



# EDUCATION GRANTS

February 3, 2020



Volume 17, Issue 3

This document contains a selection of federal, state, and private grant and loan funding

Please review this list carefully. It contains opportunities that may be a valuable addition to your funding portfolio. It has also been customized to be relevant to your needs. This list is updated bi-weekly and includes time-sensitive RFPs and program deadlines. To view links to each topic section in the electronic version of this document, click on desired category above.

**Contact California Consulting, for information on any of the listed opportunities!**

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opportunities organized by funding topic. Funding topic sections are listed in order and may include and/or duplicate a funding source that serves more than one focus.

- [Upcoming Funding \(all categories\)](#)
- [Transportation, Bus & Vehicle Funding](#)
- [Environmental and Alternative Energy Funding](#)
- [Campus Safety and Legal Funding](#)
- [Career and College Readiness Funding](#)
- [Disadvantaged / High Risk Student Funding](#)
- [Counseling/Mental Health Funding](#)
- [Facilities Funding](#)
- [Food & Nutrition Funding](#)
- [Health & Wellness Funding](#)
- [Literacy, Language & Library Funding](#)
- [Music & Arts Funding](#)
- [Professional Development & Teacher Appreciation Funding](#)
- [Sports & P.E. Funding](#)
- [STEM Funding](#)
- [Technology Funding](#)
- [Miscellaneous Funding](#)

## IN THE SPOTLIGHT:

### Snapdragon Book Foundation

Deadline: February 16, 2020

Amount: \$2,500 to \$10,000

<https://snapdragonbookfoundation.org/>

### California Department of Education: Tobacco-Use Prevention Education: Grades 6-12 Tier 2

Deadline: March 18, 2020

Amount: \$20 million for entire program

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5448>

## UPCOMING FUNDING – ALL CATEGORIES

### **California Volkswagen (VW) Mitigation Trust**

Deadline: Funding exhausted January December 2019. May reopen at a later date.

Amount: Up to \$3,250,000

Match: Match funding from the applicant is encouraged and required for school bus purchases (at least 5 percent) and all non-government owned purchases (at least 25 percent)

Eligibility: Owners of transit buses, school buses and shuttle buses. Administered by San Joaquin Valley Air Pollution Control District, but available statewide.

<http://vwbusmoney.valleyair.org/>

The Zero-Emission Transit, School and Shuttle Bus Project provides funding for new zero-emission replacement buses for owners of transit, school, and shuttle buses. This project mitigates excess NOx emissions, reduces pollution in disadvantaged and low-income communities, supports advanced technology vehicle and equipment deployments and accelerates the zero-emission transformation of the heavy-duty fleet.

### **U.S. Department of Health and Human Services: Basic Center Program**

Estimated Post Date: February 29, 2020

Deadline: April 29, 2020 (estimated)

Amount: \$50,000 to \$200,000

Match: Yes

Eligibility: Special districts, cities, counties, Native American governments, nonprofits, public housing authorities, school districts and public and state-controlled IHE's

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=321439>

The Runaway and Homeless Youth Program's Basic Center Program (BCP) provides temporary shelter and counseling services to youth who have left home without permission of their parents or guardians, have been forced to leave home, or other homeless youth who might otherwise end up in the law enforcement or in the child welfare, mental health, or juvenile justice systems. BCPs work to establish or strengthen community-based programs that meet the immediate needs of runaway and homeless youth and their families. BCPs provide youth under 18 years of age with emergency shelter, food, clothing, counseling and referrals for health care. BCPs can provide up to 21 days of shelter for youth and seeks to reunite young people with their families, whenever possible, or to locate appropriate alternative placements. Additional services may include: street-based services; home-based services for families.

### **U.S. Department of Health and Human Services: Street Outreach Program**

Estimated Post Date: February 29, 2020

Estimated Deadline: April 29, 2020

Amount: \$90,000 to \$150,000

Match: Yes

Eligibility: Special districts, cities, counties, Native American governments, nonprofits, public housing authorities, school districts and public and state-controlled IHE's

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=321438>

The Runaway and Homeless Youth (RHY) Program's Street Outreach Program (SOP) provides street-based services to runaway, homeless, and street youth who have been subjected to or are at risk of being subjected to sexual abuse, prostitution, sexual exploitation, and severe forms of human trafficking in persons. These services, targeted in areas where street youth congregate, are designed to assist such youth in making healthy choices and providing them access to shelter as well as basic needs, including food, hygiene packages and information on a range of available services.

### **California Department of Education: Classified School Employee Summer Assistance Program**

Application Available: March 1, 2020

Deadline: April 1, 2020

Amount: \$36 million for entire program

Allocation: Apportionments shall be determined for each LEA on the basis of the amount that has been withheld from the monthly paychecks of participating classified employees and placed in a separate account. If the total amount requested by participating LEAs exceeds the amount appropriated, the apportionment amount to LEAs will be prorated accordingly.

Match: No

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5368>

The Classified School Employee Summer Assistance Program (CSESAP) provides up to a dollar for dollar match on amounts withheld from a participating local educational agency's (LEA's) classified school employees' monthly paychecks during the 2020-21 school year. The classified employees' pay withheld and the state match funds will be paid by LEAs to the LEA's eligible employees in the summer months following the 2020-21 school year.

## TRANSPORTATION, BUS & VEHICLE FUNDING

### U.S. Department of Transportation: FY2020 High Priority-Commercial Motor Vehicle Grant Program

**Deadline: February 21, 2020**

Amount: Up to \$2 million

Match: Yes

Eligibility: Native American tribal governments, Private institutions of higher education, Independent school districts, Small businesses, Nonprofits having a 501(c)(3) status, County governments, Special district governments, Public and State controlled institutions of higher education

<https://www.grantsolutions.gov/gs/preaward/previewPublicAnnouncement.do?id=65299>

The U.S. Department of Transportation's Federal Motor Carrier Safety Administration (FMCSA) announces the Fiscal Year (FY) 2020 High Priority-Commercial Motor Vehicle (HP-CMV) program Notice of Funding Opportunity (NOFO) to solicit applications from eligible entities to support the HP-CMV program activities. As the lead government agency responsible for the regulation and safety oversight of commercial motor vehicles (CMV), FMCSA may award HP-CMV funds to support innovative and impactful projects that advance its mission to reduce crashes, injuries, and fatalities involving large trucks and buses. Funding is available for the support of enforcement projects that improve safety and compliance with FMCSA's regulations for projects that are national in scope, increase public awareness and education, demonstrate new technologies, and reduce the number/rate of CMV crashes.

### South Coast Air Quality Management District (AQMD): Electric Lawn and Garden Equipment

Deadline: Not stated

Amount: Discounted equipment. One equivalent operable gasoline- or diesel-powered piece of lawn and garden equipment must be scrapped to qualify for incentive funding towards battery electric replacement equipment.

Eligibility: Local governments, school districts, nonprofit organizations

<http://www.aqmd.gov/home/programs/community/lawn-and-garden-equipment>

AQMD recently announced \$2.5 million in incentive funds to help commercial gardeners and landscapers, local governments, school districts, colleges and non-profit organizations buy new zero-emission, battery-electric commercial-grade lawn and garden equipment and scrap and replace their old, polluting gasoline- or diesel-powered equipment. Participants may receive up to 60 percent off the purchase price for new equipment. This program is not available to individual residents who are not gardeners or landscapers. Participants will receive significant discounts applied at point of purchase on approved equipment. For example, a leaf blower with a backpack battery and a charger that retails for \$1,400 can be purchased for only \$560 plus tax, a 60 percent discount. Priority will be given to participants that are located in environmental justice or disadvantaged communities in the South Coast Basin. **PROGRAM**

**GOALS:** Improve air quality by exchanging older, polluting gasoline- or diesel-powered commercial lawn and garden equipment for new zero emission, battery electric commercial grade equipment for operation within South Coast Air Quality Management District (SCAQMD) four county region. Special focus will be given to environmental justice (EJ) or disadvantaged communities.

### San Joaquin Valley Air Pollution Control District: Electric School Bus Incentive Program

Deadline: Continuous

Amount: Up to \$400,000

Match: Not specified

Eligibility: Must be in SJVAPCD eligible counties. The applicant must be the school bus owner that is a public school district, Joint Power Authorities (JPA), or private company that is contracted with a public school to transport public school children to and from school.

<http://valleyair.org/grants/electric-school-bus.htm>

The Electric School Bus Incentive Program provides monetary incentives for the replacement of existing diesel yellow school buses that transport public school children to and from school with all electric school buses. Eligible applicants are public school districts, Joint Power Authorities (JPA), and privately owned yellow school buses that are contracted with a public school to transport public school children. Applicants must obtain an executed contract from the SJVAPCD prior to the order or purchase of new all electric school bus.

#### **San Joaquin Valley Air Pollution Control District: New Alternative Fuel Vehicle Purchase**

Deadline: Not specified

Amount: \$20,000 per vehicle, up to \$100,000 per agency

Eligibility: Public agency such as cities, counties, special districts, public educational institutions

<http://www.valleyair.org/Home.htm>

SJVAPCD is currently accepting applications from public agencies requesting funding of up to \$20,000 per vehicle, for the purchase of new alternative-fuel vehicles.

#### **San Joaquin Valley Air Pollution Control District: Statewide School Bus Retrofit Program**

Deadline: Continuous until funding is exhausted

Amount: Up to \$20,000 per school bus

Match: Any costs not covered by the grant award

Eligibility: Any California public school district that directly provides transportation services, Joint Power Authority (JPA) that owns school buses, or private transportation agency that provides student transportation services under contract to public school districts are eligible to participate in this program. Private school districts are not eligible.

<http://valleyair.org/grants/schoolbus.htm#>

The San Joaquin Valley Air Pollution Control District has announced that there is some limited funding available for the Statewide School Bus Retrofit Program. The purpose of this program is to provide assistance to California school districts with compliance of ARB's in-use Truck and Bus Regulation. This program will provide incentive funds to retrofit 1991 and newer engine model year and vehicle model year school buses with an ARB verified Level-3 diesel emissions control strategy (retrofit).

#### **The Sanitation Districts of Los Angeles County: Free Buses for Schools Program**

Deadline: Continuous while funding is available

Amount: Varies. LACSD will reimburse schools for bus transportation costs.

Match: None

Eligibility: Teachers/classrooms for grades 5-12 at a public or private school in the Sanitation District's service in LA County.

[http://www.lacsd.org/education/school\\_programs/free\\_bus\\_program.asp](http://www.lacsd.org/education/school_programs/free_bus_program.asp)

The Sanitation Districts of Los Angeles County are offering you a free field trip to our facilities (while funds last). If you qualify, we will reimburse you for your bus transportation costs to visit either a wastewater treatment plant, materials recovery facility or one of our other sites. This is a unique opportunity for you and your students. You will get to see, learn, and really experience what happens to your sewage or trash. It is fun, interesting, and educational! Please note that funds for buses are limited and may run out. A school is eligible for one free bus during the school year.

## **ENVIRONMENTAL AND ALTERNATIVE ENERGY FUNDING**

#### **U.S. Environmental Protection Agency: Clean Diesel National Grants**

**Deadline: February 26, 2020**

Amount: Up to \$4 million for Region 9

Match: Yes – See RFA for details

Eligibility: Regional, state, local or tribal agencies/consortia or port authorities with jurisdiction over transportation or air quality; Nonprofit organizations or institutions that represent or provide pollution

reduction or educational services to persons or organizations that own or operate diesel fleets or have the promotion of transportation or air quality as their principal purpose.

<https://www.epa.gov/grants/2020-dera-national-grants-competition>

EPA's Office of Transportation and Air Quality is soliciting applications nationwide for projects that achieve significant reductions in diesel emissions. EPA anticipates awarding approximately \$44 million in DERA funding under this announcement. EPA anticipates 2 to 8 cooperative agreement awards per EPA region, subject to the availability of funds, the quality of applications received, and other considerations.

Eligible diesel vehicles, engines and equipment include:

- School buses
- Class 5 – Class 8 heavy-duty highway vehicles
- Locomotive engines
- Marine engines
- Nonroad engines, equipment or vehicles used in construction, handling of cargo (including at ports or airports), agriculture, mining or energy production (including stationary generators and pumps).

### **U.S. Department of Agriculture: 2020 Urban and Community Forestry Challenge Cost Share Grant Program**

Deadline: March 30, 2020

Amount: \$100,000 to \$300,000

Match: Yes

Eligibility: Counties, nonprofits, cities, special districts, private, public and state controlled IHE's, public housing authorities, Native American tribal governments, nonprofits, school districts

<https://grants.urbanandcommunityforests.org/>

The health and vitality of our urban & community forests are critical to all our Nation's Forests. Communities often act as gateways for invasive pests and disease, and well managed community forests, especially when a part of shared stewardship across the landscape, can slow or even halt the spread before they infect neighboring private, state or National forests. Our forests are also under threat from natural disasters including wildland fires, hurricanes, tornados, flooding and landslides. Well managed forests are better prepared to withstand these threats, protecting lives, infrastructure, homes, habitats, water quality, economies, and social health and well-being. To better equip our communities in preventing and responding to these threats, the U&CF program requests innovative proposals that strengthen urban and community forest resiliency and align with the goals in the National Ten Year Urban and Community Forestry Action Plan (2016-2026). Collaborative solutions may include but are not limited to: research; prevention; planning; policy; preparedness; implementation; best management practices; recovery; and reforestation that promotes the resilience of our Nation's urban & community forests.

### **San Joaquin Valley Air Pollution Control District: Bikeway Incentive Program**

Deadline: Continuous until funds are exhausted

Amount: Up to \$150,000

Eligibility: Municipalities, government agencies and public education institutions located within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/bikepaths.htm>

The purpose of this program is to fund the construction of new bikeway projects to promote clean air through the development of a widespread, interconnected network of bike paths, lanes or routes and improving the general safety conditions for commuter bicyclists for the benefit of commuter bicycling.

### **San Joaquin Valley Air Pollution Control District: E-Mobility**

Deadline: Continuous until funds are exhausted

Amount: Up to \$150,000

Eligibility: Municipalities, government agencies and public education institutions located within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/emobility.htm>

The District is currently accepting applications for the development or expansion of telecommunications services and electronic technology applications to directly replace vehicle travel by the general public.

Funding is available for eligible projects such as video teleconferencing, Internet business transactions, and telework sites. For more information about the program, please review the program guidelines.

### **San Joaquin Valley Air Pollution Control District: Charge Up! Electric Vehicle Charger Incentive Program**

Deadline: Continuous until funds are exhausted

Amount: Up to \$50,000

Eligibility: Municipalities, government agencies and public education institutions located within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/chargeup.htm>

The District is currently accepting applications for its Charge Up! Program. This Program provides funding for public agencies, businesses, and property owners of multi-unit dwellings (i.e. apartment complexes, condominiums, etc.) in the San Joaquin Valley to install electric vehicle (EV) chargers. These chargers will support existing EV owners and encourage the growth of the clean technology in the Valley.

### **San Joaquin Valley Air Pollution Control District: Alternative Fuel Mechanic Training**

Deadline: Continuous until funds are exhausted

Amount: Up to \$15,000

Eligibility: Funding for this program is opened to qualifying agencies that are currently using an alternative fuels program, servicing an alternative fuels system or making the transition to alternative fuels technology in their fleet or infrastructure operations. Government agencies, private companies, or public educational institutions may apply for this grant opportunity. Must be within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/mechanictraining.htm>

The District is currently accepting applications to develop and advance the education of personnel on the mechanics, safe operation and maintenance of alternative fuel vehicles and infrastructure. Eligible educational subjects include the following: alternative fuel engines, fueling practices and vehicle fuel systems, fuel station components, operational safety and procedures, technical or mechanic training, or alternative fuel technology overview. For more information about the program, please review the program guidelines.

### **San Joaquin Valley Air Pollution Control District: Electric School Bus Incentive Program**

Deadline: Continuous until funds are exhausted

Amount: Up to \$400,000

Eligibility: Applicant must be the school bus owner that is a public school district, JPA or private company contracted with a public school to transport public school children to and from school. Must be located within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/electric-school-bus.htm>

The Electric School Bus Incentive Program provides monetary incentives for the replacement of existing diesel yellow school buses that transport public school children to and from school with all electric school buses. Eligible applicants are public school districts, Joint Power Authorities (JPA), and privately owned yellow school buses that are contracted with a public school to transport public school children. Applicants must obtain an executed contract from the SJVAPCD prior to the order or purchase of new all electric school bus.

### **San Joaquin Valley Air Pollution Control District: Public Transportation Subsidy and Park & Ride Lots**

Deadline: Continuous until funds are exhausted

Amount: Up to \$150,000 (depending on category selected)

Eligibility: Municipalities, government agencies and public education institutions located within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/publictransport.htm>

The District is currently accepting applications to provide public transportation pass subsidies, such as for rail and transit services, and for the construction of park-and-ride lots which connect commuters to alternative

transportation measures. Funding provided through this program is intended to encourage commuter rideshare activities as an alternative to single occupant vehicle commutes for daily long-distance travel. For more information about the program, please review the program guidelines.

### **South Coast Air Quality Management District (AQMD): Electric Lawn and Garden Equipment**

Deadline: Not stated

Amount: Discounted equipment. One equivalent operable gasoline- or diesel-powered piece of lawn and garden equipment must be scrapped to qualify for incentive funding towards battery electric replacement equipment.

**Eligibility:** Local governments, school districts, nonprofit organizations

<http://www.aqmd.gov/home/programs/community/lawn-and-garden-equipment>

AQMD recently announced \$2.5 million in incentive funds to help commercial gardeners and landscapers, local governments, school districts, colleges and non-profit organizations buy new zero-emission, battery-electric commercial-grade lawn and garden equipment and scrap and replace their old, polluting gasoline- or diesel-powered equipment. Participants may receive up to 60 percent off the purchase price for new equipment. This program is not available to individual residents who are not gardeners or landscapers.

Participants will receive significant discounts applied at point of purchase on approved equipment. For example, a leaf blower with a backpack battery and a charger that retails for \$1,400 can be purchased for only \$560 plus tax, a 60 percent discount. Priority will be given to participants that are located in

environmental justice or disadvantaged communities in the South Coast Basin. **PROGRAM**

**GOALS:** Improve air quality by exchanging older, polluting gasoline- or diesel-powered commercial lawn and garden equipment for new zero emission, battery electric commercial grade equipment for operation within South Coast Air Quality Management District (SCAQMD) four county region. Special focus will be given to environmental justice (EJ) or disadvantaged communities.

### **Whole Foods Market Community Giving Program**

Deadline: None

Amount: Varies

**Eligibility:** Nonprofit and educational organizations

<https://www.wholefoodsmarket.com/mission-values/caring-communities/community-giving>

The Whole Foods Market Community Giving Program supports local nonprofit and educational organizations that are important to each community in the U.S. and Canada where stores are located.

Several times each year, Whole Foods Market stores hold community giving days (otherwise known as "5% Days") where five percent of that day's net sales are donated to a local nonprofit or educational organization. The groups that benefit from these 5% Days are as varied as the communities themselves.

Each year Whole Foods Market gives a minimum of five percent of its net profits to nonprofit and educational organizations in the locations where the company has stores.

Examples of the types of organizations supported include:

- education, including school support organizations, after-school organizations, etc.;
- community and culture, including arts organizations, museums, parks, etc.;
- human interest, including elder care, children and youth, homeless assistance, etc.; and,
- environmental issues, including organic food and farming, natural wildlife protection, green living, etc.

### **San Joaquin Valley Air Pollution Control District: Farmer Ag Truck Replacement Program**

Deadline: Continuous

Amount: Replacement value of truck

**Match:** Funding will be provided at 65% of the cost of the eligible replacement truck

**Eligibility:** Must be in SJVAPCD eligible counties. Agricultural truck owners (see guidelines for more details on eligibility)

<http://valleyair.org/grants/FARMER.htm>

The FARMER Ag Truck Replacement Program provides incentive funds for the replacement of heavy-duty diesel ag trucks. Funds are provided on a first come, first serve basis and applicants must obtain approval and have a signed, executed contract from the SJVAPCD prior to purchase of new equipment. Any equipment purchased prior to contract execution is ineligible as this is not a rebate program.

### **San Joaquin Valley Air Pollution Control District: Electric School Bus Incentive Program**

Deadline: Continuous

Amount: Up to \$400,000

Match: Not specified

**Eligibility:** Must be in SJVAPCD eligible counties. The applicant must be the school bus owner that is a public school district, Joint Power Authorities (JPA), or private company that is contracted with a public school to transport public school children to and from school.

<http://valleyair.org/grants/electric-school-bus.htm>

The Electric School Bus Incentive Program provides monetary incentives for the replacement of existing diesel yellow school buses that transport public school children to and from school with all electric school buses. Eligible applicants are public school districts, Joint Power Authorities (JPA), and privately owned yellow school buses that are contracted with a public school to transport public school children. Applicants must obtain an executed contract from the SJVAPCD prior to the order or purchase of new all electric school bus.

## AFTER SCHOOL CARE FUNDING / SUMMER SCHOOL FUNDING

### **Justin J. Watt Foundation**

**Deadline: Requests for winter sports (basketball, wrestling and volleyball) may be submitted August, September and October each year**

Amount: Uniforms and Equipment

**Eligibility:** School must have planned/established school sports program between 3p-5:30p for 6<sup>th</sup> to 8<sup>th</sup> grade students and over 60% of students eligible for free/reduced lunch program

<http://jjwfoundation.org/request-funds/>

The Justin J. Watt Foundation is dedicated to providing after-school opportunities for middle school-aged children throughout the U.S. to become involved in athletics so that they may learn the character traits of accountability, teamwork, leadership, work ethic, and perseverance while in a safe and supervised environment with their peers. Funding for uniforms and/or equipment is provided to approved schools that have an after-school athletic program for 6th to 8th graders and where over 60% of students are eligible for the Free/Reduced Lunch program. Schools must provide a secure place to store uniforms and equipment, as well as staff, transportation, and space for the after-school program. Requests for winter sports (basketball, wrestling, and volleyball) may be submitted in August, September, and October of each year.

### **American Society of Naval Engineers FLEET Grants**

Deadline: Continues until funds are exhausted

Amount: \$1,000

**Eligibility:** Not specified

<http://www.navalengineers.org/STEM-FLEET>

This is the last round of FLEET grants from the American Society of Naval Engineers. These grants for **up to \$1,000** support an organization's use of FLEET, a free STEM video game with after-school curricula. Although FLEET and the associated hands-on engineering challenges are completely free to implement, schools and organizations often use these grants to buy technology and materials that help support FLEET and other programs. You can download **one-page grant application** and the FLEET video game on the organization website.

### **Whole Foods Market Community Giving Program**

Deadline: None

Amount: Varies

**Eligibility:** Nonprofit and educational organizations

<https://www.wholefoodsmarket.com/mission-values/caring-communities/community-giving>

The Whole Foods Market Community Giving Program supports local nonprofit and educational organizations that are important to each community in the U.S. and Canada where stores are located.

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Each year Whole Foods Market gives a minimum of five percent of its net profits to nonprofit and educational organizations in the locations where the company has stores.

Examples of the types of organizations supported include:

- education, including school support organizations, after-school organizations, etc.;



- community and culture, including arts organizations, museums, parks, etc.;
- human interest, including elder care, children and youth, homeless assistance, etc.; and,
- environmental issues, including organic food and farming, natural wildlife protection, green living, etc.

## CAMPUS SAFETY FUNDING

### **U.S. Department of Justice: OVW FY 2020 Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault and Stalking on Campus Program**

**Deadline: February 12, 2020**

Amount: Up to \$750,000

Match: No

**Eligibility: Institutions of higher education**

<https://www.justice.gov/ovw/page/file/1226371/download>

The Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program (Campus Program) encourages a comprehensive coordinated community approach that enhances victim safety, provides services and support for victims, and supports efforts to hold offenders accountable. The funding supports activities that develop and strengthen trauma-informed victim services and strategies to prevent, investigate, and respond to domestic violence, dating violence, sexual assault, and stalking on campus.

### **U.S. Department of Justice: FY 2019 STOP School Violence Grant Program**

Deadline: March 3, 2020

Amount: up to \$500,000 each for Purpose Area 1, training, and up to \$750,000 each for Purpose Area 2, threat assessment and/or intervention teams

Match: No

**Eligibility: School districts, cities, individual schools, police departments, sheriff departments, mental health service providers, health departments, federally recognized Indian tribes, nonprofit entities and private schools**

[https://bja.ojp.gov/funding/opportunities/bja-2020-](https://bja.ojp.gov/funding/opportunities/bja-2020-17313?utm_campaign=solicitation_2020&utm_content=stop_school_violence_fy19&utm_medium=email&utm_source=govdelivery)

[17313?utm\\_campaign=solicitation\\_2020&utm\\_content=stop\\_school\\_violence\\_fy19&utm\\_medium=email&utm\\_source=govdelivery](https://bja.ojp.gov/funding/opportunities/bja-2020-17313?utm_campaign=solicitation_2020&utm_content=stop_school_violence_fy19&utm_medium=email&utm_source=govdelivery)

The FY 2019 Student, Teachers, and Officers Preventing (STOP) School Violence Grant Program is designed to improve school security by providing students and teachers with the tools they need to recognize, respond quickly to, and help prevent acts of violence. The program's objective is to increase school safety by implementing training and school threat assessments and/or intervention teams to identify school violence risks among students; technological solutions such as anonymous reporting technology that can be implemented as a mobile phone-based app, a hotline, or a website in the applicant's geographic area to enable students, teachers, faculty, and community members to anonymously identify threats of school violence; or other school safety strategies that assist in preventing violence.

### ***New!* U.S. Department of Justice: OJJDP FY 2020 Juvenile Justice Emergency Planning**

#### **Demonstration Program**

Deadline: March 16, 2020

Amount: \$50,000 to \$150,000

Match: No

**Eligibility: Units of local government, nonprofits, institutions of higher education and federally recognized tribal governments**

<https://ojjdp.ojp.gov/funding/opportunities/ojjdp-2020-16832>

This program provides funds for juvenile justice facilities to respond to and recover from emergencies. Funds may be used to restore essential services and operations. For the purposes of this solicitation, emergency is defined as an incident—natural, technological, or manmade—that requires a response to protect life, property, or the environment. In general, funds may be used to cover costs associated with ensuring that the facility is prepared to maintain efficient continuation of operations to reduce risk to the facility, and to ensure the safety and well-being of youth and staff in juvenile justice residential facilities.

**\*\* New!** U.S. Department of Justice: OJJDP FY 2020 Missing and Exploited Children Training and Technical Assistance

Deadline: March 23, 2020

Amount: \$1.8 million

Match: No

Eligibility: Nonprofit and for-profit organizations, institutions of higher education

<https://ojjdp.ojp.gov/funding/opportunities/ojjdp-2020-17351>

Through this program, OJJDP seeks to improve and expand the development and implementation of training and technical assistance on effective responses to missing and exploited children's issues for multidisciplinary teams of prosecutors, state and local law enforcement, child protection personnel, medical providers, and other child-serving professionals.

**U.S. Department of Justice: Office on Violence Against Women OVW FY2020 Research and Evaluation Initiative**

Deadline: March 25, 2020

Amount: \$100,000 to \$450,000

Match: No

Eligibility: Native American tribal organizations, Public and State controlled institutions of higher education, State governments, City or township governments, Private institutions of higher education, County governments, Nonprofits

<https://www.justice.gov/ovw/page/file/1234906/download>

The purpose of the Office on Violence Against Women (OVW)'s Research and Evaluation (R&E) Initiative is to research and evaluate approaches to combating domestic/dating violence, sexual assault, and stalking. By generating more knowledge about strategies for serving victims and holding offenders accountable, communities that benefit from Violence Against Women Act (VAWA) funding will be better equipped to align their work with practices that are known to be effective, and they will be more capable of generating empirical knowledge on the efficacy of new and promising ways of doing things. R&E is designed to support researcher-practitioner partnerships and a broad range of methods, including qualitative, mixed-method, and quasi-experimental designs.

**\*\* New!** U.S. Department of Justice: COPS Law Enforcement Mental Health and Wellness Act 2020

Deadline: March 31, 2020

Amount: \$80,000 to \$350,000

Match: No

Eligibility: public governmental agencies, federally recognized Indian tribes, profit and nonprofit institutions, institutions of higher education, community groups, and faith-based organizations

<https://cops.usdoj.gov/grants>

Law Enforcement Mental Health and Wellness Act (LEMHWA) funds are used to improve the delivery of and access to mental health and wellness services for law enforcement through training and technical assistance, demonstration projects, and implementation of promising practices related to peer mentoring mental health and wellness programs. The 2020 LEMHWA program will fund projects that develop knowledge, increase awareness of effective mental health and wellness strategies, increase the skills and abilities of law enforcement, and increase the number of law enforcement agencies and relevant stakeholders using peer mentoring programs. The COPS Office, a federal provider of innovative, customer-focused resources that address the continuing and emerging needs of those engaged in enhancing public safety through community policing, has designed the LEMHWA solicitation to address law enforcement mental health and wellness. The 2020 LEMHWA program has been established to fund specific projects related to the following topic areas: (1) Peer Support Implementation Projects; (2) National Peer Support Program for Small and Rural Agencies; (3) LEMHWA Coordinator Assistance Provider, and (4) Invitational Applications. Detailed descriptions of each of these topics are available in the application guide.

**\*\* New!** U.S. Department of Justice: COPS Community Policing Development 2020

Deadline: March 31, 2020

Amount: \$50,000 to \$1.5 million

Match: No

Eligibility: public governmental agencies, federally recognized Indian tribes, profit and nonprofit institutions, institutions of higher education, community groups, and faith-based organizations

<https://cops.usdoj.gov/grants>

Community Policing Development (CPD) funds are used to advance the practice of community policing in law enforcement agencies through training and technical assistance, demonstration projects, the development of innovative community policing strategies, guidebooks, and promising practices that are national in scope and responsive to the solicitation topic requirements. The 2020 CPD program will fund projects that develop knowledge, increase awareness of effective community policing strategies, increase the skills and abilities of law enforcement and community partners, increase the number of law enforcement agencies and relevant stakeholders using proven community policing practices and institutionalize community policing practice in routine business. The COPS Office, a federal provider of innovative, customer-focused resources that address the continuing and emerging needs of those engaged in enhancing public safety through community policing, has designed the CPD solicitation to address critical topics in the law enforcement field by building on the principles of community policing. The 2020 CPD program has been established to fund specific projects related to the following topic areas: (1) Law Enforcement Injury Prevention and Rehabilitation Program Toolkit; (2) Recruiting the Next Generation of Officers and Deputies; (3) Promising Practices in Law Enforcement Victim Support; (4) Rural Law Enforcement Training Center; (5) Managing High-Risk Law Enforcement Vehicular Pursuits; (6) Implementing Successful Faith-Based Partnerships; (7) Police Academy Innovations; (8) Public Safety Implications of Driving Automation Systems for Motor Vehicles; (9) Open Category; and (10) Invitational Applications. Detailed descriptions of each of these topics are available in the application guide.

** *New!* U.S. Department of Justice: Research and Evaluation on Technology-Facilitated Abuse for Criminal Justice Purposes**

Deadline: April 8, 2020

Amount: Up to \$2 million

Match: No

Eligibility: Cities, counties, nonprofits, special districts, private, public and state controlled institutions of higher education and tribal governments

<https://nij.ojp.gov/funding/opportunities/nij-2020-17309>

NIJ seeks applications for research and evaluation projects that will improve knowledge and practice related to identifying, preventing, investigating, prosecuting, and reducing technology-facilitated abuse, including sextortion, nonconsensual pornography (revenge porn), doxing, swatting, cyberstalking, and cyber-hate. NIJ will support scientifically rigorous projects designed to produce highly practical findings that will inform program, policy, practice and other efforts to address such crimes.

**U.S. Department of Justice: Antiterrorism and Emergency Assistance Program for Crime Victim Compensation and/or Assistance**

Deadline: Open

Amount: There are no minimum or maximum levels of funding for grant awards. OVC will work with applicants to ensure that the level of funding requested is necessary to meet their unique circumstances and needs.

Match: No

Eligibility: Eligible applicants are limited to state victim assistance programs; public agencies, including federal, state, and local governments, federally recognized Indian tribal governments, public institutions of higher education; and victim service and nongovernmental organizations.

[https://ovc.ncjrs.gov/Solicitation.aspx?utm\\_source=newsfromovc&utm\\_medium=email&utm\\_content=response to opioid crisis 5.30.2018&utm\\_c](https://ovc.ncjrs.gov/Solicitation.aspx?utm_source=newsfromovc&utm_medium=email&utm_content=response_to_opioid_crisis_5.30.2018&utm_c)

The Office for Victims of Crime (OVC) supports victims of mass violence and terrorism through the Antiterrorism and Emergency Assistance Program (AEAP). This program is designed to supplement the resources and services of entities responding to these acts when a jurisdiction has been overwhelmed after such an incident. Funding for this program comes from the Antiterrorism Emergency Reserve (the Emergency Reserve). AEAP grants are a mechanism by which the Director of OVC may award supplemental crime victim compensation and assistance to respond to an act of domestic terrorism or mass criminal violence.

**The A/H Foundation**

Deadline: None  
Amount: Up to \$21,000  
Match: No

**Eligibility: Nonprofit organizations**

c/o Rosen & Company CPAs  
15545 Devonshire Street  
Suite 210  
Mission Hills, CA 91345  
818-920-9888

The A/H Foundation makes grants to organizations that benefit the **residents and communities of Los Angeles County, CA.**

Funding focus areas include:

- animal welfare;
- community development, including safety issues;
- education;
- health, including cancer, medical research, and services to wounded veterans; and,
- Jewish organizations;
- social services.

## CAREER AND COLLEGE READINESS FUNDING

**Los Angeles County Regional Park and Open Space District: Youth & Veteran Job Training and Placement**

**Deadline: February 25, 2020**

Amount: \$50,000 to \$1.4 million

**Eligibility: Public and private nonprofit schools**

<http://rposd.lacounty.gov/wp-content/uploads/2019/09/RECREA2-1.pdf>

Funding to help organizations with Education and Skills Training Programs, and/or certification and Job Placement Program

### **Georgia Pacific Foundation**

Deadline: None

Amount: Varies – Total annual giving \$4.5 million

**Eligibility: Government entities, educational institutions and nonprofit organizations located where company facilities operate: Antioch, San Leandro, Modesto, Madera, Fresno, Santa Fe Springs or La Mirada**

<https://www.gp.com/community/>

The Foundation has identified the following key investment areas:

#### Education

The focus is on the following areas:

- K-12 public schools;
- job readiness training;
- teacher development;
- literacy; and,
- college scholarships.

#### Community Enrichment

The focus is on the following areas:

- affordable housing;
- arts and culture;
- community and public safety;
- employee volunteerism; and,
- youth enrichment programs.

#### Environment

The focus is on the following areas:

- clean air and water;
- environmental education;
- recycling; and,

- resource conservation.

#### Entrepreneurship

The focus is on the following areas:

- youth entrepreneur education; and,
- women and minority entrepreneur programs.

Types of support include:

- project support;
- sponsorships; and,
- in-kind donations.

## DISADVANTAGED / HIGH RISK STUDENT FUNDING

### **Reynolds American Foundation Education Grants**

**Deadline: Proposals due February 1**, May 1, August 1 and November 1 annually

Amount: Varies

**Eligibility:** Public schools, charter schools, 501c3 organizations in communities where RJ Reynolds employees live/work.

<https://www.rjt.com/commercial-integrity/community-involvement/guidelines-for-giving/>

The Reynolds American Foundation makes grants in the areas of public education and local community development. Within the area of public education, the foundation focuses on public school and community programs that prepare children to enter school ready to learn and programs that primarily focus on improving academic performance of low-performing and economically disadvantaged students.

### **U.S. Department of Education: Office of Postsecondary Education (OPE): Developing Hispanic-Serving Institutions Program**

**Deadline: February 10, 2020**

Amount: Up to \$600,000

Match: Yes

**Eligibility:** Private, public and state controlled institutions of higher education

<https://www.govinfo.gov/content/pkg/FR-2019-12-27/pdf/2019-27984.pdf>

The DHSI Program provides grants to assist Hispanic-Serving Institutions (HSIs) to expand educational opportunities for, and improve the academic attainment of, Hispanic students. DHSI Program grants enable HSIs to expand and enhance the academic offerings, program quality, faculty quality, and institutional stability of colleges and universities that are educating the majority of Hispanic college students and help large numbers of Hispanic students and other low-income individuals complete post-secondary degrees.

### **Kessler Foundation: Signature Employment Grants**

**Deadline: February 14, 2020**

Amount: Up to \$250,000 per year for two years, maximum of \$500,000

**Eligibility:** Nonprofit organizations, public or private schools, and public institutions, such as universities and government agencies

<https://kesslerfoundation.org/what-we-fundcenter-grantmaking/signature-employment-grants>

The Kessler Foundation's Signature Employment Grants provide support for non-traditional solutions that increase employment outcomes for individuals with disabilities. Grants are awarded nationally to fund pilot initiatives, demonstration projects, or social ventures that lead to the generation of new ideas to solve the high unemployment and underemployment of people with disabilities. Preference is given to interventions that overcome specific employment barriers related to long-term dependence on public assistance or advance competitive employment in a cost-effective manner. For 2020, the Foundation has a special interest in projects that address the intersection of race, class, gender, disability, and poverty within the framework of helping individuals with disabilities obtain employment or re-enter the job market following injury.

### **New! Early Educator Investment Collaborative**

Deadline: March 2, 2020 (LOI)

Amount: Grants will vary in size from a minimum of approximately \$200,000 to \$600,000 and a maximum of approximately \$3 million to \$5 million.

**Eligibility:** Eligible partnerships must be comprised of at least the following two entity types: a lead applicant

four-year institute of higher education that offers a bachelor's degree program for lead teachers; and a state, local, territory, or tribal government.

<https://earlyedcollaborative.org/what-we-do/grants/>

The Early Educator Investment Collaborative works with the early childhood field to achieve a bigger, bolder vision of the ideal for children and their educators through comprehensive systems change. The Collaborative's current grant opportunity, Transforming Early Educator Lead Teacher Preparation Programs Through Multi-Partner Innovation, will provide two-year grants to support partnerships in expanding or implementing innovative teacher preparation programs in state, territory, and/or Tribal Nation early childhood education systems. In particular, the focus is on proposals that consider things like recruitment and retention of racially, ethnically, and linguistically diverse students; curricula informed by recent developmental science; induction supports provided in the early years of teaching; or financial supports for educators to access and complete programs.

#### **🔔 *Now!* U.S. Department of Education: Training Program for Federal TRIO Programs**

Deadline: March 2, 2020

Amount: \$373,799

Match: No

**Eligibility:** IHEs and other public and private nonprofit institutions and organizations.

<https://www.govinfo.gov/content/pkg/FR-2020-01-31/pdf/2020-01813.pdf>

**Purpose of Program:** The Training Program provides grants to train the staff and leadership personnel employed in, participating in, or preparing for employment in, projects funded under the Federal TRIO Programs, so as to improve the operation of these projects.

#### **U.S. Department of Energy: Minority Serving Institutions Partnership Program**

Deadline: March 4, 2020

Amount: \$500,000 to \$1 million

Match: No

**Eligibility:** Private, public and state controlled institutions of higher education

[https://www.fedconnect.net/FedConnect/PublicPages/PublicSearch/Public\\_Opportunities.aspx](https://www.fedconnect.net/FedConnect/PublicPages/PublicSearch/Public_Opportunities.aspx)

The Minority Serving Institutions Partnership Program (MSIPP) is a vital program within the DOE/NNSA Management and Budget, Learning and Career Management which awards grants to Minority Serving Institutions (MSI) to prepare NNSA's next-generation technical workforce. MSIPP aligns investments in university capacity and workforce development with DOE/NNSA mission areas to develop the needed skills and talent for DOE/NNSA's enduring technical workforce and to enhance research and education at MSIs. The program's primary mission is to create and foster a sustainable STEM-pipeline that prepares a diverse workforce of world class talent through strategic partnerships between Minority Serving Institutions and the DOE/NNSA Enterprise. To execute this mission, MSIPP builds a network of NSE ready students through enrichment activities from K-20 to post-doctoral level. Through university-lab consortia partnerships students are exposed to cutting-edge research and activities in their relevant fields.

#### **California Department of Education: Consolidated Application**

Deadline: March 31, 2020

Amount: Amounts not yet available

Match: No

**Eligibility:** Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5337>

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs (e.g., Title I, Part A; Title II) to county offices, school districts, and direct funded charter schools throughout California.

## **COUNSELING & MENTAL HEALTH FUNDING**

#### **California Mental Health Services Oversight & Accountability Commission: Mental Health Student Services Act RFA**

**Deadline:** Existing Partnership deadline is February 28, 2020; New/Emerging Partnership deadline is May 8, 2020

Amount: A total of \$75 million is available for this procurement.

Match: Yes

Eligibility: County, city, or multi-county mental health or behavioral health departments, or a consortium of those entities, including multi-county partnerships, may, in partnership with one or more school districts and a County Office of Education or charter school within the county, apply for a grant.

<https://mhsoac.ca.gov/what-we-do/request-proposal/mhssa-rfa>

The Mental Health Student Services Act (MHSSA) is a competitive grant program established to fund partnerships between county behavioral health departments and local education entities for the purpose of increasing access to mental health services in locations that are easily accessible to students and their families. The MHSOAC will award grants totaling \$75 million dollars over a four-year grant cycle, to county behavioral health departments to fund the partnership between educational and county mental health agencies. The grants awarded shall be used to provide support services that include, at a minimum, services provided on school campuses, suicide prevention services, drop-out prevention services, placement assistance and service plans for students in need of ongoing services, and outreach to high-risk youth, including foster youth, youth who identify as LGBTQ, and youth who have been expelled or suspended from school.

#### **A Little Hope, Inc.: Youth Bereavement Support Services Grant**

Deadline: Continuous

Amount: Grant award amounts are based on the scope and budget of the project

Match: Not specified

Eligibility: To be considered, applicants must e-mail (no telephone calls, please) the name of their program, website address, names of executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community-trained volunteers.

<http://www.alittlehope.org/granting>

A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

#### **US Department of Education: Project School Emergency Response to Violence (SERV) Program**

Deadline: Continuous

Amount: Immediate Services grant: Up to \$50,000 for a period of six months; Extended Services grants: Up to \$250,000 for 18 months

Match: None required

Eligibility: Local education agencies (LEAs) and institutions of higher education (IHEs)

<http://www2.ed.gov/programs/dvppserv/eligibility.html>

This program funds short-term and long-term education-related services for local educational agencies (LEAs) and institutions of higher education (IHEs) to help them recover from a violent or traumatic event in which the learning environment has been disrupted. LEAs and IHEs may apply for two types of assistance under Project SERV: Immediate Services grants and Extended Services grants. Immediate Services grants are intended to provide short-term support shortly after a traumatic event. Immediate Services grants are intended to provide a limited amount of funds to meet acute needs and restore the learning environment. Extended Services grants are intended to address the long-term recovery efforts that may be needed following a traumatic event. Extended Services applications are considered unsolicited grant applications and undergo a rigorous internal review by the Office of Safe and Healthy Students and the Office of the General Counsel. After review by staff members, the application is peer reviewed by an outside panel before being considered for funding.

## **FACILITIES FUNDING**

#### **California Strategic Growth Council: Affordable Housing and Sustainable Communities Program (AHSC) Round 5**

**Deadline: February 11, 2020**

Amount: The maximum AHSC Program loan or grant award, or combination thereof, for a TOD, ICP and RIPA Project Area is \$30 million with a minimum award of \$1 million.

Match: Not specified

Eligibility: A Locality, public housing authority, redevelopment successor agency, transit agency or transit operator, Regional Transportation Planning Agency (RTPA), local Transportation Commission, Congestion Management Agency, Joint Powers Authority (JPA), school district, facilities district, University or Community College District. Federally recognized Indian Tribe.

<http://sgc.ca.gov/programs/ahsc/resources/guidelines.html>

The purpose of the AHSC Program is to reduce greenhouse gas (GHG) emissions through projects that implement land-use, housing, transportation, and agricultural land preservation practices to support infill and compact development, and that support related and coordinated public policy objectives, including the following: (1) reducing air pollution; (2) improving conditions in disadvantaged communities; (3) supporting or improving public health and other co-benefits as defined in Section 39712 of the Health and Safety Code; (4) improving connectivity and accessibility to jobs, housing, and services; (5) increasing options for mobility, including the implementation of the Active Transportation Program established pursuant to Section 2380 of the Streets and Highway Code; (6) increasing transit ridership; (7) preserving and developing affordable housing for lower income households, as defined in Section 50079.5 of the Health and Safety Code; and (8) protecting agricultural lands to support infill development.

### **South Coast Air Quality Management District (AQMD): Electric Lawn and Garden Equipment**

Deadline: Not stated

Amount: Discounted equipment. One equivalent operable gasoline- or diesel-powered piece of lawn and garden equipment must be scrapped to qualify for incentive funding towards battery electric replacement equipment.

Eligibility: Local governments, school districts, nonprofit organizations

<http://www.aqmd.gov/home/programs/community/lawn-and-garden-equipment>

AQMD recently announced \$2.5 million in incentive funds to help commercial gardeners and landscapers, local governments, school districts, colleges and non-profit organizations buy new zero-emission, battery-electric commercial-grade lawn and garden equipment and scrap and replace their old, polluting gasoline- or diesel-powered equipment. Participants may receive up to 60 percent off the purchase price for new equipment. This program is not available to individual residents who are not gardeners or landscapers. Participants will receive significant discounts applied at point of purchase on approved equipment. For example, a leaf blower with a backpack battery and a charger that retails for \$1,400 can be purchased for only \$560 plus tax, a 60 percent discount. Priority will be given to participants that are located in environmental justice or disadvantaged communities in the South Coast Basin. **PROGRAM**

**GOALS:** Improve air quality by exchanging older, polluting gasoline- or diesel-powered commercial lawn and garden equipment for new zero emission, battery electric commercial grade equipment for operation within South Coast Air Quality Management District (SCAQMD) four county region. Special focus will be given to environmental justice (EJ) or disadvantaged communities.

### **U.S. Economic Development Administration: FY2018 Disaster Supplemental Funding**

**Deadline: Ongoing until funds have been expended**

Amount: Maximum amount is 50% of the Project cost

Match: Generally, EDA's maximum allowable grant rate is 50% of the approved project cost

Eligibility: County governments, Private institutions of higher education, State governments, Public and State controlled institutions of higher education, Nonprofits, Cities, Special Districts, federally recognized Indian tribal governments

<https://www.eda.gov/programs/disaster-recovery/2018-supplemental/>



EDA will award investments in regions experiencing severe economic distress or other economic harm resulting from Hurricanes Harvey, Irma, and Maria, and of wildfires and other natural disasters occurring in calendar year 2017. Under this announcement, EDA solicits applications under the authority of its EAA program. The EAA program is intended to be flexible and responsive to the economic development needs and priorities of local and regional stakeholders, including those seeking assistance recovering from Federally declared disasters. EAA funds can be awarded to assist a wide variety of activities related to disaster recovery, including economic recovery strategic planning grants, and public works construction assistance. It is a flexible resource that responds adaptively to pressing economic issues and is well-suited to help address challenges faced by regions recovering from natural disasters.

### **California Energy Commission (CEC): Interest Rate 0% Loan Financing for Energy Efficiency & Energy Generation Projects**

Deadline: Continuous. Applications are funded on a first-come, first-served basis until funding is exhausted

Amount: Maximum loan amount of \$3 million per applicant

Financing Terms: Loans must be repaid from energy cost savings or other legally available funds within a maximum term of 20 years.

**Eligibility: School districts, Charter schools, County offices of education, State special schools**

<http://www.energy.ca.gov/efficiency/financing/>

The CEC is offering loans financing for energy efficiency and energy generation projects for local educational agencies. Projects with proven energy and demand cost savings are eligible. An energy audit report or feasibility study is required to demonstrate energy cost savings for the installed projects. Loan funds can only be used to fund project activity after the loan award has been approved and fully executed. Funding cannot be used for retroactive funding of installed projects. Examples of Qualified Projects include:

- Lighting systems
- Heating, ventilation and air conditioning equipment
- Energy management systems and equipment controls
- Pumps and motors
- Building envelope and insulation
- Energy generation including renewable energy and combined heat and power projects
- Load shifting projects, such as thermal energy storage

### **California Office of Public School Construction (OPSC): Facility Hardship Program**

Deadline: Continuous

Amount: Estimated \$13.7 Million left in program

**Eligibility: To be eligible for a facility hardship grant the district must demonstrate that one of two conditions exists: facilities must be repaired/replaced due to an imminent health and safety threat, or existing facilities have been lost to fire, flood, earthquake or other disaster.**

<http://www.dgs.ca.gov/opsc/Programs/facilityhardshipprogram.aspx>

The Facility Hardship program assists districts with funding when it has been determined that the district has a critical need for pupil housing because the condition of the facilities, or the lack of facilities, presents an

#### **Reminders:**

- Don't forget to update your [www.grants.gov](http://www.grants.gov) access and SAM accounts for all federal grants and for access to the 26 federal funding agencies.
- Looking for federal grants? Ask your Project Manager about custom opportunities for your district or nonprofit. Call us for more information on any federal, state, local or private grant you may come across!

imminent threat to the health and safety of the pupils. There are two types of Facility Hardship projects based on the Current Replacement Cost, as defined in School Facility Program Regulation Section 1859.2:

1. Replacement: Cost to mitigate the health and safety threat is greater than 50 percent of the cost of replacement.
2. Rehabilitation: Cost to mitigate the health and safety threat is less than 50 percent of the cost of replacement.

### **California Office of Public School Construction (OPSC): Seismic Mitigation Program**

Deadline: Continuous

Amount: Estimated \$94.5 Million left in program

**Eligibility: Districts with qualifying Category 2 buildings under the School Facility Program (SFP) Regulation Section 1859.2**

<http://www.dgs.ca.gov/opsc/Programs/seismicmitigationprogram.aspx>

The Seismic Mitigation Program (SMP) is a subset of the Facility Hardship program that provides for the seismic repair, reconstruction, or replacement of the “most vulnerable” school facilities. SMP projects must meet the following requirements:

- The building is of an eligible Category 2 building type
- The building was originally designed for occupancy by students and staff
- DSA concurs that the building has the potential to collapse either due to ground shaking or due to faulting, liquefaction, or landslides
- Construction contract is signed after May 20, 2006

### **USDA Rural Development: Community Facilities Grants & Loans**

Deadline: Continuous

<http://www.rurdev.usda.gov/CA-CFPPrograms.html>

Community Facilities Programs provides grants to assist in the development of essential community facilities in rural areas and towns of up to 20,000 in population. Grants are authorized on a graduated scale.

Applicants located in small communities with low populations and low incomes will receive a higher percentage of grants. Grants are available to public entities such as municipalities, counties, parishes, boroughs, and special-purpose districts, as well as non-profit corporations and tribal governments.

## **FOOD & NUTRITION FUNDING**

### **Kids Gardening: Gro More Good Grassroots Grant**

**Deadline: February 14, 2020**

Amount: \$500 to \$1,000

**Eligibility: Nonprofits and schools**

<https://kidsgardening.org/2020-gromoregood-grassroots-grant/>

The Gro More Good Grassroots Grant, funded by The Scotts Miracle-Gro Foundation and administered by Kids Gardening, is designed to bring the life-enhancing benefits of gardens to communities across the United States. In 2020, 175 grants worth a total of \$100,000 will be awarded for the development of new and expansion of existing youth garden programs and greenspaces serving 15 or more youth. The top 25 programs will receive \$1,000; an additional 150 programs will receive \$500. Winners will be selected based on their commitment to the maintenance and sustainability of their garden program, including plans for growth and future fiscal stability.

### **California Department of Education: 2020-21 School Breakfast Program and Summer Meal Programs Start-up and Expansion**

Deadline: March 2, 2020

Amount: \$15,000 per site

Match: No

**Eligibility: Local educational agencies**

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5425>

Funding is for nonrecurring expenses incurred in initiating or expanding a: (1) School Breakfast Program (SBP), serving students in kindergarten through grade twelve or (2) Summer Meal Program (SMP), serving children and youth eighteen years of age and under during school breaks. School districts, direct-funded

charter schools, and county offices of education may apply for one or both types of grants; however, only one type of grant may be awarded per school site. Private schools, residential child care institutions, and juvenile detention centers are not eligible to receive these funds.

### **The Crail-Johnson Foundation: Grant-making Programs**

Deadline: Quarterly. Education Grants September 1 – October 15; Human Services Grants December 15 – January 31; Health Grants April 15 – May 30

Amount: \$5,000 - \$30,000

Match: None

**Eligibility: organizations providing services and programs primarily in Los Angeles County Service Planning Areas (SPA) 4, 6, 7, and 8**

<http://crail-johnson.org/grant-making/>

The Foundation supports programs as a means to address the long-term well-being of children, youth and community. It is through the support of Education, Human Services and Health that the Foundation hopes to assist in providing children, youth and their families with the tools necessary to build a life of quality. Support is exclusively focused on programs that address the needs of economically, socially and physically disadvantaged children. The Foundation supports both proven approaches and innovative programs aimed at systemic change and provides support for new, continuing, or expanding programs. Programs and services may be school-based, school-linked, or other community-based places. Funding priority is currently given to initiating, continuing or expanding programs in the areas of Education, Human Services, and Health.

### **ALDI Smart Kids Program**

Deadline: Between February 1 and December 15 annually

Amount: \$100 to \$5,000

**Eligibility: Nonprofit organizations, public agencies, K-12 schools, and faith-based organizations**

<https://corporate.aldi.us/en/corporate-responsibility/aldi-smart-kids/>

The ALDI Smart Kids Program supports nonprofit organizations, public agencies, K-12 schools, and faith-based organizations that promote kids being active and healthy in the communities where ALDI stores are located. Grants and ALDI gift cards are provided to local community organizations that encourage kids to be active in the areas of education, physical activity, nutrition, socializing, and the arts.

### **California Department of Education (CDE): Child and Adult Care Food Program Apportionment Funding**

Deadline: Continuous. Applications or other data may be submitted at any time during the fiscal year.

Amount: Varies. Agencies are reimbursed for the number and types of meals served according to the participant's household eligibility for free, reduced-price, or base rate meals.

Match: None

**Eligibility: Institutions of higher education, local educational agencies, nonprofit organizations, other organizations or agencies**

<http://www.cde.ca.gov/fq/fo/profile.asp?id=5103>

The Child and Adult Care Food Program (CACFP) is a state and federally funded program that provides funding to licensed child care centers, adult day care centers, and organizations that sponsor day care homes to ensure participants receive nutritionally adequate meals and snacks while in care. Funding is also available for meals and snacks at emergency shelters and after school programs. Each program component must serve a different population or age group. At-risk after school programs must be located in a low-income area. Applicants eligible for subsidy include public, private nonprofit, and private for-profit agencies; agencies licensed or approved to provide nonresidential day care to children or chronically impaired adults. Public or private nonprofit emergency shelters may also be eligible for subsidy. Agencies are reimbursed for the number and types of meals served according to the participant's household eligibility for free, reduced-price, or base rate meals. In addition to \$521,551,000 in federal funds, \$2,051,000 in state funds are available for child care agencies. Current rates are available on the Rates page at

<http://www.cde.ca.gov/ls/nu/rs/index.asp>



### **California Department of Education (CDE): School Nutrition Programs Apportionment Funding**

Deadline: Continuous. Applications or other data may be submitted at any time during the fiscal year.  
Amount: Varies. Agencies are reimbursed for the number and types of meals or pints of milk served, according to the student's household eligibility for free, reduced-price, or paid meals or milk.

Match: None

**Eligibility:** Local educational agencies including public and private nonprofit schools (including public charter schools) as well as public and private, nonprofit licensed residential child care institutions (e.g., group homes, juvenile halls, orphanages)

<http://www.cde.ca.gov/fg/fo/profile.asp?id=5104>

School Nutrition Programs funding supports five school meal and milk programs to assist schools, districts, and other nonprofit agencies in providing nutritious meals and milk to children at reasonable prices or free to qualified applicants. The five programs are the National School Lunch Program (NSLP), School Breakfast Program (SBP), Seamless Summer Feeding Option (SSFO), Special Milk Program (SMP), and State Meal Program (STMP). Residential child care institutions and all for-profit schools and agencies are not eligible for the Seamless Summer Feeding Option or the State Meal Program. No for-profit schools or agencies are eligible for federal or California state School Nutrition Programs funding. Agencies are reimbursed for the number and types of meals or pints of milk served, according to the student's household eligibility for free, reduced-price, or paid meals or milk. There is \$2,107,644,000 in federal funds and \$160,451,000 in state funds available. See current reimbursement rates at <http://www.cde.ca.gov/ls/nu/rs/index.asp>

### **Fruit Tree Planting Foundation (FTPF): Fruit Tree Orchard Grant**

Deadline: Continuous

Amount: Varies. FTPF provides high-quality fruit trees and shrubs, equipment, on-site orchard design expertise and oversight, horticultural workshops, and aftercare training and manuals.

Match: None

**Eligibility:** nonprofits, NGOs, public schools, or government entities serving a charitable purpose

<http://www.ftpf.org/apply.htm>

The Fruit Tree Planting Foundation (FTPF) is an award-winning international nonprofit charity dedicated to planting fruitful trees and plants to alleviate world hunger, combat global warming, strengthen communities, and improve the surrounding air, soil, and water. FTPF orchard donations are available for recipients who pledge to care for the trees and utilize them for a charitable purpose. If selected for an orchard donation, FTPF will provide high-quality fruit trees and shrubs, organic soil amendments, equipment, planting volunteers, and on-site orchard design work, horticultural workshops, and aftercare training—with the goal of improving the surrounding environment and providing a source of healthy nutrition for the community. We also help coordinate all aspects of the planting and offer an educational experience for volunteers interested in learning more about tree planting. Free community arboricultural workshops are also available the day of the planting.

### **Salad Bars to Schools Program**

Deadline: Continuous

Amount: Varies. Award is in the form of one or more salad bars donated to an eligible school

Match: None

**Eligibility:** Any district or independent school participating in the National School Lunch Program (NSLP)

<http://www.saladbars2schools.org/get-a-salad-bar/schools/>

Let's Move Salad Bars to Schools (LMSB2S) launched in 2010 with the mission of donating salad bars to U.S. schools so that every child has daily access to fresh fruits and vegetables. Any district or independent school participating in the National School Lunch Program (NSLP) is eligible to apply. There is just one application form for both multiple salad bar and single salad bar package requests. The food services director for a district is the required contact person for the application. Salad bar grants will be awarded based on a formula that considers: (A) readiness to implement a salad bar lunch program, and (B) application date.



## HEALTH & WELLNESS FUNDING

### **🔔 Now!** California Department of Education: Tobacco-Use Prevention Education: Grades 6-12 Tier 2

Deadline: March 18, 2020

Amount: \$20 million for entire program. Funding for this grant is based on the ADA for the grade levels to be served by the application as reported for the second period (P-2) of the 2018-19 school year. The total maximum allowable funding is \$54

per student ADA for the full three-year term of the grant (i.e., \$18 per student ADA for each year of the grant).

Match: No

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5448>

The Legislature requires that the funds allocated under this Tier 2 RFA must be used to develop anti-tobacco education programs and tobacco use intervention and cessation activities in order to reduce the number of students in California who begin to use tobacco, continue to use tobacco, or both (HSC 104420(k)(1)).

### **California Department of Education: Necessary Small SELPAs ECP for Mental Health Services**

Deadline: November 30, 2020

Amount: Varies. See allocation formula

Match: No

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5411>

As part of the Special Education AB 602 formula, this program reimburses necessary small Special Education Local Plan Areas (SELPAs) as defined in California *Education Code (EC)* Section 56212, for extraordinary cost pool associated with educationally related mental health services, including out-of-home residential services. Costs of placements and services for single students in excess of the annual threshold amount will be reimbursed, subject to available funds.

### **Adams Legacy Foundation**

Deadline: LOI due annually on April 15 and October 15

Amount: \$5,000 to \$20,000

Match: Not specified

Eligibility: Nonprofit or educational institutions in Southern California, emphasis on Los Angeles, Orange and Santa Barbara counties

<http://www.adamslegacyfoundation.org/>

The Foundation's current focus is on the power of nature as a source of renewal, delight, education, nourishment, healing, and hope for individuals, families, and the community. The Foundation supports efforts that emphasize a balanced and integrated approach to nature as a driver or lens for innovative projects that address the intersection of nature and:

- education;
- art and architecture;
- conservation of land and wildlife;
- food and clean water systems; and,
- re-integration of military personnel into civilian life.

The Foundation is interested in programs and projects that are:

- outdoors, in open space, wilderness, or camps;
- away from electronics;
- experiential or hands on;
- immersive;
- unstructured, or allow for free or personal time;
- inquiry-based;
- longer-term (i.e. longer than a couple of hours, usually over a couple of days); or,
- supportive of open space preservation.

### **Amgen Foundation**

Deadline: None. Requests reviewed quarterly

Amount: \$10,000 to \$1,000,000

Match: Not specified

**Eligibility: Nonprofit organizations, government agencies and educational institutions. Emphasis in Thousand Oaks and South San Francisco.**

<https://www.amgen.com/responsibility/amgen-foundation/>

The Amgen Foundation seeks to advance science education, improve quality of care and access for patients, and support resources that create sound communities where Amgen staff members live and work. The Foundation focuses its philanthropy in the following key areas:

- **Science Education**

The Foundation is committed to raising the value of science literacy on a national and local level. The Foundation seeks to identify programs that provide pivotal hands-on science experiences for students and teachers, as well as programs that support teacher quality and provide professional development in math and science.

**Community Life**

The Foundation dedicates substantial resources to strengthening and enriching the community, thereby making it a more desirable place to live and work. The focus is to fund programs that enhance civic engagement by supporting science and education-based initiatives, environmental programs, health and social services, as well as culture and arts in an effort to strengthen and enrich company communities. (Community grants are made only in those locations where the company has operating sites.)

### **ALDI Smart Kids Program**

Deadline: Between February 1 and December 15 annually

Amount: \$100 to \$5,000

**Eligibility: Nonprofit organizations, public agencies, K-12 schools, and faith-based organizations**

<https://corporate.aldi.us/en/corporate-responsibility/aldi-smart-kids/>

The ALDI Smart Kids Program supports nonprofit organizations, public agencies, K-12 schools, and faith-based organizations that promote kids being active and healthy in the communities where ALDI stores are located. Grants and ALDI gift cards are provided to local community organizations that encourage kids to be active in the areas of education, physical activity, nutrition, socializing, and the arts.

### **Healthy Weight Commitment Foundation” “Together Counts” Grants**

Deadline: Varies by program/continuous

Amount: Prizes ranging from \$1,000 to \$30,000

Match: None

**Eligibility: Schools**

<http://www.togethercounts.com/>

The Healthy Weight Commitment Foundation promotes ways to help people achieve a healthy weight through energy balance—calories in and calories out. It focuses its efforts on two critical areas – families and schools. There are 3 ways to win: “Find Your Balance Challenge,” “Healthy Playground Makeover Sweepstakes” and “Smart from the Start.”

### **Stuart Foundation Grant Funding**

Deadline: Continuous (LOIs may be submitted at any time)

Amount: Varies. The amount requested from the Foundation should be proportionate to your organizational budget, project budget, and expected income from other sources

Match: None

**Eligibility: school districts, universities, and government entities such as city or county agencies in California**

<http://www.stuartfoundation.org/BecomeOurPartner>

The Stuart Foundation is dedicated to transforming the public education and child welfare systems in California and Washington so that all youth can learn and achieve in school and life. The Foundation supports nonprofit organizations that address the following priorities: The Education Systems category invests in coordinated programs, partnerships, and research and policy analysis that help students to learn and achieve in school by developing effective education systems. The Vulnerable Youth in Child Welfare category partners with child welfare agencies to help children and youth in foster care to realize positive outcomes in the following focus areas: safety, permanency, well-being, education opportunities, and youth,

family, and community engagement. Letters of inquiry may be submitted at any time; the Foundation will take up to 60 days to respond to an LOI.

## LITERACY, LANGUAGE & LIBRARY FUNDING

### California Department of Education: Educator Workforce Investment Grant – EL Roadmap Policy Implementation

**Deadline: February 14, 2020**

Amount: \$5 million

Match: No

**Eligibility:** Institutions of higher education, nonprofit organizations. Lead applicants must be an institution of higher education (IHE) or a nonprofit organization (NPO) with demonstrated expertise in developing and providing professional learning to teachers and paraprofessionals in public schools serving kindergarten and grades one to twelve, inclusive. Applicants must be able to demonstrate knowledge and capacity to implement the EL Roadmap Policy in a manner that aligns with the Statewide System of Support.

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5440>

The Budget Act of 2019, Section 84, provides for an Educator Workforce Investment Grant Program (EWIG) to support one or more competitive grants for professional learning opportunities for teachers and paraprofessionals across the state. This particular grant is specifically for implementation of the English Learner (EL) Roadmap Policy.

### **\*\*New!** Snapdragon Book Foundation

**Deadline: February 16, 2020**

Amount: \$2,500 to \$10,000

**Eligibility:** Public, private, and experimental pre-K-12 schools

<https://snapdragonbookfoundation.org/>

The Snapdragon Book Foundation seeks to foster children's literacy by providing support to school libraries serving disadvantaged children. Grants are awarded to public, private, and experimental pre-K-12 schools throughout the United States. In a time when many schools are reallocating their funds to technology and audiovisual equipment, the Foundation hopes to make sure that school libraries are still offering children good books to read.

### Dollar General Literacy Foundation: Youth Literacy Grants

Deadline: May 21, 2020

Amount: Not specified

**Eligibility:** nonprofit organizations, schools, and libraries that work to help students who are below grade level or experiencing difficulty reading

<https://www.dgliteracy.org/#youth-literacy-grants>

Grant funding is provided to assist in the following areas:

- Implementing new or expanding existing literacy programs
- Purchasing new technology or equipment to support literacy initiatives
- Purchasing books, materials or software for literacy programs

### Dollar General Literacy Foundation: Beyond Words

Deadline: Continuous

Amount: \$10,000 to \$20,000

**Eligibility:** PreK-12 Public school library

<http://www.ala.org/aasl/awards/beyond-words>

Dollar General, in collaboration with the American Library Association (ALA), the American Association of School Librarians (AASL) and the National Education Association (NEA), is sponsoring a school library disaster relief fund for public school libraries in the states served by Dollar General. The fund will provide grants to public schools whose school library program has been affected by a disaster. Grants are to replace or supplement books, media and/or library equipment in the school library setting.

Grants will be awarded to public school libraries that have incurred substantial damage or hardship due to a natural disaster (tornado, earthquake, hurricane, flood, avalanche, mudslide), fire or an act recognized by the federal government as terrorism. The goal is to provide funding for books, media, and/or library equipment

that support learning in a school library environment. **The impact can be through direct loss or through an increase in enrollment due to displaced/evacuee students.**

### **Georgia Pacific Foundation**

Deadline: None

Amount: Varies – Total annual giving \$4.5 million

**Eligibility: Government entities, educational institutions and nonprofit organizations located where company facilities operate: Antioch, San Leandro, Modesto, Madera, Fresno, Santa Fe Springs or La Mirada**

<https://www.gp.com/community/>

The Foundation has identified the following key investment areas:

#### Education

The focus is on the following areas:

- K-12 public schools;
- job readiness training;
- teacher development;
- literacy; and,
- college scholarships.

#### Community Enrichment

The focus is on the following areas:

- affordable housing;
- arts and culture;
- community and public safety;
- employee volunteerism; and,
- youth enrichment programs.

#### Environment

The focus is on the following areas:

- clean air and water;
- environmental education;
- recycling; and,
- resource conservation.

#### Entrepreneurship

The focus is on the following areas:

- youth entrepreneur education; and,
- women and minority entrepreneur programs.

### **Riordin Foundation**

Deadline: LOI – Deadline not specified

Amount: Not specified

Match: Not specified

**Eligibility: Not specified**

[http://www.riordanfoundation.org/grant\\_initiatives/](http://www.riordanfoundation.org/grant_initiatives/)

The Riordin Foundation has a mission to enable individuals in communities they serve the access to resources to prepare them to compete successfully in the 21<sup>st</sup> Century. Areas of interest are:

Pre-K-12 education: Literacy, enhancing capacity of charter and Catholic schools and helping first-generation students with career and higher-education options. They also support programs for postsecondary education and workforce development in nursing and education.

### **The Lisa Libraries: Book Donation Grants**

Deadline: Continuous

Amount: Varies. Award is in the form of book donations

Match: The foundation requests recipient organizations cover the shipping cost, which run from 40 cents to \$1.25 per book, depending on location.

**Eligibility: Nonprofit organizations in low-income or under-served areas**

<http://www.lisalibraries.org/need.php>



The Lisa Libraries donates new children's books and small libraries to organizations that work with kids in low income and under-served areas. The Lisa Libraries supplements under-filled shelves as well as provides books to many children who may never have owned a book before.

#### **Wilbooks: Free Books & Supplies Donation Grant**

Deadline: Continuous

Amount: Varies. Award is in the form of book and/or school supplies donations

Match: None

Eligibility: teachers and schools

<http://www.wilbooks.com/free-books-students>

This program offers free books for teachers and schools (Pre-K to 2nd grade). The "Book Donation" program is by application only. Please note that not every applicant who submits an application will receive free books and supplies. An application will be reviewed by a committee who will then decide which schools will receive the books. Applicants will not be notified if their application is selected or not.

#### **Wish You Well Foundation®**

Deadline: Continuous

Expected Notification Date: N/A

Amount: \$200- \$10,000

Eligibility: Nonprofit organizations

Match: No

<https://www.wishyouwellfoundation.org/>

Wish You Well Foundation provides private funds to nonprofit organizations that promote family literacy in the United States. The foundations focus is on the development and expansion of new and existing literacy and educational programs.

## **MUSIC & ARTS FUNDING**

#### **U.S. National Endowment for the Arts: NEA Grants for Arts Project 1**

**Deadline: February 13, 2020**

Amount: \$10,000 to \$100,000

Match: Yes

Eligibility: Independent school districts, special districts, counties, cities, nonprofits, Native American tribal governments and institutions of higher education

<https://www.arts.gov/grants-organizations/gap/grant-program-description>

Grants for Arts Projects is the National Endowment for the Arts' principal grants program. Through project-based funding, we support public engagement with, and access to, various forms of excellent art across the nation, the creation of art that meets the highest standards of excellence, learning in the arts at all stages of life, and the integration of the arts into the fabric of community life. Projects may be large or small, existing or new, and may take place in any part of the nation's 50 states, the District of Columbia, and U.S. territories.



#### **U.S. National Endowment for the Arts: NEA Challenge America**

**Deadline: February 13, 2020**

Amount: \$10,000 to \$100,000

Match: Yes

Eligibility: Independent school districts, special districts, counties, cities, nonprofits, Native American tribal governments and institutions of higher education

<https://www.arts.gov/grants-organizations/challenge-america/grant-program-description>

The Challenge America category offers support primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations -- those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability. Age alone (e.g., youth, seniors) does not qualify a group as underserved; at least one of the underserved characteristics noted above also must be present. Provide details about the underserved audience you select in your application using relevant statistics and anecdotal information. Proposals should detail the efforts made to reach the identified

underserved population. Grants are available for professional arts programming and for projects that emphasize the potential of the arts in community development.

### **U.S. National Endowment for the Arts: Grants for Arts Projects**

**Deadline: February 13, 2020 and July 9, 2020**

Amount: \$10,000 to \$100,000

Match: Grants cannot exceed 50% of the total cost of the project

Eligibility: Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, local education agencies (school districts), and other organizations that can help advance the goals of the National Endowment for the Arts.

<https://www.arts.gov/grants-organizations/gap/grant-program-description>

The Grants for Arts Projects program supports public engagement with, and access to, various forms of excellent art across the nation, the creation of art that meets the highest standards of excellence, learning in the arts at all stages of life, and the integration of the arts into the fabric of community life. The program encourages projects that celebrate America's creativity or cultural heritage, invite a dialogue that fosters a mutual respect for the diverse beliefs and values of all persons and groups, and enrich our humanity by broadening our understanding of ourselves as individuals and as a society.

### **U.S. National Endowment for the Humanities: Landmarks of American History and Culture**

**Deadline: February 13, 2020**

Amount: Up to \$190,000

Match:

Eligibility: Counties, cities, Native American tribal governments, special districts, private, public and state controlled institutions of higher education and nonprofits

<https://www.neh.gov/grants/education/landmarks-american-history-and-culture-workshops-school-teachers>

The Landmarks of American History and Culture program supports a series of one-week workshops for K-12 educators across the nation to enhance and strengthen humanities teaching at the K-12 level. The program defines a landmark as a site of historic importance within the United States and its territories. Landmarks could include historic homes, museums, presidential libraries, and sites memorializing literary, artistic, or architectural achievements. Projects could take place in public spaces and neighborhoods, major waterways, national parks, or other locations of historic importance.

### **U.S. National Endowment for the Humanities: Summer Seminars and Institutes for K-12 Educators**

Deadline: March 3, 2020

Amount: Up to \$235,000

Match: No

Eligibility: Counties, private institutions of higher education, public and state-controlled institutions of higher education, cities, nonprofits, special districts and Native American tribal governments

<https://www.neh.gov/grants/education/summer-seminars-and-institutes-k-12-educators>

The National Endowment for the Humanities (NEH) Division of Education Programs is accepting applications for the Summer Seminars and Institutes for K-12 Educators program. The purpose of this program is to provide school teachers across the nation the opportunity to broaden and deepen their engagement with the humanities. One- to four-week residential programs, led by scholars and K-12 professionals, allow participants to study a variety of humanities topics. Seminars and Institutes emphasize the intellectual quality of humanities education and address recent developments in scholarship, teaching, and/or curriculum.

### **National Endowment for the Arts: NEA Research Grants in the Arts, FY2021**

Deadline: March 30, 2020

Amount: \$10,000 to \$100,000

Match: Yes

Eligibility: Nonprofits, cities, public and state-controlled institutions of higher education, counties, private IHE's, independent school districts, special districts and Native American tribal governments

<https://www.arts.gov/grants-organizations/research-awards>

Our support of a project may start on or after January 1, 2021. Grants generally may cover a period of performance of up to two years, with an exception for projects that include primary data collection as part of the proposed activity. Projects that include primary data collection may request up to three years. Projects

that extend beyond one year will be required to submit an annual progress report and must include updated human ethics training and Institutional Review Board (IRB) materials as necessary. A grantee may not receive more than one National Endowment for the Arts grant for the same project during the same period of performance. Grant Program Description The National Endowment for the Arts invites applicants to engage with the agency's five-year research agenda through two funding opportunities for research projects:• Research Grants in the Arts funds research that investigates the value and/or impact of the arts, either as individual components of the U.S. arts ecology or as they interact with each other and/or with other domains of American life. Matching/cost share grants of \$10,000 to \$100,000 will be awarded. • NEA Research Labs funds transdisciplinary research teams grounded in the social and behavioral sciences, yielding empirical insights about the arts for the benefit of arts and non-arts sectors alike. Matching/cost share cooperative agreements of up to \$150,000 will be awarded. Research Grants in the Arts offers grants, and NEA Research Labs offers cooperative agreements. The difference between grants and cooperative agreements is the Arts Endowment's involvement. The Arts Endowment is substantially involved with cooperative agreements. Therefore, the Arts Endowment will be substantially involved in the direction and accomplishments of NEA Research Labs.

### **National Endowment for the Arts: NEA Research Labs, FY2021**

Deadline: March 30, 2020

Amount: \$150,000

Match: Yes

Eligibility: Nonprofits, cities, public and state-controlled institutions of higher education, counties, private IHE's, independent school districts, special districts and Native American tribal governments

<https://www.arts.gov/grants-organizations/research-awards>

Our support of a project may start on or after March 1, 2021. Grants generally may cover a period of performance of up to two years, with an exception for projects that include primary data collection as part of the proposed activity. Projects that include primary data collection may request up to three years. Projects that extend beyond one year will be required to submit an annual progress report, and must include updated human ethics training and Institutional Review Board (IRB) materials as necessary. A grantee may not receive more than one National Endowment for the Arts grant for the same project during the same period of performance. Grant Program Description: The National Endowment for the Arts invites applicants to engage with the agency's five-year research agenda through two funding opportunities for research projects:• Research Grants in the Arts funds research that investigates the value and/or impact of the arts, either as individual components of the U.S. arts ecology or as they interact with each other and/or with other domains of American life. Matching/cost share grants of \$10,000 to \$100,000 will be awarded. • NEA Research Labs funds transdisciplinary research teams grounded in the social and behavioral sciences, yielding empirical insights about the arts for the benefit of arts and non-arts sectors alike. Matching/cost share cooperative agreements of up to \$150,000 will be awarded. Research Grants in the Arts offers grants, and NEA Research Labs offers cooperative agreements. The difference between grants and cooperative agreements is the Arts Endowment's involvement. The Arts Endowment is substantially involved with cooperative agreements. Therefore, the Arts Endowment will be substantially involved in the direction and accomplishments of NEA Research Labs.

### **Classics for Kids Foundation Grant**

Deadline: Quarterly (March 31, June 30, September 30, December 31 of each year)

Amount: Instrument donation. Grants will not exceed 50% of the total instrument cost.

Match: The remaining 50% of the instrument cost not covered by the grant

Eligibility: K-12 schools and nonprofit organizations

<http://classicsforkids.org/apply-for-a-grant/>

The mission of the Classics for Kids Foundation is to empower young people to shape positive futures through music, build sustainable stringed instrument music programs, and provide grants for high quality instruments. The Foundation is offering matching grants to K-12 schools and nonprofit organizations throughout the United States to help purchase stringed instruments. Grants will not exceed 50% of total instrument cost. Requests are reviewed quarterly; the upcoming application deadline is September 30, 2016. Visit the Foundation's website to learn more about the grant program.

### **ALDI Smart Kids Program**

Deadline: Between February 1 and December 15 annually

Amount: \$100 to \$5,000

**Eligibility:** Nonprofit organizations, public agencies, K-12 schools, and faith-based organizations

<https://corporate.aldi.us/en/corporate-responsibility/aldi-smart-kids/>

The ALDI Smart Kids Program supports nonprofit organizations, public agencies, K-12 schools, and faith-based organizations that promote kids being active and healthy in the communities where ALDI stores are located. Grants and ALDI gift cards are provided to local community organizations that encourage kids to be active in the areas of education, physical activity, nutrition, socializing, and the arts.

### **Whole Foods Market Community Giving Program**

Deadline: None

Amount: Varies

**Eligibility:** Nonprofit and educational organizations

<https://www.wholefoodsmarket.com/mission-values/caring-communities/community-giving>

The Whole Foods Market Community Giving Program supports local nonprofit and educational organizations that are important to each community in the U.S. and Canada where stores are located.

Several times each year, Whole Foods Market stores hold community giving days (otherwise known as "5% Days") where five percent of that day's net sales are donated to a local nonprofit or educational organization. The groups that benefit from these 5% Days are as varied as the communities themselves.

Each year Whole Foods Market gives a minimum of five percent of its net profits to nonprofit and educational organizations in the locations where the company has stores.

Examples of the types of organizations supported include:

- education, including school support organizations, after-school organizations, etc.;
- community and culture, including arts organizations, museums, parks, etc.;
- human interest, including elder care, children and youth, homeless assistance, etc.; and,
- environmental issues, including organic food and farming, natural wildlife protection, green living, etc.

### **BCM Foundation**

Deadline: None

Amount: \$10,000 to \$250,000

**Eligibility:** Nonprofits, primarily in Los Angeles County with emphasis on Whittier

The BCM Foundation primarily supports nonprofit organizations in Los Angeles County, CA, with emphasis on Whittier.

The Foundation's areas of interest include:

- arts and culture, including arts education and museums;
- children and youth, including at-risk youth;
- education, including libraries; and,
- human services, including food banks.

Contact Info:

Attn: James D. Shepard

8152 Painter Avenue

Suite 201

Whittier, CA 90602 - 3757

[jbcm1897@gmail.com](mailto:jbcm1897@gmail.com)

562-696-0338

Interested applicants should submit a two-to-three-page concept paper that includes background information on the organization as well as a description of the program for which funding is being requested to the email address listed above.

### **Cheeryble Foundation**

Deadline: None

Amount: \$100 to \$34,000

**Eligibility:** Nonprofit organizations in Southern California with an emphasis on Santa Barbara

The Cheeryble Foundation primarily supports nonprofit organizations located in southern California, with emphasis on Santa Barbara, although grants are occasionally made to organizations in other states.

The Foundation's areas of interest include:

- arts and culture, including museums;
- children and youth;

- education, including libraries;
- the environment;
- health; and,
- human services.

Types of support include general operating and project support.

Attn: Zora Charles  
 c/o Singer Burke Zimmer, LLP  
 6345 Balboa Boulevard  
 Suite 375  
 Encino, CA 91316  
 818-774-1000

### **Burbank Arts for All Foundation**

Deadline: Requests are reviewed on a bi-annual basis

Amount: Up to \$5,000

**Eligibility: K-12 schools in Burbank area**

<http://www.burbankartsforall.org/>

The mission of the Burbank Arts for All Foundation is to ensure every student in Burbank, CA, public schools receives a quality arts education as part of their core curriculum.

The Foundation supports projects, based on merit, that:

- occur during the standard school day during class time;
- are curriculum-based and have a direct connection to student learning;
- fulfill a need or gap in arts education;
- utilize granted funds within one academic year; and,
- are aligned with Visual and Performing Arts (VAPA) standards and the Burbank Unified School District Arts for All plan.

The Foundation will give to projects that:

- are district-wide and benefit a large number of students;
- cover grade-level VAPA standards;
- have other income sources either identified or secured;
- support staff professional development in addition to arts education;
- may require seed money, and can grow with site, District, or other support over time;
- are sustainable and provide sequential learning for students;
- support creativity and innovation; and,
- integrate the arts into other core general education subject areas.

### **Stantec Community Investment Program**

Deadline: None

Amount: Not specified

**Eligibility: Nonprofit organizations**

<https://www.stantec.com/en/about/community-engagement>

The Stantec Community Investment Program primarily provides support to nonprofit organizations in communities where the company has a significant employee presence

Priority is given to funding programs in the following areas:

- Arts  
 Support for the arts includes visual and performing arts organizations, museums, art education programs, symphonies, community arts festivals, arts organizations, and arts funds and councils.
- Education  
 Support for education focuses on helping encourage elementary and secondary students to pursue higher education or training (with an emphasis on skill training in sciences and technology).
- Environment  
 Support for the environment focuses on programs that promote sustainable development, environmental responsibility, energy efficiency, and air quality, and address climate change
- Health and Wellness  
 Support for health and wellness focuses on preventative education and training, outreach programs and research, and investment in health initiatives that support physical and mental healthcare.

### **Little Kids Rock Music Professional Development & Equipment Program**

Deadline: Continuous

Amount: Varies (Teacher receive training & donation of curricula, instruments and other resources so that they can launch Modern Band music programming for students at their schools)

**Eligibility Note: School Districts; they must be a partner district with the Little Kids Rock organization**

<http://www.littlekidsrock.org/the-program/how-it-works/>

Little Kids Rock partners with public school districts in some of the nation's most economically disadvantaged communities with the goal of ensuring that all students (K-12) have access to music education and its many benefits. We do this by building Modern Band programs in our partner districts. Teachers apply to be trained to use our innovative and transformational methodology. After their training is complete, teachers receive a donation of curricula, instruments and other resources so that they can launch Modern Band music programming for students at their schools.

### **Annenberg Foundation**

Deadline: Continuous

Amount: \$10,000 - \$100,000

Match: None

**Eligibility: Nonprofit organizations in California and primarily the five-county greater Los Angeles region**

<http://www.annenbergfoundation.org>

The Annenberg Foundation primarily supports nonprofit organizations in the five-county greater Los Angeles region of California. The Foundation provides grants in the following programmatic areas: education; arts, culture, and humanities; the environment; military veterans; civic and community; health and wellness; and, animal welfare. Equal consideration is given to applications for awards for general operations or program support.

### **Bonner Family Foundation**

Deadline: Continuous

Amount: \$1,000 - \$20,000

Match: None

**Eligibility: Nonprofit organizations in the Fresno County area only**

Contact Info: Phone (559) 434-5061; Email [kayebc@sbcglobal.net](mailto:kayebc@sbcglobal.net); 565 East Mallard Circle, Fresno, CA 93720

The Bonner Family Foundation provides support to nonprofit organizations that improve the quality of the arts and education for residents of Fresno County, CA. The Foundation's areas of interest include:

- arts and culture, including music programs;
- public radio and television;
- arts education projects in elementary schools; and,
- teacher training in the arts.

Interested applicants should submit a written request that includes a description of the organization, the purpose for which funds are being requested, how the program relates to arts in education, the amount of the request, the length of the program, and if the grant will be matched by the organization or other donors.

Applicants should also include a copy of the IRS letter confirming tax-exempt status.

### **Herb Alpert Foundation Grants**

Deadline: Continuous

Amount: Varies

Match: None

**Eligibility: 501(c)(3) nonprofit organizations in the Los Angeles, CA area**

[http://www.herbalpertfoundation.org/foundation\\_home.shtml](http://www.herbalpertfoundation.org/foundation_home.shtml)

The Herb Alpert Foundation works at the local level, perhaps in the earliest stages of their development, to larger and more mature organizations that may have a regional or even a national scope and perspective. Often its support takes the form of seed monies to move innovative founders forward in their work, or as incremental support to a more established organization that is ready to take on activities at a new level of complexity or commitment. Over the past few years the Foundation has focused on core areas: *The Arts* – a broad category that includes arts education, a focus on jazz, and support to professionals. This also includes programs that seek to use the arts to help meet the needs of underserved and at-risk youth and to

help build competencies that will enable them to become successful adults. The other core area is *Compassion and Well-Being*, which celebrates the positive aspects of human psychology and encourages a more compassionate society.

### **Little Kids Rock Music Professional Development & Equipment Program**

Deadline: Continuous

Amount: Varies (Teacher receive training & donation of curricula, instruments and other resources so that they can launch Modern Band music programming for students at their schools)

**Eligibility Note: School Districts; they must be a partner district with the Little Kids Rock organization**

<http://www.littlekidsrock.org/the-program/how-it-works/>

Little Kids Rock partners with public school districts in some of the nation's most economically disadvantaged communities with the goal of ensuring that all students (K-12) have access to music education and its many benefits. We do this by building Modern Band programs in our partner districts. Teachers apply to be trained to use our innovative and transformational methodology. After their training is complete, teachers receive a donation of curricula, instruments and other resources so that they can launch Modern Band music programming for students at their schools.

## **PROFESSIONAL DEVELOPMENT & TEACHER APPRECIATION FUNDING**

### **The NEA Foundation: Learning & Leadership Grants**

**Deadlines: February 1**, June 1, October 15 of a given year

Amount: \$2,000 - \$5,000

Match: None

**Eligibility: Public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education. All applicants must be current members of the National Education Association.**

<http://www.neafoundation.org/pages/learning-leadership-grants>

The NEA Foundation: Learning & Leadership Grants support National Education Association (NEA) members for one of the following two purposes:

- Grants to individuals fund participation in high-quality professional development experiences, such as summer institutes, conferences, or action research
- Grants to groups fund collegial study, including study groups, action research, lesson plan development, or mentoring experiences for faculty or staff.

### **California Department of Education: 21<sup>st</sup> Century California School Leadership Academy**

Deadline: ***Please note that a required Intent to Submit an Application Online Form is due on February 11, 2020***, and complete applications are due on March 3, 2020. Amount:

Amount: The 21CSLA Center will be awarded a minimum of \$2 million per year and each 21CSLA Regional Academy will be awarded a minimum of \$1 million per year for a three-year period.

Match: Not specified

**Eligibility: institutions of higher education, local educational agencies, nonprofit educational services providers**

<https://www.cde.ca.gov/pd/ai/ca21csla.asp>

The purpose of the 21st Century California School Leadership Academy (21CSLA) is to provide in-depth supports for administrators and other school leaders. The California Department of Education (CDE) and the California Collaborative for Educational Excellence (CCEE) will select one awardee to serve as the 21CSLA Center and up to seven awardees to serve as 21CSLA Regional Academies. Awardees, in partnership with the CDE and CCEE, will work collaboratively within the Statewide System of Support (SOS) to build the capacity of educational leaders statewide through professional learning aligned to the California Professional Standards for Education Leaders (CPSEL) and the Quality Professional Learning Standards (QPLS). A goal of this program is to have a Regional Academy located in each of the seven Geographic Lead Agency boundaries. However, it may be possible for applicants to demonstrate that they have the capacity to serve multiple regions. In this case, fewer than seven Regional Academies may be selected.

### **New! California Department of Education: FY 2020-21 CSPP QRIS Block Grant RFA**

Deadline: March 2, 2020  
Amount: Varies. \$50 million for entire program  
Match: No

**Eligibility:** Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5465>

As part of the Quality Counts California Local Consortia and Partnerships Grants Request for Applications (RFA), the California State Preschool Program (CSPP) Quality Rating and Improvement System (QRIS) Block Grant awards site QRIS block grants at quality rating Tiers 4 and 5 to help address the additional costs associated with reaching and maintaining high levels of quality. At Tier 3, the CSPP Block Grant can provide training and technical assistance (T&TA) support to help programs improve their quality and tier rating. The CSPP QRIS Block Grant is supported annually by \$50 million in state education funds (Prop 98 general funds, which by law are required to be administered by a local education agency) for the support of local early learning QRIS programs that increase the number of low-income children in high-quality state preschool programs that prepare those children for success in school and life.

### ***\*\*New!*** Early Educator Investment Collaborative

Deadline: March 2, 2020 (LOI)

Amount: Grants will vary in size from a minimum of approximately \$200,000 to \$600,000 and a maximum of approximately \$3 million to \$5 million.

**Eligibility:** Eligible partnerships must be comprised of at least the following two entity types: a lead applicant four-year institute of higher education that offers a bachelor's degree program for lead teachers; and a state, local, territory, or tribal government.

<https://earlyedcollaborative.org/what-we-do/grants/>

The Early Educator Investment Collaborative works with the early childhood field to achieve a bigger, bolder vision of the ideal for children and their educators through comprehensive systems change. The Collaborative's current grant opportunity, Transforming Early Educator Lead Teacher Preparation Programs Through Multi-Partner Innovation, will provide two-year grants to support partnerships in expanding or implementing innovative teacher preparation programs in state, territory, and/or Tribal Nation early childhood education systems. In particular, the focus is on proposals that consider things like recruitment and retention of racially, ethnically, and linguistically diverse students; curricula informed by recent developmental science; induction supports provided in the early years of teaching; or financial supports for educators to access and complete programs.

### ***\*\*New!*** U.S. Department of Education: Training Program for Federal TRIO Programs

Deadline: March 2, 2020

Amount: \$373,799

Match: No

**Eligibility:** IHEs and other public and private nonprofit institutions and organizations.

<https://www.govinfo.gov/content/pkg/FR-2020-01-31/pdf/2020-01813.pdf>

**Purpose of Program:** The Training Program provides grants to train the staff and leadership personnel employed in, participating in, or preparing for employment in, projects funded under the Federal TRIO Programs, so as to improve the operation of these projects.

### **California Department of Education: Consolidated Application**

Deadline: March 31, 2020

Amount: Amounts not yet available

Match: No

**Eligibility:** Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5337>

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs (e.g., Title I, Part A; Title II) to county offices, school districts, and direct funded charter schools throughout California.

### **Georgia Pacific Foundation**

Deadline: None

Amount: Varies – Total annual giving \$4.5 million



Eligibility: Government entities, educational institutions and nonprofit organizations located where company facilities operate: **Antioch, San Leandro, Modesto, Madera, Fresno, Santa Fe Springs or La Mirada**  
<https://www.gp.com/community/>

The Foundation has identified the following key investment areas:

#### Education

The focus is on the following areas:

- K-12 public schools;
- job readiness training;
- teacher development;
- literacy; and,
- college scholarships.

#### Community Enrichment

The focus is on the following areas:

- affordable housing;
- arts and culture;
- community and public safety;
- employee volunteerism; and,
- youth enrichment programs.

#### Environment

The focus is on the following areas:

- clean air and water;
- environmental education;
- recycling; and,
- resource conservation.

#### Entrepreneurship

The focus is on the following areas:

- youth entrepreneur education; and,
- women and minority entrepreneur programs.

### **Wallace Foundation: Education Grant Initiatives**

Deadline: Continuous

Amount: Varies by grant program

Match: None

Eligibility: school districts, schools, nonprofits

<http://www.wallacefoundation.org/learn-about-wallace/GrantsPrograms/Pages/default.aspx>

The mission of the Wallace Foundation is to improve learning and enrichment opportunities for children. This is done by supporting and sharing effective ideas and practices in five major initiatives:

1. *School Leadership*: Strengthening the leadership of principals and other key figures to improve student achievement.
2. *After School*: Helping cities improve access to high-quality after-school programs through coordinating the work of government agencies, private funders, nonprofits and others groups.
3. *Summer and Expanded Learning*: Supporting school district and other efforts to expand learning time during summer and the school day or year.
4. *Arts Education*: Expanding arts learning opportunities for children and teens in school and beyond.
5. *Audience Development for the Arts*: Supporting arts organizations to develop and test ideas for reaching new audiences so that many more people might enjoy the benefits of the arts.

In each of these areas, the foundation's approach is to fund selected organizations to test promising new ideas, to conduct independent research about their efforts and related matters, and to share what we learn. The idea is to benefit grantees as well as many organizations that are interested in pursuing similar changes but may never receive direct funding.

### **Umpqua Bank Charitable Foundation**

Deadline: Program Grants: March 31, June 30, September 30, and December 31, annually

Sponsorships: April 15 and October 15, annually

Expected Notification Date:

Amount: \$2,500 - \$10,000

Match:

**Eligibility: Nonprofit organizations**

<https://www.umpquabank.com/umpqua-life/community-giving/>

Economic Opportunity - The focus is on organizations that promote stability in neighborhoods through assistance to low- to moderate-income individuals and families. Specific areas of interest include: financial education; affordable housing; college, technical, and career readiness; and, asset building for individuals and families.

### **Teaching Tolerance Educator Grants**

Deadline: None

Amount: \$500 to \$10,000

**Eligibility: Educators nationwide in public or private K-12 spaces, as well as in alternative schools, therapeutic schools, and juvenile justice facilities are eligible to apply.**

<https://www.tolerance.org/about/educator-grant-guidelines>

The mission of Teaching Tolerance, a project of the Southern Poverty Law Center, is to help teachers and schools educate children and youth to be active participants in a diverse democracy. Teaching Tolerance Educator Grants support educators who embrace and embed anti-bias principles throughout their schools. These grants, ranging from \$500 to \$10,000, support projects that promote affirming school climates and educate youth to thrive in a diverse democracy. These grants fund projects on three levels: school, classroom, and district.

## **SPORTS & PHYSICAL EDUCATION FUNDING**

### **Los Angeles Dodgers Foundation Grant**

Deadline: Quarterly (January 1, April 1, July 1, October 1 of each year)

Amount: \$500 - \$15,000

Match: None

**Eligibility: 501(c)(3) nonprofit organizations**

[http://losangeles.dodgers.mlb.com/la/community/charities/grant\\_guidelines.jsp](http://losangeles.dodgers.mlb.com/la/community/charities/grant_guidelines.jsp)

The Los Angeles Dodgers Foundation is the official team charity of the Los Angeles Dodgers. Our primary focus is to strengthen and support our key cornerstone programs in sports + recreation, education + literacy and health + wellness benefitting children and families in need throughout the greater Los Angeles region. By leveraging strategic partnerships, our mission is to harness the power of our brand and the passion our fans have for Los Angeles into a vehicle for positive change in underserved communities.

### **Justin J. Watt Foundation**

Deadline: Requests for winter sports (basketball, wrestling and volleyball) may be submitted August, September and October each year

Amount: Uniforms and Equipment

**Eligibility: School must have planned/established school sports program between 3p-5:30p for 6<sup>th</sup> to 8<sup>th</sup> grade students and over 60% of students eligible for free/reduced lunch program**

<http://jjwfoundation.org/request-funds/>

The Justin J. Watt Foundation is dedicated to providing after-school opportunities for middle school-aged children throughout the U.S. to become involved in athletics so that they may learn the character traits of accountability, teamwork, leadership, work ethic, and perseverance while in a safe and supervised environment with their peers. Funding for uniforms and/or equipment is provided to approved schools that have an after-school athletic program for 6th to 8th graders and where over 60% of students are eligible for the Free/Reduced Lunch program. Schools must provide a secure place to store uniforms and equipment, as well as staff, transportation, and space for the after-school program. Requests for winter sports (basketball, wrestling, and volleyball) may be submitted in August, September, and October of each year.

### **KaBOOM!: Build it with KaBOOM!**

Deadline: Continuous

Amount: \$15,000 - Grantees are awarded a \$15,000 grant to be used toward the purchase of playground equipment. To supplement the \$15,000 KaBOOM! grant, grantees are required to raise a minimum of \$9,000 (for a total project value of \$24,000) up to a maximum of \$35,000 (for a total project value of \$50,000)

towards the cost of the playground project. This amount does not include the cost for safety surfacing, freight, site preparation, installation supervision and any other non-playground equipment items.

Match: \$9,000

Eligibility: Must be located in San Jose, Los Angeles County, San Francisco, Brisbane, San Bernardino, Anaheim, Oakland or Santa Ana (See other qualified Community Partner requirements)

[https://kaboom.org/grants/build\\_it\\_with\\_kaboom#eligibility](https://kaboom.org/grants/build_it_with_kaboom#eligibility)

A Build it with KaBOOM! grant provides the facilitation and support of an experienced Project Manager as community members embark on a 5–12 week planning process. After selection, all partners will join together for a community Design Day, inviting play experts (the kids, of course) to design their dream playspace. Your hard work and required weekly planning will result in a six-hour community-build day, where you'll transform your community space to include a permanent play structure and site enhancements that will make your space 100% unique to your community. Site enhancements vary for each project due to location, budget and scope of project; please [see our playground enhancement projects](#) to brainstorm what projects may be part of your community-space vision.

### **MLB-MLBPA Youth Development Foundation**

Deadline: Continuous – Applications are reviewed quarterly by the Board of Directors

Amount: Not specified

Eligibility: Nonprofits, public school, municipality, MLB Club or American Indian Tribe. Board is looking for innovative and creative ideas to increase baseball/softball opportunities for youth (20 and under), related experience, committed staff, financial stability, business plan to attract other funders, helping underserved youth.

<https://www.mlb.com/baseball-tomorrow-fund/how-to-apply>

Summary: Foundation considers requests for a variety of purposes including funding capital projects (e.g., field renovations, baseball/softball programs and education initiatives). Capital projects include: building and renovating fields and practice facilities and installing lighting. Baseball/Softball programs include: in-school/after-school baseball/softball programming, equipment and uniforms, umpire fees, player registration fees and practice facility rental fees. Education initiatives include: programs, exhibits and other learning opportunities that use baseball and softball as its primary focus to promote interest and engagement in the game.

### **United States Golf Association (USGA) and National Alliance for Accessible Golf**

Deadline: Continuous

Amount: Up to \$20,000

Match: Yes – amount not specific

Eligibility: Municipalities, school districts and nonprofit organizations

[https://www.accessgolf.org/grants/alliance\\_grants.cfm](https://www.accessgolf.org/grants/alliance_grants.cfm)

Grants support organizations which provide opportunities for individuals with disabilities to learn and enjoy the game of golf and its inherent values. The Alliance and the USGA share the belief that the game of golf is exceptionally well-suited to allow individuals with disabilities to participate in a recreational or competitive activity with participants who have various types of disabilities as well as those who do not have disabilities. We encourage inclusive programming – opportunities that allow participants with disabilities and participants without disabilities to learn and play the game side by side.

### **Adidas: Corporate Giving Grants**

Deadline: Continuous

Amount: Varies; cash donations or in-kind

Match: Not specified

Eligibility: Nonprofit organizations

<https://www.adidas-group.com/en/sustainability/reporting/policies-and-standards/>

Corporate Giving will be provided selectively and focuses on the following areas of engagement: 1) Sports within a social context; 2) Kids and Youth; 3) Education or Preventive Health Projects (preferably sports-related); 4) Relief efforts adidas supports projects which show sustainable benefits to the communities where we live and operate.

### **Good Sports Foundation: Equipment Donation Grants**

Deadline: Continuous

Amount: Varies. Grant is an equipment donation of athletic equipment

Match: 10% of grant for shipping

Eligibility: schools, community organizations, nonprofits

<https://www.goodsports.org/apply/>

By partnering with sporting goods manufacturers, Good Sports can provide equipment, apparel, and footwear to programs in need. This lowers their costs which helps them keep fees affordable, create more scholarships, enhance the quality of their activities, and introduce new sports into their schools or organizations. Organizations who are approved will have access to equipment, apparel and footwear inventory for a two (2) year period. During that period, organizations can make up to six (6) separate donation requests if need is well documented those donations will be granted. There will be no need to resubmit a full application again during that 2-year period. Schools must apply for individual programs within the school will not be considered.

## STEM FUNDING

### U.S. Department of Agriculture: Women and Minorities in Science, Technology, Engineering and Mathematics (STEM)

Deadline: February 24, 2020

Amount: \$95,000

Match: Yes/No. See NOFA for details

Eligibility: (a) State agricultural experiment stations; (b) colleges and universities; (c) university research foundations; (d) other research institutions and organizations; (e) Federal agencies; (f) national laboratories; (g) private organizations or corporations; and, (h) individuals.

<https://nifa.usda.gov/funding-opportunity/women-and-minorities-science-technology-engineering-and-mathematics-fields>

The Women and Minorities in Science, Technology, Engineering, and Mathematics (STEM) Fields Program supports research, education and teaching, and extension projects that increase participation by women and underrepresented minorities from rural areas in STEM. This program seeks to address educational needs within broadly defined areas of food, agriculture, natural resources, and human sciences. Supported programs should help improve the economic health and viability of rural communities by developing research and extension initiatives that focus on new and emerging employment opportunities in STEM occupations. Projects that contribute to the economic viability of rural communities are also encouraged.

### U.S. Department of Defense: National Defense Education Program (NDEP) for Science, Technology, Engineering, and Mathematics (STEM) Education, Outreach, and Workforce Initiative Programs, Fiscal Year 2020

Deadline: February 24, 2020

Amount: Up to \$3 million

Match: No

Eligibility: Nonprofit institutions, institutions of higher education, state and local government, or consortia of such institutions

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=323091>

The Department of Defense (DoD) seeks innovative applications on mechanisms to implement Science, Technology, Engineering, and Mathematics (STEM) education, outreach, and/or workforce initiative programs, here onto will be referred as STEM activities. The Department intends to award multiple grants, subject to the availability of funds. Each individual award will be up to a maximum of \$3,000,000, for a period of up to three (3) years. Applications for larger amounts may be considered on a case-by-case basis. In addition, the National Defense Strategy has called for the Department of Defense to make significant investments in science and technology modernization priority areas to meet key capability and capacity needs. DoD is the largest employer of scientists and engineers in the United States. Therefore, the Department must maintain a robust pipeline of STEM talent by investing in pre-kindergarten through undergraduate STEM activities to ensure the DoD has enduring access to the best and brightest talent. The



National Defense Education Program (NDEP) enables the DoD to cultivate and access high-quality STEM personnel vital to national defense now and in the future. This solicitation seeks innovative approaches to support DoD STEM education, outreach, and workforce development that aligns with DoD and Federal STEM Strategic Plans.

#### **Toshiba America Foundation**

Deadline: Requests for grants less than \$5,000 are due March 1, June 1, September 1, and December 1, annually. Requests for grants of more than \$5,000 are due May 1 and November 1, annually

Amount: Varies

Eligibility: Schools

<http://www.toshiba.com/taf/612.jsp>

Toshiba America Foundation accepts applications from teachers who are passionate about making science and mathematics more engaging for their students. The foundation seeks to support teachers by providing funds to support classroom projects. The foundation strongly encourages projects planned and led by individual teachers or teams of teachers for their own classrooms. Successful projects tap into the natural curiosity of students, enable students to frame their own scientific questions, and incorporate the expertise of community partners.

#### **Kinder Morgan: KM Foundation Education Grants**

Deadline: The 10th of every other month beginning in January. (January 10, March 10, May 10)

Amount: \$1,000 - \$5,000

Match: None

Eligibility: Public schools, private schools, and 501(c)(3) nonprofits

[http://www.kindermorgan.com/community/km\\_foundation.cfm](http://www.kindermorgan.com/community/km_foundation.cfm)

The Kinder Morgan Foundation believes that today's youth are tomorrow's leaders, and our mission is to provide them with opportunities to learn and grow. Our goal is to help today's science, math and music students become the engineers, educators and musicians who will support our diverse communities for many years to come. To accomplish this goal, we fund programs that promote the academic and artistic interests of young people in the many cities and towns across North America where Kinder Morgan operates. Focus areas include: Academic programs, including tutoring as well as Arts education programs.

#### **U.S. National Science Foundation: NSF Scholarships in Science, Technology, Engineering and Mathematics Program**

Deadline: March 25, 2020

Amount: \$650,000 to \$5 million

Match: No

Eligibility: Institutions of Higher Education that grant associate, baccalaureate, or graduate degrees in the S-STEM disciplines

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf17527](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf17527)

A well-educated science, technology, engineering, and mathematics (STEM) workforce is a significant contributor to maintaining the competitiveness of the U.S. in the global economy. The National Science Foundation (NSF) Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program addresses the need for a high quality STEM workforce in STEM disciplines supported by the program and for the increased success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in science, technology, engineering, and mathematics.

#### **U.S. National Science Foundation: Inclusion Across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (NSF INCLUDES)**

Deadline: July 13, 2020

Amount: Up to \$100,000

Match: No

Eligibility: IHE's, nonprofits, local governments

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf19600](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf19600)

The NSF INCLUDES program (NSF Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science) seeks to broaden participation in science,

technology, engineering, and mathematics (STEM) through the support of partnerships and networks to address participation challenges.

### **U.S. National Science Foundation: Secure and Trustworthy Cyberspace**

Deadline: Continuous

Amount: \$50,000 to \$1.2 million

Match: No

**Eligibility:** Non-profit, non-academic organizations: Independent museums, observatories, research labs, professional societies and similar organizations in the U.S. associated with educational or research activities. -Institutions of Higher Education (IHEs) - Two- and four-year IHEs (including community colleges) accredited in, and having a campus located in the US, acting on behalf of their faculty members.

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf19603](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf19603)

In today's increasingly networked, distributed, and asynchronous world, cybersecurity involves hardware, software, networks, data, people, and integration with the physical world. Society's overwhelming reliance on this complex cyberspace, however, has exposed its fragility and vulnerabilities that defy existing cyber-defense measures; corporations, agencies, national infrastructure and individuals continue to suffer cyber-attacks. Achieving a truly secure cyberspace requires addressing both challenging scientific and engineering problems involving many components of a system, and vulnerabilities that stem from human behaviors and choices. Examining the fundamentals of security and privacy as a multidisciplinary subject can lead to fundamentally new ways to design, build and operate cyber systems, protect existing infrastructure, and motivate and educate individuals about cybersecurity. The goals of the SaTC program are aligned with the National Science and Technology Council's (NSTC) Federal Cybersecurity Research and Development Strategic Plan (RDSP) and National Privacy Research Strategy (NPRS) to protect and preserve the growing social and economic benefits of cyber systems while ensuring security and privacy. The RDSP identified six areas critical to successful cybersecurity research and development: (1) scientific foundations; (2) risk management; (3) human aspects; (4) transitioning successful research into practice; (5) workforce development; and (6) enhancing the research infrastructure.

### **Kinder Morgan: KM Foundation Education Grants**

Deadline: The 10th of every other month beginning in January. (July 10, September 10)

Amount: \$1,000 - \$5,000

Match: None

**Eligibility:** Public schools, private schools, and 501(c)(3) nonprofits

[http://www.kindermorgan.com/community/km\\_foundation.cfm](http://www.kindermorgan.com/community/km_foundation.cfm)

The Kinder Morgan Foundation believes that today's youth are tomorrow's leaders, and our mission is to provide them with opportunities to learn and grow. Our goal is to help today's science, math and music students become the engineers, educators and musicians who will support our diverse communities for many years to come. To accomplish this goal, we fund programs that promote the academic and artistic interests of young people in the many cities and towns across North America where Kinder Morgan operates. Focus areas include: Academic programs, including tutoring as well as Arts education programs.



### **Boeing Company Corporate Contributions Program**

Deadline: Varies by Location

Amount: Total annual giving of \$163 million

**Eligibility:** Nonprofit organizations where company does business

<http://www.boeing.com/principles/community-engagement.page#/seeking-support>

The Boeing Company is committed to improving the quality of life in communities around the world in which company employees live and work, and where the company does business.

The Boeing Company Corporate Contributions Program focuses on the following key areas:

#### Education

Support is provided for education programs designed to develop a globally competitive workforce and strong communities. The focus is on strengthening educator leadership and leadership development for students, hands-on experiential learning, early learning, and mentoring. While each community faces its own local

education priorities and challenges, science, technology, engineering, and math (STEM) education is globally recognized as a key to workforce preparedness and continued innovation.

#### Environment

Support is provided for environmental protection and preservation programs, including energy, water, and materials conservation.

#### Military and Veterans

Support is provided for educational, mentoring, and job training programs to help veterans transition from military life to the private sector.

#### Humanitarian Relief

Boeing collaborates with its customers on humanitarian delivery flights bringing medical supplies, food supplements, equipment, and clothing for relief workers, and educational materials to those in need.

Additionally, Boeing invests in community programs supporting:

- health and human services;
- arts and culture; and,
- civic engagement.

### **Aerojet Rocketdyne Foundation**

Deadline: None – Send LOI and requests are reviewed quarterly

Amount: \$100 to \$25,000

**Eligibility: Nonprofit organizations and schools in El Segundo, Los Angeles, Sacramento and Vernon**

<http://www.aerojetrocketdyne.com/foundation>

The Aerojet Rocketdyne Foundation provides support for nonprofit organizations and schools that serve the communities where Aerojet Rocketdyne and GenCorp have a business presence. The Foundation provides grants to nonprofit organizations and schools for programs that have a STEM (science, technology, engineering, and mathematics) education focus. The Foundation seeks to inspire students' excitement about STEM and improve STEM teaching.

### **Andeavor Community Investments Program**

Deadline: Continuous

Amount: Not specified

**Eligibility: Nonprofit organizations and government entities**

<http://www.andeavor.com/responsibility/community-investments/how-to-apply/>

The Andeavor Community Investments Program supports nonprofit organizations and government agencies based in locations where the company has significant operations, including: Los Angeles, CA and Martinez, CA.

The company's areas of interest include the following:

- **STEM Education**  
The focus is on investing in STEM-related initiatives that better prepare middle school, high school, and career/technical education students for professional and academic success by increasing access to high-quality educational resources and instruction.
- **Environmental Conservation and Sustainability**  
The focus is on supporting government agencies, environmental and community groups, and trade, professional, and industry associations devoted to efforts that protect, conserve, and sustain environmental resources. These efforts may include recycling initiatives, clean-ups, educational programs, the construction of nature trails, and research projects.
- **Public Safety**  
The focus is on providing funding, equipment, and support to first responders, government agencies, and community-based organizations to increase the overall safety of the communities where Andeavor operates. Preference is given to projects and organizations that help communities better prepare for, mitigate the risks of and respond to disasters, hazards, and emergencies.

The company also provides limited support to community-based organizations to address local health and social service needs. Support is provided in the form of foundation grants, corporate contributions and sponsorships, workplace giving, and volunteerism.

### **KLA-Tencor Foundation**

Match: None

Deadline: Continuous

Amount: Awards vary.

**Eligibility:** schools, nonprofits, other organizations in locations where KLA-Tencor has significant employee populations

[http://www.kla-tencor.com/tmp/KTFoundation/grant\\_seekers.html](http://www.kla-tencor.com/tmp/KTFoundation/grant_seekers.html)

The mission of the KLA-Tencor Foundation is to positively impact the communities in which we live, work and do business. The KLA-Tencor Foundation carries out this mission by building relationships with education, health and wellness and social service providers inspiring individual philanthropy and establishing and maintaining support programs. The KLA-Tencor Foundation Grants Program invests in creative ideas that support: Educational programs and institutions with an emphasis on STEM (Science, Technology, Engineering and Math); Health & Wellness programs/providers; Local community enrichment programs.

### **Xerox Foundation Grants**

Deadline: Continuous

Amount: \$1,000- \$5,000

Match: None

**Eligibility:** 501(c)(3) nonprofits, Public School, Private School, Higher Education, Other

<http://www.xerox.com/about-xerox/citizenship/xerox-foundation/enus.html>

The Xerox Foundation supports: Education/Workforce Preparedness, Science/Technology, Employee/Community Affairs, and Environmental Affairs. Grants are made only to organizations that have been granted exemption from Federal Income Tax under Section 501 (c)(3) and ruled to be publicly supported under Section 509(a) of the Internal Revenue Code. Program Areas include Adult Literacy, Arts, Community Involvement/Volunteerism, Family Services, General Education, Math, Reading, Science/Environmental, Social Studies, STEM (Science, Technology, Engineering, Math), Technology, and Vocational.

### **America Honda Foundation**

Deadline: Organizations not previously funded: February 1 and August 1, annually

Previously funded organizations: May 1, annually

Expected Notification Date: New Organizations: May 1<sup>st</sup>, Annually. New Organizations: August 1<sup>st</sup> and November 1<sup>st</sup>, Annually

Amount: \$20,000 to \$75,000 over a one-year period

Match: No

**Eligibility:** Nonprofit charitable organizations classified as a 501(c) (3) public charity by the Internal Revenue Service, or a public school district, private/public elementary and secondary schools as listed by the U.S. Department of Education's National Center for Education Statistics (NCES) are eligible for funding.

<https://www.honda.com/community/applying-for-a-grant>

The purpose of the America Honda Foundation (AHF) is to support youth education with and emphasis on STEM in addition to the environment, job training and literacy.

### **Captain Planet Foundation**

Deadline: ecoSTEM Kits, ecoSolution Grants, and ecoTech Grants: January 15 and July 15, annually

Project Learning Garden: December 31, annually

Expected Notification Date: mid-March to late September

Match: No

**Eligibility:** Nonprofit organizations and K-12 schools

<https://www.captainplanetfoundation.org/>

### **Time Warner: Connect a Million Minds Grants**

Deadline: Continuous

Amount: Varies

Match: None

**Eligibility:** 501(c)(3) nonprofit or other tax exempt organization

<http://www.connectamillionminds.com/request-support>

The Time Warner Connect A Million Minds program works provide youth ages 11 to 18 with access to hands-on STEM learning opportunities in after-school settings. Its supports after school STEM-related exhibits and programs at local science and technology museums, competitions, science fairs, and apprenticeship programs. Organizations may apply for cash grants or in-kind support (free/reduced PSA airtime, video production etc.) and must be located in Time Warner service areas.



The Captain Planet Foundation supports giving the next generation of environmental stewards by providing hands-on environmental stewardship opportunities; inspiring youth and communities to become agents of change for their environment; and, serving as a catalyst for education that uses the environment as a context for applied and STEM learning.

### **Amgen Foundation**

Deadline: None. Requests reviewed quarterly

Amount: \$10,000 to \$1,000,000

Match: Not specified

Eligibility: Nonprofit organizations, government agencies and educational institutions. Emphasis in Thousand Oaks and South San Francisco.

<https://www.amgen.com/responsibility/amgen-foundation/>

The Amgen Foundation seeks to advance science education, improve quality of care and access for patients, and support resources that create sound communities where Amgen staff members live and work.

The Foundation focuses its philanthropy in the following key areas:

- Science Education

The Foundation is committed to raising the value of science literacy on a national and local level. The Foundation seeks to identify programs that provide pivotal hands-on science experiences for students and teachers, as well as programs that support teacher quality and provide professional development in math and science.

#### Community Life

The Foundation dedicates substantial resources to strengthening and enriching the community, thereby making it a more desirable place to live and work. The focus is to fund programs that enhance civic engagement by supporting science and education-based initiatives, environmental programs, health and social services, as well as culture and arts in an effort to strengthen and enrich company communities. (Community grants are made only in those locations where the company has operating sites.)

## **TECHNOLOGY FUNDING**

### **U.S. National Science Foundation: NSF Scholarships in Science, Technology, Engineering and Mathematics Program**

Deadline: March 25, 2020

Amount: \$650,000 to \$5 million

Match: No

Eligibility: Institutions of Higher Education that grant associate, baccalaureate, or graduate degrees in the S-STEM disciplines

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf17527](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf17527)

A well-educated science, technology, engineering, and mathematics (STEM) workforce is a significant contributor to maintaining the competitiveness of the U.S. in the global economy. The National Science Foundation (NSF) Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program addresses the need for a high quality STEM workforce in STEM disciplines supported by the program and for the increased success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in science, technology, engineering, and mathematics. Recognizing that financial aid alone cannot increase retention and graduation in STEM, the program provides awards to Institutions of Higher Education (IHEs) to fund scholarships and to advance the adaptation, implementation, and study of effective evidence-based curricular and co-curricular activities that support recruitment, retention, transfer (if appropriate), student success, academic/career pathways, and graduation in STEM. The S-STEM program encourages collaborations among different types of partners: Partnerships among different types of institutions; collaborations of STEM faculty and institutional, educational, and social science researchers; and partnerships among institutions of higher education and local business and industry, if appropriate.

### **Donegan Burns Foundation**

Deadline: LOI's are accepted year-round

Amount: Up to \$25,000

Eligibility: Organizations holding tax-exempt status

<http://doneganburns.org/grant-focus/education-resource-grant/>

This grant provides up to \$25,000 for the cost of technology, materials, and training in support of education programs for children and youth.

We prioritize grants for the following activities:

- **Technology:** access to online education resources as well as the required hardware.
- **Materials:** license and/or the purchase of curriculum and supporting resources.
- **Training:** attendance at workshops/seminars and to provide qualified staff.
- **Parent Resources:** Basic education for parents on helping a child deal with learning challenges.

### **Mobil Beacon: Connect for Success Student Access Donation Program**

Deadline: Accepted throughout the year

Amount: Up to 25 laptops and 4G LTE hotspots with free 4G LTE high-speed internet service for 12 months

Match: Not specified

**Eligibility:** School or university in one of the 50 eligible cities in U.S. (California: Chico, Fresno, Palm Springs, Santa Rosa, Yuba City)

<http://www2.mobilebeacon.org/connect-for-success-application>

Mobile Beacon's Connect for Success Student Access Donation Program was created to offer schools in 50 cities across the United States the laptops and mobile Internet access they need to help students struggling to keep up. The program makes it possible for K-12 schools and higher education institutions in Sprint's 4G LTE service area to provide students without Internet access at home with the tools, connectivity, and hardware they need to complete homework assignments, access educational resources at home, and keep up with their peers. Schools can request up to 25 laptops and 4G LTE hotspots with free 4G LTE high-speed Internet service for 12 months.



### **Digital Wish Foundation: One-to-One Computing Support Grant**

Deadline: Fall/Continuous

Amount: In-kind services valued up to \$4,500

**Eligibility:** Schools

<https://digitalwishes.wordpress.com/grants/>

Digital Wish is offering technical support grants to schools needing assistance with planning a one to one computing program in their elementary or middle schools. Our 1:1 experts will select schools to assist throughout the summer so don't wait to apply. Schools interested in starting a pilot 1:1 program are encouraged to apply. Applications are being accepted on a

rolling basis through the summer months – the most important time for preparing a 1:1 program. The grant award includes:

- 10 hours of technical support to evaluate and help develop a 1:1 program (\$2,000 value)
- Sustainability [Action Plan Tool](#) (\$99 value)
- Video conference with one of our 1:1 trainers (\$175 value)
- Free grant search using GrantStation (\$249 value)
- Digital Wish's Complete IT Curriculum Package (Grades 3-6) (\$2,000 value)
- Digital Citizenship for Middle Schools Curriculum (\$299 value)
- Discounts for on-site Digital Citizenship and Cyber Safety training.

### **Educators of America: Classroom Technology Grant Application**

Deadline: Quarterly. Grants are reviewed on a quarterly basis every January, April, July, October.

Amount: Varies. Award consists of donated technological tools.

Match: None

**Eligibility:** Classroom teachers, grades K-12

<https://www.educatorsusa.org/educator-and-technology-grants?gclid=CLzOmomi7dICFQuPaQoddLlO2w>

Educators of America are driven to not only supply teachers and educators with the classroom technology they need, but also train them to use it in the most effective ways possible. Classroom teachers may apply for grants to receive effective technological tool that will assist in bettering student achievement. Educators of America classroom technology grant applications are reviewed on a quarterly basis and responses are given

accordingly (January, April, July, October). Applications must be specific and contain details including what technological resources are being requested, how they will be used, and what long term strategy will be employed to ultimately increase student achievement and technology integration.

## MISCELLANEOUS FUNDING

### **Gannett Foundation Media Grants**

Deadline: March 1 and October 1 annually

Amount: Not specified

Eligibility: Nonprofits and tax-exempt 4-year universities

<https://www.gannettfoundation.org/media.htm>

The mission of the Gannett Foundation Media Grants program is to support media training, technological advances in the industry, and the study of journalism at the college level, with particular attention to the First Amendment and its responsibilities. The Foundation particularly favors programs or projects that benefit the regions in which Gannett does business and that seek to encourage diversity in newsrooms and in coverage. Priority is given to programs encouraging college students to enter the field of journalism and innovative national and regional training programs for current journalists.

### **American Battlefield Trust: Field Trip Fund**

Deadline: A minimum of one month prior to field trip

Amount: \$250 to \$1,500

Eligibility: K-12 educators

<https://www.battlefields.org/learn/educators/resources/field-trip-fund>

The American Battlefield Trust strongly believes that battlefields are outdoor classrooms—truly unique locations for education, commemoration, and contemplation. The Trust's Field Trip Fund provides funding and assistance to K-12 teachers who are planning field trips to Civil War, War of 1812, or Revolutionary War battlefields, museums, and historic sites. The following items can be covered by the Fund: transportation, meals, admission fees, and reasonable presenter or guide fees. All funds will be dispersed after the completion of the field trips.

### **The Crail-Johnson Foundation: Grant-making Programs**

Deadline: Quarterly. Education Grants September 1 – October 15; Human Services

Grants December 15 – January 31; Health Grants April 15 – May 30

Amount: \$5,000 - \$30,000

Match: None

Eligibility: organizations providing services and programs primarily in Los Angeles County Service Planning Areas (SPA) 4, 6, 7, and 8

<http://crail-johnson.org/grant-making/>

The Foundation supports programs as a means to address the long-term well-being of children, youth and community. It is through the support of Education, Human Services and Health that the Foundation hopes to assist in providing children, youth and their families with the tools necessary to build a life of quality. Support is exclusively focused on programs that address the needs of economically, socially and physically disadvantaged children. The Foundation supports both proven approaches and innovative programs aimed at systemic change and provides support for new, continuing, or expanding programs. Programs and services may be school-based, school-linked, or other community-based places. Funding priority is currently given to initiating, continuing or expanding programs in the areas of Education, Human Services, and Health.

### **Joseph Drown Foundation Education & Community Grants**

Deadline: Quarterly (January 15, April 15th; July 15th; October 15th)

Amount: Varies by application

Match: None

Eligibility: 501(c)(3) nonprofits, government institutions, schools in the Los Angeles area

<http://www.jdrown.org/mission/index.html>

The Foundation's goal is to assist individuals in becoming successful, self-sustaining, contributing citizens. The Foundation is interested in programs that break down any barrier that prevents a person from continuing to grow and learn through grant programs including:

- 1) **Education:** Education is the primary focus of the Foundation. The Foundation supports education programs in K-12, at both public and private schools, that seek to solve the existing problems in Los Angeles area schools. These grants for education reform can be made directly to the schools or to independent organizations which are closely involved with this issue. In addition, the Foundation provides funds to private secondary schools, colleges and universities for student financial assistance, in the form of both scholarships and loan programs. Favor is given to those programs directed at talented middle-income students who are unable to obtain assistance from sources specifically available to low income students.
- 2) **Community, Health, & Social Services:** The Foundation is also committed to improving the quality of life in the local community. The Foundation supports programs that encourage all individuals to reach their fullest potential. The best chance a young person has to reach that goal is to stay in school, inside a functioning family, and outside the juvenile justice system. To that end, the Foundation supports programs that deal with issues such as the high drop-out rate, lack of sufficient health care, substance abuse and violence. In addition, the Foundation will consider programs that address poverty issues and assist the economically disadvantaged. Programs aimed at solutions to or the prevention of these problems are favored. Although the Foundation recognizes the importance of Community, Health, and Social Services, it is not the Foundation's primary funding focus.

### **California Department of Education: Consolidated Application**

Deadline: March 31, 2020

Amount: Amounts not yet available

Match: No

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5337>

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs (e.g., Title I, Part A; Title II) to county offices, school districts, and direct funded charter schools throughout California.

### **California Department of Education: Extraordinary Cost Pool**

Deadline: November 30, 2020

Amount: See allocation formula. \$3 million for entire program

Match: No

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5410>

As part of the Special Education AB 602 formula, this program reimburses Special Education Local Plan Areas (SELPA) for extraordinary costs of single placements in nonpublic, nonsectarian schools (NPS) after 1997-98, and special education and related services for pupils residing in licensed children's institutions (LCI). Single placement costs in excess of the annual threshold amount will be reimbursed, subject to available funds.

### **U.S. Economic Development Administration: FY2019 Disaster Supplemental Funding**

Deadline: Ongoing until funds have been expended – Will remain available until December 31, 2020

Amount: Maximum amount is 50% of the Project cost

Match: Generally, EDA's maximum allowable grant rate is 50% of the approved project cost

Eligibility: County governments, Private institutions of higher education, State governments, Public and State controlled institutions of higher education, Nonprofits, Cities, Special Districts, federally recognized Indian tribal governments

<https://www.eda.gov/programs/disaster-recovery/2018-supplemental/>

EDA is awarding \$587 million in grants to eligible entities to address economic challenges in disaster-impacted areas. These grants will support disaster recovery activities in areas receiving a major disaster designation as a result of Hurricanes Florence, Michael, Lane, Typhoons Yutu and Mangkhut, wildfires and other calendar year 2018/2019. Remember, not everything in calendar year 2019 is eligible. Just tornados and floods.

### **U.S. Economic Development Administration (EDA): FY 2020 EDA Public Works and Economic Adjustment Assistance Programs**

Deadline: There are no submission deadlines under this opportunity. Applications will be accepted on an ongoing basis until the publication of a new PWEAA NOFO.

Amount: \$100,000 to \$3 million

Match: Yes

Eligibility: Cities, counties, special districts, state governments, private, public and state controlled institutions of higher education, nonprofits

<https://www.grants.gov/web/grants/view-opportunity.html?oppld=321695>

EDA solicits applications from applicants in rural and urban areas to provide investments that support construction, non-construction, technical assistance, and revolving loan fund projects under EDA's Public Works and EAA programs. Grants and cooperative agreements made under these programs are designed to leverage existing regional assets and support the implementation of economic development strategies that advance new ideas and creative approaches to advance economic prosperity in distressed communities. EDA provides strategic investments on a competitive-merit-basis to support economic development, foster job creation, and attract private investment in economically distressed areas of the United States.

### **Northrup Grumman**

Deadline: None specified

Amount: Varies by program

Eligibility: Public schools and 501c3 organizations. Northrup Grumman does not accept unsolicited requests for funding. If your request meets the criteria outlined above and you wish to discuss the possibility of funding for a grant in one of our communities, please contact a member of our [Corporate Citizenship Team](#). An invitation letter is required in order to submit a request for funding.

<http://www.northropgrumman.com/CorporateResponsibility/CorporateCitizenship/Philanthropy/Pages/ContributionGuidelines.aspx>

Northrup Grumman's philanthropic initiatives focus on building meaningful partnerships that transform our communities. Working with our dynamic partners, we strive to support the diverse needs of the communities where we live and work through giving from the company, the Northrup Grumman Foundation and employees. Our core areas of support include education, military and veterans, health and human services, and environmental stewardship.

### **Walter & Elise Haas Fund**

Deadline: None (Submit LOI)

Amount: \$5,000 to \$150,000

Eligibility: **Nonprofit organizations in San Francisco and Alameda Counties.** Within Alameda County, the Fund places the highest priority on projects in Oakland and Berkeley. The Jewish Life program area's geographic focus extends to the broader Bay Area. **At present, the Creative Work Fund considers applications from Alameda, Contra Costa, Marin, Monterey, Napa, San Francisco, San Mateo, Santa Clara, Santa Cruz, Solano, and Sonoma counties.**

<https://haassr.org/>

The mission of the Walter & Elise Haas Fund is to help build a healthy, just, and vibrant society in which people feel connected to and responsible for their community.

#### The Arts

The purpose of this area is to enable Bay Area residents to realize the full potential of the arts to build cross-cultural understanding and enrich individual lives.

#### Economic Security

The purpose of this area is to help low-income working individuals and families achieve upward mobility and economic security.

#### Education

The purpose of this area is to help ensure that public school students furthest from opportunity are in schools and classrooms with exceptional teachers.

#### Jewish Life

The purpose of this program is to foster a vibrant, inclusive Jewish community in the Bay Area, one that offers opportunities for engagement in Jewish life and that encourages participation in the broader pluralistic society.

#### Other Grantmaking Interests

In addition to its four program areas listed above, the Fund is also engaged in Legacy and Mission-Related

Special Grantmaking. In general, unsolicited letters of inquiry and proposals are not accepted in these program areas.

### **The Annenberg Foundation**

Deadline: Continuous

Amount: \$10,000 - \$100,000

Match: No

**Eligibility: Nonprofit agencies - Primarily the five-county greater Los Angeles region**

<https://www.annenberg.org/>

The Foundation provides grants in the following programmatic areas:

- education;
- arts, culture, and humanities;
- the environment;
- military veterans;
- civic and community;
- health and human services; and,
- animal welfare.

Questions about grant guidelines and applications: 213-403-3110 [requests@annenberg.org](mailto:requests@annenberg.org)

### **Bank of the West: Charitable Investments Program**

Deadline: Continuous

Amount: Up to \$100,000

Match: None

**Eligibility: Nonprofit charitable organizations**

<https://www.bankofthewest.com/about-us/community-support/charitable-investments.html>

To improve quality of life for low income communities. Bank of the West Charitable Investments program accepts letters of inquiry from nonprofit organizations dedicated to improving the quality of life, particularly for low- and moderate-income individuals and communities in following charitable giving categories: Education and Job Training; Financial education and management training programs; Job training and vocational programs, including literacy and basic-skills education, for low- to moderate-income adults; Community and Economic Development; Creation, preservation or rehabilitation of affordable housing; Homeownership and credit counseling programs for low- to moderate-income individuals; Financing services and technical assistance programs for small businesses and farms; Asset creation and preservation programs for low- to moderate-income individuals.

### **Burlington Northern Santa Fe Railway Foundation**

Deadline: Continuous

Amount: \$100 - \$500,000

Match: None

**Eligibility: Nonprofit organizations, local government agencies, and educational institutions in communities served by the Burlington Northern Santa Fe Railway**

<http://www.bnsffoundation.org/>

The Burlington Northern Santa Fe Railway Foundation provides support in communities in the company's area of operations. The Foundation considers requests falling in the following categories:

- **Civic Services:** This area includes organizations which are concerned with the environment and local community issues, such as crime prevention, parks and recreation, diversity and community development.
- **Cultural Organizations:** This area includes performing arts, visual arts, fine arts, and museums and other related activities that offer opportunities for underserved children to experience cultural learning events.
- **Educational Institutions:** This area includes both public and private education, primarily at the college level. (Grants of an exceptional nature may be made to vocational and non-college schools. Preferably, contributions will be directed toward the improvement of the quality of education.)
- **Health and Human Service Organizations:** This area includes hospitals, medical programs, and programs that address chemical dependency treatment and prevention, spouse and child abuse, women's and children's aid, and transitional shelters.

- Youth Organizations: This area includes Boys & Girls Clubs, Camp Fire, Scouts, Junior Achievement, and similar groups.

Federated organizations such as United Way and American Red Cross are also supported.

To be considered for a grant, requests should meet at least two of the following criteria:

The organization or project has significant Burlington Northern Santa Fe (BNSF) employee participation; the organization or the services provided are in close proximity to a BNSF main line or BNSF is the only railroad or major corporation in the applicant's area of the state; the request is related to the railroad industry; or, the request is for direct programming or project support.

### **Discover Financial Services: Pathway to Financial Success Grants**

Deadline: Continuous

Amount: Varies

Match: None

**Eligibility: Public high schools**

<http://www.pathwaytofinancialsuccess.org/apply-for-a-grant/>

Pathway to Financial Success Grants are offered to public high schools in the United States to incorporate financial education into the curriculum. Applying schools must meet the following criteria:

- The school has implemented or is looking to implement a financial education curriculum.
- A measurement tool is or will be in place to assess participation in and comprehension of the financial education curriculum.
- The school agrees to share overall results of the measurement tool's pre- and post-curriculum testing with Discover upon the program's completion, to assess what worked and what didn't.

### **Dwight Stuart Youth Fund**

Deadline: Continuous

Amount: Up to \$50,000

**Eligibility: Open only to organizations within Los Angeles County**

[http://www.dsyf.org/grantmaking\\_areas.asp](http://www.dsyf.org/grantmaking_areas.asp)

Support for direct services and experiences to under-served children and youth to enable them to gain the skills, values, and confidence to achieve their potential.

### **Leon S. Peters Foundation**

Deadline: Continuous

Amount: \$1,000 - \$50,000 (average award is \$1,000)

Match: None

**Eligibility: Nonprofit organizations in the Fresno area**

Contact Info: Phone (559) 251-3002; Primary Contact; Mr. Samuel K. Peters, President; 6424 East Butler, Fresno, CA 93727

The Leon S. Peters Foundation supports nonprofit organizations in the Fresno, CA, area.

The Foundation's areas of interest include:

- arts and culture; children and youth; Christian organizations; civic affairs; health; higher education; and social services.

Types of support include general operating and project support. Interested applicants should submit a written request that includes a description of the organization, the purpose for which funds are being requested, and the amount of the request. Applicants should also include a copy of the IRS letter confirming tax-exempt status.

### **Wells Fargo Charitable Contributions Program**

Deadline: January 3 - September 30, annually

Amount: Varies; typically around \$50,000

Match: None

**Eligibility: Nonprofit organizations**

<http://www.wellsfargo.com/about/charitable/index.jhtml>

The Wells Fargo Charitable Contributions Program supports nonprofit organizations that address vital community needs and issues in the communities served by the bank.

Guidelines for charitable contributions vary from state to state. However, Wells Fargo generally supports the following areas of interest:

- community development, including affordable housing and homebuyer education, workforce development, financial literacy, and economic development;
- education, including higher education and K-12 education;
- human services, including childcare, healthcare, and basic needs;
- the environment, including green economy and clean technologies, natural resources, and endangered species; and,
- arts and culture, including performing arts and museums; and,
- civic engagement.

Wells Fargo prefers to fund outcome-driven programs versus unrestricted sponsorships and events for nonprofits.