended on projects to reduce ozone precursor emissions, (including nitrogen oxides (NOx) and volatile organic compounds (VOC)), carbon monoxide (CO), and particulate matter (PM) emissions or PM precursor emissions from transportation. This program will also assist in meeting the intent of SB 375, also known as the Sustainable Communities Protection Act of 2008.

### **CalFire Forest Health Grant Program**

Deadline: December 6, 2019

Amount: Eligible Forest Health projects must be large capacity, landscape-scale, with multiple benefits. The minimum grant amount requested for management activity projects should be no less than \$750,000, with a maximum allowable request of \$5 million.

Match: Yes. Increased point scoring for higher match. See NOFO for details.

Eligibility: Local, state, and federal agencies including federal land management agencies; universities; special districts; Native American tribes; private forest landowners; and non-profit 501(c)(3) organizations (e.g., fire safe councils, land trusts.). Eligible costs include: salaries and wages, benefits, contractual costs, travel, supplies, equipment, other costs directly related to the grant project, and indirect costs. Administrative costs are limited to 12% of the total grant award (excluding equipment costs).

<https://www.fire.ca.gov/grants/forest-health-grants/>

CAL FIRE's Forest Health Grant Program awards Greenhouse Gas Reduction Funds allocated by the legislature for California Climate Investments (CCI) to implement projects that seek to:

- Proactively restore forest health and conserve working forests.
- Protect upper watersheds where the state's water supply originates.
- Promote the long-term storage of carbon in forest trees and soils.

- Minimize the loss of forest carbon from large, intense wildfires.
- Further the goals of the California Global Warming Solutions Act of 2006 (AB 32).

### **U.S. Department of Commerce: 2020 NOAA California Bay Watershed Education and Training Program**

Deadline: December 11, 2019

Amount: \$30,000 to \$100,000

Match: No

**Eligibility:** K-12 public and independent schools and school systems, institutions of higher education, community-based and nonprofit organizations, state or local government agencies, interstate agencies, and Indian tribal governments

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=321215>

California B-WET funds locally relevant, authentic experiential learning for K-12 audiences through Meaningful Watershed Educational Experiences (MWEEs). MWEEs involve learning both outdoors and in the classroom as students engage in issue definition, outdoor field experiences, synthesis and conclusions, and action projects. The goal is to increase understanding and stewardship of the ocean, its local watersheds, and special areas like national marine sanctuaries. Projects advance the Next Generation Science Standards, the California Environmental Literacy Standards, and the Ocean and Climate Literacy Essential Principles.

The terms used throughout each Section are defined as follows: a. Monterey Bay watershed—the counties of Santa Cruz, Santa Clara, Monterey, San Benito, and San Luis Obispo; b. San Francisco Bay watershed—the counties of Marin, San Francisco, Alameda, San Mateo, Contra Costa, Sonoma, Mendocino, Humboldt, Del Norte, Trinity, Napa and Santa Rosa; c. Santa Barbara Channel watershed—the counties of Santa Barbara and Ventura; d. Teachers—formal (school-based) and non-formal (not school-based) educators for kindergarten through high school; e. Students—kindergarten through high school.

### **🔔 *How!* California Department of Water Resources: Nonpoint Source Pollution (NPS)**

Deadline: December 17, 2019 by 5:00 PM

Amount: \$250,000 to \$800,000

Match: 25%

**Eligibility:** Public agency, nonprofit, federally recognized Indian tribal government, state agency, public college

[https://www.waterboards.ca.gov/water\\_issues/programs/nps/319grants.html](https://www.waterboards.ca.gov/water_issues/programs/nps/319grants.html)

The 2020 Nonpoint Source (NPS) Grant Program supports projects that install treatments or management practices to reduce and mitigate the effects of nonpoint source pollutants, such as sediment, pesticides, and nutrients, to waters of the state.

### **U.S. Department of Agriculture (USDA): Solid Waste Management Grant Program**

Deadline: December 31, 2019

Amount: Up to \$1 million

Match: Matching funds are not required for this grant, however, applicant and in-kind contributions are recommended.

**Eligibility:** Nonprofits, state and local government entities, academic institutions and federally recognized tribal governments. Must be in rural areas and/or towns with a population of 10,000 or less.

<https://www.rd.usda.gov/programs-services/solid-waste-management-grants>

Funds may be used to: Evaluating current landfill conditions to determine threats to water resources; provide technical assistance and/or training to enhance operator skills in the operation and maintenance of active landfills; provide technical assistance and/or training to help communities reduce the solid waste stream; provide technical assistance and/or training for operators of landfills which are closed or will be closed in the near future with the development and implementation of closure plans, future land use plans, safety and maintenance planning, and closure scheduling within permit requirements. Grant funds may not be used to: recruit applications for the Agency's water and waste loan and/or any loan and/or grant program; duplicate current services, or replace or substitute support normally provided by other means, such as those performed by an association's consultant in developing a project, including feasibility, design, and cost estimates; fund political or lobbying activities; pay for capital assets; purchase real estate or vehicles, improve or renovate office space, or repair and maintain privately owned property; pay the costs for



construction, improvement, rehabilitation, modification or operation and maintenance of water, wastewater, and solid waste disposal facilities and pay costs incurred prior to effective date of grants made under 7 CFR 1775.

** U.S. Environmental Protection Agency: Environmental Education Grants Program**

Deadline: January 6, 2020

Amount: \$50,000 to \$100,000

Match: 25%

Eligibility: Local education agencies, state education or environmental agency, college or university, nonprofits, noncommercial educational broadcasting agency or tribal education agency.

<https://www.epa.gov/education/environmental-education-ee-grant-solicitation-notice>

The purpose of the Environmental Education Local Grants Program in Region 9 is to support locally-focused environmental education projects that increase public awareness and knowledge about environmental and conservation issues and provide the skills that participants in its funded projects need to make informed decisions and take responsible actions toward the environment.

**CalRecycle: Tire-Derived Aggregate Grant Program**

Deadline: January 30, 2020

Amount: Up to \$350,000

Eligibility: Cities, counties, special districts, JPA's public school districts, universities, nonprofits

<https://www.calrecycle.ca.gov/Tires/Grants/TDA/FY201920#Funding>

The Department of Resources Recycling and Recovery (CalRecycle) administers a program to provide opportunities to divert waste tires from landfill disposal, prevent illegal tire dumping, and promote markets for recycled-content tire products. The Tire-Derived Aggregate (TDA) Grant Program (Program) provides assistance to civil engineers in solving a variety of engineering challenges. TDA, which is produced from shredded tires, is lightweight, free-draining, and a less expensive alternative to conventional lightweight aggregates.

**San Joaquin Valley Air Pollution Control District: Bikeway Incentive Program**

Deadline: Continuous until funds are exhausted

Amount: Up to \$150,000

Eligibility: Municipalities, government agencies and public education institutions located within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/bikepaths.htm>

The purpose of this program is to fund the construction of new bikeway projects to promote clean air through the development of a widespread, interconnected network of bike paths, lanes or routes and improving the general safety conditions for commuter bicyclists for the benefit of commuter bicycling.

**San Joaquin Valley Air Pollution Control District: E-Mobility**

Deadline: Continuous until funds are exhausted

Amount: Up to \$150,000

Eligibility: Municipalities, government agencies and public education institutions located within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/emobility.htm>

The District is currently accepting applications for the development or expansion of telecommunications services and electronic technology applications to directly replace vehicle travel by the general public. Funding is available for eligible projects such as video teleconferencing, Internet business transactions, and telework sites. For more information about the program, please review the program guidelines.

### **San Joaquin Valley Air Pollution Control District: Charge Up! Electric Vehicle Charger Incentive Program**

Deadline: Continuous until funds are exhausted

Amount: Up to \$50,000

Eligibility: Municipalities, government agencies and public education institutions located within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/chargeup.htm>

The District is currently accepting applications for its Charge Up! Program. This Program provides funding for public agencies, businesses, and property owners of multi-unit dwellings (i.e. apartment complexes, condominiums, etc.) in the San Joaquin Valley to install electric vehicle (EV) chargers. These chargers will support existing EV owners and encourage the growth of the clean technology in the Valley.

### **San Joaquin Valley Air Pollution Control District: Alternative Fuel Mechanic Training**

Deadline: Continuous until funds are exhausted

Amount: Up to \$15,000

Eligibility: Funding for this program is opened to qualifying agencies that are currently using an alternative fuels program, servicing an alternative fuels system or making the transition to alternative fuels technology in their fleet or infrastructure operations. Government agencies, private companies, or public educational institutions may apply for this grant opportunity. Must be within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/mechanictraining.htm>

The District is currently accepting applications to develop and advance the education of personnel on the mechanics, safe operation and maintenance of alternative fuel vehicles and infrastructure. Eligible educational subjects include the following: alternative fuel engines, fueling practices and vehicle fuel systems, fuel station components, operational safety and procedures, technical or mechanic training, or alternative fuel technology overview. For more information about the program, please review the program guidelines.

### **San Joaquin Valley Air Pollution Control District: Electric School Bus Incentive Program**

Deadline: Continuous until funds are exhausted

Amount: Up to \$400,000

Eligibility: Applicant must be the school bus owner that is a public school district, JPA or private company contracted with a public school to transport public school children to and from school. Must be located within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/electric-school-bus.htm>

The Electric School Bus Incentive Program provides monetary incentives for the replacement of existing diesel yellow school buses that transport public school children to and from school with all electric school buses. Eligible applicants are public school districts, Joint Power Authorities (JPA), and privately owned yellow school buses that are contracted with a public school to transport public school children. Applicants must obtain an executed contract from the SJVAPCD prior to the order or purchase of new all electric school bus.

### **San Joaquin Valley Air Pollution Control District: Public Transportation Subsidy and Park & Ride Lots**

Deadline: Continuous until funds are exhausted

Amount: Up to \$150,000 (depending on category selected)

Eligibility: Municipalities, government agencies and public education institutions located within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/publictransport.htm>

The District is currently accepting applications to provide public transportation pass subsidies, such as for rail and transit services, and for the construction of park-and-ride lots which connect commuters to alternative transportation measures. Funding provided through this program is intended to encourage commuter rideshare activities as an alternative to single occupant vehicle commutes for daily long-distance travel. For more information about the program, please review the program guidelines.

### **South Coast Air Quality Management District (AQMD): Electric Lawn and Garden Equipment**

Deadline: Not stated

Amount: Discounted equipment. One equivalent operable gasoline- or diesel-powered piece of lawn and garden equipment must be scrapped to qualify for incentive funding towards battery electric replacement equipment.

**Eligibility:** Local governments, school districts, nonprofit organizations

<http://www.aqmd.gov/home/programs/community/lawn-and-garden-equipment>

AQMD recently announced \$2.5 million in incentive funds to help commercial gardeners and landscapers, local governments, school districts, colleges and non-profit organizations buy new zero-emission, battery-electric commercial-grade lawn and garden equipment and scrap and replace their old, polluting gasoline- or diesel-powered equipment. Participants may receive up to 60 percent off the purchase price for new equipment. This program is not available to individual residents who are not gardeners or landscapers. Participants will receive significant discounts applied at point of purchase on approved equipment. For example, a leaf blower with a backpack battery and a charger that retails for \$1,400 can be purchased for only \$560 plus tax, a 60 percent discount. Priority will be given to participants that are located in environmental justice or disadvantaged communities in the South Coast Basin. **PROGRAM**

**GOALS:** Improve air quality by exchanging older, polluting gasoline- or diesel-powered commercial lawn and garden equipment for new zero emission, battery electric commercial grade equipment for operation within South Coast Air Quality Management District (SCAQMD) four county region. Special focus will be given to environmental justice (EJ) or disadvantaged communities.

### **Whole Foods Market Community Giving Program**

Deadline: None

Amount: Varies

**Eligibility:** Nonprofit and educational organizations

<https://www.wholefoodsmarket.com/mission-values/caring-communities/community-giving>

The Whole Foods Market Community Giving Program supports local nonprofit and educational organizations that are important to each community in the U.S. and Canada where stores are located.

Several times each year, Whole Foods Market stores hold community giving days (otherwise known as "5% Days") where five percent of that day's net sales are donated to a local nonprofit or educational organization. The groups that benefit from these 5% Days are as varied as the communities themselves.

Each year Whole Foods Market gives a minimum of five percent of its net profits to nonprofit and educational organizations in the locations where the company has stores.

Examples of the types of organizations supported include:

- education, including school support organizations, after-school organizations, etc.;
- community and culture, including arts organizations, museums, parks, etc.;
- human interest, including elder care, children and youth, homeless assistance, etc.; and,
- environmental issues, including organic food and farming, natural wildlife protection, green living, etc.

### **San Joaquin Valley Air Pollution Control District: Farmer Ag Truck Replacement Program**

Deadline: Continuous

Amount: Replacement value of truck

**Match:** Funding will be provided at 65% of the cost of the eligible replacement truck

**Eligibility:** Must be in SJVAPCD eligible counties. Agricultural truck owners (see guidelines for more details on eligibility)

<http://valleyair.org/grants/FARMER.htm>

The FARMER Ag Truck Replacement Program provides incentive funds for the replacement of heavy-duty diesel ag trucks. Funds are provided on a first come, first serve basis and applicants must obtain approval and have a signed, executed contract from the SJVAPCD prior to purchase of new equipment. Any equipment purchased prior to contract execution is ineligible as this is not a rebate program.

### **San Joaquin Valley Air Pollution Control District: Electric School Bus Incentive Program**

Deadline: Continuous

Amount: Up to \$400,000

Match: Not specified

**Eligibility:** Must be in SJVAPCD eligible counties. The applicant must be the school bus owner that is a public school district, Joint Power Authorities (JPA), or private company that is contracted with a public school to transport public school children to and from school.

<http://valleyair.org/grants/electric-school-bus.htm>

The Electric School Bus Incentive Program provides monetary incentives for the replacement of existing diesel yellow school buses that transport public school children to and from school with all electric school buses. Eligible applicants are public school districts, Joint Power Authorities (JPA), and privately owned yellow school buses that are contracted with a public school to transport public school children. Applicants must obtain an executed contract from the SJVAPCD prior to the order or purchase of new all electric school bus.

## **AFTER SCHOOL CARE FUNDING / SUMMER SCHOOL FUNDING**

### **Justin J. Watt Foundation**

**Deadline: Requests for winter sports (basketball, wrestling and volleyball) may be submitted August, September and October each year**

Amount: Uniforms and Equipment

**Eligibility:** School must have planned/established school sports program between 3p-5:30p for 6<sup>th</sup> to 8<sup>th</sup> grade students and over 60% of students eligible for free/reduced lunch program

<http://jjwfoundation.org/request-funds/>

The Justin J. Watt Foundation is dedicated to providing after-school opportunities for middle school-aged children throughout the U.S. to become involved in athletics so that they may learn the character traits of accountability, teamwork, leadership, work ethic, and perseverance while in a safe and supervised environment with their peers. Funding for uniforms and/or equipment is provided to approved schools that have an after-school athletic program for 6th to 8th graders and where over 60% of students are eligible for the Free/Reduced Lunch program. Schools must provide a secure place to store uniforms and equipment, as well as staff, transportation, and space for the after-school program. Requests for winter sports (basketball, wrestling, and volleyball) may be submitted in August, September, and October of each year.

### **American Society of Naval Engineers FLEET Grants**

Deadline: Continues until funds are exhausted

Amount: \$1,000

**Eligibility:** Not specified

<http://www.navalengineers.org/STEM-FLEET>

This is the last round of FLEET grants from the American Society of Naval Engineers. These grants for **up to \$1,000** support an organization's use of FLEET, a free STEM video game with after-school curricula.

Although FLEET and the associated hands-on engineering challenges are completely free to implement, schools and organizations often use these grants to buy technology and materials that help support FLEET and other programs. You can download **one-page grant application** and the FLEET video game on the organization website.

### **Whole Foods Market Community Giving Program**

Deadline: None

Amount: Varies

**Eligibility:** Nonprofit and educational organizations

<https://www.wholefoodsmarket.com/mission-values/caring-communities/community-giving>

The Whole Foods Market Community Giving Program supports local nonprofit and educational organizations that are important to each community in the U.S. and Canada where stores are located.

Several times each year, Whole Foods Market stores hold community giving days (otherwise known as "5% Days") where five percent of that day's net sales are donated to a local nonprofit or educational organization. The groups that benefit from these 5% Days are as varied as the communities themselves.

Each year Whole Foods Market gives a minimum of five percent of its net profits to nonprofit and educational organizations in the locations where the company has stores.

Examples of the types of organizations supported include:

- education, including school support organizations, after-school organizations, etc.;
- community and culture, including arts organizations, museums, parks, etc.;
- human interest, including elder care, children and youth, homeless assistance, etc.; and,
- environmental issues, including organic food and farming, natural wildlife protection, green living, etc.

## EARLY EDUCATION FUNDING

### **U.S. Department of Health and Human Services: Head Start and/or Early Head Start**

**Deadline: November 15, 2019**

Amount: \$500,000 to \$12 million

Match: Yes

Eligibility: Nonprofits, states, independent school districts, private institutions of higher education, counties and cities

<https://ami.grantsolutions.gov/index.cfm?switch=searchresult&type=type&param=discretionary&page=Discretionary>

Through this announcement, the Administration for Children and Families solicits applications from public or private non-profit organizations, including community-based and faith-based organizations, or for-profit organizations that wish to compete for funds that are available to provide Head Start and/or Early Head Start services to children and families residing in specific counties. See website for details on counties.

## CAMPUS SAFETY FUNDING

### **California Department of Education: After School Education and Safety**

Deadline: January 22, 2020

Amount: Maximum of \$133,169.40 for Elementary Schools. Maximum of \$177,559.20 for Middle Schools.

Match: Yes

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5415>

The After-School Education and Safety (ASES) Program is the result of the 2002 voter-approved initiative, Proposition 49. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe, constructive alternatives for students in kindergarten through ninth grade. Funding is designed to: (1) maintain existing before and after school program funding; and (2) provide eligibility to all elementary and middle schools that submit quality applications throughout California. The application is for new grantees as well as existing grant recipients who wish to increase funding.

### **U.S. Department of Justice: Antiterrorism and Emergency Assistance Program for Crime Victim Compensation and/or Assistance**

Deadline: Open

Amount: There are no minimum or maximum levels of funding for grant awards. OVC will work with applicants to ensure that the level of funding requested is necessary to meet their unique circumstances and needs.

Match: No

Eligibility: Eligible applicants are limited to state victim assistance programs; public agencies, including federal, state, and local governments, federally recognized Indian tribal governments, public institutions of higher education; and victim service and nongovernmental organizations.

[https://ovc.ncjrs.gov/Solicitation.aspx?utm\\_source=newsfromovc&utm\\_medium=email&utm\\_content=respondse to opioid crisis 5.30.2018&utm\\_c](https://ovc.ncjrs.gov/Solicitation.aspx?utm_source=newsfromovc&utm_medium=email&utm_content=respondse%20to%20opioid%20crisis%205.30.2018&utm_c)

The Office for Victims of Crime (OVC) supports victims of mass violence and terrorism through the Antiterrorism and Emergency Assistance Program (AEAP). This program is designed to supplement the resources and services of entities responding to these acts when a jurisdiction has been overwhelmed after such an incident. Funding for this program comes from the Antiterrorism Emergency Reserve (the Emergency Reserve). AEAP grants are a mechanism by which the Director of OVC may award supplemental crime victim compensation and assistance to respond to an act of domestic terrorism or mass criminal violence.

**The A/H Foundation**

Deadline: None  
Amount: Up to \$21,000  
Match: No

**Eligibility: Nonprofit organizations**

c/o Rosen & Company CPAs  
15545 Devonshire Street  
Suite 210  
Mission Hills, CA 91345  
818-920-9888

The A/H Foundation makes grants to organizations that benefit the **residents and communities of Los Angeles County, CA.**

Funding focus areas include:

- animal welfare;
- community development, including safety issues;
- education;
- health, including cancer, medical research, and services to wounded veterans; and,
- Jewish organizations;
- social services.

## AFTER SCHOOL CARE / SUMMER SCHOOL FUNDING

**California Department of Education: After School Education and Safety**

Deadline: January 22, 2020  
Amount: Maximum of \$133,169.40 for Elementary Schools. Maximum of \$177,559.20 for Middle Schools.  
Match: Yes

**Eligibility: Local educational agencies**

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5415>

The After-School Education and Safety (ASES) Program is the result of the 2002 voter-approved initiative, Proposition 49. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe, constructive alternatives for students in kindergarten through ninth grade. Funding is designed to: (1) maintain existing before and after school program funding; and (2) provide eligibility to all elementary and middle schools that submit quality applications throughout California. The application is for new grantees as well as existing grant recipients who wish to increase funding.

**California Department of Education: ASES Frontier Transportation Grant**

Deadline: January 22, 2020  
Amount: Maximum of \$15,000 per site per school year  
Match: No

**Eligibility: Local educational agencies**

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5417>

The purpose of this After School Education and Safety (ASES) Frontier Transportation Grant is to provide supplemental funding for existing ASES grantees that have transportation needs due to their after school program site being located in Frontier Areas as specified in California Education Code (EC) Section 8483.7(a)(5). The Expanded Learning Division will determine annually whether transportation funds are available for ASES grantees that have sites located in Frontier Areas.

## CAREER AND COLLEGE READINESS FUNDING

**California Department of Education: California Career Technical Education Incentive Grant 2019-2020**

**Deadline: November 15, 2019**

Amount: Allocation formula based. \$150 million for entire program  
Match: Yes

Eligibility: Local educational agencies. A grant recipient under this chapter may consist of one or more, or any combination, of the following: (a) School districts, (b) County offices of education, (c) Charter schools, (d) Regional occupational centers or programs operated by joint powers authorities, provided that the application has the written consent of each participating local educational agency.

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5407>

The California Career Technical Education Incentive Grant (CTEIG) is a state education, economic, and workforce development initiative with the goal of providing pupils in kindergarten through grades twelve, inclusive, with the knowledge and skills necessary to transition to employment and postsecondary education.

### **California Department of Education: California High School Proficiency Examination**

Deadline: December 10, 2019

Amount: \$1,244,000 available for entire program

Match: No

Eligibility: Institutions of higher education, local educational agencies, nonprofit organizations, other organizations or agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5430>

The California Department of Education is seeking applications from test publishers of tests designed to measure competency in the basic skills taught in California public high schools. The proposed tests must be commercially available, nationally normed tests that measure achievement of the Common Core State Standards. The successful respondent's test will be considered for possible selection as California's high school proficiency test, known as the California High School Proficiency Examination.

### **Los Angeles County Regional Park and Open Space District: Youth & Veteran Job Training and Placement**

Deadline: February 25, 2019

Amount: \$50,000 to \$1.4 million

Eligibility: Public and private nonprofit schools

<http://rposd.lacounty.gov/wp-content/uploads/2019/09/RECREA2-1.pdf>

Funding to help organizations with Education and Skills Training Programs, and/or certification and Job Placement Program

### **Georgia Pacific Foundation**

Deadline: None

Amount: Varies – Total annual giving \$4.5 million

Eligibility: Government entities, educational institutions and nonprofit organizations located where company facilities operate: **Antioch, San Leandro, Modesto, Madera, Fresno, Santa Fe Springs or La Mirada**

<https://www.gp.com/community/>

The Foundation has identified the following key investment areas:

#### Education

The focus is on the following areas:

- K-12 public schools;
- job readiness training;
- teacher development;
- literacy; and,
- college scholarships.

#### Community Enrichment

The focus is on the following areas:

- affordable housing;
- arts and culture;
- community and public safety;
- employee volunteerism; and,
- youth enrichment programs.

#### Environment

The focus is on the following areas:

- clean air and water;
- environmental education;

- recycling; and,
- resource conservation.

#### Entrepreneurship

The focus is on the following areas:

- youth entrepreneur education; and,
- women and minority entrepreneur programs.

Types of support include:

- project support;
- sponsorships; and,
- in-kind donations.

## DISADVANTAGED STUDENT FUNDING

### **Reynolds American Foundation Education Grants**

Deadline: Proposals due February 1, May 1, August 1 and **November 1** annually

Amount: Varies

Eligibility: Public schools, charter schools, 501c3 organizations in communities where RJ Reynolds employees live/work.

<https://www.rjrt.com/commercial-integrity/community-involvement/guidelines-for-giving/>

The Reynolds American Foundation makes grants in the areas of public education and local community development. Within the area of public education, the foundation focuses on public school and community programs that prepare children to enter school ready to learn and programs that primarily focus on improving academic performance of low-performing and economically disadvantaged students.

### **U.S. National Science Foundation: Louis Stokes Alliances for Minority Participation**

**Deadline: November 15, 2019**

Amount: \$125,000 to \$4.5 million

Match: No

Eligibility: Two and four-year colleges (including community colleges)

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf17579](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf17579)

The Louis Stokes Alliances for Minority Participation (LSAMP) program is an alliance-based program. The program's theory is based on the Tinto model for student retention. The overall goal of the program is to assist universities and colleges in diversifying the nation's science, technology, engineering and mathematics (STEM) workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to populations historically underrepresented in these disciplines: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders. The LSAMP program takes a comprehensive approach to student development and retention. Particular emphasis is placed on transforming undergraduate STEM education through innovative, evidence-based recruitment and retention strategies, and relevant educational experiences in support of racial and ethnic groups historically underrepresented in STEM disciplines. The LSAMP program also supports knowledge generation, knowledge utilization, program impact and dissemination type activities. The program seeks new learning and immediate diffusion of scholarly research into the field. Under this program, funding for STEM educational and broadening participation research activities could include research to develop new models in STEM engagement, recruitment and retention practices for all critical pathways to STEM careers or research on interventions such as mentoring, successful learning practices and environments, STEM efficacy studies, and technology use. Overall, the LSAMP program provides funding to alliances that implement comprehensive, evidence-based, innovative, and sustained strategies that ultimately result in the graduation of well-prepared, highly-qualified students from underrepresented minority groups who pursue graduate studies or careers in STEM. Project types under this program include:

### **California Department of Education: Consolidated Application**

Deadline: March 31, 2020

Amount: Amounts not yet available

Match: No

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5337>



The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs (e.g., Title I, Part A; Title II) to county offices, school districts, and direct funded charter schools throughout California.

### **U.S. Department of Agriculture: Hispanic-Serving Institutions Education Grants Program**

Deadline: January 30, 2020

Amount: \$50,000 to \$1 million

Match: No

**Eligibility:** Applicants for the HSI must meet all the requirements discussed in this RFA. Applications may only be submitted by Hispanic-Serving Institutions. To be considered an HSI, institutions must have a minimum of 25 percent undergraduate full-time Hispanic enrollment.

<https://nifa.usda.gov/funding-opportunity/hispanic-serving-institutions-education-grants-program-hsi>

The purpose of the HSI Education Grants Program is to encourage innovative teaching or education proposals with potential to impact and become models for other institutions that serve underrepresented students, at the regional or national level. Projects supported by this program:

1. Attract and support undergraduate and graduate students from underrepresented groups in order to prepare them for careers related to the food, agriculture, natural resources and human (FANH) sciences in the United States.
2. Enhance the quality of postsecondary instruction within the above disciplines.
3. Provide opportunities and access to FANH careers in the public and private sector.
4. Align the efforts of HSIs and other non-profit organizations to support academic development and career attainment of underrepresented groups.

## **COUNSELING & MENTAL HEALTH FUNDING**

### **California Department of Education: Necessary Small SELPAs ECP for Mental Health Services**

Deadline: December 2, 2019

Amount: \$3 million for entire program

Allocation Formula: Costs for a single placement in excess of the applicable threshold amount will be eligible for reimbursement. The threshold amount for the 2018-19 fiscal year for necessary small SELPAs is the lesser of \$79,050.68, or one percent of the SELPA's subtotal apportionment (sum of the base, COLA, and growth). Single placement costs applied towards the threshold for reimbursements from the extraordinary cost pool for nonpublic schools and licensed children's institutions will also be applied to this threshold. If the total reimbursable amount exceeds the current year appropriation, funds will be used to first reimburse residential costs and claims for other mental health related costs will be prorated. If claims for residential costs exceed the current year appropriation, claims for residential costs will be prorated and remaining claims will not be reimbursed.

Match: No

**Eligibility:** Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5285>

This program reimburses necessary small Special Education Local Plan Areas (SELPAs) as defined in California *Education Code (EC)* Section 56212, for extraordinary cost pool associated with educationally related mental health services, including out-of-home residential services. Costs of placements and services for single students in excess of the annual threshold amount will be reimbursed, subject to available funds.

### **California Department of Education: Special Education Extraordinary Cost Pool**

Deadline: December 2, 2019

Amount: \$3 million for entire program

Allocation Formula: See website for details

Match: No

**Eligibility:** Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5284>

As part of the Special Education AB 602 formula, this program reimburses Special Education Local Plan Areas (SELPAs) for extraordinary costs of single placements in nonpublic, nonsectarian schools (NPS) after 1997-98, and special education and related services for pupils residing in licensed children's institutions (LCI). Single placement costs in excess of the annual threshold amount will be reimbursed, subject to available funds.

### **A Little Hope, Inc.: Youth Bereavement Support Services Grant**

Deadline: Continuous

Amount: Grant award amounts are based on the scope and budget of the project

Match: Not specified

**Eligibility:** To be considered, applicants must e-mail (no telephone calls, please) the name of their program, website address, names of executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community-trained volunteers.

<http://www.alittlehope.org/granting>

A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

### **US Department of Education: Project School Emergency Response to Violence (SERV) Program**

Deadline: Continuous

Amount: Immediate Services grant: Up to \$50,000 for a period of six months; Extended Services grants: Up to \$250,000 for 18 months

Match: None required

**Eligibility:** Local education agencies (LEAs) and institutions of higher education (IHEs)

<http://www2.ed.gov/programs/dvppserv/eligibility.html>

This program funds short-term and long-term education-related services for local educational agencies (LEAs) and institutions of higher education (IHEs) to help them recover from a violent or traumatic event in which the learning environment has been disrupted. LEAs and IHEs may apply for two types of assistance under Project SERV: Immediate Services grants and Extended Services grants. Immediate Services grants are intended to provide short-term support shortly after a traumatic event. Immediate Services grants are intended to provide a limited amount of funds to meet acute needs and restore the learning environment. Extended Services grants are intended to address the long-term recovery efforts that may be needed following a traumatic event. Extended Services applications are considered unsolicited grant applications and undergo a rigorous internal review by the Office of Safe and Healthy Students and the Office of the General Counsel. After review by staff members, the application is peer reviewed by an outside panel before being considered for funding.

## **FACILITIES FUNDING**

### **California Department of Education: Child Care Facilities Revolving Fund General Facilities Application FY 2018-19 (THIS IS A LOAN, NOT A GRANT PROGRAM)**

Deadline: December 31, 2019

Amount: \$26,800,000 for entire program

Match: No

**Eligibility:** Institutions of higher education, local educational agencies, nonprofit organizations, other organizations or agencies. Existing childcare provider agencies that serve subsidized children are eligible to apply for funds through the CCFRF. Within the CCFRF, \$10 million is available to Local Education Agencies (LEAs) with CSPP contracts only. An additional \$16.8 million is available for LEAs and non-LEAs.

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5206>

The Child Care Facilities Revolving Fund (CCFRF) General Facilities loan provides funding for the purchase of new relocatable childcare facilities for lease to school districts and contracting agencies that provide childcare and development services. Applicant agencies receiving funds under the CCFRF General Facilities loans must repay the CDE over a ten-year period, interest free. The CCFRF is not a grant program.

### **South Coast Air Quality Management District (AQMD): Electric Lawn and Garden Equipment**

Deadline: Not stated

Amount: Discounted equipment. One equivalent operable gasoline- or diesel-powered piece of lawn and garden equipment must be scrapped to qualify for incentive funding towards battery electric replacement equipment.

**Eligibility:** Local governments, school districts, nonprofit organizations

<http://www.aqmd.gov/home/programs/community/lawn-and-garden-equipment>

AQMD recently announced \$2.5 million in incentive funds to help commercial gardeners and landscapers, local governments, school districts, colleges and non-profit organizations buy new zero-emission, battery-electric commercial-grade lawn and garden equipment and scrap and replace their old, polluting gasoline- or diesel-powered equipment. Participants may receive up to 60 percent off the purchase price for new equipment. This program is not available to individual residents who are not gardeners or landscapers. Participants will receive significant discounts applied at point of purchase on approved equipment. For example, a leaf blower with a backpack battery and a charger that retails for \$1,400 can be purchased for only \$560 plus tax, a 60 percent discount. Priority will be given to participants that are located in environmental justice or disadvantaged communities in the South Coast Basin. **PROGRAM GOALS:** Improve air quality by exchanging older, polluting gasoline- or diesel-powered commercial lawn and garden equipment for new zero emission, battery electric commercial grade equipment for operation within South Coast Air Quality Management District (SCAQMD) four county region. Special focus will be given to environmental justice (EJ) or disadvantaged communities.

**U.S. Economic Development Administration: FY2018 Disaster Supplemental Funding**

**Deadline: Ongoing until funds have been expended**

Amount: Maximum amount is 50% of the Project cost

Match: Generally, EDA's maximum allowable grant rate is 50% of the approved project cost

Eligibility: County governments, Private institutions of higher education, State governments, Public and State controlled institutions of higher education, Nonprofits, Cities, Special Districts, federally recognized Indian tribal governments

<https://www.eda.gov/programs/disaster-recovery/2018-supplemental/>

EDA will award investments in regions experiencing severe economic distress or other economic harm resulting from Hurricanes Harvey, Irma, and Maria, and of wildfires and other natural disasters occurring in calendar year 2017. Under this announcement, EDA solicits applications under the authority of its EAA program. The EAA program is intended to be flexible and responsive to the economic development needs and priorities of local and regional stakeholders, including those seeking assistance recovering from Federally declared disasters. EAA funds can be awarded to assist a wide variety of activities related to disaster recovery, including economic recovery strategic planning grants, and public works construction assistance. It is a flexible resource that responds adaptively to pressing economic issues and is well-suited to help address challenges faced by regions recovering from natural disasters.

**California Energy Commission (CEC): Interest Rate 0% Loan Financing for Energy Efficiency & Energy Generation Projects**

Deadline: Continuous. Applications are funded on a first-come, first-served basis until funding is exhausted

Amount: Maximum loan amount of \$3 million per applicant

Financing Terms: Loans must be repaid from energy cost savings or other legally available funds within a maximum term of 20 years.

Eligibility: School districts, Charter schools, County offices of education, State special schools

<http://www.energy.ca.gov/efficiency/financing/>

**Reminders:**

- Don't forget to update your [www.grants.gov](http://www.grants.gov) access and SAM accounts for all federal grants and for access to the 26 federal funding agencies.
- Looking for federal grants? Ask your Project Manager about custom opportunities for your district or nonprofit. Call us for more information on any federal, state, local or private grant you may come across!

The CEC is offering loans financing for energy efficiency and energy generation projects for local educational agencies. Projects with proven energy and demand cost savings are eligible. An energy audit report or feasibility study is required to demonstrate energy cost savings for the installed projects. Loan funds can only be used to fund project activity after the loan award has been approved and fully executed. Funding cannot be used for retroactive funding of installed projects. Examples of Qualified Projects include:

- Lighting systems
- Heating, ventilation and air conditioning equipment
- Energy management systems and equipment controls
- Pumps and motors
- Building envelope and insulation
- Energy generation including renewable energy and combined heat and power projects
- Load shifting projects, such as thermal energy storage

### **California Office of Public School Construction (OPSC): Facility Hardship Program**

Deadline: Continuous

Amount: Estimated \$13.7 Million left in program

**Eligibility:** To be eligible for a facility hardship grant the district must demonstrate that one of two conditions exists: facilities must be repaired/replaced due to an imminent health and safety threat, or existing facilities have been lost to fire, flood, earthquake or other disaster.

<http://www.dgs.ca.gov/opsc/Programs/facilityhardshipprogram.aspx>

The Facility Hardship program assists districts with funding when it has been determined that the district has a critical need for pupil housing because the condition of the facilities, or the lack of facilities, presents an imminent threat to the health and safety of the pupils. There are two types of Facility Hardship projects based on the Current Replacement Cost, as defined in School Facility Program Regulation Section 1859.2:

1. Replacement: Cost to mitigate the health and safety threat is greater than 50 percent of the cost of replacement.
2. Rehabilitation: Cost to mitigate the health and safety threat is less than 50 percent of the cost of replacement.

### **California Office of Public School Construction (OPSC): Seismic Mitigation Program**

Deadline: Continuous

Amount: Estimated \$94.5 Million left in program

**Eligibility:** Districts with qualifying Category 2 buildings under the School Facility Program (SFP) Regulation Section 1859.2

<http://www.dgs.ca.gov/opsc/Programs/seismicmitigationprogram.aspx>

The Seismic Mitigation Program (SMP) is a subset of the Facility Hardship program that provides for the seismic repair, reconstruction, or replacement of the "most vulnerable" school facilities. SMP projects must meet the following requirements:

- The building is of an eligible Category 2 building type
- The building was originally designed for occupancy by students and staff
- DSA concurs that the building has the potential to collapse either due to ground shaking or due to faulting, liquefaction, or landslides
- Construction contract is signed after May 20, 2006

### **USDA Rural Development: Community Facilities Grants & Loans**

Deadline: Continuous

<http://www.rurdev.usda.gov/CA-CFPPrograms.html>

Community Facilities Programs provides grants to assist in the development of essential community facilities in rural areas and towns of up to 20,000 in population. Grants are authorized on a graduated scale. Applicants located in small communities with low populations and low incomes will receive a higher percentage of grants. Grants are available to public entities such as municipalities, counties, parishes, boroughs, and special-purpose districts, as well as non-profit corporations and tribal governments.

## FOOD & NUTRITION FUNDING

### **The Crail-Johnson Foundation: Grant-making Programs**

Deadline: Quarterly. Education Grants September 1 – October 15; Human Services

Grants December 15 – January 31; Health Grants April 15 – May 30

Amount: \$5,000 - \$30,000

Match: None

Eligibility: organizations providing services and programs primarily in Los Angeles County Service Planning Areas (SPA) 4, 6, 7, and 8

<http://crail-johnson.org/grant-making/>

The Foundation supports programs as a means to address the long-term well-being of children, youth and community. It is through the support of Education, Human Services and Health that the Foundation hopes to assist in providing children, youth and their families with the tools necessary to build a life of quality. Support is exclusively focused on programs that address the needs of economically, socially and physically disadvantaged children. The Foundation supports both proven approaches and innovative programs aimed at systemic change and provides support for new, continuing, or expanding programs. Programs and services may be school-based, school-linked, or other community-based places. Funding priority is currently given to initiating, continuing or expanding programs in the areas of Education, Human Services, and Health.

### **California Department of Education: Breakfast After the Bell Grants (BATB)**

**Deadline: November 18, 2019**

Amount: 15,000.00 per site

Match: No

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5431>

Funding is for expenses incurred in initiating or expanding a BATB program. School districts, direct-funded charter schools, and county offices of education may apply. Private schools, residential child care institutions, and juvenile detention centers are not eligible to receive these funds.

### **Brady Shines Cycle 9: Schools in Need**

**Deadline: Cycle 9: November 30, 2019**

Amount: \$250 - \$10,000, and product donations

Match: None

Eligibility: Nonprofit organizations, government entities, schools, universities, churches, and faith-based organizations located in Arizona, Colorado, Idaho, Nevada, New Mexico, and Utah, as well as the Los Angeles, CA; El Paso, TX; and Washington, DC, metropolitan areas.

<https://www.bradyshines.org/>

Brady Shines, a charitable giving program of the Brady Companies, supports nonprofit organizations in the communities served by the company by providing grants and product donations to education and youth-focused organizations.

#### **Examples include:**

- Foodbanks
- Shelters
- Child Advocacy
- Crisis intervention
- Childhood Hunger Programs

### **U.S. Department of Agriculture: Farm to School**

Deadline: December 13, 2019

Amount: \$20,000 to \$100,000

Match: Yes

Eligibility: Counties, cities, school districts, states, nonprofits and Native American tribal governments

<https://www.fns.usda.gov/cfs>

The Richard B. Russell NSLA establishes a Farm to School Program in order to assist eligible entities, through grants and technical assistance, in implementing farm to school programs that improve access to local foods in eligible schools.

To fulfill the farm to school mandate in the NSLA, \$5 million is provided to the USDA on an annual basis to support grants, technical assistance, and the Federal administrative costs related to USDA's Farm to School Program. The USDA Farm to School Grant Program is housed within the FNS OCFS.

Additional funding for the Farm to School Grant Program was made available through the FY 2018 and FY 2019 Agricultural appropriations and, as a result, up to \$10 million will be awarded under this solicitation. Authorizing language in the NSLA directed the Secretary of Agriculture to award competitive grants, designed to improve access to local foods in eligible schools, for activities such as: Training; Supporting operations, Planning, Purchasing equipment, Developing school gardens, Developing partnerships; and, Implementing farm to school programs.

### **ALDI Smart Kids Program**

Deadline: Between February 1 and December 15 annually

Amount: \$100 to \$5,000

Eligibility: Nonprofit organizations, public agencies, K-12 schools, and faith-based organizations

<https://corporate.aldi.us/en/corporate-responsibility/aldi-smart-kids/>

The ALDI Smart Kids Program supports nonprofit organizations, public agencies, K-12 schools, and faith-based organizations that promote kids being active and healthy in the communities where ALDI stores are located. Grants and ALDI gift cards are provided to local community organizations that encourage kids to be active in the areas of education, physical activity, nutrition, socializing, and the arts.

### **California Department of Education (CDE): Child and Adult Care Food Program Apportionment Funding**

Deadline: Continuous. Applications or other data may be submitted at any time during the fiscal year.

Amount: Varies. Agencies are reimbursed for the number and types of meals served according to the participant's household eligibility for free, reduced-price, or base rate meals.

Match: None

Eligibility: Institutions of higher education, local educational agencies, nonprofit organizations, other organizations or agencies

<http://www.cde.ca.gov/fg/fo/profile.asp?id=5103>

The Child and Adult Care Food Program (CACFP) is a state and federally funded program that provides funding to licensed child care centers, adult day care centers, and organizations that sponsor day care homes to ensure participants receive nutritionally adequate meals and snacks while in care. Funding is also available for meals and snacks at emergency shelters and after school programs. Each program component must serve a different population or age group. At-risk after school programs must be located in a low-income area. Applicants eligible for subsidy include public, private nonprofit, and private for-profit agencies; agencies licensed or approved to provide nonresidential day care to children or chronically impaired adults. Public or private nonprofit emergency shelters may also be eligible for subsidy. Agencies are reimbursed for the number and types of meals served according to the participant's household eligibility for free, reduced-price, or base rate meals. In addition to \$521,551,000 in federal funds, \$2,051,000 in state funds are available for child care agencies. Current rates are available on the Rates page at

<http://www.cde.ca.gov/ls/nu/rs/index.asp>



### **California Department of Education (CDE): School Nutrition Programs Apportionment Funding**

Deadline: Continuous. Applications or other data may be submitted at any time during the fiscal year.

Amount: Varies. Agencies are reimbursed for the number and types of meals or pints of milk served, according to the student's household eligibility for free, reduced-price, or paid meals or milk.

Match: None

Eligibility: Local educational agencies including public and private nonprofit schools (including public charter schools) as well as public and private, nonprofit licensed residential child care institutions (e.g., group homes, juvenile halls, orphanages)

<http://www.cde.ca.gov/fg/fo/profile.asp?id=5104>

School Nutrition Programs funding supports five school meal and milk programs to assist schools, districts, and other nonprofit agencies in providing nutritious meals and milk to children at reasonable prices or free to qualified applicants. The five programs are the National School Lunch Program (NSLP), School Breakfast

Program (SBP), Seamless Summer Feeding Option (SSFO), Special Milk Program (SMP), and State Meal Program (STMP). Residential child care institutions and all for-profit schools and agencies are not eligible for the Seamless Summer Feeding Option or the State Meal Program. No for-profit schools or agencies are eligible for federal or California state School Nutrition Programs funding. Agencies are reimbursed for the number and types of meals or pints of milk served, according to the student's household eligibility for free, reduced-price, or paid meals or milk. There is \$2,107,644,000 in federal funds and \$160,451,000 in state funds available. See current reimbursement rates at <http://www.cde.ca.gov/ls/nu/rs/index.asp>

#### **Fruit Tree Planting Foundation (FTPF): Fruit Tree Orchard Grant**

Deadline: Continuous

Amount: Varies. FTPF provides high-quality fruit trees and shrubs, equipment, on-site orchard design expertise and oversight, horticultural workshops, and aftercare training and manuals.

Match: None

**Eligibility:** nonprofits, NGOs, public schools, or government entities serving a charitable purpose

<http://www.ftpf.org/apply.htm>

The Fruit Tree Planting Foundation (FTPF) is an award-winning international nonprofit charity dedicated to planting fruitful trees and plants to alleviate world hunger, combat global warming, strengthen communities, and improve the surrounding air, soil, and water. FTPF orchard donations are available for recipients who pledge to care for the trees and utilize them for a charitable purpose. If selected for an orchard donation, FTPF will provide high-quality fruit trees and shrubs, organic soil amendments, equipment, planting volunteers, and on-site orchard design work, horticultural workshops, and aftercare training—with the goal of improving the surrounding environment and providing a source of healthy nutrition for the community. We also help coordinate all aspects of the planting and offer an educational experience for volunteers interested in learning more about tree planting. Free community arboricultural workshops are also available the day of the planting.

#### **Salad Bars to Schools Program**

Deadline: Continuous

Amount: Varies. Award is in the form of one or more salad bars donated to an eligible school

Match: None

**Eligibility:** Any district or independent school participating in the National School Lunch Program (NSLP)

<http://www.saladbars2schools.org/get-a-salad-bar/schools/>

Let's Move Salad Bars to Schools (LMSB2S) launched in 2010 with the mission of donating salad bars to U.S. schools so that every child has daily access to fresh fruits and vegetables. Any district or independent school participating in the National School Lunch Program (NSLP) is eligible to apply. There is just one application form for both multiple salad bar and single salad bar package requests. The food services director for a district is the required contact person for the application. Salad bar grants will be awarded based on a formula that considers: (A) readiness to implement a salad bar lunch program, and (B) application date.

## **HEALTH & WELLNESS FUNDING**

The logo for 'Wellbeing' is written in a light blue, cursive-style font.

#### **California Department of Education: Special Education Extraordinary Cost Pool**

Deadline: December 2, 2019

Amount: \$3 million for entire program

Allocation Formula: See website for details

Match: No

**Eligibility:** Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5284>

As part of the Special Education AB 602 formula, this program reimburses Special Education Local Plan Areas (SELPA) for extraordinary costs of single placements in nonpublic, nonsectarian schools (NPS) after 1997-98, and special education and related services for pupils residing in licensed children's institutions (LCI). Single placement costs in excess of the annual threshold amount will be reimbursed, subject to available funds.

### **AAPD Foundation: Access to Care Grants**

Deadline: December 20, 2019

Amount: Up to \$20,000

Eligibility: Nonprofits, local health jurisdictions, county health departments, hospitals and clinics, state governments, colleges/schools of dentistry, colleges/schools of medicine, national, state and local dental societies. Must be a United States /U.S. Territory applicant/organization providing care to children in the U.S. or a U.S. Territory. Qualified initiatives must be dentist-led, with priority given to projects with pediatric dentist leadership. Projects led by general practitioners also may apply.

<https://aapdfoundation.org/what-we-do/apply-for-grants/>

The AAPD (American Academy of Pediatric Dentistry) Foundation is committed to supporting community-based initiatives throughout the United States that provide Dental Homes to children whose families cannot afford dental care. The Foundation offers Access to Care Grants of up to \$20,000 for initiatives that provide dental care and ultimately serve as a Dental Home to underserved/limited access children. Special consideration will be given to initiatives that support the age-one dental visit, emphasize care to patients up to age five, address the needs of specific underserved demographic groups, and incorporate systemic health, i.e., diabetes, cancer, etc.

### **California Department of Education: Necessary Small SELPAs ECP for Mental Health Services**

Deadline: November 30, 2020

Amount: Varies. See allocation formula

Match: No

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5411>

As part of the Special Education AB 602 formula, this program reimburses necessary small Special Education Local Plan Areas (SELPAs) as defined in California *Education Code (EC)* Section 56212, for extraordinary cost pool associated with educationally related mental health services, including out-of-home residential services. Costs of placements and services for single students in excess of the annual threshold amount will be reimbursed, subject to available funds.

### **Adams Legacy Foundation**

Deadline: LOI due annually on April 15 and October 15

Amount: \$5,000 to \$20,000

Match: Not specified

Eligibility: Nonprofit or educational institutions in Southern California, emphasis on Los Angeles, Orange and Santa Barbara counties

<http://www.adamslegacyfoundation.org/>

The Foundation's current focus is on the power of nature as a source of renewal, delight, education, nourishment, healing, and hope for individuals, families, and the community. The Foundation supports efforts that emphasize a balanced and integrated approach to nature as a driver or lens for innovative projects that address the intersection of nature and:

- education;
- art and architecture;
- conservation of land and wildlife;
- food and clean water systems; and,
- re-integration of military personnel into civilian life.

The Foundation is interested in programs and projects that are:

- outdoors, in open space, wilderness, or camps;
- away from electronics;
- experiential or hands on;
- immersive;
- unstructured, or allow for free or personal time;
- inquiry-based;
- longer-term (i.e. longer than a couple of hours, usually over a couple of days); or,
- supportive of open space preservation.



### **Amgen Foundation**

Deadline: None. Requests reviewed quarterly

Amount: \$10,000 to \$1,000,000

Match: Not specified

**Eligibility: Nonprofit organizations, government agencies and educational institutions. Emphasis in Thousand Oaks and South San Francisco.**

<https://www.amgen.com/responsibility/amgen-foundation/>

The Amgen Foundation seeks to advance science education, improve quality of care and access for patients, and support resources that create sound communities where Amgen staff members live and work. The Foundation focuses its philanthropy in the following key areas:

- Science Education  
The Foundation is committed to raising the value of science literacy on a national and local level. The Foundation seeks to identify programs that provide pivotal hands-on science experiences for students and teachers, as well as programs that support teacher quality and provide professional development in math and science.

#### Community Life

The Foundation dedicates substantial resources to strengthening and enriching the community, thereby making it a more desirable place to live and work. The focus is to fund programs that enhance civic engagement by supporting science and education-based initiatives, environmental programs, health and social services, as well as culture and arts in an effort to strengthen and enrich company communities. (Community grants are made only in those locations where the company has operating sites.)

### **ALDI Smart Kids Program**

Deadline: Between February 1 and December 15 annually

Amount: \$100 to \$5,000

**Eligibility: Nonprofit organizations, public agencies, K-12 schools, and faith-based organizations**

<https://corporate.aldi.us/en/corporate-responsibility/aldi-smart-kids/>

The ALDI Smart Kids Program supports nonprofit organizations, public agencies, K-12 schools, and faith-based organizations that promote kids being active and healthy in the communities where ALDI stores are located. Grants and ALDI gift cards are provided to local community organizations that encourage kids to be active in the areas of education, physical activity, nutrition, socializing, and the arts.

### **Healthy Weight Commitment Foundation” “Together Counts” Grants**

Deadline: Varies by program/continuous

Amount: Prizes ranging from \$1,000 to \$30,000

Match: None

**Eligibility: Schools**

<http://www.togethercounts.com/>

The Healthy Weight Commitment Foundation promotes ways to help people achieve a healthy weight through energy balance—calories in and calories out. It focuses its efforts on two critical areas – families and schools. There are 3 ways to win: “Find Your Balance Challenge,” “Healthy Playground Makeover Sweepstakes” and “Smart from the Start.”

### **Stuart Foundation Grant Funding**

Deadline: Continuous (LOIs may be submitted at any time)

Amount: Varies. The amount requested from the Foundation should be proportionate to your organizational budget, project budget, and expected income from other sources

Match: None

**Eligibility: school districts, universities, and government entities such as city or county agencies in California**

<http://www.stuartfoundation.org/BecomeOurPartner>

The Stuart Foundation is dedicated to transforming the public education and child welfare systems in California and Washington so that all youth can learn and achieve in school and life. The Foundation supports nonprofit organizations that address the following priorities: The Education Systems category invests in coordinated programs, partnerships, and research and policy analysis that help students to learn and achieve in school by developing effective education systems. The Vulnerable Youth in Child Welfare category partners with child welfare agencies to help children and youth in foster care to realize positive outcomes in the following focus areas: safety, permanency, well-being, education opportunities, and youth,

family, and community engagement. Letters of inquiry may be submitted at any time; the Foundation will take up to 60 days to respond to an LOI.

## LITERACY, LANGUAGE & LIBRARY FUNDING

### **U.S. Institute of Museum and Library Services: Inspire! Grants for Small Museums**

**Deadline: November 15, 2019**

Amount: \$5,000 to \$50,000 (up to two years)

Match: No

**Eligibility: Unit of state or local government, nonprofit organizations**

<https://www.ims.gov/grants/available/inspire-grants-small-museums>

Inspire! Grants for Small Museums is a special initiative of the Museums for America program. It is designed to help small museums implement projects that address priorities identified in their strategic plans. Inspire! has three project categories:

- Lifelong Learning
- Community Anchors and Catalysts
- Collections Stewardship and Public Access

### **Institute of Museum and Library Services: Accelerating Promising Practices for Small Libraries**

Deadline: December 2, 2019

Amount: Up to \$50,000

Match: While cost sharing is not considered in the peer review of applications, inclusion of cost share supports organizational investment in and commitment to the project.

**Eligibility: States, local governments, nonprofits and libraries**

<https://www.ims.gov/grants/available/accelerating-promising-practices-small-libraries>

IMLS' Accelerating Promising Practices for Small Libraries (APP) is a special initiative of the National Leadership Grants for Libraries Program. The goals of this initiative are to support projects that strengthen the ability of small and/or rural libraries and archives to serve their communities and to build grantee capacity through participation in a community of practice (for additional details see the Mentor Organizations, Communities of Practice, and Program Evaluation section below). IMLS invites applications that focus on transforming K-12 school library practice, community memory, or digital inclusion and are clearly linked to an individual institution's broader community needs

### **U.S. Institute of Museum and Library Services: Accelerating Promising Practices for Small Libraries**

Deadline: December 2, 2019

Amount: \$10,000 to \$50,000

Match: No

**Eligibility: unit of State or local government or private, nonprofit institution**

<https://www.ims.gov/grants/available/accelerating-promising-practices-small-libraries>

Accelerating Promising Practices for Small Libraries (APP) is a special initiative of the National Leadership Grants for Libraries Program. The goal of this initiative is to support projects that strengthen the ability of small and/or rural libraries and archives to serve their communities and to build grantee capacity through participation in a community of practice. IMLS invites applications that focus on the following topics:

- transforming school library practice
- community memory
- digital inclusion

### **National Park Service: Save America's Treasures**

Deadline: December 10, 2019

Amount: Preservation Projects: \$125,000 to \$500,000; Collection Projects: \$25,000 to \$500,000

Match: All Federal funds must be matched dollar-for-dollar with non-federal match, which can be cash or documented in-kind donation

**Eligibility: Units of local government, nonprofits, educational institutions and federally recognized Indian tribes**

<https://www.nps.gov/preservation-grants/sat/>

The Save America's Treasures program helps preserve nationally significant historic properties and collections that convey the nation's rich heritage to future generations of Americans. Grants are made in two categories: preservation projects for properties listed on the National Register of Historic Places or listed as a National Historic Landmark, and projects involving collections, including artifacts, museum collections, documents, sculptures, and other works of art.

### **U.S. National Archives and Records Administration**

Deadline: January 16, 2020 (preliminary proposal)

Amount: \$100,000 to \$350,000

Match: The Commission provides no more than 50 per cent of total project costs in the Access to Historical Records: Major Initiatives category. NHPRC grant recipients are not permitted to use grant funds for indirect costs

**Eligibility: Nonprofits, academic institutions, states, local government and federally recognized Indian tribal governments**

<https://www.archives.gov/nhprc/announcement/preliminary-proposal/prelim.html>

The Access to Historical Records: Major Initiatives program supports projects that will significantly improve public discovery and use of major historical records collections. The program is especially interested in collections of America's early legal records, such as the records of colonial, territorial, county, and early statehood and tribal proceedings that document the evolution of the nation's legal history.

### **Dollar General Literacy Foundation: Beyond Words**

Deadline: Continuous

Amount: \$10,000 to \$20,000

**Eligibility: PreK-12 Public school library**

<http://www.ala.org/aasl/awards/beyond-words>

Dollar General, in collaboration with the American Library Association (ALA), the American Association of School Librarians (AASL) and the National Education Association (NEA), is sponsoring a school library disaster relief fund for public school libraries in the states served by Dollar General. The fund will provide grants to public schools whose school library program has been affected by a disaster. Grants are to replace or supplement books, media and/or library equipment in the school library setting.

Grants will be awarded to public school libraries that have incurred substantial damage or hardship due to a natural disaster (tornado, earthquake, hurricane, flood, avalanche, mudslide), fire or an act recognized by the federal government as terrorism. The goal is to provide funding for books, media, and/or library equipment that support learning in a school library environment. **The impact can be through direct loss or through an increase in enrollment due to displaced/evacuee students.**

### **Georgia Pacific Foundation**

Deadline: None

Amount: Varies – Total annual giving \$4.5 million

**Eligibility: Government entities, educational institutions and nonprofit organizations located where company facilities operate: Antioch, San Leandro, Modesto, Madera, Fresno, Santa Fe Springs or La Mirada**

<https://www.gp.com/community/>

The Foundation has identified the following key investment areas:

#### Education

The focus is on the following areas:

- K-12 public schools;
- job readiness training;
- teacher development;
- literacy; and,
- college scholarships.

#### Community Enrichment

The focus is on the following areas:

- affordable housing;
- arts and culture;
- community and public safety;
- employee volunteerism; and,
- youth enrichment programs.

### Environment

The focus is on the following areas:

- clean air and water;
- environmental education;
- recycling; and,
- resource conservation.

### Entrepreneurship

The focus is on the following areas:

- youth entrepreneur education; and,
- women and minority entrepreneur programs.

### **Riordin Foundation**

Deadline: LOI – Deadline not specified

Amount: Not specified

Match: Not specified

**Eligibility: Not specified**

[http://www.riordanfoundation.org/grant\\_initiatives/](http://www.riordanfoundation.org/grant_initiatives/)

The Riordin Foundation has a mission to enable individuals in communities they serve the access to resources to prepare them to compete successfully in the 21<sup>st</sup> Century. Areas of interest are:

Pre-K-12 education: Literacy, enhancing capacity of charter and Catholic schools and helping first-generation students with career and higher-education options. They also support programs for postsecondary education and workforce development in nursing and education.

### **The Lisa Libraries: Book Donation Grants**

Deadline: Continuous

Amount: Varies. Award is in the form of book donations

Match: The foundation requests recipient organizations cover the shipping cost, which run from 40 cents to \$1.25 per book, depending on location.

**Eligibility: Nonprofit organizations in low-income or under-served areas**

<http://www.lisalibraries.org/need.php>

The Lisa Libraries donates new children's books and small libraries to organizations that work with kids in low income and under-served areas. The Lisa Libraries supplements under-filled shelves as well as provides books to many children who may never have owned a book before.

### **Wilbooks: Free Books & Supplies Donation Grant**

Deadline: Continuous

Amount: Varies. Award is in the form of book and/or school supplies donations

Match: None

**Eligibility: teachers and schools**

<http://www.wilbooks.com/free-books-students>

This program offers free books for teachers and schools (Pre-K to 2nd grade). The "Book Donation" program is by application only. Please note that not every applicant who submits an application will receive free books and supplies. An application will be reviewed by a committee who will then decide which schools will receive the books. Applicants will not be notified if their application is selected or not.

### **Wish You Well Foundation®**

Deadline: Continuous

Expected Notification Date: N/A

Amount: \$200- \$10,000

**Eligibility: Nonprofit organizations**

Match: No

<https://www.wishyouwellfoundation.org/>

Wish You Well Foundation provides private funds to nonprofit organizations that promote family literacy in the United States. The foundations focus is on the development and expansion of new and existing literacy and educational programs.

## MUSIC & ARTS FUNDING

### **🔔 New! Shakespeare in American Communities (Schools)**

Deadline: Intent to Apply is due December 6, 2019; Application is due February 12, 2020

Amount: \$25,000

Match: No

**Eligibility:** See website for complete details

<https://www.artsmidwest.org/programs/shakespeare/guidelines>

Shakespeare in American Communities, an initiative of the National Endowment for the Arts in cooperation with Arts Midwest, brings performances and educational activities to audiences across the country. Grants are being offered through the following programs: The Schools program aims to reach middle and high school students in underserved schools throughout the United States with high quality, professional productions of Shakespeare's plays. Matching grants of \$25,000 will be provided to up to 40 theater companies to support performances and related educational activities for middle and high school students from a minimum of ten schools. The Juvenile Justice program will provide grants of \$20,000 to \$25,000 to six to ten organizations to support theater education programs exploring Shakespeare's texts that reach young people within the juvenile justice system.



### **🔔 New! Shakespeare in American Communities (Juvenile Justice)**

Deadline: Intent to Apply is due December 6, 2019; Application is due February 12, 2020

Amount: \$25,000

Match: No

**Eligibility:** See website for complete details. For the purpose of this program, juvenile offenders are defined as youths (18 years or younger) who have been found guilty in the juvenile justice system of committing a delinquent act and the system may include juvenile facilities or detention centers, educational schools/programs specifically for juvenile offenders or incarcerated youths, court-appointed programs, short- or long-term treatment centers, transitions centers, etc.

<https://www.artsmidwest.org/programs/shakespeare/guidelinesjuvenilejustice>

Shakespeare in American Communities, an initiative of the National Endowment for the Arts in cooperation with Arts Midwest, brings performances and educational activities to audiences across the country. Grants are being offered through the following programs: The Schools program aims to reach middle and high school students in underserved schools throughout the United States with high quality, professional productions of Shakespeare's plays. Matching grants of \$25,000 will be provided to up to 40 theater companies to support performances and related educational activities for middle and high school students from a minimum of ten schools. The Juvenile Justice program will provide grants of \$20,000 to \$25,000 to six to ten organizations to support theater education programs exploring Shakespeare's texts that reach young people within the juvenile justice system.

### **U.S. Department of the Interior: Save America's Treasures – Collections**

Deadline: December 10, 2019

Amount: \$25,000 to \$500,000

Match: Yes

**Eligibility:** Cities, counties, states, nonprofits, school districts, IHE's and nonprofits

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=321217>

Save America's Treasures grants from the Historic Preservation Fund provide preservation and/or conservation assistance to nationally significant historic properties and collections. Grants are awarded through a competitive process and require a dollar-for-dollar, non-Federal match, which can be cash or documented in-kind. These grants are administered by the National Park Service in partnership with the National Endowment for the Arts, the National Endowment for the Humanities, and the Institute of Museum and Library Services.

### **U.S. Department of the Interior: Save America's Treasures – Preservation**

Deadline: December 10, 2019

Amount: \$125,000 to \$500,000

Match: Yes

**Eligibility: Cities, counties, states, nonprofits, school districts, IHE's and nonprofits**

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=321218>

Save America's Treasures grants from the Historic Preservation Fund provide preservation and/or conservation assistance to nationally significant historic properties and collections. Grants are awarded through a competitive process and require a dollar-for-dollar, non-Federal match, which can be cash or documented in-kind. These grants are administered by the National Park Service in partnership with the National Endowment for the Arts, the National Endowment for the Humanities, and the Institute of Museum and Library Services.

### **Classics for Kids Foundation Grant**

Deadline: Quarterly (March 31, June 30, September 30, December 31 of each year)

Amount: Instrument donation. Grants will not exceed 50% of the total instrument cost.

Match: The remaining 50% of the instrument cost not covered by the grant

**Eligibility: K-12 schools and nonprofit organizations**

<http://classicsforkids.org/apply-for-a-grant/>

The mission of the Classics for Kids Foundation is to empower young people to shape positive futures through music, build sustainable stringed instrument music programs, and provide grants for high quality instruments. The Foundation is offering matching grants to K-12 schools and nonprofit organizations throughout the United States to help purchase stringed instruments. Grants will not exceed 50% of total instrument cost. Requests are reviewed quarterly; the upcoming application deadline is September 30, 2016. Visit the Foundation's website to learn more about the grant program.

### **ALDI Smart Kids Program**

Deadline: Between February 1 and December 15 annually

Amount: \$100 to \$5,000

**Eligibility: Nonprofit organizations, public agencies, K-12 schools, and faith-based organizations**

<https://corporate.aldi.us/en/corporate-responsibility/aldi-smart-kids/>

The ALDI Smart Kids Program supports nonprofit organizations, public agencies, K-12 schools, and faith-based organizations that promote kids being active and healthy in the communities where ALDI stores are located. Grants and ALDI gift cards are provided to local community organizations that encourage kids to be active in the areas of education, physical activity, nutrition, socializing, and the arts.

### **Whole Foods Market Community Giving Program**

Deadline: None

Amount: Varies

**Eligibility: Nonprofit and educational organizations**

<https://www.wholefoodsmarket.com/mission-values/caring-communities/community-giving>

The Whole Foods Market Community Giving Program supports local nonprofit and educational organizations that are important to each community in the U.S. and Canada where stores are located.

Several times each year, Whole Foods Market stores hold community giving days (otherwise known as "5% Days") where five percent of that day's net sales are donated to a local nonprofit or educational organization. The groups that benefit from these 5% Days are as varied as the communities themselves.

Each year Whole Foods Market gives a minimum of five percent of its net profits to nonprofit and educational organizations in the locations where the company has stores.

Examples of the types of organizations supported include:

- education, including school support organizations, after-school organizations, etc.;
- community and culture, including arts organizations, museums, parks, etc.;
- human interest, including elder care, children and youth, homeless assistance, etc.; and,
- environmental issues, including organic food and farming, natural wildlife protection, green living, etc.

**BCM Foundation**

Deadline: None

Amount: \$10,000 to \$250,000

Eligibility: Nonprofits, primarily in Los Angeles County with emphasis on Whittier

The BCM Foundation primarily supports nonprofit organizations in Los Angeles County, CA, with emphasis on Whittier.

The Foundation's areas of interest include:

- arts and culture, including arts education and museums;
- children and youth, including at-risk youth;
- education, including libraries; and,
- human services, including food banks.

Contact Info:

Attn: James D. Shepard

8152 Painter Avenue

Suite 201

Whittier, CA 90602 - 3757

jbcm1897@gmail.com

562-696-0338

Interested applicants should submit a two-to-three-page concept paper that includes background information on the organization as well as a description of the program for which funding is being requested to the email address listed above.

**Cheeryble Foundation**

Deadline: None

Amount: \$100 to \$34,000

Eligibility: Nonprofit organizations in Southern California with an emphasis on Santa Barbara

The Cheeryble Foundation primarily supports nonprofit organizations located in southern California, with emphasis on Santa Barbara, although grants are occasionally made to organizations in other states.

The Foundation's areas of interest include:

- arts and culture, including museums;
- children and youth;
- education, including libraries;
- the environment;
- health; and,
- human services.

Types of support include general operating and project support.

Attn: Zora Charles

c/o Singer Burke Zimmer, LLP

6345 Balboa Boulevard

Suite 375

Encino, CA 91316

818-774-1000

**Burbank Arts for All Foundation**

Deadline: Requests are reviewed on a bi-annual basis

Amount: Up to \$5,000

Eligibility: **K-12 schools in Burbank area**

<http://www.burbankartsforall.org/>

The mission of the Burbank Arts for All Foundation is to ensure every student in Burbank, CA, public schools receives a quality arts education as part of their core curriculum.

The Foundation supports projects, based on merit, that:

- occur during the standard school day during class time;
- are curriculum-based and have a direct connection to student learning;
- fulfill a need or gap in arts education;
- utilize granted funds within one academic year; and,

- are aligned with Visual and Performing Arts (VAPA) standards and the Burbank Unified School District Arts for All plan.

The Foundation will give to projects that:

- are district-wide and benefit a large number of students;
- cover grade-level VAPA standards;
- have other income sources either identified or secured;
- support staff professional development in addition to arts education;
- may require seed money, and can grow with site, District, or other support over time;
- are sustainable and provide sequential learning for students;
- support creativity and innovation; and,
- integrate the arts into other core general education subject areas.

### **Stantec Community Investment Program**

Deadline: None

Amount: Not specified

**Eligibility: Nonprofit organizations**

<https://www.stantec.com/en/about/community-engagement>

The Stantec Community Investment Program primarily provides support to nonprofit organizations in communities where the company has a significant employee presence

Priority is given to funding programs in the following areas:

- **Arts**  
Support for the arts includes visual and performing arts organizations, museums, art education programs, symphonies, community arts festivals, arts organizations, and arts funds and councils.
- **Education**  
Support for education focuses on helping encourage elementary and secondary students to pursue higher education or training (with an emphasis on skill training in sciences and technology).
- **Environment**  
Support for the environment focuses on programs that promote sustainable development, environmental responsibility, energy efficiency, and air quality, and address climate change
- **Health and Wellness**  
Support for health and wellness focuses on preventative education and training, outreach programs and research, and investment in health initiatives that support physical and mental healthcare.

### **Little Kids Rock Music Professional Development & Equipment Program**

Deadline: Continuous

Amount: Varies (Teacher receive training & donation of curricula, instruments and other resources so that they can launch Modern Band music programming for students at their schools)

**Eligibility Note: School Districts; they must be a partner district with the Little Kids Rock organization**

<http://www.littlekidsrock.org/the-program/how-it-works/>

Little Kids Rock partners with public school districts in some of the nation's most economically disadvantaged communities with the goal of ensuring that all students (K-12) have access to music education and its many benefits. We do this by building Modern Band programs in our partner districts. Teachers apply to be trained to use our innovative and transformational methodology. After their training is complete, teachers receive a donation of curricula, instruments and other resources so that they can launch Modern Band music programming for students at their schools.

### **Annenberg Foundation**

Deadline: Continuous

Amount: \$10,000 - \$100,000

Match: None

**Eligibility: Nonprofit organizations in California and primarily the five-county greater Los Angeles region**

<http://www.annenbergfoundation.org>

The Annenberg Foundation primarily supports nonprofit organizations in the five-county greater Los Angeles region of California. The Foundation provides grants in the following programmatic areas: education; arts, culture, and humanities; the environment; military veterans; civic and community; health and wellness; and,



animal welfare. Equal consideration is given to applications for awards for general operations or program support.

### **Bonner Family Foundation**

Deadline: Continuous

Amount: \$1,000 - \$20,000

Match: None

**Eligibility: Nonprofit organizations in the Fresno County area only**

Contact Info: Phone (559) 434-5061; Email [kayebc@sbcglobal.net](mailto:kayebc@sbcglobal.net); 565 East Mallard Circle, Fresno, CA 93720

The Bonner Family Foundation provides support to nonprofit organizations that improve the quality of the arts and education for residents of Fresno County, CA. The Foundation's areas of interest include:

- arts and culture, including music programs;
- public radio and television;
- arts education projects in elementary schools; and,
- teacher training in the arts.

Interested applicants should submit a written request that includes a description of the organization, the purpose for which funds are being requested, how the program relates to arts in education, the amount of the request, the length of the program, and if the grant will be matched by the organization or other donors. Applicants should also include a copy of the IRS letter confirming tax-exempt status.

### **Herb Alpert Foundation Grants**

Deadline: Continuous

Amount: Varies

Match: None

**Eligibility: 501(c)(3) nonprofit organizations in the Los Angeles, CA area**

[http://www.herbalpertfoundation.org/foundation\\_home.shtml](http://www.herbalpertfoundation.org/foundation_home.shtml)

The Herb Alpert Foundation works at the local level, perhaps in the earliest stages of their development, to larger and more mature organizations that may have a regional or even a national scope and perspective. Often its support takes the form of seed monies to move innovative founders forward in their work, or as incremental support to a more established organization that is ready to take on activities at a new level of complexity or commitment. Over the past few years the Foundation has focused on core areas: *The Arts* – a broad category that includes arts education, a focus on jazz, and support to professionals. This also includes programs that seek to use the arts to help meet the needs of underserved and at-risk youth and to help build competencies that will enable them to become successful adults. The other core area is *Compassion and Well-Being*, which celebrates the positive aspects of human psychology and encourages a more compassionate society.

### **Little Kids Rock Music Professional Development & Equipment Program**

Deadline: Continuous

Amount: Varies (Teacher receive training & donation of curricula, instruments and other resources so that they can launch Modern Band music programming for students at their schools)

**Eligibility Note: School Districts; they must be a partner district with the Little Kids Rock organization**

<http://www.littlekidsrock.org/the-program/how-it-works/>

Little Kids Rock partners with public school districts in some of the nation's most economically disadvantaged communities with the goal of ensuring that all students (K-12) have access to music education and its many benefits. We do this by building Modern Band programs in our partner districts. Teachers apply to be trained to use our innovative and transformational methodology. After their training is complete, teachers receive a donation of curricula, instruments and other resources so that they can launch Modern Band music programming for students at their schools.

## PROFESSIONAL DEVELOPMENT & TEACHER APPRECIATION FUNDING

### **The NEA Foundation: Learning & Leadership Grants**

Deadlines: February 1, June 1, October 15 of a given year

Amount: \$2,000 - \$5,000

Match: None

**Eligibility:** Public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education. All applicants must be current members of the National Education Association.

<http://www.neafoundation.org/pages/learning-leadership-grants>

The NEA Foundation: Learning & Leadership Grants support National Education Association (NEA) members for one of the following two purposes:

- Grants to individuals fund participation in high-quality professional development experiences, such as summer institutes, conferences, or action research
- Grants to groups fund collegial study, including study groups, action research, lesson plan development, or mentoring experiences for faculty or staff.

### **California Department of Education: Consolidated Application**

Deadline: March 31, 2020

Amount: Amounts not yet available

Match: No

**Eligibility:** Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5337>

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs (e.g., Title I, Part A; Title II) to county offices, school districts, and direct funded charter schools throughout California.

### **Georgia Pacific Foundation**

Deadline: None

Amount: Varies – Total annual giving \$4.5 million

**Eligibility:** Government entities, educational institutions and nonprofit organizations located where company facilities operate: **Antioch, San Leandro, Modesto, Madera, Fresno, Santa Fe Springs or La Mirada**

<https://www.gp.com/community/>

The Foundation has identified the following key investment areas:

#### Education

The focus is on the following areas:

- K-12 public schools;
- job readiness training;
- teacher development;
- literacy; and,
- college scholarships.

#### Community Enrichment

The focus is on the following areas:

- affordable housing;
- arts and culture;
- community and public safety;
- employee volunteerism; and,
- youth enrichment programs.

#### Environment

The focus is on the following areas:

- clean air and water;
- environmental education;
- recycling; and,
- resource conservation.

## Entrepreneurship

The focus is on the following areas:

- youth entrepreneur education; and,
- women and minority entrepreneur programs.

## **Wallace Foundation: Education Grant Initiatives**

Deadline: Continuous

Amount: Varies by grant program

Match: None

**Eligibility: school districts, schools, nonprofits**

<http://www.wallacefoundation.org/learn-about-wallace/GrantsPrograms/Pages/default.aspx>

The mission of the Wallace Foundation is to improve learning and enrichment opportunities for children. This is done by supporting and sharing effective ideas and practices in five major initiatives:

1. *School Leadership*: Strengthening the leadership of principals and other key figures to improve student achievement.
2. *After School*: Helping cities improve access to high-quality after-school programs through coordinating the work of government agencies, private funders, nonprofits and others groups.
3. *Summer and Expanded Learning*: Supporting school district and other efforts to expand learning time during summer and the school day or year.
4. *Arts Education*: Expanding arts learning opportunities for children and teens in school and beyond.
5. *Audience Development for the Arts*: Supporting arts organizations to develop and test ideas for reaching new audiences so that many more people might enjoy the benefits of the arts.

In each of these areas, the foundation's approach is to fund selected organizations to test promising new ideas, to conduct independent research about their efforts and related matters, and to share what we learn. The idea is to benefit grantees as well as many organizations that are interested in pursuing similar changes but may never receive direct funding.

## **Umpqua Bank Charitable Foundation**

Deadline: Program Grants: March 31, June 30, September 30, and December 31, annually

Sponsorships: April 15 and October 15, annually

Expected Notification Date:

Amount: \$2,500 - \$10,000

Match:

**Eligibility: Nonprofit organizations**

<https://www.umpquabank.com/umpqua-life/community-giving/>

Economic Opportunity - The focus is on organizations that promote stability in neighborhoods through assistance to low- to moderate-income individuals and families. Specific areas of interest include: financial education; affordable housing; college, technical, and career readiness; and, asset building for individuals and families.

## **Teaching Tolerance Educator Grants**

Deadline: None

Amount: \$500 to \$10,000

**Eligibility: Educators nationwide in public or private K-12 spaces, as well as in alternative schools, therapeutic schools, and juvenile justice facilities are eligible to apply.**

<https://www.tolerance.org/about/educator-grant-guidelines>

The mission of Teaching Tolerance, a project of the Southern Poverty Law Center, is to help teachers and schools educate children and youth to be active participants in a diverse democracy. Teaching Tolerance Educator Grants support educators who embrace and embed anti-bias principles throughout their schools. These grants, ranging from \$500 to \$10,000, support projects that promote affirming school climates and educate youth to thrive in a diverse democracy. These grants fund projects on three levels: school, classroom, and district.

## SPORTS & PHYSICAL EDUCATION FUNDING

### Los Angeles Dodgers Foundation Grant

Deadline: Quarterly (January 1, April 1, July 1, October 1 of each year)

Amount: \$500 - \$15,000

Match: None

Eligibility: 501(c)(3) nonprofit organizations

[http://losangeles.dodgers.mlb.com/la/community/charities/grant\\_guidelines.jsp](http://losangeles.dodgers.mlb.com/la/community/charities/grant_guidelines.jsp)

The Los Angeles Dodgers Foundation is the official team charity of the Los Angeles Dodgers. Our primary focus is to strengthen and support our key cornerstone programs in sports + recreation, education + literacy and health + wellness benefitting children and families in need throughout the greater Los Angeles region. By leveraging strategic partnerships, our mission is to harness the power of our brand and the passion our fans have for Los Angeles into a vehicle for positive change in underserved communities.

### Justin J. Watt Foundation

**Deadline: Requests for winter sports (basketball, wrestling and volleyball) may be submitted August, September and October each year**

Amount: Uniforms and Equipment

Eligibility: School must have planned/established school sports program between 3p-5:30p for 6<sup>th</sup> to 8<sup>th</sup> grade students and over 60% of students eligible for free/reduced lunch program

<http://jjwfoundation.org/request-funds/>

The Justin J. Watt Foundation is dedicated to providing after-school opportunities for middle school-aged children throughout the U.S. to become involved in athletics so that they may learn the character traits of accountability, teamwork, leadership, work ethic, and perseverance while in a safe and supervised environment with their peers. Funding for uniforms and/or equipment is provided to approved schools that have an after-school athletic program for 6th to 8th graders and where over 60% of students are eligible for the Free/Reduced Lunch program. Schools must provide a secure place to store uniforms and equipment, as well as staff, transportation, and space for the after-school program. Requests for winter sports (basketball, wrestling, and volleyball) may be submitted in August, September, and October of each year.

### MLB-MLBPA Youth Development Foundation

Deadline: Continuous – Applications are reviewed quarterly by the Board of Directors

Amount: Not specified

Eligibility: Nonprofits, public school, municipality, MLB Club or American Indian Tribe. Board is looking for innovative and creative ideas to increase baseball/softball opportunities for youth (20 and under), related experience, committed staff, financial stability, business plan to attract other funders, helping underserved youth.

<https://www.mlb.com/baseball-tomorrow-fund/how-to-apply>

Summary: Foundation considers requests for a variety of purposes including funding capital projects (e.g., field renovations, baseball/softball programs and education initiatives. Capital projects include: building and renovating fields and practice facilities and installing lighting. Baseball/Softball programs include: in-school/after-school baseball/softball programming, equipment and uniforms, umpire fees, player registration fees and practice facility rental fees. Education initiatives include: programs, exhibits and other learning opportunities that use baseball and softball as its primary focus to promote interest and engagement in the game.

### United States Golf Association (USGA) and National Alliance for Accessible Golf

Deadline: Continuous

Amount: Up to \$20,000

Match: Yes – amount not specific

Eligibility: Municipalities, school districts and nonprofit organizations

[https://www.accessgolf.org/grants/alliance\\_grants.cfm](https://www.accessgolf.org/grants/alliance_grants.cfm)

Grants support organizations which provide opportunities for individuals with disabilities to learn and enjoy the game of golf and its inherent values. The Alliance and the USGA share the belief that the game of golf is exceptionally well-suited to allow individuals with disabilities to participate in a recreational or competitive activity with participants who have various types of disabilities as well as those who do not have disabilities.

We encourage inclusive programming – opportunities that allow participants with disabilities and participants without disabilities to learn and play the game side by side.

### **Adidas: Corporate Giving Grants**

Deadline: Continuous

Amount: Varies; cash donations or in-kind

Match: Not specified

**Eligibility: Nonprofit organizations**

<https://www.adidas-group.com/en/sustainability/reporting/policies-and-standards/>

Corporate Giving will be provided selectively and focuses on the following areas of engagement: 1) Sports within a social context; 2) Kids and Youth; 3) Education or Preventive Health Projects (preferably sports-related); 4) Relief efforts adidas supports projects which show sustainable benefits to the communities where we live and operate.

### **Good Sports Foundation: Equipment Donation Grants**

Deadline: Continuous

Amount: Varies. Grant is an equipment donation of athletic equipment

Match: 10% of grant for shipping

**Eligibility: schools, community organizations, nonprofits**

<https://www.goodsports.org/apply/>

By partnering with sporting goods manufacturers, Good Sports can provide equipment, apparel, and footwear to programs in need. This lowers their costs which helps them keep fees affordable, create more scholarships, enhance the quality of their activities, and introduce new sports into their schools or organizations. Organizations who are approved will have access to equipment, apparel and footwear inventory for a two (2) year period. During that period, organizations can make up to six (6) separate donation requests if need is well documented those donations will be granted. There will be no need to resubmit a full application again during that 2-year period. Schools must apply for individual programs within the school will not be considered.

### **Little Tikes Commercial: In Motion Playground Grants**

Deadline: Continuous

Amount: Varies.

Match: Not stated

**Eligibility: nonprofits, schools, communities**

<http://littletikescommercial.com/in-motion-outdoors-grant-application>

The In Motion Outdoors Playground Grant will provide equipment needed to help keep kids active and fit, the in-kind product donations needed to help fund playground construction. Applicants must first submit a preliminary application and will then be contacted by a Little Tikes sales representative.

## **STEM FUNDING**

### **Bosch Community Fund 2019**

**Deadline: November 15, 2019**

Amount: Not specified

**Eligibility: Not specified**

<https://www.bosch.com/company/sustainability/>

Focus areas: STEM Education, environmental sustainability, eco+STEM and disaster relief

### **Kinder Morgan: KM Foundation Education Grants**

Deadline: The 10th of every other month beginning in January. (July 10, September 10, **November 10**)

Amount: \$1,000 - \$5,000

Match: None

**Eligibility: Public schools, private schools, and 501(c)(3) nonprofits**

[http://www.kindermorgan.com/community/km\\_foundation.cfm](http://www.kindermorgan.com/community/km_foundation.cfm)

The Kinder Morgan Foundation believes that today's youth are tomorrow's leaders, and our mission is to provide them with opportunities to learn and grow. Our goal is to help today's science, math and music students become the engineers, educators and musicians who will support our diverse communities for

many years to come. To accomplish this goal, we fund programs that promote the academic and artistic interests of young people in the many cities and towns across North America where Kinder Morgan operates. Focus areas include: Academic programs, including tutoring as well as Arts education programs.

**U.S. National Science Foundation: Advanced Informal STEM Learning Program**

**Deadline: November 6, 2019**

Amount: Up to \$3 million  
(dependent on program selected)  
Match: No

**Eligibility: Local governments, institutions of higher education, nonprofits and for-profit organizations.**



[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf17573](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf17573)

The Advancing Informal STEM Learning program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning opportunities for the public in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning; and engage the public of all ages in learning STEM.

**U.S. National Science Foundation: Louis Stokes Alliances for Minority Participation**

**Deadline: November 15, 2019**

Amount: \$125,000 to \$4.5 million  
Match: No

**Eligibility: Two and four-year colleges (including community colleges)**

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf17579](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf17579)

The Louis Stokes Alliances for Minority Participation (LSAMP) program is an alliance-based program. The program's theory is based on the Tinto model for student retention. The overall goal of the program is to assist universities and colleges in diversifying the nation's science, technology, engineering and mathematics (STEM) workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to populations historically underrepresented in these disciplines: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders. The LSAMP program takes a comprehensive approach to student development and retention. Particular emphasis is placed on transforming undergraduate STEM education through innovative, evidence-based recruitment and retention strategies, and relevant educational experiences in support of racial and ethnic groups historically underrepresented in STEM disciplines. The LSAMP program also supports knowledge generation, knowledge utilization, program impact and dissemination type activities. The program seeks new learning and immediate diffusion of scholarly research into the field. Under this program, funding for STEM educational and broadening participation research activities could include research to develop new models in STEM engagement, recruitment and retention practices for all critical pathways to STEM careers or research on interventions such as mentoring, successful learning practices and environments, STEM efficacy studies, and technology use.

**Toshiba America Foundation**

Deadline: Requests for grants less than \$5,000 are due March 1, June 1, September 1, and December 1, annually. Requests for grants of more than \$5,000 are due May 1 and November 1, annually

Amount: Varies

**Eligibility: Schools**

<http://www.toshiba.com/taf/612.jsp>

Toshiba America Foundation accepts applications from teachers who are passionate about making science and mathematics more engaging for their students. The foundation seeks to support teachers by providing funds to support classroom projects. The foundation strongly encourages projects planned and led by individual teachers or teams of teachers for their own classrooms. Successful projects tap into the natural curiosity of students, enable students to frame their own scientific questions, and incorporate the expertise of community partners.

**U.S. National Science Foundation: Inclusion Across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (NSF INCLUDES)**

Deadline: December 3, 2019 and July 13, 2020

Amount: Up to \$100,000

Match: No

Eligibility: IHE's, nonprofits, local governments

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf19600](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf19600)

The NSF INCLUDES program (NSF Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science) seeks to broaden participation in science, technology, engineering, and mathematics (STEM) through the support of partnerships and networks to address participation challenges.

**U.S. National Science Foundation: Improving Undergraduate STEM Education**

Deadline: December 4, 2019

Amount: \$300,000 to \$3 million

Match: No

Eligibility: Unrestricted

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf19601](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf19601)

The fields of science, technology, engineering, and mathematics (STEM) hold much promise as sectors of the economy where we can expect to see continuous vigorous growth in the coming decades. STEM job creation is expected to outpace non-STEM job creation significantly, according to the Commerce Department, reflecting the importance of STEM knowledge to the US economy. The National Science Foundation (NSF) plays a leadership role in developing and implementing efforts to enhance and improve STEM education in the United States. Through the NSF Improving Undergraduate STEM Education (IUSE) initiative, the agency continues to make a substantial commitment to the highest caliber undergraduate STEM education through a Foundation-wide framework of investments.

**U.S. National Science Foundation: Alliances for Graduate Education and the Professoriate**

Deadline: December 13, 2019

Amount: \$100,000 to \$2 million

Match: No

Eligibility: Unrestricted

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf16552](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16552)

The Alliances for Graduate Education and the Professoriate (AGEP) program seeks to advance knowledge about models to improve pathways to the professoriate and success for historically underrepresented minority doctoral students, postdoctoral fellows and faculty, particularly African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders, in specific STEM disciplines and/or STEM education research fields. New and innovative models are encouraged, as are models that reproduce and/or replicate existing evidence-based alliances in significantly different disciplines, institutions, and participant cohorts.

**U.S. National Science Foundation: NSF Scholarships in Science, Technology, Engineering and Mathematics Program**

Deadline: March 25, 2020

Amount: \$650,000 to \$5 million

Match: No

Eligibility: Institutions of Higher Education that grant associate, baccalaureate, or graduate degrees in the S-STEM disciplines

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf17527](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf17527)

A well-educated science, technology, engineering, and mathematics (STEM) workforce is a significant contributor to maintaining the competitiveness of the U.S. in the global economy. The National Science Foundation (NSF) Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program addresses the need for a high quality STEM workforce in STEM disciplines supported by the program and for the increased success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in science, technology, engineering, and mathematics.

### **U.S. National Science Foundation: Secure and Trustworthy Cyberspace**

Deadline: Continuous

Amount: \$50,000 to \$1.2 million

Match: No

**Eligibility:** Non-profit, non-academic organizations: Independent museums, observatories, research labs, professional societies and similar organizations in the U.S. associated with educational or research activities. -Institutions of Higher Education (IHEs) - Two- and four-year IHEs (including community colleges) accredited in, and having a campus located in the US, acting on behalf of their faculty members.

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf19603](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf19603)

In today's increasingly networked, distributed, and asynchronous world, cybersecurity involves hardware, software, networks, data, people, and integration with the physical world. Society's overwhelming reliance on this complex cyberspace, however, has exposed its fragility and vulnerabilities that defy existing cyber-defense measures; corporations, agencies, national infrastructure and individuals continue to suffer cyber-attacks. Achieving a truly secure cyberspace requires addressing both challenging scientific and engineering problems involving many components of a system, and vulnerabilities that stem from human behaviors and choices. Examining the fundamentals of security and privacy as a multidisciplinary subject can lead to fundamentally new ways to design, build and operate cyber systems, protect existing infrastructure, and motivate and educate individuals about cybersecurity. The goals of the SaTC program are aligned with the National Science and Technology Council's (NSTC) Federal Cybersecurity Research and Development Strategic Plan (RDSP) and National Privacy Research Strategy (NPRS) to protect and preserve the growing social and economic benefits of cyber systems while ensuring security and privacy. The RDSP identified six areas critical to successful cybersecurity research and development: (1) scientific foundations; (2) risk management; (3) human aspects; (4) transitioning successful research into practice; (5) workforce development; and (6) enhancing the research infrastructure.

### **National Science Foundation (NSF) Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR) - Development and Implementation Tier for Engaged Student Learning and Institution and Community Transformation**

Deadline: Varies (See Full Proposal Window Information Below)

Amount: Varies depending on track (\$73,000,000 for entire program)

Match: Not specified

**Eligibility:** Government agencies, nonprofits, for-profits, IHE's and individuals.

#### **Full Proposal Window**

October 1, 2018 - September 30, 2019

Development and Implementation Tier for Engaged Student Learning & Institution and Community Transformation

Beginning in FY 2018, there will be no single date deadlines for Exploration and Design proposals, which may be submitted at any time from October 1, 2017 onward. Please note however that proposals received after May 1 will be held over to the subsequent financial year for possible award (for example awards will be made in FY 19 for proposals received after May 1, 2018).

<https://www.nsf.gov/pubs/2017/nsf17590/nsf17590.pdf>

The National Science Foundation (NSF) plays a leadership role in development and implementation of efforts to enhance and improve STEM education in the United States. Through the NSF *Improving Undergraduate STEM Education* (IUSE) initiative, the agency continues to make a substantial commitment to the highest caliber undergraduate STEM education through a Foundation-wide framework of investments.

### **Kinder Morgan: KM Foundation Education Grants**

Deadline: The 10th of every other month beginning in January. (July 10, September 10)

Amount: \$1,000 - \$5,000

Match: None

**Eligibility:** Public schools, private schools, and 501(c)(3) nonprofits

[http://www.kindermorgan.com/community/km\\_foundation.cfm](http://www.kindermorgan.com/community/km_foundation.cfm)



The Kinder Morgan Foundation believes that today's youth are tomorrow's leaders, and our mission is to provide them with opportunities to learn and grow. Our goal is to help today's science, math and music students become the engineers, educators and musicians who will support our diverse communities for many years to come. To accomplish this goal, we fund programs that promote the academic and artistic interests of young people in the many cities and towns across North America where Kinder Morgan operates. Focus areas include: Academic programs, including tutoring as well as Arts education programs.



### **Boeing Company Corporate Contributions Program**

Deadline: Varies by Location

Amount: Total annual giving of \$163 million

**Eligibility: Nonprofit organizations where company does business**

<http://www.boeing.com/principles/community-engagement.page#/seeking-support>

The Boeing Company is committed to improving the quality of life in communities around the world in which company employees live and work, and where the company does business.

The Boeing Company Corporate Contributions Program focuses on the following key areas:

#### Education

Support is provided for education programs designed to develop a globally competitive workforce and strong communities. The focus is on strengthening educator leadership and leadership development for students, hands-on experiential learning, early learning, and mentoring. While each community faces its own local education priorities and challenges, science, technology, engineering, and math (STEM) education is globally recognized as a key to workforce preparedness and continued innovation.

#### Environment

Support is provided for environmental protection and preservation programs, including energy, water, and materials conservation.

#### Military and Veterans

Support is provided for educational, mentoring, and job training programs to help veterans transition from military life to the private sector.

#### Humanitarian Relief

Boeing collaborates with its customers on humanitarian delivery flights bringing medical supplies, food supplements, equipment, and clothing for relief workers, and educational materials to those in need.

Additionally, Boeing invests in community programs supporting:

- health and human services;
- arts and culture; and,
- civic engagement.

### **Aerojet Rocketdyne Foundation**

Deadline: None – Send LOI and requests are reviewed quarterly

Amount: \$100 to \$25,000

**Eligibility: Nonprofit organizations and schools in El Segundo, Los Angeles, Sacramento and Vernon**

<http://www.aerojetrocketdyne.com/foundation>

The Aerojet Rocketdyne Foundation provides support for nonprofit organizations and schools that serve the communities where Aerojet Rocketdyne and GenCorp have a business presence. The Foundation provides grants to nonprofit organizations and schools for programs that have a STEM (science, technology, engineering, and mathematics) education focus. The Foundation seeks to inspire students' excitement about STEM and improve STEM teaching.

### **Andeavor Community Investments Program**

Deadline: Continuous

Amount: Not specified

**Eligibility: Nonprofit organizations and government entities**

<http://www.andeavor.com/responsibility/community-investments/how-to-apply/>

The Andeavor Community Investments Program supports nonprofit organizations and government agencies based in locations where the company has significant operations, including: Los Angeles, CA and Martinez, CA.

The company's areas of interest include the following:

- **STEM Education**  
The focus is on investing in STEM-related initiatives that better prepare middle school, high school, and career/technical education students for professional and academic success by increasing access to high-quality educational resources and instruction.
- **Environmental Conservation and Sustainability**  
The focus is on supporting government agencies, environmental and community groups, and trade, professional, and industry associations devoted to efforts that protect, conserve, and sustain environmental resources. These efforts may include recycling initiatives, clean-ups, educational programs, the construction of nature trails, and research projects.
- **Public Safety**  
The focus is on providing funding, equipment, and support to first responders, government agencies, and community-based organizations to increase the overall safety of the communities where Andeavor operates. Preference is given to projects and organizations that help communities better prepare for, mitigate the risks of and respond to disasters, hazards, and emergencies.

The company also provides limited support to community-based organizations to address local health and social service needs. Support is provided in the form of foundation grants, corporate contributions and sponsorships, workplace giving, and volunteerism.

#### **KLA-Tencor Foundation**

Deadline: Continuous

Amount: Awards vary.

Match: None

Eligibility: schools, nonprofits, other organizations in locations where KLA-Tencor has significant employee populations

[http://www.kla-tencor.com/tmp/KTFoundation/grant\\_seekers.html](http://www.kla-tencor.com/tmp/KTFoundation/grant_seekers.html)

The mission of the KLA-Tencor Foundation is to positively impact the communities in which we live, work and do business. The KLA-Tencor Foundation carries out this mission by building relationships with education, health and wellness and social service providers inspiring individual philanthropy and establishing and maintaining support programs. The KLA-Tencor Foundation Grants Program invests in creative ideas that support: Educational programs and institutions with an emphasis on STEM (Science, Technology, Engineering and Math); Health & Wellness programs/providers; Local community enrichment programs.

#### **Xerox Foundation Grants**

Deadline: Continuous

Amount: \$1,000- \$5,000

Match: None

Eligibility: 501(c)(3) nonprofits, Public School, Private School, Higher Education, Other

<http://www.xerox.com/about-xerox/citizenship/xerox-foundation/enus.html>

The Xerox Foundation supports: Education/Workforce Preparedness, Science/Technology, Employee/Community Affairs, and Environmental Affairs. Grants are made only to organizations that have been granted exemption from Federal Income Tax under Section 501 (c)(3) and ruled to be publicly supported under Section 509(a) of the Internal Revenue Code. Program Areas include Adult Literacy, Arts, Community Involvement/Volunteerism, Family Services, General Education, Math, Reading,

#### **Time Warner: Connect a Million Minds Grants**

Deadline: Continuous

Amount: Varies

Match: None

Eligibility 501(c)(3) nonprofit or other tax exempt organization

<http://www.connectamillionminds.com/request-support>

The Time Warner Connect A Million Minds program works provide youth ages 11 to 18 with access to hands-on STEM learning opportunities in after-school settings. Its supports after school STEM-related exhibits and programs at local science and technology museums, competitions, science fairs, and apprenticeship programs. Organizations may apply for cash grants or in-kind support (free/reduced PSA airtime, video production etc.) and must be located in Time Warner service areas.

Science/Environmental, Social Studies, STEM (Science, Technology, Engineering, Math), Technology, and Vocational.

### **America Honda Foundation**

Deadline: Organizations not previously funded: February 1 and August 1, annually

Previously funded organizations: May 1, annually

Expected Notification Date: New Organizations: May 1<sup>st</sup>, Annually. New Organizations: August 1<sup>st</sup> and November 1<sup>st</sup>, Annually

Amount: \$20,000 to \$75,000 over a one-year period

Match: No

**Eligibility:** Nonprofit charitable organizations classified as a 501(c) (3) public charity by the Internal Revenue Service, or a public school district, private/public elementary and secondary schools as listed by the U.S. Department of Education's National Center for Education Statistics (NCES) are eligible for funding.

<https://www.honda.com/community/applying-for-a-grant>

The purpose of the America Honda Foundation (AHF) is to support youth education with and emphasis on STEM in addition to the environment, job training and literacy.

### **Captain Planet Foundation**

Deadline: ecoSTEM Kits, ecoSolution Grants, and ecoTech Grants: January 15 and July 15, annually

Project Learning Garden: December 31, annually

Expected Notification Date: mid-March to late September

Match: No

**Eligibility:** Nonprofit organizations and K-12 schools

<https://www.captainplanetfoundation.org/>

The Captain Planet Foundation supports giving the next generation of environmental stewards by providing hands-on environmental stewardship opportunities; inspiring youth and communities to become agents of change for their environment; and, serving as a catalyst for education that uses the environment as a context for applied and STEM learning.

### **Amgen Foundation**

Deadline: None. Requests reviewed quarterly

Amount: \$10,000 to \$1,000,000

Match: Not specified

**Eligibility:** Nonprofit organizations, government agencies and educational institutions. Emphasis in Thousand Oaks and South San Francisco.

<https://www.amgen.com/responsibility/amgen-foundation/>

The Amgen Foundation seeks to advance science education, improve quality of care and access for patients, and support resources that create sound communities where Amgen staff members live and work.

The Foundation focuses its philanthropy in the following key areas:

- **Science Education**

The Foundation is committed to raising the value of science literacy on a national and local level. The Foundation seeks to identify programs that provide pivotal hands-on science experiences for students and teachers, as well as programs that support teacher quality and provide professional development in math and science.

- **Community Life**

The Foundation dedicates substantial resources to strengthening and enriching the community, thereby making it a more desirable place to live and work. The focus is to fund programs that enhance civic engagement by supporting science and education-based initiatives, environmental programs, health and social services, as well as culture and arts in an effort to strengthen and enrich company communities. (Community grants are made only in those locations where the company has operating sites.)

## **TECHNOLOGY FUNDING**

### **U.S. National Science Foundation: Alliances for Graduate Education and the Professoriate**

Deadline: December 13, 2019

Amount: \$100,000 to \$2 million

Match: No

**Eligibility: Unrestricted**

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf16552](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16552)

The Alliances for Graduate Education and the Professoriate (AGEP) program seeks to advance knowledge about models to improve pathways to the professoriate and success for historically underrepresented minority doctoral students, postdoctoral fellows and faculty, particularly African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders, in specific STEM disciplines and/or STEM education research fields. New and innovative models are encouraged, as are models that reproduce and/or replicate existing evidence-based alliances in significantly different disciplines, institutions, and participant cohorts.

**U.S. National Science Foundation: NSF Scholarships in Science, Technology, Engineering and Mathematics Program**

Deadline: March 25, 2020

Amount: \$650,000 to \$5 million

Match: No

**Eligibility: Institutions of Higher Education that grant associate, baccalaureate, or graduate degrees in the S-STEM disciplines**

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf17527](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf17527)

A well-educated science, technology, engineering, and mathematics (STEM) workforce is a significant contributor to maintaining the competitiveness of the U.S. in the global economy. The National Science Foundation (NSF) Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program addresses the need for a high quality STEM workforce in STEM disciplines supported by the program and for the increased success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in science, technology, engineering, and mathematics. Recognizing that financial aid alone cannot increase retention and graduation in STEM, the program provides awards to Institutions of Higher Education (IHEs) to fund scholarships and to advance the adaptation, implementation, and study of effective evidence-based curricular and co-curricular activities that support recruitment, retention, transfer (if appropriate), student success, academic/career pathways, and graduation in STEM. The S-STEM program encourages collaborations among different types of partners: Partnerships among different types of institutions; collaborations of STEM faculty and institutional, educational, and social science researchers; and partnerships among institutions of higher education and local business and industry, if appropriate.

**National Science Foundation (NSF) Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR) - Development and Implementation Tier for Engaged Student Learning and Institution and Community Transformation**

Deadline: Varies (See Full Proposal Window Information Below)

Amount: Varies depending on track (\$73,000,000 for entire program)

Match: Not specified

**Eligibility: Government agencies, nonprofits, for-profits, IHE's and individuals.**

**Full Proposal Window**

October 1, 2018 - September 30, 2019

Development and Implementation Tier for Engaged Student Learning & Institution and Community Transformation

Beginning in FY 2018, there will be no single date deadlines for Exploration and Design proposals, which may be submitted at any time from October 1, 2017 onward. Please note however that proposals received after May 1 will be held over to the subsequent financial year for possible award (for example awards will be made in FY 19 for proposals received after May 1, 2018).

<https://www.nsf.gov/pubs/2017/nsf17590/nsf17590.pdf>

The National Science Foundation (NSF) plays a leadership role in development and implementation of efforts to enhance and improve STEM education in the United States. Through the NSF *Improving Undergraduate STEM Education* (IUSE) initiative, the agency continues to make a substantial commitment to the highest caliber undergraduate STEM education through a Foundation-wide framework of investments.

### **Donegan Burns Foundation**

Deadline: LOI's are accepted year-round

Amount: Up to \$25,000

**Eligibility:** Organizations holding tax-exempt status

<http://doneganburns.org/grant-focus/education-resource-grant/>

This grant provides up to \$25,000 for the cost of technology, materials, and training in support of education programs for children and youth.

We prioritize grants for the following activities:

- **Technology:** access to online education resources as well as the required hardware.
- **Materials:** license and/or the purchase of curriculum and supporting resources.
- **Training:** attendance at workshops/seminars and to provide qualified staff.
- **Parent Resources:** Basic education for parents on helping a child deal with learning challenges.

### **Mobil Beacon: Connect for Success Student Access Donation Program**

Deadline: Accepted throughout the year

Amount: Up to 25 laptops and 4G LTE hotspots with free 4G LTE high-speed internet service for 12 months

Match: Not specified

**Eligibility:** School or university in one of the 50 eligible cities in U.S. (California: Chico, Fresno, Palm Springs, Santa Rosa, Yuba City)

<http://www2.mobilebeacon.org/connect-for-success-application>

Mobile Beacon's Connect for Success Student Access Donation Program was created to offer schools in 50 cities across the United States the laptops and mobile Internet access they need to help students struggling to keep up. The program makes it possible for K-12 schools and higher education institutions in Sprint's 4G LTE service area to provide students without Internet access at home with the tools, connectivity, and hardware they need to complete homework assignments, access educational resources at home, and keep up with their peers. Schools can request up to 25 laptops and 4G LTE hotspots with free 4G LTE high-speed Internet service for 12 months.



### **Digital Wish Foundation: One-to-One Computing Support Grant**

Deadline: Fall/Continuous

Amount: In-kind services valued up to \$4,500

**Eligibility:** Schools

<https://digitalwishes.wordpress.com/grants/>

Digital Wish is offering technical support grants to schools needing assistance with planning a one to one computing program in their elementary or middle schools. Our 1:1 experts will select schools to assist throughout the summer so don't wait to apply. Schools interested in starting a pilot 1:1 program are encouraged to apply. Applications are being accepted on a

rolling basis through the summer months – the most important time for preparing a 1:1 program. The grant award includes:

- 10 hours of technical support to evaluate and help develop a 1:1 program (\$2,000 value)
- Sustainability [Action Plan Tool](#) (\$99 value)
- Video conference with one of our 1:1 trainers (\$175 value)
- Free grant search using GrantStation (\$249 value)
- Digital Wish's Complete IT Curriculum Package (Grades 3-6) (\$2,000 value)
- Digital Citizenship for Middle Schools Curriculum (\$299 value)
- Discounts for on-site Digital Citizenship and Cyber Safety training.

### **Educators of America: Classroom Technology Grant Application**

Deadline: Quarterly. Grants are reviewed on a quarterly basis every January, April, July, October.

Amount: Varies. Award consists of donated technological tools.

Match: None

**Eligibility:** Classroom teachers, grades K-12

<https://www.educatorsusa.org/educator-and-technology-grants?gclid=CLzOmomi7dICFQuPaQoddLlO2w>

Educators of America are driven to not only supply teachers and educators with the classroom technology they need, but also train them to use it in the most effective ways possible. Classroom teachers may apply for grants to receive effective technological tool that will assist in bettering student achievement. Educators of America classroom technology grant applications are reviewed on a quarterly basis and responses are given accordingly (January, April, July, October). Applications must be specific and contain details including what technological resources are being requested, how they will be used, and what long term strategy will be employed to ultimately increase student achievement and technology integration.

## MISCELLANEOUS FUNDING

### **New! American Association of University Women: Community Action Grants**

Deadline: December 1, 2019

Amount: One year grants: \$2,000 to \$7,000; Two year grants: \$5,000 to \$10,000

Eligibility: Individuals and AAUW organizations, and local community-based nonprofit organizations (including universities)

<https://www.aauw.org/what-we-do/educational-funding-and-awards/community-action-grants/>

The American Association of University Women (AAUW) works to advance educational and professional opportunities for women in the United States. The AAUW Community Action Grants program provides funds to individuals and AAUW organizations, as well as local community-based nonprofit organizations (including universities), throughout the country for innovative programs that promote education and equality for women and girls. Special consideration is given to projects focused on K-14 women and girls' achievements in science, technology, or math.

### **Gannett Foundation Media Grants**

Deadline: March 1 and October 1 annually

Amount: Not specified

Eligibility: Nonprofits and tax-exempt 4-year universities

<https://www.gannettfoundation.org/media.htm>

The mission of the Gannett Foundation Media Grants program is to support media training, technological advances in the industry, and the study of journalism at the college level, with particular attention to the First Amendment and its responsibilities. The Foundation particularly favors programs or projects that benefit the regions in which Gannett does business and that seek to encourage diversity in newsrooms and in coverage. Priority is given to programs encouraging college students to enter the field of journalism and innovative national and regional training programs for current journalists.

### **American Battlefield Trust: Field Trip Fund**

Deadline: A minimum of one month prior to field trip

Amount: \$250 to \$1,500

Eligibility: K-12 educators

<https://www.battlefields.org/learn/educators/resources/field-trip-fund>

The American Battlefield Trust strongly believes that battlefields are outdoor classrooms—truly unique locations for education, commemoration, and contemplation. The Trust's Field Trip Fund provides funding and assistance to K-12 teachers who are planning field trips to Civil War, War of 1812, or Revolutionary War battlefields, museums, and historic sites. The following items can be covered by the Fund: transportation, meals, admission fees, and reasonable presenter or guide fees. All funds will be dispersed after the completion of the field trips.

### **The Crail-Johnson Foundation: Grant-making Programs**

Deadline: Quarterly. Education Grants September 1 – October 15; Human Services Grants December 15 – January 31; Health Grants April 15 – May 30

Amount: \$5,000 - \$30,000

Match: None

Eligibility: organizations providing services and programs primarily in Los Angeles County Service Planning Areas (SPA) 4, 6, 7, and 8

<http://crail-johnson.org/grant-making/>

The Foundation supports programs as a means to address the long-term well-being of children, youth and community. It is through the support of Education, Human Services and Health that the Foundation hopes to assist in providing children, youth and their families with the tools necessary to build a life of quality. Support is exclusively focused on programs that address the needs of economically, socially and physically disadvantaged children. The Foundation supports both proven approaches and innovative programs aimed at systemic change and provides support for new, continuing, or expanding programs. Programs and services may be school-based, school-linked, or other community-based places. Funding priority is currently given to initiating, continuing or expanding programs in the areas of Education, Human Services, and Health.

### **Joseph Drown Foundation Education & Community Grants**

Deadline: Quarterly (January 15, April 15th; July 15th; October 15th)

Amount: Varies by application

Match: None

**Eligibility: 501(c)(3) nonprofits, government institutions, schools in the Los Angeles area**

<http://www.jdrown.org/mission/index.html>

The Foundation's goal is to assist individuals in becoming successful, self-sustaining, contributing citizens. The Foundation is interested in programs that break down any barrier that prevents a person from continuing to grow and learn through grant programs including:

- 1) *Education*: Education is the primary focus of the Foundation. The Foundation supports education programs in K-12, at both public and private schools, that seek to solve the existing problems in Los Angeles area schools. These grants for education reform can be made directly to the schools or to independent organizations which are closely involved with this issue. In addition, the Foundation provides funds to private secondary schools, colleges and universities for student financial assistance, in the form of both scholarships and loan programs. Favor is given to those programs directed at talented middle-income students who are unable to obtain assistance from sources specifically available to low income students.
- 2) *Community, Health, & Social Services*: The Foundation is also committed to improving the quality of life in the local community. The Foundation supports programs that encourage all individuals to reach their fullest potential. The best chance a young person has to reach that goal is to stay in school, inside a functioning family, and outside the juvenile justice system. To that end, the Foundation supports programs that deal with issues such as the high drop-out rate, lack of sufficient health care, substance abuse and violence. In addition, the Foundation will consider programs that address poverty issues and assist the economically disadvantaged. Programs aimed at solutions to or the prevention of these problems are favored. Although the Foundation recognizes the importance of Community, Health, and Social Services, it is not the Foundation's primary funding focus.

### **California Department of Education: Consolidated Application**

Deadline: March 31, 2020

Amount: Amounts not yet available

Match: No

**Eligibility: Local educational agencies**

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5337>

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs (e.g., Title I, Part A; Title II) to county offices, school districts, and direct funded charter schools throughout California.

### **California Department of Education: Extraordinary Cost Pool**

Deadline: November 30, 2020

Amount: See allocation formula. \$3 million for entire program

Match: No

**Eligibility: Local educational agencies**

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5410>

As part of the Special Education AB 602 formula, this program reimburses Special Education Local Plan Areas (SELPAs) for extraordinary costs of single placements in nonpublic, nonsectarian schools (NPS) after 1997-98, and special education and related services for pupils residing in licensed children's institutions

(LCI). Single placement costs in excess of the annual threshold amount will be reimbursed, subject to available funds.

**🔔 Now! U.S. Economic Development Administration (EDA): FY 2020 EDA Public Works and Economic Adjustment Assistance Programs**

Deadline: There are no submission deadlines under this opportunity. Applications will be accepted on an ongoing basis until the publication of a new PWEAA NOFO.

Amount: \$100,000 to \$3 million

Match: Yes

Eligibility: Cities, counties, special districts, state governments, private, public and state controlled institutions of higher education, nonprofits

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=321695>

EDA solicits applications from applicants in rural and urban areas to provide investments that support construction, non-construction, technical assistance, and revolving loan fund projects under EDA's Public Works and EAA programs. Grants and cooperative agreements made under these programs are designed to leverage existing regional assets and support the implementation of economic development strategies that advance new ideas and creative approaches to advance economic prosperity in distressed communities. EDA provides strategic investments on a competitive- merit-basis to support economic development, foster job creation, and attract private investment in economically distressed areas of the United States.

**Northrup Grumman**

Deadline: None specified

Amount: Varies by program

Eligibility: Public schools and 501c3 organizations. Northrop Grumman does not accept unsolicited requests for funding. If your request meets the criteria outlined above and you wish to discuss the possibility of funding for a grant in one of our communities, please contact a member of our [Corporate Citizenship Team](#). An invitation letter is required in order to submit a request for funding.

<http://www.northropgrumman.com/CorporateResponsibility/CorporateCitizenship/Philanthropy/Pages/ContributionGuidelines.aspx>

Northrop Grumman's philanthropic initiatives focus on building meaningful partnerships that transform our communities. Working with our dynamic partners, we strive to support the diverse needs of the communities where we live and work through giving from the company, the Northrop Grumman Foundation and employees. Our core areas of support include education, military and veterans, health and human services, and environmental stewardship.

**Walter & Elise Haas Fund**

Deadline: None (Submit LOI)

Amount: \$5,000 to \$150,000

Eligibility: **Nonprofit organizations in San Francisco and Alameda Counties**. Within Alameda County, the Fund places the highest priority on projects in Oakland and Berkeley. The Jewish Life program area's geographic focus extends to the broader Bay Area. **At present, the Creative Work Fund considers applications from Alameda, Contra Costa, Marin, Monterey, Napa, San Francisco, San Mateo, Santa Clara, Santa Cruz, Solano, and Sonoma counties.**

<https://haassr.org/>

The mission of the Walter & Elise Haas Fund is to help build a healthy, just, and vibrant society in which people feel connected to and responsible for their community.

The Arts

The purpose of this area is to enable Bay Area residents to realize the full potential of the arts to build cross-cultural understanding and enrich individual lives.

Economic Security

The purpose of this area is to help low-income working individuals and families achieve upward mobility and economic security.

Education

The purpose of this area is to help ensure that public school students furthest from opportunity are in schools and classrooms with exceptional teachers.

Jewish Life

The purpose of this program is to foster a vibrant, inclusive Jewish community in the Bay Area, one that



offers opportunities for engagement in Jewish life and that encourages participation in the broader pluralistic society.

#### Other Grantmaking Interests

In addition to its four program areas listed above, the Fund is also engaged in Legacy and Mission-Related Special Grantmaking. In general, unsolicited letters of inquiry and proposals are not accepted in these program areas.

#### **The Annenberg Foundation**

Deadline: Continuous

Amount: \$10,000 - \$100,000

Match: No

**Eligibility: Nonprofit agencies - Primarily the five-county greater Los Angeles region**

<https://www.annenberg.org/>

The Foundation provides grants in the following programmatic areas:

- education;
- arts, culture, and humanities;
- the environment;
- military veterans;
- civic and community;
- health and human services; and,
- animal welfare.

Questions about grant guidelines and applications: 213-403-3110 requests@annenberg.org

#### **Bank of the West: Charitable Investments Program**

Deadline: Continuous

Amount: Up to \$100,000

Match: None

**Eligibility: Nonprofit charitable organizations**

<https://www.bankofthewest.com/about-us/community-support/charitable-investments.html>

To improve quality of life for low income communities. Bank of the West Charitable Investments program accepts letters of inquiry from nonprofit organizations dedicated to improving the quality of life, particularly for low- and moderate-income individuals and communities in following charitable giving categories: Education and Job Training; Financial education and management training programs; Job training and vocational programs, including literacy and basic-skills education, for low- to moderate-income adults; Community and Economic Development; Creation, preservation or rehabilitation of affordable housing; Homeownership and credit counseling programs for low- to moderate-income individuals; Financing services and technical assistance programs for small businesses and farms; Asset creation and preservation programs for low- to moderate-income individuals.

#### **Burlington Northern Santa Fe Railway Foundation**

Deadline: Continuous

Amount: \$100 - \$500,000

Match: None

**Eligibility: Nonprofit organizations, local government agencies, and educational institutions in communities served by the Burlington Northern Santa Fe Railway**

<http://www.bnsffoundation.org/>

The Burlington Northern Santa Fe Railway Foundation provides support in communities in the company's area of operations. The Foundation considers requests falling in the following categories:

- **Civic Services:** This area includes organizations which are concerned with the environment and local community issues, such as crime prevention, parks and recreation, diversity and community development.
- **Cultural Organizations:** This area includes performing arts, visual arts, fine arts, and museums and other related activities that offer opportunities for underserved children to experience cultural learning events.
- **Educational Institutions:** This area includes both public and private education, primarily at the college level. (Grants of an exceptional nature may be made to vocational and non-college schools. Preferably, contributions will be directed toward the improvement of the quality of education.)

- Health and Human Service Organizations: This area includes hospitals, medical programs, and programs that address chemical dependency treatment and prevention, spouse and child abuse, women's and children's aid, and transitional shelters.
- Youth Organizations: This area includes Boys & Girls Clubs, Camp Fire, Scouts, Junior Achievement, and similar groups.

Federated organizations such as United Way and American Red Cross are also supported.

To be considered for a grant, requests should meet at least two of the following criteria:

The organization or project has significant Burlington Northern Santa Fe (BNSF) employee participation; the organization or the services provided are in close proximity to a BNSF main line or BNSF is the only railroad or major corporation in the applicant's area of the state; the request is related to the railroad industry; or, the request is for direct programming or project support.

### **Discover Financial Services: Pathway to Financial Success Grants**

Deadline: Continuous

Amount: Varies

Match: None

**Eligibility: Public high schools**

<http://www.pathwaytofinancialsuccess.org/apply-for-a-grant/>

Pathway to Financial Success Grants are offered to public high schools in the United States to incorporate financial education into the curriculum. Applying schools must meet the following criteria:

- The school has implemented or is looking to implement a financial education curriculum.
- A measurement tool is or will be in place to assess participation in and comprehension of the financial education curriculum.
- The school agrees to share overall results of the measurement tool's pre- and post-curriculum testing with Discover upon the program's completion, to assess what worked and what didn't.

### **Dwight Stuart Youth Fund**

Deadline: Continuous

Amount: Up to \$50,000

**Eligibility: Open only to organizations within Los Angeles County**

[http://www.dsyf.org/grantmaking\\_areas.asp](http://www.dsyf.org/grantmaking_areas.asp)

Support for direct services and experiences to under-served children and youth to enable them to gain the skills, values, and confidence to achieve their potential.

### **Leon S. Peters Foundation**

Deadline: Continuous

Amount: \$1,000 - \$50,000 (average award is \$1,000)

Match: None

**Eligibility: Nonprofit organizations in the Fresno area**

Contact Info: Phone (559) 251-3002; Primary Contact; Mr. Samuel K. Peters, President; 6424 East Butler, Fresno, CA 93727

The Leon S. Peters Foundation supports nonprofit organizations in the Fresno, CA, area.

The Foundation's areas of interest include:

- arts and culture; children and youth; Christian organizations; civic affairs; health; higher education; and social services.

Types of support include general operating and project support. Interested applicants should submit a written request that includes a description of the organization, the purpose for which funds are being requested, and the amount of the request. Applicants should also include a copy of the IRS letter confirming tax-exempt status.

### **Wells Fargo Charitable Contributions Program**

Deadline: January 3 - September 30, annually

Amount: Varies; typically around \$50,000

Match: None

**Eligibility: Nonprofit organizations**

<http://www.wellsfargo.com/about/charitable/index.jhtml>

The Wells Fargo Charitable Contributions Program supports nonprofit organizations that address vital community needs and issues in the communities served by the bank.

Guidelines for charitable contributions vary from state to state. However, Wells Fargo generally supports the following areas of interest:

- community development, including affordable housing and homebuyer education, workforce development, financial literacy, and economic development;
- education, including higher education and K-12 education;
- human services, including childcare, healthcare, and basic needs;
- the environment, including green economy and clean technologies, natural resources, and endangered species; and,
- arts and culture, including performing arts and museums; and,
- civic engagement.

Wells Fargo prefers to fund outcome-driven programs versus unrestricted sponsorships and events for nonprofits.