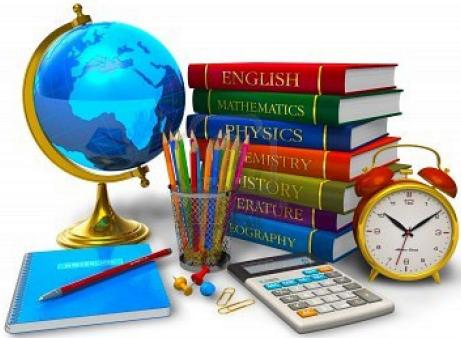




## EDUCATION GRANTS

June 24, 2019



Volume 16, Issue 13

This document contains a selection of federal, state, and private grant and loan funding

opportunities organized by funding topic. Funding topic sections are listed in order and may include and/or duplicate a funding source that serves more than one focus.

- [Upcoming Funding \(all categories\)](#)
- [Transportation, Bus & Vehicle Funding](#)
- [Environmental and Alternative Energy Funding](#)
- [Campus Safety and Legal Funding](#)
- [After School Care Funding / Summer School Funding](#)
- [Career and College Readiness Funding](#)
- [Disadvantaged Student Funding](#)
- [Counseling/Mental Health Funding](#)
- [Preschool/Pre-K and Charter School Funding](#)
- [Facilities Funding](#)
- [Food & Nutrition Funding](#)
- [Health & Wellness Funding](#)
- [Literacy, Language & Library Funding](#)
- [Music & Arts Funding](#)
- [Professional Development & Teacher Appreciation Funding](#)
- [Sports & P.E. Funding](#)
- [STEM Funding](#)
- [Technology Funding](#)
- [Miscellaneous Funding](#)

Please review this list carefully. It contains opportunities that may be a valuable addition to your funding portfolio. It has also been customized to be relevant to your needs. This list is updated bi-weekly and includes time-sensitive RFPs and program deadlines. To view links to each topic section in the electronic version of this document, click on desired category above.

***Contact California Consulting, for information on any of the listed opportunities!***

### California Consulting, INC

Southern California Office  
214 Main Street, Suite 102, El Segundo, CA 90245  
Phone: (323) 728-9002  
[www.californiaconsulting.org](http://www.californiaconsulting.org)  
Facebook: CAConsultingInc



### IN THE SPOTLIGHT:

**California Department of Education: Child and Adult Care Food Program (CACFP) Day Care Home (DCH) Expansion**  
**Deadline: July 22, 2019**  
<https://www.cde.ca.gov/fg/fo/profile.asp?id=5355>

**U.S. Department of Education: School Climate Transformation Grant Program**  
**Deadline: July 22, 2019**  
Amount: Up to \$750,000  
<https://www.govinfo.gov/content/pkg/FR-2019-06-10/pdf/2019-12101.pdf>

## UPCOMING FUNDING – ALL CATEGORIES

### California Department of Education: 2019-20 Agricultural Career Technical Education Incentive Grant

Deadline: TBD

Amount: Varies. \$4,134,000 available for entire program

Allocation Formula: The funding amount approved for each Agricultural Career Technical Education Incentive Grant will be based on the application submitted and the availability of funding. The first payment (75 percent) will be released approximately October 15, 2019. The second payment, final 25 percent plus/minus any adjustments and any specialized grant allocations, will be released approximately April 15, 2020. Failure to meet any Quality Criteria could result in the loss of 10 percent of the approved grant. In addition, failure to submit the Program Enrollment Report, Final Expenditure Report, or Future Farmers of America (FFA) Membership Roster by October 15, 2019 will result in a loss of 10 percent of the approved grant.

Match: Yes

Eligibility: Local educational agencies. The LEA must be operating an approved agricultural career technical education program in its school(s). Regional Occupational Centers and Programs (ROCP) are not eligible for funds. However, ROCP classes that are an integral part of the school site's total agricultural program may be counted toward funding.

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5314>

The Agricultural Career Technical Education Incentive Grant provides local educational agencies (LEAs) with funds to improve the quality of their agricultural career technical education programs. The goal is to maintain a high-quality, comprehensive agricultural career technical program in California's public school system to ensure a constant source of employable, trained, and skilled individuals.

### California Department of Education: Early Learning Inclusion Pilot Program

Deadline: TBD

Amount: TBD (\$10 million for entire program)

Match: None

Eligibility: Offices of Education

[https://www.acsa.org/application/files/2615/4024/0230/ECE\\_Budget\\_FACT\\_SHEET\\_Final.pdf](https://www.acsa.org/application/files/2615/4024/0230/ECE_Budget_FACT_SHEET_Final.pdf)

- Funds may be used for building local and regional capacity to support increased access for children with exceptional needs and severe disabilities to inclusive early care and education programs.
- Funds can be used for outreach coordinators, placement navigators, coordination and provision of resources, equipment, professional learning, assessment or evaluation tools and licensing, training for parents and families, and specialists including behavioral and mental health.
- Priority shall be given to applicants that demonstrate need for expanded access to inclusive early care and education particularly within low-income and high-need communities.
- Grantees must provide program data and participate in specified evaluations.

### California Department of Education: Full-Day Kindergarten Facilities Grant Program

Deadline: TBD

Amount: TBD (\$100 million for entire program)

Match: Unless a district meets the financial hardship criteria, a local match of 50% of the cost of the project is required for new construction projects and 40% for a retrofit project.

Eligibility: School Districts

[https://www.acsa.org/application/files/2615/4024/0230/ECE\\_Budget\\_FACT\\_SHEET\\_Final.pdf](https://www.acsa.org/application/files/2615/4024/0230/ECE_Budget_FACT_SHEET_Final.pdf)

- \$100 million in one-time General Fund grants to school districts to construct new school facilities or retrofit existing facilities for full-day kindergarten classrooms.
- The program will be administered by the State Allocation Board.
- Priority shall be given to school districts that either: (1) meet the requirements for financial hardship, or (2) are located in an underserved community with a high population of pupils who are eligible for free or reduced price meals.
- Use of funds includes: The costs of design, engineering, testing, inspections, plan checking, construction management, site acquisition and development, evaluation and response action costs relating to hazardous substances at a new or existing school site, demolition, construction, landscaping, necessary utility costs, utility connections, equipment including telecommunication equipment to increase school security, furnishings, the upgrading of electrical systems, and the wiring or cabling of classrooms in order to accommodate educational technology.

### **California Department of Education: Federal Emergency Grants for Schools Impacted by Wildfires**

Call for Projects: Date not yet announced

Deadline: Local Education Agency (LEA) must have submitted assessment by March 30, 2018. Local school district deadline has not yet been announced.

Amount: \$14,396,317 total awarded to California for program

Match: Not specified

Eligibility: California Schools affected by December 2017 wildfires

<https://content.govdelivery.com/accounts/USED/bulletins/1ec90d6>

Under the K-12 Restart program, the Department is authorized to award funds to State educational agencies (SEAs) with students and schools impacted by the 2017 California wildfires. These SEAs, in turn, will provide assistance or services to local educational agencies (LEAs), including charter schools and private schools, to help defray expenses related to restarting school operations and restoring the normal learning environment for students and families affected by the hurricanes and wildfires.

### **California Department of Education: 2018-19 Agricultural Career Technical Education Incentive Grant**

Deadline: TBD

Amount: The funding amount approved for each Agricultural Career Technical Education Incentive Grant will be based on the application submitted and the availability of funding. The first payment (75 percent) will be released approximately October 15, 2018. The second payment, final 25 percent plus/minus any adjustments and any specialized grant allocations, will be released approximately April 15, 2019. Failure to meet any Quality Criteria could result in the loss of 10 percent of the approved grant. In addition, failure to submit the Program Enrollment Report, Final Expenditure Report, or Future Farmers of America (FFA) Membership Roster by October 15, 2018 will result in a loss of 10 percent of the approved grant.

Match: Yes

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5171>

The Agricultural Career Technical Education Incentive Grant provides local educational agencies (LEAs) with funds to improve the quality of their agricultural career technical education programs. The goal is to maintain a high-quality, comprehensive agricultural career technical program in California's public school system to ensure a constant source of employable, trained, and skilled individuals.

### **Brady Shines Cycle 9: Schools in Need**

Deadline: Cycle 9: September 1, 2019 – November 30, 2019

Amount: \$250 - \$10,000, and product donations

Match: None

Eligibility: Nonprofit organizations, government entities, schools, universities, churches, and faith-based organizations located in Arizona, Colorado, Idaho, Nevada, New Mexico, and Utah, as well as the Los Angeles, CA; El Paso, TX; and Washington, DC, metropolitan areas.

<https://www.bradyshines.org/>

Brady Shines, a charitable giving program of the Brady Companies, supports nonprofit organizations in the communities served by the company by providing grants and product donations to education and youth-focused organizations.

#### **Examples include:**

- Foodbanks
- Shelters
- Child Advocacy
- Crisis intervention
- Childhood Hunger Programs

## **TRANSPORTATION, BUS & VEHICLE FUNDING**

### **South Coast Air Quality Management District (AQMD): Electric Lawn and Garden Equipment**

Deadline: Not stated

Amount: Discounted equipment. One equivalent operable gasoline- or diesel-powered piece of lawn and garden equipment must be scraped to qualify for incentive funding towards battery electric replacement equipment.

Eligibility: Local governments, school districts, nonprofit organizations  
<http://www.aqmd.gov/home/programs/community/lawn-and-garden-equipment>

AQMD recently announced \$2.5 million in incentive funds to help commercial gardeners and landscapers, local governments, school districts, colleges and non-profit organizations buy new zero-emission, battery-electric commercial-grade lawn and garden equipment and scrap and replace their old, polluting gasoline- or diesel-powered equipment. Participants may receive up to 60 percent off the purchase price for new equipment. This program is not available to individual residents who are not gardeners or landscapers. Participants will receive significant discounts applied at point of purchase on approved equipment. For example, a leaf blower with a backpack battery and a charger that retails for \$1,400 can be purchased for only \$560 plus tax, a 60 percent discount. Priority will be given to participants that are located in environmental justice or disadvantaged communities in the South Coast Basin. **PROGRAM**

**GOALS:** Improve air quality by exchanging older, polluting gasoline- or diesel-powered commercial lawn and garden equipment for new zero emission, battery electric commercial grade equipment for operation within South Coast Air Quality Management District (SCAQMD) four county region. Special focus will be given to environmental justice (EJ) or disadvantaged communities.

#### **San Joaquin Valley Air Pollution Control District: Electric School Bus Incentive Program**

Deadline: Continuous

Amount: Up to \$400,000

Match: Not specified

Eligibility: Must be in SJVAPCD eligible counties. The applicant must be the school bus owner that is a public school district, Joint Power Authorities (JPA), or private company that is contracted with a public school to transport public school children to and from school.

<http://valleyair.org/grants/electric-school-bus.htm>

The Electric School Bus Incentive Program provides monetary incentives for the replacement of existing diesel yellow school buses that transport public school children to and from school with all electric school buses. Eligible applicants are public school districts, Joint Power Authorities (JPA), and privately owned yellow school buses that are contracted with a public school to transport public school children. Applicants must obtain an executed contract from the SJVAPCD prior to the order or purchase of new all electric school bus.

#### **San Joaquin Valley Air Pollution Control District: New Alternative Fuel Vehicle Purchase**

Deadline: Not specified

Amount: \$20,000 per vehicle, up to \$100,000 per agency

Eligibility: Public agency such as cities, counties, special districts, public educational institutions

<http://www.valleyair.org/Home.htm>

SJVAPCD is currently accepting applications from public agencies requesting funding of up to \$20,000 per vehicle, for the purchase of new alternative-fuel vehicles.

#### **San Joaquin Valley Air Pollution Control District: Statewide School Bus Retrofit Program**

Deadline: Continuous until funding is exhausted

Amount: Up to \$20,000 per school bus

Match: Any costs not covered by the grant award

Eligibility: Any California public school district that directly provides transportation services, Joint Power Authority (JPA) that owns school buses, or private transportation agency that provides student transportation services under contract to public school districts are eligible to participate in this program. Private school districts are not eligible.

<http://valleyair.org/grants/schoolbus.htm#>

The San Joaquin Valley Air Pollution Control District has announced that there is some limited funding available for the Statewide School Bus Retrofit Program. The purpose of this program is to provide assistance to California school districts with compliance of ARB's in-use Truck and Bus Regulation. This program will provide incentive funds to retrofit 1991 and newer engine model year and vehicle model year school buses with an ARB verified Level-3 diesel emissions control strategy (retrofit).

#### **The Sanitation Districts of Los Angeles County: Free Buses for Schools Program**

Deadline: Continuous while funding is available

Amount: Varies. LACSD will reimburse schools for bus transportation costs.

Match: None

Eligibility: Teachers/classrooms for grades 5-12 at a public or private school in the Sanitation District's service in LA County.

[http://www.lacsd.org/education/school\\_programs/free\\_bus\\_program.asp](http://www.lacsd.org/education/school_programs/free_bus_program.asp)

The Sanitation Districts of Los Angeles County are offering you a free field trip to our facilities (while funds last). If you qualify, we will reimburse you for your bus transportation costs to visit either a wastewater treatment plant, materials recovery facility or one of our other sites. This is a unique opportunity for you and your students. You will get to see, learn, and really experience what happens to your sewage or trash. It is fun, interesting, and educational! Please note that funds for buses are limited and may run out. A school is eligible for one free bus during the school year.

## ENVIRONMENTAL AND ALTERNATIVE ENERGY FUNDING

### National Geographic Education: Middle School Planetary Stewards

**Deadline: July 10, 2019**

Amount: Up to \$15,000

Eligibility: Middle Schools

<https://www.nationalgeographic.org/funding-opportunities/grants/what-we-fund/middle-school-planetary-stewards/>

National Geographic Education is focused on building geographic competency in middle school students and educators by fostering an explorer mindset and building appreciation for the natural and social sciences at the local, regional, and global levels. The Middle School Planetary Stewards request for proposals (RFP) invites middle school educators in the United States, Canada, and Mexico to submit proposals for creative projects that maximize the kind of learning exemplified by the Learning Framework and the Geo-Inquiry Process in classrooms or informal education settings. Eligible projects should address one of the following focus areas: Human Journey, Wildlife, or Changing Planet. Proposed projects may be carried out at various scales—for example, in one classroom or with one group of learners, with a collection of classrooms or groups, in an after-school program, or in an entire school. Applicants may request up to US \$15,000, although grants typically range between \$5,000 and \$10,000.

### U.S. Department of Education: School Climate Transformation Grant Program

**Deadline: July 22, 2019**

Amount: Up to \$750,000

Match: No

Eligibility: LEA's

<https://www.govinfo.gov/content/pkg/FR-2019-06-10/pdf/2019-12101.pdf>

The School Climate Transformation Grant Program—Local Educational Agency Grants (SCTG-LEA) provides competitive grants to local educational agencies (LEAs) to develop, enhance, or expand systems of support for, and technical assistance to, schools implementing a multi-tiered system of support, for improving school climate.

### CalRecycle: Tire-Derived Aggregate Grant Program

Deadline: August 1, 2019; October 31, 2019; January 30, 2020

Amount: Up to \$350,000

Eligibility: Cities, counties, special districts, JPA's, public school districts, universities, private for-profit entities, nonprofit organizations, federally recognized tribal governments

<https://www.calrecycle.ca.gov/Tires/Grants/TDA/FY201920/>

The Department of Resources Recycling and Recovery (CalRecycle) administers a program to provide opportunities to divert waste tires from landfill disposal, prevent illegal tire dumping, and promote markets for recycled-content tire products. The Tire-Derived Aggregate (TDA) Grant Program (Program) provides assistance to civil engineers in solving a variety of engineering challenges. TDA, which is produced from shredded tires, is lightweight, free-draining, and a less expensive alternative to conventional lightweight aggregates.

### **San Joaquin Valley Air Pollution Control District: Bikeway Incentive Program**

Deadline: Continuous until funds are exhausted

Amount: Up to \$150,000

Eligibility: Municipalities, government agencies and public education institutions located within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/bikepaths.htm>

The purpose of this program is to fund the construction of new bikeway projects to promote clean air through the development of a widespread, interconnected network of bike paths, lanes or routes and improving the general safety conditions for commuter bicyclists for the benefit of commuter bicycling.

### **San Joaquin Valley Air Pollution Control District: E-Mobility**

Deadline: Continuous until funds are exhausted

Amount: Up to \$150,000

Eligibility: Municipalities, government agencies and public education institutions located within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/emobility.htm>

The District is currently accepting applications for the development or expansion of telecommunications services and electronic technology applications to directly replace vehicle travel by the general public.

Funding is available for eligible projects such as video teleconferencing, Internet business transactions, and telework sites. For more information about the program, please review the program guidelines.

### **San Joaquin Valley Air Pollution Control District: Charge Up! Electric Vehicle Charger Incentive Program**

Deadline: Continuous until funds are exhausted

Amount: Up to \$50,000

Eligibility: Municipalities, government agencies and public education institutions located within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/chargeup.htm>

The District is currently accepting applications for its Charge Up! Program. This Program provides funding for public agencies, businesses, and property owners of multi-unit dwellings (i.e. apartment complexes, condominiums, etc.) in the San Joaquin Valley to install electric vehicle (EV) chargers. These chargers will support existing EV owners and encourage the growth of the clean technology in the Valley.

### **San Joaquin Valley Air Pollution Control District: Alternative Fuel Mechanic Training**

Deadline: Continuous until funds are exhausted

Amount: Up to \$15,000

Eligibility: Funding for this program is opened to qualifying agencies that are currently using an alternative fuels program, servicing an alternative fuels system or making the transition to alternative fuels technology in their fleet or infrastructure operations. Government agencies, private companies, or public educational institutions may apply for this grant opportunity. Must be within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/mechanictraining.htm>

The District is currently accepting applications to develop and advance the education of personnel on the mechanics, safe operation and maintenance of alternative fuel vehicles and infrastructure. Eligible educational subjects include the following: alternative fuel engines, fueling practices and vehicle fuel systems, fuel station components, operational safety and procedures, technical or mechanic training, or alternative fuel technology overview. For more information about the program, please review the program guidelines.

### **San Joaquin Valley Air Pollution Control District: Electric School Bus Incentive Program**

Deadline: Continuous until funds are exhausted

Amount: Up to \$400,000

Eligibility: Applicant must be the school bus owner that is a public school district, JPA or private company contracted with a public school to transport public school children to and from school. Must be located within

the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/electric-school-bus.htm>

The Electric School Bus Incentive Program provides monetary incentives for the replacement of existing diesel yellow school buses that transport public school children to and from school with all electric school buses. Eligible applicants are public school districts, Joint Power Authorities (JPA), and privately owned yellow school buses that are contracted with a public school to transport public school children. Applicants must obtain an executed contract from the SJVAPCD prior to the order or purchase of new all electric school bus.

### **San Joaquin Valley Air Pollution Control District: Public Transportation Subsidy and Park & Ride Lots**

Deadline: Continuous until funds are exhausted

Amount: Up to \$150,000 (depending on category selected)

Eligibility: Municipalities, government agencies and public education institutions located within the boundaries of the District (San Joaquin, Stanislaus, Merced, Madera, Fresno, Kings, Tulare and Kern counties)

<http://valleyair.org/grants/publictransport.htm>

The District is currently accepting applications to provide public transportation pass subsidies, such as for rail and transit services, and for the construction of park-and-ride lots which connect commuters to alternative transportation measures. Funding provided through this program is intended to encourage commuter rideshare activities as an alternative to single occupant vehicle commutes for daily long-distance travel. For more information about the program, please review the program guidelines.

### **South Coast Air Quality Management District (AQMD): Electric Lawn and Garden Equipment**

Deadline: Not stated

Amount: Discounted equipment. One equivalent operable gasoline- or diesel-powered piece of lawn and garden equipment must be scraped to qualify for incentive funding towards battery electric replacement equipment.

Eligibility: Local governments, school districts, nonprofit organizations

<http://www.aqmd.gov/home/programs/community/lawn-and-garden-equipment>

AQMD recently announced \$2.5 million in incentive funds to help commercial gardeners and landscapers, local governments, school districts, colleges and non-profit organizations buy new zero-emission, battery-electric commercial-grade lawn and garden equipment and scrap and replace their old, polluting gasoline- or diesel-powered equipment. Participants may receive up to 60 percent off the purchase price for new equipment. This program is not available to individual residents who are not gardeners or landscapers. Participants will receive significant discounts applied at point of purchase on approved equipment. For example, a leaf blower with a backpack battery and a charger that retails for \$1,400 can be purchased for only \$560 plus tax, a 60 percent discount. Priority will be given to participants that are located in environmental justice or disadvantaged communities in the South Coast Basin. **PROGRAM**

**GOALS:** Improve air quality by exchanging older, polluting gasoline- or diesel-powered commercial lawn and garden equipment for new zero emission, battery electric commercial grade equipment for operation within South Coast Air Quality Management District (SCAQMD) four county region. Special focus will be given to environmental justice (EJ)or disadvantaged communities.

### **Whole Foods Market Community Giving Program**

Deadline: None

Amount: Varies

Eligibility: Nonprofit and educational organizations

<https://www.wholefoodsmarket.com/mission-values/caring-communities/community-giving>

The Whole Foods Market Community Giving Program supports local nonprofit and educational organizations that are important to each community in the U.S. and Canada where stores are located.

Several times each year, Whole Foods Market stores hold community giving days (otherwise known as "5% Days") where five percent of that day's net sales are donated to a local nonprofit or educational organization. The groups that benefit from these 5% Days are as varied as the communities themselves.

Each year Whole Foods Market gives a minimum of five percent of its net profits to nonprofit and educational organizations in the locations where the company has stores.

Examples of the types of organizations supported include:

- education, including school support organizations, after-school organizations, etc.;
- community and culture, including arts organizations, museums, parks, etc.;
- human interest, including elder care, children and youth, homeless assistance, etc.; and,
- environmental issues, including organic food and farming, natural wildlife protection, green living, etc.

### **San Joaquin Valley Air Pollution Control District: Farmer Ag Truck Replacement Program**

Deadline: Continuous

Amount: Replacement value of truck

Match: Funding will be provided at 65% of the cost of the eligible replacement truck

Eligibility: Must be in SJVAPCD eligible counties. Agricultural truck owners (see guidelines for more details on eligibility)

<http://valleyair.org/grants/FARMER.htm>

The FARMER Ag Truck Replacement Program provides incentive funds for the replacement of heavy-duty diesel ag trucks. Funds are provided on a first come, first serve basis and applicants must obtain approval and have a signed, executed contract from the SJVAPCD prior to purchase of new equipment. Any equipment purchased prior to contract execution is ineligible as this is not a rebate program.

### **San Joaquin Valley Air Pollution Control District: Electric School Bus Incentive Program**

Deadline: Continuous

Amount: Up to \$400,000

Match: Not specified

Eligibility: Must be in SJVAPCD eligible counties. The applicant must be the school bus owner that is a public school district, Joint Power Authorities (JPA), or private company that is contracted with a public school to transport public school children to and from school.

<http://valleyair.org/grants/electric-school-bus.htm>

The Electric School Bus Incentive Program provides monetary incentives for the replacement of existing diesel yellow school buses that transport public school children to and from school with all electric school buses. Eligible applicants are public school districts, Joint Power Authorities (JPA), and privately owned yellow school buses that are contracted with a public school to transport public school children. Applicants must obtain an executed contract from the SJVAPCD prior to the order or purchase of new all electric school bus.

## **AFTER SCHOOL CARE FUNDING / SUMMER SCHOOL FUNDING**

### **National Geographic Education: Middle School Planetary Stewards**

**Deadline: July 10, 2019**

Amount: Up to \$15,000

Eligibility: Middle Schools

<https://www.nationalgeographic.org/funding-opportunities/grants/what-we-fund/middle-school-planetary-stewards/>

National Geographic Education is focused on building geographic competency in middle school students and educators by fostering an explorer mindset and building appreciation for the natural and social sciences at the local, regional, and global levels. The Middle School Planetary Stewards request for proposals (RFP) invites middle school educators in the United States, Canada, and Mexico to submit proposals for creative projects that maximize the kind of learning exemplified by the Learning Framework and the Geo-Inquiry Process in classrooms or informal education settings. Eligible projects should address one of the following focus areas: Human Journey, Wildlife, or Changing Planet. Proposed projects may be carried out at various scales—for example, in one classroom or with one group of learners, with a collection of classrooms or groups, in an after-school program, or in an entire school. Applicants may request up to US \$15,000, although grants typically range between \$5,000 and \$10,000.

### **Whole Foods Market Community Giving Program**

Deadline: None

Amount: Varies

Eligibility: Nonprofit and educational organizations

<https://www.wholefoodsmarket.com/mission-values/caring-communities/community-giving>

The Whole Foods Market Community Giving Program supports local nonprofit and educational organizations that are important to each community in the U.S. and Canada where stores are located.

Several times each year, Whole Foods Market stores hold community giving days (otherwise known as "5% Days") where five percent of that day's net sales are donated to a local nonprofit or educational organization. The groups that benefit from these 5% Days are as varied as the communities themselves.

Each year Whole Foods Market gives a minimum of five percent of its net profits to nonprofit and educational organizations in the locations where the company has stores.

Examples of the types of organizations supported include:

- education, including school support organizations, after-school organizations, etc.;
- community and culture, including arts organizations, museums, parks, etc.;
- human interest, including elder care, children and youth, homeless assistance, etc.; and,
- environmental issues, including organic food and farming, natural wildlife protection, green living, etc.

## CAMPUS SAFETY FUNDING

### **U.S. Department of Justice: Supporting Effective Interventions for Adolescent Sex Offenders and Youth with Sexual Behavior Problem**

**Deadline: June 25, 2019**

Amount: Up to \$500,000 (depending on category selected)

Match: No

Eligibility: States, units of local government, Native American tribal governments, nonprofit organizations and institutions of higher education

<https://www.ojjdp.gov/grants/solicitations/FY2019/YSBPP.pdf>

OJJDP is seeking proposals from applicant agencies to provide a continuum of intervention and supervision services for adolescent sex offenders and youth with sexual behavior problems; and treatment services for their victims and families/caregivers. Under this initiative, successful applicants will have an established multidisciplinary team that (1) supports a comprehensive, holistic approach to treating adolescents who commit sex crimes and youth with sexual behavior problems, and (2) provides support services to victims and families/caregivers. This program solicitation has two categories of funding. Category 1 (program sites) will provide funding to as many as three sites for the purposes described above. Category 2 (training and technical assistance) will fund one awardee to provide training.

### **U.S. Department of Justice; BJA FY 19 Innovations in Community-Based Crime Reduction Program**

**Deadline: June 25, 2019**

Amount: Up to \$1 million

Match: No

Eligibility: Cities, counties, special districts, nonprofits, Native American tribal governments and private, public or state-controlled institutions of higher education

<https://www.bja.gov/funding/CBCR19.pdf>

This program focuses on high crime communities with concentrated distress and hot spots of crime and directly supports the Department's priorities to reduce violent crime (sometimes associated with gang activity), assist communities struggling with drug abuse, and support law enforcement officers by integrating officers and enforcement strategies into community-based crime reduction efforts.

### **U.S. Department of Justice: The Intellectual Property Enforcement Program: Protecting Public Health, Safety, and the Economy from Counterfeit Goods and Product Piracy**

**Deadline: July 2, 2019**

Amount: Up to \$400,000

Match: No

Eligibility: Special districts, cities, state governments, counties, Native American tribal governments, and private, public and state-controlled institutions of higher education

<https://www.bja.gov/funding/IPEP19.pdf>

The Intellectual Property Enforcement Program (IPEP), administered by BJA, is designed to provide national support and improve the capacity of state, local, and tribal criminal justice systems to address IP enforcement, including prosecution, prevention, training, and technical assistance. Awards will be made by

BJA to support law enforcement agencies in coordinating the goals, objectives, and activities of their IP enforcement task forces in close collaboration with the relevant state, local, tribal, and federal agencies, to include local U.S. Attorney's Offices (USAOs). The improved coordination of IP enforcement efforts among federal, state, and local authorities is a central goal of the Strategic Plan and is of primary importance to DOJ. As a result, projects funded under this solicitation must align with the mission of the DOJ IP Task Force, and establish and/or enhance state and local IP enforcement task forces that include relevant law enforcement agencies and federal agencies (to include, where appropriate, local offices of the Federal Bureau of Investigation [FBI], U.S. Immigration and Customs Enforcement's Homeland Security Investigation [ICE HSI], and U.S. Attorneys.

**U.S. Department of Justice: Upholding the Rule of Law and Preventing Wrongful Convictions Program**

**Deadline: July 2, 2019**

Amount: \$275,000

Match: No

Eligibility: Eligible applicants are limited to state and local governments with authority over offices that work to prevent, identify, and correct false or wrongful convictions; state and local public defender's offices; nonprofit organizations (including tribal nonprofit organizations) dedicated to judicial verdicts that comport to the rule of law; and institutions of higher education (including tribal institutions of higher education).

<https://www.bja.gov/funding/URLPWC19.pdf>

The Upholding the Rule of Law and Preventing Wrongful Convictions (URLPWC) Program is committed to protecting the integrity of the criminal justice system and the consistent application of due process for all. The URLPWC Program supports efforts by both conviction integrity or review units (CIUs) and wrongful conviction review entities (WCR entities) that represent individuals with post-conviction claims of innocence to review individual cases.

**U.S. Department of Homeland Security: High Hazard Potential Dams Rehabilitation**

**Deadline: July 8, 2019**

Amount: Up to \$1,250,000

Match: Yes

Eligibility: Cities, nonprofits, public and state-controlled institutions of higher education, special districts, state governments, counties, independent school districts

<https://www.grants.gov/web/grants/search-grants.html>

The Rehabilitation of High Hazard Potential Dams Grant Program (HHPD), administered as part of the NDSP, provides technical, planning, design, and construction assistance in the form of grants to non-Federal governmental organizations or nonprofit organizations for rehabilitation of eligible high hazard potential dams. For FY2019, the HHPD will provide assistance to planning and other pre-construction activities to assist Applicants to meet program requirements such as addressing all dam risk in Hazard Mitigation Plans and EHP compliance.

**U.S. Department of Homeland Security: 2019 Regional Catastrophic Preparedness Grant Program (Region 9)**

**Deadline: July 8, 2019**

Amount: Up to \$1.5 million

Match:

Eligibility: Counties, independent school districts, cities and special governments

<https://www.grants.gov/web/grants/search-grants.html>

The purpose of the RCPGP is to build state and local capacity to manage catastrophic incidents by improving and expanding regional collaboration for catastrophic incident preparedness. The National Response Framework (3rd edition, 2016) (or superseding edition) defines a catastrophic incident as any natural or manmade incident, including terrorism, that results in extraordinary levels of mass casualties, damage, or disruption severely affecting the population, infrastructure, environment, economy, national morale, or government functions. The regional interdependencies of effective Prevention, Protection, Mitigation, Response, and Recovery activities require a cohesive regional approach to catastrophic planning. The objective of RCPGP is to close known capability gaps, encourage innovative regional solutions to issues related to catastrophic incidents, and build on existing regional efforts. Applicants' RCPGP projects should increase capability levels in the Food, Water, and Sheltering Community Lifeline as measured in the Housing

or Logistics and Supply Chain Management core capabilities reported through the Threat and Hazard Identification and Risk Assessment (THIRA)/Stakeholder Preparedness Review (SPR). Through regional collaboration, the RCPGP supports the development and delivery of projects that address Community Lifelines, which are critical to manage catastrophic incidents. Stabilizing and restoring lifelines in catastrophes requires solutions that go beyond scaling up existing plans and capabilities to maximize the creative power of cross-sector coordination while respecting the roles of private sector partners and agency authorities at all levels of government. To this end, RCPGP applicants are encouraged to develop projects that build a continuous cycle of planning, organizing, training, and exercising with regional partners across the whole community to improve their collective readiness posture. This program is intended to be regional in nature and benefit multiple States.

** U.S. Department of Justice: OVC FY 2019 Transforming America's Response to Elder Abuse: Enhanced Multidisciplinary Teams for Older Victims of Abuse and Financial Exploitation**

**Deadline: July 8, 2019**

Amount: Up to \$375,000 for Purpose Area 1; Up to \$3 million for Purpose Area 2

Match: No

Eligibility: States, units of local government, federally recognized Indian Tribal governments, nonprofits, institutions of higher education

[https://www.ovc.gov/grants/pdftxt/FY19\\_CompétitiveSolicitation-EMDT.pdf](https://www.ovc.gov/grants/pdftxt/FY19_CompétitiveSolicitation-EMDT.pdf)

Under this program, OVC seeks applications to support the development and/or enhancement of multidisciplinary teams (MDT) and to strengthen the capacity of "enhanced MDTs" to better identify and respond to cases of abuse and more comprehensively serve and support victims of elder abuse and financial exploitation by also funding a National Elder Abuse Training and Technical Assistance Center. Through these E-MDTs, OVC hopes to improve case outcomes while minimizing additional trauma and restoring safety and security to older adult victims of crime and potentially hold more offenders accountable.

** U.S. Department of Justice: OVC FY 2019 Specialized Human Trafficking Training and Technical Assistance and Resource Development**

**Deadline: July 10, 2019**

Amount: Up to \$1 million (depending on Purpose Area)

Match: None except for Purpose Area 4 – 25% match required

Eligibility: States, federally recognized Indian Tribal governments, nonprofits and institutions of higher education

<https://www.ovc.gov/grants/pdftxt/FY19-Human-Trafficking-Specialized-TTA.pdf>

The purpose of this program is three-fold: • to enhance the quality of services available to assist victims of human trafficking by providing specialized training and technical assistance (TTA) to legal and social service providers, community organizations, and other stakeholders; • to develop resources that commemorate the 20th anniversary of the passage of the Trafficking Victim Protection Act (TVPA) to raise public awareness, promote community outreach, and create educational activities around the country to address human trafficking; and • to develop a key resource to improve the response to victims of human trafficking wherever they are identified.

** U.S. Department of Justice: OVC FY 2019 Enhancing Community Response to the Opioid Crisis: Serving Our Youngest Crime Victims**

**Deadline: July 11, 2019**

Amount: Up to \$750,000

Match: No

Eligibility: Nonprofits, colleges and universities, public agencies, state agencies and federally recognized Indian Tribal governments

[https://www.ovc.gov/grants/pdftxt/Opioids\\_FY-2019-CompetitiveSolicitation.pdf](https://www.ovc.gov/grants/pdftxt/Opioids_FY-2019-CompetitiveSolicitation.pdf)

OVC's mission is to enhance the nation's capacity to assist crime victims and provide leadership in changing policies and practices to promote justice and healing for all victims of crime. OVC achieves this mission, in part, by administering discretionary award programs supported by the federal Crime Victims Fund to develop innovative training and technical assistance, and to provide direct services to improve the overall quality of victim assistance. The purpose of this solicitation is to address an urgent gap in crime victim services related to the opioid epidemic and to expand upon existing or establish new programs to provide services to children

and youth<sup>2</sup> who are victimized<sup>3</sup> as the result of the opioid crisis. OVC anticipates that this solicitation will support service providers in expanding their current scope and expertise to ensure that children and youth—the most vulnerable victims impacted by the opioid crisis—are supported as they heal from the impact of crime and substance abuse.

**\*\*New! California Department of Justice: Tobacco Grant Program**

**Deadline: July 12, 2019**

Amount: Not specified. \$26 million for entire program. Program is a reimbursement grant.

Match: Not specified

Eligibility: Any local public agency within the State of California that has authority to enforce tobacco-related state laws or local ordinances is eligible to apply. This may include cities, counties, public school districts, public college districts, law enforcement agencies, city attorneys and county counsels.

<https://oag.ca.gov/tobaccogrants>

The California Healthcare, Research and Prevention Tax Act of 2016 (Proposition 56) provides local public agencies with funding to promote a healthier California by reducing illegal sales and marketing of cigarettes and tobacco products to minors. The Office of the Attorney General makes these annual funds available to local law enforcement agencies through the California Department of Justice Tobacco Grant Program.

**\*\*New! U.S. Department of Justice: OVC FY 2019 Using Telehealth to Improve Care, Access and Quality of Sexual Assault Forensic Exams**

**Deadline: July 17, 2019**

Amount: Up to \$4 million

Match: No

Eligibility: (Depends on Purpose Area – See NOFO for details) Purpose Area 1: State health departments; nonprofit organizations and for-profit organizations (including tribal nonprofit and for-profit organizations); institutions of higher education (including tribal institutions of higher education); accredited schools of nursing; academic health centers; public, private or nonprofit hospitals; and federally recognized Indian tribal governments – Purpose Area 2: state agencies, public agencies, federally recognized tribal governments (as determined by the Secretary of the Interior), nonprofit and for-profit organizations (including tribal nonprofit and for-profit organizations), and institutions of higher education

<https://www.ovc.gov/grants/pdftxt/FY19-Using-Telhealth-SANE-Solicitation.pdf>

The Office for Victims of Crime (OVC) is committed to enhancing the nation's capacity to assist crime victims and provide leadership in changing policies and practices to promote justice and healing for all victims of crime. This solicitation seeks to develop or enhance statewide or regional telehealth programs to improve the quality of healthcare for sexual assault victims, increase the quality of forensic evidence collection, and expand the reach of SANE services through telehealth for communities with limited access to trained SANEs. This program furthers the Department's mission of ensuring that more victims of sexual assault have access to higher quality healthcare and forensic examinations.

**\*\*New! U.S. Department of Justice: OJJDP FY 2019 Strengthening Investigate Tools and Technology for Combating Child Sexual Exploitation**

**Deadline: July 29, 2019**

Amount: Up to \$1.5 million

Match: No

Eligibility: States, units of local government, federally recognized Indian Tribal governments, nonprofits, institutions of higher education

<https://www.ojjdp.gov/grants/solicitations/FY2019/Tools.pdf>

OJJDP seeks to increase the technological investigative capacity and associated training for law enforcement, prosecutors, and other professionals through the development, refinement, and advancement of investigative tools, methods, and technologies that address child pornography, child exploitation, and child sex trafficking. This program furthers the Department's mission by providing tools, training, and support to enhance the effectiveness of law enforcement, prosecutors, and other professionals involved in investigating and prosecuting technology facilitated child sexual exploitation. Through this program, successful applicants will provide a variety of services and support to aid in the fight against child sexual exploitation.

 **U.S. Department of Justice: National Institute of Justice – Establishment of National Center on Restorative Justice**

Deadline: August 12, 2019

Amount: Up to \$3 million

Match: An award made by NIJ under this solicitation may account for up to 100 percent of the total cost of the project. The application should indicate whether it is feasible for the applicant to contribute cash, facilities, or services as non-federal support for the project. The application should identify generally any such contributions that the applicant expects to make and the proposed budget should indicate in detail which items, if any, will be supported with non-federal contributions.

Eligibility: accredited universities of higher education and accredited law schools

<https://nij.gov/funding/Documents/solicitations/NIJ-2019-16510.pdf>

With this solicitation, NIJ seeks proposals to fund an accredited university of higher education or an accredited law school for the purposes of establishing a National Center on Restorative Justice. The Center will educate and train the next generation of juvenile and criminal justice leaders and support rigorous scientific research on the efficacy and effectiveness of restorative justice approaches. This solicitation supports the Department's mission by sponsoring research to provide objective, independent, evidence-based knowledge and tools to meet the challenges of crime and justice, particularly at the state and local levels.

 **U.S. Department of Justice: National Institute of Justice – Evaluation of Juvenile Corrections Executive Leadership Training**

Deadline: August 12, 2019

Amount: Up to \$750,000

Match: An award made by NIJ under this solicitation may account for up to 100 percent of the total cost of the project. The application should indicate whether it is feasible for the applicant to contribute cash, facilities, or services as non-federal support for the project. The application should identify generally any such contributions that the applicant expects to make and the proposed budget should indicate in detail which items, if any, will be supported with non-federal contributions.

Eligibility: States, units of local government, federally recognized Indian tribal governments performing law enforcement functions, nonprofits, institutions of higher education.

<https://nij.gov/funding/Documents/solicitations/NIJ-2019-16193.pdf>

NIJ is seeking applications for funding to conduct a single rigorous evaluation project to examine a juvenile corrections executive leadership training. The Office of Juvenile Justice and Delinquency Prevention (OJJDP) is supporting training to assist juvenile facility superintendents and other juvenile corrections personnel in their efforts to develop and implement effective facility practices and strategies for youth in their custody. This solicitation is focused on a formative evaluation and evaluability assessment, not to exceed a 24-month period of performance. This solicitation supports the U.S. Department of Justice's priority of reducing crime by supporting an evaluation effort on corrections workforce training and education with implications for the safety and well-being of youth and staff in juvenile residential facilities and the successful reintegration of juveniles under corrections supervision.

 **U.S. Department of Justice: National Institute of Justice – Evaluation of Street Law Programs**

Deadline: August 12, 2019

Amount: Up to \$750,000

Match: An award made by NIJ under this solicitation may account for up to 100 percent of the total cost of the project. The application should indicate whether it is feasible for the applicant to contribute cash, facilities, or services as non-federal support for the project. The application should identify generally any such contributions that the applicant expects to make and the proposed budget should indicate in detail which items, if any, will be supported with non-federal contributions.

Eligibility: States, units of local government, federally recognized Indian tribal governments performing law enforcement functions, nonprofits, institutions of higher education

<https://nij.gov/funding/Documents/solicitations/NIJ-2019-16109.pdf>

With this solicitation, NIJ seeks proposals to conduct a single evaluation project that measures the effectiveness of two programs administered by Street Law, Inc. (Street Law), as they are implemented in a two-year expansion of these programs that the Office of Juvenile Justice and Delinquency Prevention (OJJDP) is funding. These two programs are the Legal Life Skills program and the Police & Teens program.

Applicants should propose rigorous evaluation projects that measure the effectiveness of these two programs in the expansion sites, and provide useful information to practitioners and policy-makers regarding the utility and implementation of these programs. The implementation of both the evaluation project and the program expansion are expected to begin in January 2020.

### **Firehouse Subs Public Safety Foundation**

Deadline: August 28, 2019; November 13, 2019

Amount: \$15,000 to \$25,000

Eligibility: Public safety organizations, such as fire departments, law enforcement agencies, first responders, EMS organizations, nonprofit organizations and schools

<http://grants.firehousesubs.com/>

The mission of the Firehouse Subs Public Safety Foundation is to impact the life-saving capabilities and the lives of local heroes and their communities. The Foundation supports public safety organizations in the communities served by Firehouse Subs restaurants across the country. The Foundation's areas of interest include:

#### Life-Saving Equipment

The focus is on providing first responders with equipment to improve their life-saving capabilities.

#### Disaster Relief

The focus is on providing assistance and resources after natural and man-made disasters such as fire, tornadoes, hurricanes, etc.

#### Prevention Education

The focus is on prevention educational tools to the public about the importance of fire safety, public safety, and natural disaster preparedness in order to prevent disasters in the home and community.

#### Military and Local Heroes

The focus is on organizations that benefit men and women of the military who have served their country in any of the branches of the United States Uniformed Services.

#### Scholarships and Continued Education

The focus is on providing financial resources to accredited organizations to assist individuals pursuing a career in the public safety sector.

### **U.S. Department of Justice: Antiterrorism and Emergency Assistance Program for Crime Victim Compensation and/or Assistance**

Deadline: Open

Amount: There are no minimum or maximum levels of funding for grant awards. OVC will work with applicants to ensure that the level of funding requested is necessary to meet their unique circumstances and needs.

Match: No

Eligibility: Eligible applicants are limited to state victim assistance programs; public agencies, including federal, state, and local governments, federally recognized Indian tribal governments, public institutions of higher education; and victim service and nongovernmental organizations.

[https://ovc.ncjrs.gov/Solicitation.aspx?utm\\_source=newsfromovc&utm\\_medium=email&utm\\_content=responses\\_to\\_opioid\\_crisis\\_5.30.2018&utm\\_c](https://ovc.ncjrs.gov/Solicitation.aspx?utm_source=newsfromovc&utm_medium=email&utm_content=responses_to_opioid_crisis_5.30.2018&utm_c)

The Office for Victims of Crime (OVC) supports victims of mass violence and terrorism through the Antiterrorism and Emergency Assistance Program (AEAP). This program is designed to supplement the resources and services of entities responding to these acts when a jurisdiction has been overwhelmed after such an incident. Funding for this program comes from the Antiterrorism Emergency Reserve (the Emergency Reserve). AEAP grants are a mechanism by which the Director of OVC may award supplemental crime victim compensation and assistance to respond to an act of domestic terrorism or mass criminal violence. The criminal act has to be of sufficient magnitude that the jurisdiction cannot provide needed services to victims of the incident with existing resources and it places an undue financial hardship on the jurisdiction's ability to respond to victims of other crimes in a timely and comprehensive manner. AEAP funds can assist with crisis response in the initial aftermath of an event; help victims adapt, restore their equilibrium, and deal with the consequences of the event; and facilitate victim participation in the judicial process. AEAP is also designed to supplement state crime victim compensation administrative agencies that reimburse victims for out-of-pocket expenses related to their victimization. Additionally, training and technical assistance funds are available to identify resources, assess needs, coordinate services to victims, and develop strategies for responding to an event.

### **The A/H Foundation**

Deadline: None

Amount: Up to \$21,000

Match: No

Eligibility: Nonprofit organizations

c/o Rosen & Company CPAs

15545 Devonshire Street

Suite 210

Mission Hills, CA 91345

818-920-9888

The A/H Foundation makes grants to organizations that benefit the **residents and communities of Los Angeles County, CA.**

Funding focus areas include:

- animal welfare;
- community development, including safety issues;
- education;
- health, including cancer, medical research, and services to wounded veterans; and,
- Jewish organizations;
- social services.

## **CAREER AND COLLEGE READINESS FUNDING**

### **U.S. Department of Labor: YouthBuild**

Deadline: August 6, 2019

Amount: \$700,000 to \$1.5 million

Match: Yes – 25%

Eligibility: Public agencies and nonprofits

<https://www.grants.gov/web/grants/search-grants.html>

Under this Funding Opportunity Announcement (FOA), DOL will award grants through a competitive process to organizations providing pre-apprenticeship services that support education, occupational skills training, and employment services to at-risk youth, ages 16 to 24, while performing meaningful work and service to their communities. In addition to construction skills training, YouthBuild applicants may include occupational skills training in other in-demand industries. This expansion into additional in-demand industries is the Construction Plus component, a priority in this grant competition.

### **Georgia Pacific Foundation**

Deadline: None

Amount: Varies – Total annual giving \$4.5 million

Eligibility: Government entities, educational institutions and nonprofit organizations located where company facilities operate: **Antioch, San Leandro, Modesto, Madera, Fresno, Santa Fe Springs or La Mirada**

<https://www.gp.com/community/>

The Foundation has identified the following key investment areas:

#### Education

The focus is on the following areas:

- K-12 public schools;
- job readiness training;
- teacher development;
- literacy; and,
- college scholarships.

#### Community Enrichment

The focus is on the following areas:

- affordable housing;
- arts and culture;
- community and public safety;
- employee volunteerism; and,

- youth enrichment programs.

#### Environment

The focus is on the following areas:

- clean air and water;
- environmental education;
- recycling; and,
- resource conservation.

#### Entrepreneurship

The focus is on the following areas:

- youth entrepreneur education; and,
- women and minority entrepreneur programs.

Types of support include:

- project support;
- sponsorships; and,
- in-kind donations.

## DISADVANTAGED STUDENT FUNDING

### **California Department of Education: Inclusive Early Education Expansion Grant**

**FY 2018-19**

**Letter of Intent Deadline: June 28, 2019**

Application Deadline: September 27, 2019

Amount: Varies. \$165,330,000 for entire program.

Match: No

Eligibility: LEAs providing subsidized ELC programs under contract with the CDE

<https://www.cde.ca.gov/fq/fo/r2/ieep1819rfa.asp>

The goal of this grant is to increase access for young children birth to five years old to inclusive early learning and care programs. It supports the inclusion of children with disabilities and exceptional needs, including children with severe disabilities, in early learning and care settings pursuant to Parts B and C of the federal Individuals with Disabilities Education Act.

### **U.S. Department of Education: Postsecondary Education – Developing Hispanic-Serving Institutions**

**Deadline: July 15, 2019**

Amount: \$500,000 to \$600,000

Match: Yes

Eligibility: Private institutions of higher education, public and state-controlled institutions of higher education

<https://www.govinfo.gov/content/pkg/FR-2019-05-15/pdf/2019-10056.pdf>

The DHSI Program provides grants to assist Hispanic-Serving Institutions (HSIs) to expand educational opportunities for, and improve the academic attainment of, Hispanic students. DHSI Program grants enable HSIs to expand and enhance the academic offerings, program quality, faculty quality, and institutional stability of colleges and universities that are educating the majority of Hispanic college students and help large numbers of Hispanic students and low-income individuals complete postsecondary degrees.

### **\*\*New! California Department of Education: QCC QRIS Block Grant**

**Deadline: July 18, 2019**

Amount: Variable.

Match: No

Eligibility: Local educational agencies, nonprofit organizations, other organizations or agencies. Must have a QRIS plan on file with the California Department of Education (CDE) or demonstrate that the local QRIS has at least one rated site within the first six months of a signed grant award notification.

<https://www.cde.ca.gov/fq/fo/profile.asp?id=5377>

The fiscal year (FY) 2019-20 Quality Counts California (QCC) Quality Rating and Improvement System (QRIS) Block Grant allocates \$10,385,200.00 of one-time funding through September 30, 2020, for local QRIS consortia or the Tribal region to support local early learning and care programs serving children birth to five and to increase the number of low-income children in high-quality early learning and care settings.

** U.S. Department of Education Office of Postsecondary Education: Minority Science and Engineering Improvement Program**

**Deadline: July 19, 2019**

Amount: Up to \$300,000

Match: No

Eligibility: Dependent on type of grant applicant seeks but must be institution of higher education. See grant announcement for more details.

<https://www.govinfo.gov/content/pkg/FR-2019-06-19/pdf/2019-13008.pdf>

The MSEIP is designed to effect long-range improvement in science and engineering education at predominantly minority institutions and to increase the flow of underrepresented ethnic minorities, particularly minority women, into scientific and technological careers, consistent with nondiscrimination requirements contained in the U.S. Constitution and Federal civil rights laws.

** U.S. Department of Education Office of Postsecondary Education: Strengthening Institutions Program**

**Deadline: July 19, 2019**

Amount: Up to \$550,000

Match: No

Eligibility: 1. Eligible Applicants: This program is authorized by title III, part A, of the HEA. To qualify as an eligible institution under any title III, part A program, an institution must- (a) Be accredited or pre-accredited by a nationally recognized accrediting agency or association that the Secretary has determined to be a reliable authority as to the quality of education or training offered; (b) Be legally authorized by the State in which it is located to be a junior or community college or to provide an educational program for which it awards a bachelor's degree; (c) Be designated as an "eligible institution" by demonstrating that it: (1) has an enrollment of needy students as described in 34 CFR 607.3; and (2) has low average educational and general expenditures per full-time equivalent (FTE) undergraduate student as described in 34 CFR 607.4.

<https://www.govinfo.gov/content/pkg/FR-2019-06-19/pdf/2019-13010.pdf>

The Strengthening Institutions Program (SIP) provides grants to eligible institutions of higher education (IHEs) to help them become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the institution's academic quality, institutional management, and fiscal stability.

**U.S. Department of Labor: YouthBuild**

Deadline: August 6, 2019

Amount: \$700,000 to \$1.5 million

Match: Yes – 25%

Eligibility: Public agencies and nonprofits

<https://www.grants.gov/web/grants/search-grants.html>

Under this Funding Opportunity Announcement (FOA), DOL will award grants through a competitive process to organizations providing pre-apprenticeship services that support education, occupational skills training, and employment services to at-risk youth, ages 16 to 24, while performing meaningful work and service to their communities. In addition to construction skills training, YouthBuild applicants may include occupational skills training in other in-demand industries. This expansion into additional in-demand industries is the Construction Plus component, a priority in this grant competition.

** Brady Shines Cycle 8: Safety & Well Being**

Deadline: Cycle 8: June 1, 2019 – August 31, 2019

Amount: \$250 - \$10,000, and product donations

Match: None

Eligibility: Nonprofit organizations, government entities, schools, universities, churches, and faith-based organizations located in Arizona, Colorado, Idaho, Nevada, New Mexico, and Utah, as well as the Los Angeles, CA; El Paso, TX; and Washington, DC, metropolitan areas.

<https://www.bradyshines.org/>

Brady Shines, a charitable giving program of the Brady Companies, supports nonprofit organizations in the communities served by the company by providing grants and product donations to education and youth-focused organizations.

**Examples include:**

- Foodbanks
- Shelters
- Child Advocacy
- Crisis intervention
- Childhood Hunger Programs

 **Ability Central**

Deadline: October 9, 2019

Amount: \$10,000 to \$100,000

Eligibility: Nonprofits, government agencies and educational institutions in California

<http://www.dcfund.us/>

Ability Central, formerly the Disability Communications Fund, supports community-based nonprofit organizations, government agencies, and educational institutions in California that establish projects and programs designed to benefit the communication needs of Californians with disabilities of all ages. Ability Central's funding priorities for the upcoming grant program include the following: Training AT and AAC Experts, Facilitating Research and Innovation, and Collaboration and Exchange.

**U.S. National Science Foundation: Louis Stokes Alliances for Minority Participation**

Deadline: November 15, 2019

Amount: \$125,000 to \$4.5 million

Match: No

Eligibility: Two and four-year colleges (including community colleges)

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf17579](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf17579)

The Louis Stokes Alliances for Minority Participation (LSAMP) program is an alliance-based program. The program's theory is based on the Tinto model for student retention. The overall goal of the program is to assist universities and colleges in diversifying the nation's science, technology, engineering and mathematics (STEM) workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to populations historically underrepresented in these disciplines: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders. The LSAMP program takes a comprehensive approach to student development and retention. Particular emphasis is placed on transforming undergraduate STEM education through innovative, evidence-based recruitment and retention strategies, and relevant educational experiences in support of racial and ethnic groups historically underrepresented in STEM disciplines. The LSAMP program also supports knowledge generation, knowledge utilization, program impact and dissemination type activities. The program seeks new learning and immediate diffusion of scholarly research into the field. Under this program, funding for STEM educational and broadening participation research activities could include research to develop new models in STEM engagement, recruitment and retention practices for all critical pathways to STEM careers or research on interventions such as mentoring, successful learning practices and environments, STEM efficacy studies, and technology use. Overall, the LSAMP program provides funding to alliances that implement comprehensive, evidence-based, innovative, and sustained strategies that ultimately result in the graduation of well-prepared, highly-qualified students from underrepresented minority groups who pursue graduate studies or careers in STEM. Project types under this program include:

1. Alliances. Alliances are consortia of multiple degree-granting institutions. Organizations from other sectors, including informal science organizations, may be participants. Projects focus on pre-college and undergraduate recruitment and retention activities. Types of LSAMP alliances are described as follows:
  - a. STEM Pathways Implementation-Only Alliance projects are mainly focused on a particular STEM pathway, e.g., entry into college, first two years, or preparation for entry into graduate studies. Additionally, the project may focus on activities dedicated to diversifying a particular STEM discipline, e.g., production of mathematicians. These projects are targeted to newly-created alliances, reconstituted alliances or alliances that have received support by the program for less than 10 years. Projects are five years in duration.
  - b. STEM Pathways and Research Alliances are projects that focus on the full STEM pathway and provide direct support for undergraduate students but also serve as a hub for the production of scholarly STEM research and evaluation to increase the knowledge-base and utilization in broadening participation. Both components must be addressed to be competitive for this project type. These are five-year projects.
  - c. Bridge to the Baccalaureate (B2B) Alliances involve associate degree producing institutions for which the lead institution must be a community college. These are three-year projects focused on activities that provide

effective educational preparation of community college students from underrepresented minority populations for successful transfer to four-year institutions in STEM degree programs.

2. Bridge to the Doctorate (BD) Activity: BD projects are two-year projects eligible only to existing alliances funded 10 or more consecutive years. These projects are focused on providing post-baccalaureate fellowship support to a cohort of 12 LSAMP students for the first two years of their STEM graduate studies and providing the necessary academic and research skills that will enable them to successfully earn STEM doctoral degrees and transition into the STEM workforce.

3. Louis Stokes Regional Centers of Excellence in Broadening Participation (LSRCE). These centers can serve as regional outreach and knowledge-diffusion centers of excellence for alliance and non-alliance organizations. LSRCE's are projects that have wide latitude for design with a focus on technical assistance in the broadening participation arena, for example, and are focused on increasing the knowledge base on broadening participation topics through research, evaluation and synthesis activities. Centers do not provide direct degree production interventions or student support activities. The projects may be three or five years in duration depending on the scope of activities.

4. Pre-Alliance Planning: Pre-Alliance planning projects undertake planning activities necessary to form new alliances. Recipients of pre-alliance planning grants must commit to submission of an alliance or center proposal following the planning period. Projects are up to 18 months in duration.

5. Conferences and other supplemental funding opportunities are supported for existing LSAMP alliances or LSAMP institutions. Examples include the NSF-Department of Energy collaboration to provide cutting-edge research experiences to students and faculty participants.

### **California Department of Education: Consolidated Application**

Deadline: March 31, 2020

Amount: Amounts not yet available

Match: No

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fq/fo/profile.asp?id=5337>

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs (e.g., Title I, Part A; Title II) to county offices, school districts, and direct funded charter schools throughout California.

## **COUNSELING & MENTAL HEALTH FUNDING**

### **U.S. Department of Education Office of Elementary and Secondary Education: Mental Health Service Professional Demonstration Grant Program**

Deadline: August 5, 2019

Amount: Not stated. \$15 million for entire program (50 expected number of awards)

Match: No

Eligibility: High-need LEAs; SEAs on behalf of one or more high-need LEAs.

<https://www.govinfo.gov/content/pkg/FR-2019-06-21/pdf/2019-13289.pdf>

The Mental Health Service Professional Demonstration Grant Program provides competitive grants to support and demonstrate innovative partnerships to train school-based mental health services providers for employment in schools and local educational agencies (LEAs). The goal of this program is to expand the pipeline of high-quality, trained providers to address the shortages of mental health service professionals in schools served by high-need LEAs. The partnerships must include (1) one or more high-need LEAs or a State educational agency (SEA) on behalf of one or more high-need LEAs; and (2) one or more eligible institutions of higher education (IHE). Partnerships must provide opportunities to place graduate students of IHEs in school-based mental health fields into schools served by the participating high-need LEAs to complete required field work, credit hours, internships, or related training as applicable for the degree, license, or credential program of each student.

### **California Department of Education: Necessary Small SELPAs ECP for Mental Health Services**

Deadline: December 2, 2019

Amount: \$3 million for entire program

Allocation Formula: Costs for a single placement in excess of the applicable threshold amount will be eligible for reimbursement. The threshold amount for the 2018-19 fiscal year for necessary small SELPAs is the

lesser of \$79,050.68, or one percent of the SELPA's subtotal apportionment (sum of the base, COLA, and growth). Single placement costs applied towards the threshold for reimbursements from the extraordinary cost pool for nonpublic schools and licensed children's institutions will also be applied to this threshold. If the total reimbursable amount exceeds the current year appropriation, funds will be used to first reimburse residential costs and claims for other mental health related costs will be prorated. If claims for residential costs exceed the current year appropriation, claims for residential costs will be prorated and remaining claims will not be reimbursed.

Match: No

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5285>

This program reimburses necessary small Special Education Local Plan Areas (SELPAs) as defined in California *Education Code (EC)* Section 56212, for extraordinary cost pool associated with educationally related mental health services, including out-of-home residential services. Costs of placements and services for single students in excess of the annual threshold amount will be reimbursed, subject to available funds.

#### **California Department of Education: Special Education Extraordinary Cost Pool**

Deadline: December 2, 2019

Amount: \$3 million for entire program

Allocation Formula: See website for details

Match: No

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5284>

As part of the Special Education AB 602 formula, this program reimburses Special Education Local Plan Areas (SELPAs) for extraordinary costs of single placements in nonpublic, nonsectarian schools (NPS) after 1997-98, and special education and related services for pupils residing in licensed children's institutions (LCI). Single placement costs in excess of the annual threshold amount will be reimbursed, subject to available funds.

#### **A Little Hope, Inc.: Youth Bereavement Support Services Grant**

Deadline: Continuous

Amount: Grant award amounts are based on the scope and budget of the project

Match: Not specified

Eligibility: To be considered, applicants must e-mail (no telephone calls, please) the name of their program, website address, names of executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community-trained volunteers.

<http://www.alittlehope.org/granting>

A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

#### **US Department of Education: Project School Emergency Response to Violence (SERV) Program**

Deadline: Continuous

Amount: Immediate Services grant: Up to \$50,000 for a period of six months; Extended Services grants: Up to \$250,000 for 18 months

Match: None required

Eligibility: Local education agencies (LEAs) and institutions of higher education (IHEs)

<http://www2.ed.gov/programs/dvppserv/eligibility.html>

This program funds short-term and long-term education-related services for local educational agencies (LEAs) and institutions of higher education (IHEs) to help them recover from a violent or traumatic event in which the learning environment has been disrupted. LEAs and IHEs may apply for two types of assistance under Project SERV: Immediate Services grants and

Extended Services grants. Immediate Services grants are intended to provide short-term support shortly after a traumatic event. Immediate Services grants are intended to provide a limited amount of funds to meet acute needs and restore the learning environment. Extended Services grants are intended to address the long-term recovery efforts that may be needed following a traumatic event. Extended Services applications are considered unsolicited grant applications and undergo a rigorous internal review by the Office of Safe

and Healthy Students and the Office of the General Counsel. After review by staff members, the application is peer reviewed by an outside panel before being considered for funding.

## PRESCHOOL/PRE-K AND CHARTER SCHOOL FUNDING

### California Department of Education: Inclusive Early Education Expansion Grant

**FY 2018-19**

**Letter of Intent Deadline: June 28, 2019**

Application Deadline: September 27, 2019

Amount: Varies. \$165,330,000 for entire program.

Match: No

Eligibility: LEAs providing subsidized ELC programs under contract with the CDE

<https://www.cde.ca.gov/fg/fo/r2/ieep1819rfa.asp>

The goal of this grant is to increase access for young children birth to five years old to inclusive early learning and care programs. It supports the inclusion of children with disabilities and exceptional needs, including children with severe disabilities, in early learning and care settings pursuant to Parts B and C of the federal Individuals with Disabilities Education Act.

### California Department of Education: QCC QRIS Block Grant

**Deadline: July 18, 2019**

Amount: Variable.

Match: No

Eligibility: Local educational agencies, nonprofit organizations, other organizations or agencies. Must have a QRIS plan on file with the California Department of Education (CDE) or demonstrate that the local QRIS has at least one rated site within the first six months of a signed grant award notification.

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5377>

The fiscal year (FY) 2019-20 Quality Counts California (QCC) Quality Rating and Improvement System (QRIS) Block Grant allocates \$10,385,200.00 of one-time funding through September 30, 2020, for local QRIS consortia or the Tribal region to support local early learning and care programs serving children birth to five and to increase the number of low-income children in high-quality early learning and care settings.

### U.S. Department of Education: Expanding Opportunity Through Quality Charter Schools Program (CSP)—Grants for Credit Enhancement for Charter School Facilities

**Deadline: July 19, 2019**

Amount: Estimated Range of Awards: \$4,000,000 to \$20,000,000. Estimated Average Size of Awards: \$12,000,000

Match: No

Eligibility: Public entity or nonprofit

<https://www.govinfo.gov/content/pkg/FR-2019-06-05/pdf/2019-11725.pdf>

Purpose of Program: The Credit Enhancement program provides grants to eligible entities to demonstrate innovative methods of helping charter schools to address the cost of acquiring, constructing, and renovating facilities by enhancing the availability of loans and bond financing. The capacity of charter schools to offer public school choice in those communities with the greatest need for this choice based on— (1) The extent to which the applicant would target services to geographic areas in which a large proportion or number of public schools have been identified for comprehensive support and improvement or targeted support and improvement under the ESEA, as amended by the Every Student Succeeds Act (up to 5 points); (2) The extent to which the applicant would target services to geographic areas in which a large proportion of students perform below proficient on State academic assessments (up to 5 points); and (3) The extent to which the applicant would target services to communities with large proportions of students from low-income families (up to 5 points).

### California Department of Education: Child Care Facilities Revolving Fund General Facilities

**Application FY 2018-19**

**Deadline: July 30, 2019**

Amount: \$26.8 million for entire program

Match: No

Eligibility: Institutions of higher education, local educational agencies, nonprofit organizations  
<https://www.cde.ca.gov/fg/fo/profile.asp?id=5206>

The Child Care Facilities Revolving Fund (CCFRF) General Facilities loan provides funding for the purchase of new relocatable child care facilities for lease to school districts and contracting agencies that provide child care and development services. Applicant agencies receiving funds under the CCFRF General Facilities loans must repay the CDE over a ten-year period, interest free. The CCFRF is not a grant program. Eligible grade levels are Pre-K through 6<sup>th</sup>.

 **U.S. Department of Health and Human Services: Early Head Start Expansion and Early Head Start-Child Care Partnership Grant (Los Angeles County Only)**

Deadline: August 5, 2019

Amount: \$500,000 to \$6.7 million

Match: Yes

Eligibility: For profit organizations other than small businesses, Small businesses, State governments, Private institutions of higher education, Public and State controlled institutions of higher education, City or township governments, Independent school districts, County governments, Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education, Native American tribal governments (Federally recognized), Public housing authorities/Indian housing authorities, Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education

<https://ami.grantsolutions.gov/HHS-2019-ACF-OHS-HP-R09-1598>

The Administration for Children and Families (ACF) announces the availability of approximately \$6,763,597 to be competitively awarded for the purpose of expanding access to high-quality, comprehensive services to low-income infants and toddlers and their families residing in the communities of Adams-Normandie, Bell, Bell Gardens, Boyle Heights, Central Alameda, Commerce, Cudahy, Downtown, East Los Angeles, Exposition Park, Florence-Graham, Green Meadows, Hayward Park, Manchester Square, Maywood, South Central, South Gate, South Park, University Park, Vermont Knolls, Vermont Square, Vermont-Slauson, Vernon, Walnut Park, and Watts within Los Angeles County, California through Early Head Start-Child Care (EHS-CC) Partnerships, or through the expansion of Early Head Start services. ACF solicits applications from public entities, including states, or private non-profit organizations, including community-based or faith-based organizations, or for-profit agencies that meet eligibility for applying as stated in section 645A of the Head Start Act. Interested applicants may email EHS.CCPartnerships@acf.hhs.gov for additional information. OHS encourages interested applicants to visit <https://www.acf.hhs.gov/grants/howto#chapter-4>. This webpage provides information on applying for grants, registering and applying through Grants.gov, submitting an application, and understanding the grant review process.

## FACILITIES FUNDING

### California Department of Education: 2018-19 California Renovation and Repair Loan Program

**Deadline: June 29, 2019**

Amount: \$26.8 million for entire program. Loans are at 0% interest and may be reimbursed with contract funds.

Match: None

Eligibility: Institutions of higher education, local educational agencies, nonprofit organizations, other organizations or agencies. The CRRL Program funds are available to contractors who contract with CDE to operate the California State Preschool Program (CSPP), the General Child Care and Development Program (CCTR), the Migrant Child Care and Development Program (CMIG), and/or the California Handicapped Child Care and Development Program (CHAN). Within the Child Care Facilities Revolving Fund (CCFRF), \$10 million is available to Local Education Agencies (LEAs) with CSPP contracts only. An additional \$16.6 is available for LEAs and non-LEAs.

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5208>

The California Renovation and Repair Loan (CRRL) Program provides loans for the renovation and repair of existing facilities in order to ensure eligible California Department of Education (CDE) contractors meet applicable health and safety standards for federal and state licensing compliance. The CRRL Program funds are interest-free loans and may be reimbursed with contract funds. The Early Learning and Care Division (ELCD) will accept applications continuously; however, the ELCD will award loans based on the availability of funding.

### **South Coast Air Quality Management District (AQMD): Electric Lawn and Garden Equipment**

**Deadline:** Not stated

**Amount:** Discounted equipment. One equivalent operable gasoline- or diesel-powered piece of lawn and garden equipment must be scraped to qualify for incentive funding towards battery electric replacement equipment.

**Eligibility:** Local governments, school districts, nonprofit organizations

<http://www.aqmd.gov/home/programs/community/lawn-and-garden-equipment>

AQMD recently announced \$2.5 million in incentive funds to help commercial gardeners and landscapers, local governments, school districts, colleges and non-profit organizations buy new zero-emission, battery-electric commercial-grade lawn and garden equipment and scrap and replace their old, polluting gasoline- or diesel-powered equipment. Participants may receive up to 60 percent off the purchase price for new equipment. This program is not available to individual residents who are not gardeners or landscapers. Participants will receive significant discounts applied at point of purchase on approved equipment. For example, a leaf blower with a backpack battery and a charger that retails for \$1,400 can be purchased for only \$560 plus tax, a 60 percent discount. Priority will be given to participants that are located in environmental justice or disadvantaged communities in the South Coast Basin. **PROGRAM**

**GOALS:** Improve air quality by exchanging older, polluting gasoline- or diesel-powered commercial lawn and garden equipment for new zero emission, battery electric commercial grade equipment for operation within South Coast Air Quality Management District (SCAQMD) four county region. Special focus will be given to environmental justice (EJ) or disadvantaged communities.

### **U.S. Economic Development Administration: FY2018 Disaster Supplemental Funding**

**Deadline:** Ongoing until funds have been expended

**Amount:** Maximum amount is 50% of the Project cost

**Match:** Generally, EDA's maximum allowable grant rate is 50% of the approved project cost

**Eligibility:** County governments, Private institutions of higher education, State governments, Public and State controlled institutions of higher education, Nonprofits, Cities, Special Districts, federally recognized Indian tribal governments

<https://www.eda.gov/programs/disaster-recovery/2018-supplemental/>

EDA will award investments in regions experiencing severe economic distress or other economic harm resulting from Hurricanes Harvey, Irma, and Maria, and of wildfires and other natural disasters occurring in calendar year 2017. Under this announcement, EDA solicits applications under the authority of its EAA program. The EAA program is intended to be flexible and responsive to the economic development needs and priorities of local and regional stakeholders, including those seeking assistance recovering from Federally declared disasters. EAA funds can be awarded to assist a wide variety of activities related to disaster recovery, including economic recovery strategic planning grants, and public works construction assistance. It is a flexible resource that responds adaptively to pressing economic issues and is well-suited to help address challenges faced by regions recovering from natural disasters.

### **California Energy Commission (CEC): Interest Rate 0% Loan Financing for Energy Efficiency & Energy Generation Projects**

**Deadline:** Continuous. Applications are funded on a first-come, first-served basis until funding is exhausted

**Amount:** Maximum loan amount of \$3 million per applicant

**Financing Terms:** Loans must be repaid from energy cost savings or other legally available funds within a maximum term of 20 years.

#### **Reminders:**

- Don't forget to update your [www.grants.gov](http://www.grants.gov) access and SAM accounts for all federal grants and for access to the 26 federal funding agencies.
- Looking for federal grants? Ask your Project Manager about custom opportunities for your district or nonprofit. Call us for more information on any federal, state, local or private grant you may come across!

Eligibility: School districts, Charter schools, County offices of education, State special schools  
<http://www.energy.ca.gov/efficiency/financing/>

The CEC is offering loans financing for energy efficiency and energy generation projects for local educational agencies. Projects with proven energy and demand cost savings are eligible. An energy audit report or feasibility study is required to demonstrate energy cost savings for the installed projects. Loan funds can only be used to fund project activity after the loan award has been approved and fully executed. Funding cannot be used for retroactive funding of installed projects. Examples of Qualified Projects include:

- Lighting systems
- Heating, ventilation and air conditioning equipment
- Energy management systems and equipment controls
- Pumps and motors
- Building envelope and insulation
- Energy generation including renewable energy and combined heat and power projects
- Load shifting projects, such as thermal energy storage

### **California Office of Public School Construction (OPSC): Facility Hardship Program**

Deadline: Continuous

Amount: Estimated \$13.7 Million left in program

Eligibility: To be eligible for a facility hardship grant the district must demonstrate that one of two conditions exists: facilities must be repaired/replaced due to an imminent health and safety threat, or existing facilities have been lost to fire, flood, earthquake or other disaster.

<http://www.dgs.ca.gov/opsc/Programs/facilityhardshipprogram.aspx>

The Facility Hardship program assists districts with funding when it has been determined that the district has a critical need for pupil housing because the condition of the facilities, or the lack of facilities, presents an imminent threat to the health and safety of the pupils. There are two types of Facility Hardship projects based on the Current Replacement Cost, as defined in School Facility Program Regulation Section 1859.2:

1. Replacement: Cost to mitigate the health and safety threat is greater than 50 percent of the cost of replacement.
2. Rehabilitation: Cost to mitigate the health and safety threat is less than 50 percent of the cost of replacement.

### **California Office of Public School Construction (OPSC): Seismic Mitigation Program**

Deadline: Continuous

Amount: Estimated \$94.5 Million left in program

Eligibility: Districts with qualifying Category 2 buildings under the School Facility Program (SFP) Regulation Section 1859.2

<http://www.dgs.ca.gov/opsc/Programs/seismicmitigationprogram.aspx>

The Seismic Mitigation Program (SMP) is a subset of the Facility Hardship program that provides for the seismic repair, reconstruction, or replacement of the “most vulnerable” school facilities. SMP projects must meet the following requirements:

- The building is of an eligible Category 2 building type
- The building was originally designed for occupancy by students and staff
- DSA concurs that the building has the potential to collapse either due to ground shaking or due to faulting, liquefaction, or landslides
- Construction contract is signed after May 20, 2006

### **USDA Rural Development: Community Facilities Grants & Loans**

Deadline: Continuous

<http://www.rurdev.usda.gov/CA-CFPrograms.html>

Community Facilities Programs provides grants to assist in the development of essential community facilities in rural areas and towns of up to 20,000 in population. Grants are authorized on a graduated scale.

Applicants located in small communities with low populations and low incomes will receive a higher percentage of grants. Grants are available to public entities such as municipalities, counties, parishes, boroughs, and special-purpose districts, as well as non-profit corporations and tribal governments.

## FOOD & NUTRITION FUNDING

### **The Crail-Johnson Foundation: Grant-making Programs**

Deadline: Quarterly. Education Grants September 1 – October 15; Human Services

Grants December 15 – January 31; Health Grants April 15 – May 30

Amount: \$5,000 - \$30,000

Match: None

Eligibility: organizations providing services and programs primarily in Los Angeles County Service Planning Areas (SPA) 4, 6, 7, and 8

<http://crail-johnson.org/grant-making/>

The Foundation supports programs as a means to address the long-term well-being of children, youth and community. It is through the support of Education, Human Services and Health that the Foundation hopes to assist in providing children, youth and their families with the tools necessary to build a life of quality. Support is exclusively focused on programs that address the needs of economically, socially and physically disadvantaged children. The Foundation supports both proven approaches and innovative programs aimed at systemic change and provides support for new, continuing, or expanding programs. Programs and services may be school-based, school-linked, or other community-based places. Funding priority is currently given to initiating, continuing or expanding programs in the areas of Education, Human Services, and Health.

### **U.S. Department of Health and Human Services: Refugee Agricultural Partnership Program**

**Deadline: June 26, 2019**

Amount: \$50,000 to \$100,000

Match: No

Eligibility: Cities, public housing authorities, state governments, independent school districts, Native American tribal governments, counties, nonprofits, special districts and private, public or state-controlled institutions of higher education

<https://ami.grantsolutions.gov/HHS-2019-ACF-ORR-ZR-1552>

The Office of Refugee Resettlement (ORR), within the Administration for Children and Families (ACF), announces funding for the Refugee Agricultural Partnership Program (RAPP). Organizations funded under RAPP implement strategies that encourage the development of agricultural and food systems related services that will improve the livelihoods, physically and economically, of refugee families. These strategies work to provide sustainable and/or supplemental income, improved access to healthy foods and better nutrition, psychosocial development, and enhanced integration into communities by refugee families.

Required activities under RAPP include: 1) Access to land; 2) Farming Production; 3) Training and Technical Assistance; and 4) Coordination with the Refugee Resettlement Community.

### **>New! California Department of Education: Child and Adult Care Food Program (CACFP) Day Care**

**Home (DCH) Expansion**

**Deadline: July 22, 2019**

Amount: Maximum of \$11,800 per grantee

Match: No

Eligibility: Local educational agencies, nonprofit organizations, other organizations or agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5355>

The CACFP provides administrative payments and reimbursement for meals and snacks to DCH Sponsors. The U.S. Department of Agriculture (USDA) makes additional administrative funds available to DCH sponsors to recruit, train, and enroll DCH providers in the CACFP in low-income or rural areas.

### **New! Brady Shines Cycle 8: Safety & Well Being**

Deadline: Cycle 8: June 1, 2019 – August 31, 2019

Amount: \$250 - \$10,000, and product donations

Match: None

Eligibility: Nonprofit organizations, government entities, schools, universities, churches, and faith-based organizations located in Arizona, Colorado, Idaho, Nevada, New Mexico, and Utah, as well as the Los Angeles, CA; El Paso, TX; and Washington, DC, metropolitan areas.

<https://www.bradyshines.org/>

Brady Shines, a charitable giving program of the Brady Companies, supports nonprofit organizations in the communities served by the company by providing grants and product donations to education and youth-focused organizations.

**Examples include:**

- Foodbanks
- Shelters
- Child Advocacy
- Crisis intervention
- Childhood Hunger Programs

**ALDI Smart Kids Program**

Deadline: Between February 1 and December 15 annually

Amount: \$100 to \$5,000

Eligibility: Nonprofit organizations, public agencies, K-12 schools, and faith-based organizations

<https://corporate.aldi.us/en/corporate-responsibility/aldi-smart-kids/>

The ALDI Smart Kids Program supports nonprofit organizations, public agencies, K-12 schools, and faith-based organizations that promote kids being active and healthy in the communities where ALDI stores are located. Grants and ALDI gift cards are provided to local community organizations that encourage kids to be active in the areas of education, physical activity, nutrition, socializing, and the arts.

**California Department of Education (CDE): Child and Adult Care Food**

**Program Apportionment Funding**

Deadline: Continuous. Applications or other data may be submitted at any time during the fiscal year.

Amount: Varies. Agencies are reimbursed for the number and types of meals served according to the participant's household eligibility for free, reduced-price, or base rate meals.

Match: None

Eligibility: Institutions of higher education, local educational agencies, nonprofit organizations, other organizations or agencies

<http://www.cde.ca.gov/fq/fo/profile.asp?id=5103>



The Child and Adult Care Food Program (CACFP) is a state and federally funded program that provides funding to licensed child care centers, adult day care centers, and organizations that sponsor day care homes to ensure participants receive nutritionally adequate meals and snacks while in care. Funding is also available for meals and snacks at emergency shelters and after school programs. Each program component must serve a different population or age group. At-risk after school programs must be located in a low-income area. Applicants eligible for subsidy include public, private nonprofit, and private for-profit agencies; agencies licensed or approved to provide nonresidential day care to children or chronically impaired adults. Public or private nonprofit emergency shelters may also be eligible for subsidy. Agencies are reimbursed for the number and types of meals served according to the participant's household eligibility for free, reduced-price, or base rate meals. In addition to \$521,551,000 in federal funds, \$2,051,000 in state funds are available for child care agencies. Current rates are available on the Rates page at

<http://www.cde.ca.gov/ls/nu/rs/index.asp>

**California Department of Education (CDE): School Nutrition Programs Apportionment Funding**

Deadline: Continuous. Applications or other data may be submitted at any time during the fiscal year.

Amount: Varies. Agencies are reimbursed for the number and types of meals or pints of milk served, according to the student's household eligibility for free, reduced-price, or paid meals or milk.

Match: None

Eligibility: Local educational agencies including public and private nonprofit schools (including public charter schools) as well as public and private, nonprofit licensed residential child care institutions (e.g., group homes, juvenile halls, orphanages)

<http://www.cde.ca.gov/fq/fo/profile.asp?id=5104>

School Nutrition Programs funding supports five school meal and milk programs to assist schools, districts, and other nonprofit agencies in providing nutritious meals and milk to children at reasonable prices or free to qualified applicants. The five programs are the National School Lunch Program (NSLP), School Breakfast

Program (SBP), Seamless Summer Feeding Option (SSFO), Special Milk Program (SMP), and State Meal Program (STMP). Residential child care institutions and all for-profit schools and agencies are not eligible for the Seamless Summer Feeding Option or the State Meal Program. No for-profit schools or agencies are eligible for federal or California state School Nutrition Programs funding. Agencies are reimbursed for the number and types of meals or pints of milk served, according to the student's household eligibility for free, reduced-price, or paid meals or milk. There is \$2,107,644,000 in federal funds and \$160,451,000 in state funds available. See current reimbursement rates at <http://www.cde.ca.gov/ls/nu/rs/index.asp>

### **Fruit Tree Planting Foundation (FTPF): Fruit Tree Orchard Grant**

Deadline: Continuous

Amount: Varies. FTPF provides high-quality fruit trees and shrubs, equipment, on-site orchard design expertise and oversight, horticultural workshops, and aftercare training and manuals.

Match: None

Eligibility: nonprofits, NGOs, public schools, or government entities serving a charitable purpose

<http://www.ftp.org/apply.htm>

The Fruit Tree Planting Foundation (FTPF) is an award-winning international nonprofit charity dedicated to planting fruitful trees and plants to alleviate world hunger, combat global warming, strengthen communities, and improve the surrounding air, soil, and water. FTPF orchard donations are available for recipients who pledge to care for the trees and utilize them for a charitable purpose. If selected for an orchard donation, FTPF will provide high-quality fruit trees and shrubs, organic soil amendments, equipment, planting volunteers, and on-site orchard design work, horticultural workshops, and aftercare training—with the goal of improving the surrounding environment and providing a source of healthy nutrition for the community. We also help coordinate all aspects of the planting and offer an educational experience for volunteers interested in learning more about tree planting. Free community arboricultural workshops are also available the day of the planting.

### **Let's Move: Salad Bars to Schools Program**

Deadline: Continuous

Amount: Varies. Award is in the form of one or more salad bars donated to an eligible school

Match: None

Eligibility: Any district or independent school participating in the National School Lunch Program (NSLP)

<http://www.saladbars2schools.org/get-a-salad-bar/schools/>

Let's Move Salad Bars to Schools (LMSB2S) launched in 2010 with the mission of donating salad bars to U.S. schools so that every child has daily access to fresh fruits and vegetables. Any district or independent school participating in the National School Lunch Program (NSLP) is eligible to apply. There is just one application form for both multiple salad bar and single salad bar package requests. The food services director for a district is the required contact person for the application. Salad bar grants will be awarded based on a formula that considers: (A) readiness to implement a salad bar lunch program, and (B) application date.

## **HEALTH & WELLNESS FUNDING**



### **U.S. Department of Health and Human Services: Refugee Agricultural Partnership Program**

**Deadline: June 26, 2019**

Amount: \$50,000 to \$100,000

Match: No

Eligibility: Cities, public housing authorities, state governments, independent school districts, Native American tribal

governments, counties, nonprofits, special districts and private, public or state-controlled institutions of higher education

<https://ami.grantsolutions.gov/HHS-2019-ACF-ORR-ZR-1552>

The Office of Refugee Resettlement (ORR), within the Administration for Children and Families (ACF), announces funding for the Refugee Agricultural Partnership Program (RAPP). Organizations funded under RAPP implement strategies that encourage the development of agricultural and food systems related services that will improve the livelihoods, physically and economically, of refugee families. These strategies work to provide sustainable and/or supplemental income, improved access to healthy foods and better

nutrition, psychosocial development, and enhanced integration into communities by refugee families. Required activities under RAPP include: 1) Access to land; 2) Farming Production; 3) Training and Technical Assistance; and 4) Coordination with the Refugee Resettlement Community.

#### **U.S. Department of Health and Human Services: Transitional Living Program**

**Deadline: July 1, 2019**

Amount: \$100,000 to \$250,000

Match: Yes

Eligibility: Cities, counties, state governments, special districts, school districts, higher education institutions, nonprofits and Native American tribal governments

<https://ami.grantsolutions.gov/HHS-2019-ACF-ACYF-CX-1576>

The Administration for Children and Families (ACF), Administration on Children, Youth and Families' (ACYF) Family and Youth Services Bureau (FYSB) announces the availability of funds under the Transitional Living Program (TLP). The Purpose of FYSB's TLP grant program is to implement, enhance, and/or support effective strategies for successful transition to sustainable living for runaway and homeless youth ages 16 to under 22 and/or pregnant and parenting youth ages 16 to under 22 and their dependent child(ren). Projects must provide safe, stable, and appropriate shelter for up to 18 months, which under extenuating circumstances, can be extended to 21 months and provide comprehensive services that supports the transition of homeless youth to self-sufficiency and stable, independent living. Through the provision of shelter and an array of comprehensive services, TLP youth will realize improvements in four core outcome areas (i.e., safe and stable housing, education/employment, permanent connections, and social and emotional well-being). Grants awarded under this announcement will have a start date of September 30, 2019 and will be for a 36-month project period.

#### **U.S. Department of Health and Human Services: Basic Center Program**

**Deadline: July 1, 2019**

Amount: \$50,000 to \$200,000

Match: Yes

Eligibility: Cities, counties, state governments, special districts, school districts, higher education institutions, nonprofits and Native American tribal governments

<https://ami.grantsolutions.gov/HHS-2019-ACF-ACYF-CY-1556>

The Administration for Children and Families, Administration on Children, Youth and Families, Family and Youth Services Bureau support organizations and communities that work every day to put an end to youth homelessness, adolescent pregnancy, and domestic violence. The purpose of the Basic Center Program (BCP) is to provide temporary shelter and counseling services to youth who have left home without permission of their parents or guardians, have been forced to leave home, or other homeless youth who might otherwise end up in law enforcement, child welfare, mental health, or juvenile justice systems. The BCPs work to establish or strengthen community-based programs that meet the immediate needs of runaway and homeless youth and their families. BCPs provide youth under 18 years of age with emergency shelter, food, clothing, counseling and referrals for health care. BCPs can provide up to 21 days of shelter for youth and seeks to reunite young people with their families, whenever possible, or to locate appropriate alternative placements. Additional services may include: street-based services; home-based services for families with youth at risk of separation from the family; drug abuse education and prevention services; and at the request of runaway and homeless youth, testing for sexually transmitted diseases. The award process for FY2019 BCP allows for annual awards over a three-year project period, as funds are available.

#### **U.S. Department of Health and Human Services: Street Outreach Program**

**Deadline: July 1, 2019**

Amount: \$90,000 to \$150,000

Match: Yes

Eligibility: Cities, counties, state governments, special districts, school districts, higher education institutions, nonprofits and Native American tribal governments

<https://ami.grantsolutions.gov/HHS-2019-ACF-ACYF-YO-1554>

The Administration for Children and Families, Administration on Children, Youth and Families' Family and Youth Services Bureau announces the availability of funds under the Street Outreach Program (SOP). The purpose of SOP is to provide prevention and intervention services to runaway, homeless, and street youth who have been subjected to or are at risk of being subjected to sexual abuse, sexual exploitation, and

severe forms of trafficking in persons. The goal of the SOP is to increase young people's personal safety, social and emotional well-being, self-sufficiency, and to help them build permanent connections with families, communities, schools, and other positive social networks. These services, which are provided in areas where street youth congregate, are designed to assist such youth in making healthy choices and to provide them access to shelter and services which include: outreach, gateway services, screening and assessment, harm reduction, access to emergency shelter, crisis stabilization, drop-in centers, which can be optional, and linkages/referrals to services. The award process for FY2019 SOP allows for annual awards over a three-year project period, as funds are available.

**U.S. Department of Health and Human Services: Sexual Risk Avoidance Education Program**

**Deadline: July 1, 2019**

Amount: \$600,000 to \$975,000

Match: No

Eligibility: Cities, counties, state governments, special districts, school districts, higher education institutions, nonprofits and Native American tribal governments

<https://ami.grantsolutions.gov/HHS-2019-ACF-ACYF-SR-1550>

The Administration for Children and Families, Administration on Children, Youth and Families' (ACYF's) Family and Youth Services Bureau (FYSB) announces the availability of funds under the Sexual Risk Avoidance Education (SRAE) Program. The purpose of the SRAE Program is to fund projects to implement sexual risk avoidance education that teaches participants how to voluntarily refrain from non-marital sexual activity. The services are targeted to participants that reside in areas with high rates of teen births and/or are at greatest risk of contracting sexually transmitted infections (STIs). The goals of SRAE are to empower participants to make healthy decisions, and provide tools and resources to prevent pregnancy, STIs, and youth engagement in other risky behaviors. Successful applicants are expected to submit program plans that agree to use medically accurate information referenced to peer-reviewed publications by educational, scientific, governmental, or health organizations; implement an evidence-based approach integrating research findings with practical implementation that aligns with the needs and desired outcomes for the intended audience; and teach the benefits associated with self-regulation, success sequencing for poverty prevention, healthy relationships, goal setting, and resisting sexual coercion, dating violence, and other youth risk behaviors such as underage drinking or illicit drug use without normalizing teen sexual activity.

**Now! U.S. Department of Justice: OVC FY 2019 Transforming America's Response to Elder Abuse: Enhanced Multidisciplinary Teams for Older Victims of Abuse and Financial Exploitation**

**Deadline: July 8, 2019**

Amount: Up to \$375,000 for Purpose Area 1; Up to \$3 million for Purpose Area 2

Match: No

Eligibility: States, units of local government, federally recognized Indian Tribal governments, nonprofits, institutions of higher education

[https://www.ovc.gov/grants/pdftxt/FY19\\_CompetitiveSolicitation-EMDT.pdf](https://www.ovc.gov/grants/pdftxt/FY19_CompetitiveSolicitation-EMDT.pdf)

Under this program, OVC seeks applications to support the development and/or enhancement of multidisciplinary teams (MDT) and to strengthen the capacity of "enhanced MDTs" to better identify and respond to cases of abuse and more comprehensively serve and support victims of elder abuse and financial exploitation by also funding a National Elder Abuse Training and Technical Assistance Center. Through these E-MDTs, OVC hopes to improve case outcomes while minimizing additional trauma and restoring safety and security to older adult victims of crime and potentially hold more offenders accountable.

**California Department of Education: Prevention Education Building Provider Capacity Grant**

**Deadline: July 9, 2019**

Amount: \$3 million

Match: No

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5343>

The Tobacco-Use Prevention Education (TUPE) Capacity Building Provider Grant will provide support and guidance to local TUPE-funded programs focusing on preventing and reducing the use of tobacco products by school-aged youth.

## **National Endowment for the Humanities: Humanities Initiative at Hispanic-Serving Institutions**

**Deadline: July 12, 2019**

Amount: Up to \$100,000

Match: No. Applicants are welcome to use voluntary cost sharing for projects in which the total costs exceed the amount provided by NEH. Voluntary cost sharing includes cash contributions to a project by the applicant and nonfederal third parties, as well as in-kind contributions, such as donated goods and services.

Eligibility: Institutions of higher education that are officially designated as Hispanic Serving Institutions are eligible to apply

<https://www.neh.gov/grants/education/humanities-initiatives-hispanic-serving-institutions>

NEH Humanities Initiatives at Hispanic-Serving Institutions help strengthen the teaching and study of the humanities by developing new humanities programs, resources, or courses, or by enhancing existing ones. Applicants are encouraged to draw on the knowledge of outside scholars who would contribute expertise and fresh insights to the project.

## **\*\* New! U.S. Department of Health & Human Services: Maternity Group Home Program**

**Deadline: July 25, 2019**

Amount: Up to \$250,000 per budget period with three 12-month budget periods

Match: Yes – 10% of project cost

Eligibility: Public and nonprofit entities

[https://ami.grantsolutions.gov/files/HHS-2019-ACF-ACYF-CX-1577\\_0.pdf](https://ami.grantsolutions.gov/files/HHS-2019-ACF-ACYF-CX-1577_0.pdf)

ACF, through ACYF's FYSB, is committed to safety, permanency, well-being, and self-sufficiency for runaway and homeless youth and young adults who cannot live safely with a parent, legal guardian, or relative, and who have no other safe alternative living arrangement. FYSB's Runaway and Homeless Youth (RHY) Program promotes a strengths-based approach, which emphasizes youth's self-determination and strengths. The program provides a meaningful 2 of 58 framework to consistently support youth in identifying strengths and learning to use those strengths towards personal growth, development, and success. This Positive Youth Development (PYD) framework is essential to ensure a young person has a sense of safety and structure, belonging and membership, self-worth and social contribution, independence and control over one's life, and closeness in interpersonal relationships. The RHY Program helps youth learn the necessary skills to develop plans for the future, to set goals and promotes increasing youth leadership capacity through intentional projects and activities.

## **\*\* New! U.S. Department of Education Office of Elementary and Secondary Education: Mental Health Service Professional Demonstration Grant Program**

Deadline: August 5, 2019

Amount: Not stated. \$15 million for entire program (50 expected number of awards)

Match: No

Eligibility: High-need LEAs; SEAs on behalf of one or more high-need LEAs.

<https://www.govinfo.gov/content/pkg/FR-2019-06-21/pdf/2019-13289.pdf>

The Mental Health Service Professional Demonstration Grant Program provides competitive grants to support and demonstrate innovative partnerships to train school-based mental health services providers for employment in schools and local educational agencies (LEAs). The goal of this program is to expand the pipeline of high-quality, trained providers to address the shortages of mental health service professionals in schools served by high-need LEAs. The partnerships must include (1) one or more high-need LEAs or a State educational agency (SEA) on behalf of one or more high-need LEAs; and (2) one or more eligible institutions of higher education (IHE). Partnerships must provide opportunities to place graduate students of IHEs in school-based mental health fields into schools served by the participating high-need LEAs to complete required field work, credit hours, internships, or related training as applicable for the degree, license, or credential program of each student.

## **\*\* New! Ability Central**

Deadline: October 9, 2019

Amount: \$10,000 to \$100,000

Eligibility: Nonprofits, government agencies and educational institutions in California

<http://www.dcfund.us/>

Ability Central, formerly the Disability Communications Fund, supports community-based nonprofit organizations, government agencies, and educational institutions in California that establish projects and programs designed to benefit the communication needs of Californians with disabilities of all ages. Ability Central's funding priorities for the upcoming grant program include the following: Training AT and AAC Experts, Facilitating Research and Innovation, and Collaboration and Exchange.

### **Adams Legacy Foundation**

Deadline: LOI due annually on April 15 and October 15

Amount: \$5,000 to \$20,000

Match: Not specified

Eligibility: Nonprofit or educational institutions in Southern California, emphasis on Los Angeles, Orange and Santa Barbara counties

<http://www.adamslegacyfoundation.org/>

The Foundation's current focus is on the power of nature as a source of renewal, delight, education, nourishment, healing, and hope for individuals, families, and the community. The Foundation supports efforts that emphasize a balanced and integrated approach to nature as a driver or lens for innovative projects that address the intersection of nature and:

- education;
- art and architecture;
- conservation of land and wildlife;
- food and clean water systems; and,
- re-integration of military personnel into civilian life.

The Foundation is interested in programs and projects that are:

- outdoors, in open space, wilderness, or camps;
- away from electronics;
- experiential or hands on;
- immersive;
- unstructured, or allow for free or personal time;
- inquiry-based;
- longer-term (i.e. longer than a couple of hours, usually over a couple of days); or,
- supportive of open space preservation.

### **California Department of Education: Necessary Small SELPAs ECP for Mental Health Services**

Deadline: December 2, 2019

Amount: \$3 million for entire program

Allocation Formula: Costs for a single placement in excess of the applicable threshold amount will be eligible for reimbursement. The threshold amount for the 2018-19 fiscal year for necessary small SELPAs is the lesser of \$79,050.68, or one percent of the SELPA's subtotal apportionment (sum of the base, COLA, and growth). Single placement costs applied towards the threshold for reimbursements from the extraordinary cost pool for nonpublic schools and licensed children's institutions will also be applied to this threshold. If the total reimbursable amount exceeds the current year appropriation, funds will be used to first reimburse residential costs and claims for other mental health related costs will be prorated. If claims for residential costs exceed the current year appropriation, claims for residential costs will be prorated and remaining claims will not be reimbursed.

Match: No

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fq/fo/profile.asp?id=5285>

This program reimburses necessary small Special Education Local Plan Areas (SELPAs) as defined in California *Education Code (EC)* Section 56212, for extraordinary cost pool associated with educationally related mental health services, including out-of-home residential services. Costs of placements and services for single students in excess of the annual threshold amount will be reimbursed, subject to available funds.

### **California Department of Education: Special Education Extraordinary Cost Pool**

Deadline: December 2, 2019

Amount: \$3 million for entire program

Allocation Formula: See website for details

Match: No

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fq/fo/profile.asp?id=5284>

As part of the Special Education AB 602 formula, this program reimburses Special Education Local Plan Areas (SELPA) for extraordinary costs of single placements in nonpublic, nonsectarian schools (NPS) after 1997-98, and special education and related services for pupils residing in licensed children's institutions (LCI). Single placement costs in excess of the annual threshold amount will be reimbursed, subject to available funds.

### **Amgen Foundation**

Deadline: None. Requests reviewed quarterly

Amount: \$10,000 to \$1,000,000

Match: Not specified

Eligibility: Nonprofit organizations, government agencies and educational institutions. **Emphasis in Thousand Oaks and South San Francisco.**

<https://www.amgen.com/responsibility/amgen-foundation/>

The Amgen Foundation seeks to advance science education, improve quality of care and access for patients, and support resources that create sound communities where Amgen staff members live and work.

The Foundation focuses its philanthropy in the following key areas:

- Science Education

The Foundation is committed to raising the value of science literacy on a national and local level. The Foundation seeks to identify programs that provide pivotal hands-on science experiences for students and teachers, as well as programs that support teacher quality and provide professional development in math and science.

Community Life

The Foundation dedicates substantial resources to strengthening and enriching the community, thereby making it a more desirable place to live and work. The focus is to fund programs that enhance civic engagement by supporting science and education-based initiatives, environmental programs, health and social services, as well as culture and arts in an effort to strengthen and enrich company communities. (Community grants are made only in those locations where the company has operating sites.)

### **ALDI Smart Kids Program**

Deadline: Between February 1 and December 15 annually

Amount: \$100 to \$5,000

Eligibility: Nonprofit organizations, public agencies, K-12 schools, and faith-based organizations

<https://corporate.aldi.us/en/corporate-responsibility/aldi-smart-kids/>

The ALDI Smart Kids Program supports nonprofit organizations, public agencies, K-12 schools, and faith-based organizations that promote kids being active and healthy in the communities where ALDI stores are located. Grants and ALDI gift cards are provided to local community organizations that encourage kids to be active in the areas of education, physical activity, nutrition, socializing, and the arts.

### **Healthy Weight Commitment Foundation" "Together Counts" Grants**

Deadline: Varies by program/continuous

Amount: Prizes ranging from \$1,000 to \$30,000

Match: None

Eligibility: Schools

<http://www.togethercounts.com/>

The Healthy Weight Commitment Foundation promotes ways to help people achieve a healthy weight through energy balance—calories in and calories out. It focuses its efforts on two critical areas – families and schools. There are 3 ways to win: "Find Your Balance Challenge," "Healthy Playground Makeover Sweepstakes" and "Smart from the Start."

### **Stuart Foundation Grant Funding**

Deadline: Continuous (LOIs may be submitted at any time)

Amount: Varies. The amount requested from the Foundation should be proportionate to your organizational budget, project budget, and expected income from other sources

Match: None

Eligibility: school districts, universities, and government entities such as city or county agencies in California  
<http://www.stuartfoundation.org/BecomeOurPartner>

The Stuart Foundation is dedicated to transforming the public education and child welfare systems in California and Washington so that all youth can learn and achieve in school and life. The Foundation supports nonprofit organizations that address the following priorities: The Education Systems category invests in coordinated programs, partnerships, and research and policy analysis that help students to learn and achieve in school by developing effective education systems. The Vulnerable Youth in Child Welfare category partners with child welfare agencies to help children and youth in foster care to realize positive outcomes in the following focus areas: safety, permanency, well-being, education opportunities, and youth, family, and community engagement. Letters of inquiry may be submitted at any time; the Foundation will take up to 60 days to respond to an LOI.

## LITERACY, LANGUAGE & LIBRARY FUNDING

### **U.S. Department of Health and Human Services: Refugee Agricultural Partnership Program**

**Deadline: June 26, 2019**

Amount: \$50,000 to \$100,000

Match: No

Eligibility: Cities, public housing authorities, state governments, independent school districts, Native American tribal governments, counties, nonprofits, special districts and private, public or state-controlled institutions of higher education

<https://ami.grantsolutions.gov/HHS-2019-ACF-ORR-ZR-1552>

The Office of Refugee Resettlement (ORR), within the Administration for Children and Families (ACF), announces funding for the Refugee Agricultural Partnership Program (RAPP). Organizations funded under RAPP implement strategies that encourage the development of agricultural and food systems related services that will improve the livelihoods, physically and economically, of refugee families. These strategies work to provide sustainable and/or supplemental income, improved access to healthy foods and better nutrition, psychosocial development, and enhanced integration into communities by refugee families.

Required activities under RAPP include: 1) Access to land; 2) Farming Production; 3) Training and Technical Assistance; and 4) Coordination with the Refugee Resettlement Community.

### **Dollar General Literacy Foundation: Beyond Words**

Deadline: Continuous

Amount: \$10,000 to \$20,000

Eligibility: PreK-12 Public school library

<http://www.ala.org/aasl/awards/beyond-words>

Dollar General, in collaboration with the American Library Association (ALA), the American Association of School Librarians (AASL) and the National Education Association (NEA), is sponsoring a school library disaster relief fund for public school libraries in the states served by Dollar General. The fund will provide grants to public schools whose school library program has been affected by a disaster. Grants are to replace or supplement books, media and/or library equipment in the school library setting.

Grants will be awarded to public school libraries that have incurred substantial damage or hardship due to a natural disaster (tornado, earthquake, hurricane, flood, avalanche, mudslide), fire or an act recognized by the federal government as terrorism. The goal is to provide funding for books, media, and/or library equipment that support learning in a school library environment. **The impact can be through direct loss or through an increase in enrollment due to displaced/evacuee students.**

### **Georgia Pacific Foundation**

Deadline: None

Amount: Varies – Total annual giving \$4.5 million

Eligibility: Government entities, educational institutions and nonprofit organizations located where company facilities operate: **Antioch, San Leandro, Modesto, Madera, Fresno, Santa Fe Springs or La Mirada**

<https://www.gp.com/community/>

The Foundation has identified the following key investment areas:

Education

The focus is on the following areas:

- K-12 public schools;

- job readiness training;
- teacher development;
- literacy; and,
- college scholarships.

#### Community Enrichment

The focus is on the following areas:

- affordable housing;
- arts and culture;
- community and public safety;
- employee volunteerism; and,
- youth enrichment programs.

#### Environment

The focus is on the following areas:

- clean air and water;
- environmental education;
- recycling; and,
- resource conservation.

#### Entrepreneurship

The focus is on the following areas:

- youth entrepreneur education; and,
- women and minority entrepreneur programs.

Types of support include:

- project support;
- sponsorships; and,
- in-kind donations.

### **Riordin Foundation**

Deadline: LOI – Deadline not specified

Amount: Not specified

Match: Not specified

Eligibility: Not specified

[http://www.riordanfoundation.org/grant\\_initiatives/](http://www.riordanfoundation.org/grant_initiatives/)

The Riordin Foundation has a mission to enable individuals in communities they serve the access to resources to prepare them to compete successfully in the 21<sup>st</sup> Century. Areas of interest are:

Pre-K-12 education: Literacy, enhancing capacity of charter and Catholic schools and helping first-generation students with career and higher-education options. They also support programs for postsecondary education and workforce development in nursing and education.

### **The Lisa Libraries: Book Donation Grants**

Deadline: Continuous

Amount: Varies. Award is in the form of book donations

Match: The foundation requests recipient organizations cover the shipping cost, which run from 40 cents to \$1.25 per book, depending on location.

Eligibility: Nonprofit organizations in low-income or under-served areas

<http://www.lisalibraries.org/need.php>

The Lisa Libraries donates new children's books and small libraries to organizations that work with kids in low income and under-served areas. The Lisa Libraries supplements under-filled shelves as well as provides books to many children who may never have owned a book before.

### **Wilbooks: Free Books & Supplies Donation Grant**

Deadline: Continuous

Amount: Varies. Award is in the form of book and/or school supplies donations

Match: None

Eligibility: teachers and schools

<http://www.wilbooks.com/free-books-students>

This program offers free books for teachers and schools (Pre-K to 2nd grade). The "Book Donation" program is by application only. Please note that not every applicant who submits an application will receive free books and supplies. An application will be reviewed by a committee who will then decide which schools will receive the books. Applicants will not be notified if their application is selected or not.

#### **Wish You Well Foundation®**

Deadline: Continuous

Expected Notification Date: N/A

Amount: \$200- \$10,000

Eligibility: Nonprofit organizations

Match: No

<https://www.wishyouwellfoundation.org/>

Wish You Well Foundation provides private funds to nonprofit organizations that promote family literacy in the United States. The foundations focus is on the development and expansion of new and existing literacy and educational programs.

## **MUSIC & ARTS FUNDING**



#### **Classics for Kids Foundation Grant**

Deadline: Quarterly (March 31, **June 30**, September 30, December 31 of each year)

Amount: Instrument donation. Grants will not exceed 50% of the total instrument cost.

Match: The remaining 50% of the instrument cost not covered by the grant

Eligibility: K-12 schools and nonprofit organizations

<http://classicsforkids.org/apply-for-a-grant/>

The mission of the Classics for Kids Foundation is to empower young people to shape positive futures through music, build sustainable stringed instrument music programs, and provide grants for high quality instruments. The Foundation is offering matching grants to K-12 schools and nonprofit organizations throughout the United States to help purchase stringed instruments. Grants will not exceed 50% of total instrument cost. Requests are reviewed quarterly; the upcoming application deadline is September 30, 2016. Visit the Foundation's website to learn more about the grant program.

#### **National Endowment of the Arts: Art Works 2, FY2020**

**Deadline: July 11, 2019**

Amount: \$10,000 to \$100,000

Match: Yes

Eligibility: Counties, cities, state governments, special districts, private, public and state-controlled institutions of higher education, nonprofits, Native American tribal governments

<https://www.arts.gov/grants/apply-grant/grants-organizations>

An organization may submit only one application through one of the following FY 2020 categories: Art Works or Challenge America.

The Arts Endowment's support of a project may start on or after June 1, 2020. Generally, a period of performance of up to two years is allowed.

#### **Grant Program Description**

"The Arts . . . belong to all the people of the United States" \*

Art Works is the National Endowment for the Arts' principal grants program. Through project-based funding, we support public engagement with, and access to, various forms of excellent art across the nation, the creation of art that meets the highest standards of excellence, learning in the arts at all stages of life, and the integration of the arts into the fabric of community life. Projects may be large or small, existing or new, and may take place in any part of the nation's 50 states, the District of Columbia, and U.S. territories.

We encourage applications for artistically excellent projects that address any of the following activities below:

- Honor the 2020 centennial of women's voting rights in the United States (aka the Women's Suffrage Centennial).
- Engage with Historically Black Colleges and Universities (HBCUs); Hispanic or Latino organizations; or the Native American, Alaskan Native, and Native Hawaiian arts.

- Celebrate America's creativity and cultural heritage.
- Invite a dialogue that fosters a mutual respect for the diverse beliefs and values of all persons and groups.
- Enrich our humanity by broadening our understanding of ourselves as individuals and as a society.

\*1965 Enabling Legislation for the National Endowment for the Arts in the National Foundation on the Arts and the Humanities Act of 1965

### **National Endowment of the Arts: Our Town – FY2020**

Deadline: August 8, 2019

Amount: \$25,000 to \$200,000

Match: Yes

Eligibility: Counties, cities, state governments, special districts, private, public and state-controlled institutions of higher education, nonprofits, Native American tribal governments, independent school districts

<https://www.arts.gov/grants-organizations/our-town/grant-program-description>

The Arts Endowment's support of a project may start on July 1, 2020, or any time thereafter. A grant period of up to two years is allowed. An organization may submit as a lead applicant two applications to Our Town. A partnering organization may serve as a partner on as many applications as they like. You may apply to other National Endowment for the Arts funding opportunities, including Art Works and Challenge America, in addition to Our Town. In each case, the request must be for a distinctly different project, or a distinctly different phase of a project. If you have applied to the NEA in the past and were not recommended for funding, you may apply again to any funding opportunity, including Our Town. Program Description Our Town is the National Endowment for the Arts' creative placemaking grants program. Through project-based funding, we support projects that integrate arts, culture, and design activities into efforts that strengthen communities by advancing local economic, physical, and/or social outcomes. Successful Our Town projects ultimately lay the groundwork for systemic changes that sustain the integration of arts, culture, and design into local strategies for strengthening communities. These projects require a partnership between a local government entity and nonprofit organization, one of which must be a cultural organization; and should engage in partnership with other sectors (such as agriculture and food, economic development, education and youth, environment and energy, health, housing, public safety, transportation, and workforce development). Matching grants range from \$25,000 to \$200,000, with a minimum cost share/match equal to the grant amount. FY 2020 marks the 10 year anniversary of the Our Town program. We are looking for projects that reflect a new and catalytic way of working, and demonstrate the potential for sustained support and recognition for arts, design, and cultural strategies as integral to every phase of community development.

### **ALDI Smart Kids Program**

Deadline: Between February 1 and December 15 annually

Amount: \$100 to \$5,000

Eligibility: Nonprofit organizations, public agencies, K-12 schools, and faith-based organizations

<https://corporate.aldi.us/en/corporate-responsibility/aldi-smart-kids/>

The ALDI Smart Kids Program supports nonprofit organizations, public agencies, K-12 schools, and faith-based organizations that promote kids being active and healthy in the communities where ALDI stores are located. Grants and ALDI gift cards are provided to local community organizations that encourage kids to be active in the areas of education, physical activity, nutrition, socializing, and the arts.

### **Whole Foods Market Community Giving Program**

Deadline: None

Amount: Varies

Eligibility: Nonprofit and educational organizations

<https://www.wholefoodsmarket.com/mission-values/caring-communities/community-giving>

The Whole Foods Market Community Giving Program supports local nonprofit and educational organizations that are important to each community in the U.S. and Canada where stores are located.

Several times each year, Whole Foods Market stores hold community giving days (otherwise known as "5% Days") where five percent of that day's net sales are donated to a local nonprofit or educational organization. The groups that benefit from these 5% Days are as varied as the communities themselves.

Each year Whole Foods Market gives a minimum of five percent of its net profits to nonprofit and educational organizations in the locations where the company has stores.

Examples of the types of organizations supported include:

- education, including school support organizations, after-school organizations, etc.;
- community and culture, including arts organizations, museums, parks, etc.;
- human interest, including elder care, children and youth, homeless assistance, etc.; and,
- environmental issues, including organic food and farming, natural wildlife protection, green living, etc.

### **BCM Foundation**

Deadline: None

Amount: \$10,000 to \$250,000

Eligibility: Nonprofits, primarily in Los Angeles County with emphasis on Whittier

The BCM Foundation primarily supports nonprofit organizations in Los Angeles County, CA, with emphasis on Whittier.

The Foundation's areas of interest include:

- arts and culture, including arts education and museums;
- children and youth, including at-risk youth;
- education, including libraries; and,
- human services, including food banks.

Contact Info:

Attn: James D. Shepard

8152 Painter Avenue

Suite 201

Whittier, CA 90602 - 3757

[jbcm1897@gmail.com](mailto:jbcm1897@gmail.com)

562-696-0338

Interested applicants should submit a two-to-three-page concept paper that includes background information on the organization as well as a description of the program for which funding is being requested to the email address listed above.

### **Cheeryble Foundation**

Deadline: None

Amount: \$100 to \$34,000

Eligibility: Nonprofit organizations in Southern California with an emphasis on Santa Barbara

The Cheeryble Foundation primarily supports nonprofit organizations located in southern California, with emphasis on Santa Barbara, although grants are occasionally made to organizations in other states.

The Foundation's areas of interest include:

- arts and culture, including museums;
- children and youth;
- education, including libraries;
- the environment;
- health; and,
- human services.

Types of support include general operating and project support.

Attn: Zora Charles

c/o Singer Burke Zimmer, LLP

6345 Balboa Boulevard

Suite 375

Encino, CA 91316

818-774-1000

### **Burbank Arts for All Foundation**

Deadline: Requests are reviewed on a bi-annual basis

Amount: Up to \$5,000

Eligibility: **K-12 schools in Burbank area**

<http://www.burbankartsforall.org/>

The mission of the Burbank Arts for All Foundation is to ensure every student in Burbank, CA, public schools receives a quality arts education as part of their core curriculum.

The Foundation supports projects, based on merit, that:

- occur during the standard school day during class time;
- are curriculum-based and have a direct connection to student learning;
- fulfill a need or gap in arts education;
- utilize granted funds within one academic year; and,
- are aligned with Visual and Performing Arts (VAPA) standards and the Burbank Unified School District Arts for All plan.

The Foundation will give to projects that:

- are district-wide and benefit a large number of students;
- cover grade-level VAPA standards;
- have other income sources either identified or secured;
- support staff professional development in addition to arts education;
- may require seed money, and can grow with site, District, or other support over time;
- are sustainable and provide sequential learning for students;
- support creativity and innovation; and,
- integrate the arts into other core general education subject areas.

### **Stantec Community Investment Program**

Deadline: None

Amount: Not specified

Eligibility: Nonprofit organizations

<https://www.stantec.com/en/about/community-engagement>

The Stantec Community Investment Program primarily provides support to nonprofit organizations in communities where the company has a significant employee presence

Priority is given to funding programs in the following areas:

- Arts  
Support for the arts includes visual and performing arts organizations, museums, art education programs, symphonies, community arts festivals, arts organizations, and arts funds and councils.
- Education  
Support for education focuses on helping encourage elementary and secondary students to pursue higher education or training (with an emphasis on skill training in sciences and technology).
- Environment  
Support for the environment focuses on programs that promote sustainable development, environmental responsibility, energy efficiency, and air quality, and address climate change
- Health and Wellness  
Support for health and wellness focuses on preventative education and training, outreach programs and research, and investment in health initiatives that support physical and mental healthcare.

### **Little Kids Rock Music Professional Development & Equipment Program**

Deadline: Continuous

Amount: Varies (Teacher receive training & donation of curricula, instruments and other resources so that they can launch Modern Band music programming for students at their schools)

Eligibility Note: School Districts; they must be a partner district with the Little Kids Rock organization

<http://www.littlekidsrock.org/the-program/how-it-works/>

Little Kids Rock partners with public school districts in some of the nation's most economically disadvantaged communities with the goal of ensuring that all students (K-12) have access to music education and its many benefits. We do this by building Modern Band programs in our partner districts. Teachers apply to be trained to use our innovative and transformational methodology. After their training is complete, teachers receive a donation of curricula, instruments and other resources so that they can launch Modern Band music programming for students at their schools.

### **Annenberg Foundation**

Deadline: Continuous

Amount: \$10,000 - \$100,000

Match: None

Eligibility: Nonprofit organizations in California and **primarily the five-county greater Los Angeles region**

<http://www.annenbergfoundation.org>

The Annenberg Foundation primarily supports nonprofit organizations in the five-county greater Los Angeles region of California. The Foundation provides grants in the following programmatic areas: education; arts, culture, and humanities; the environment; military veterans; civic and community; health and wellness; and, animal welfare. Equal consideration is given to applications for awards for general operations or program support.

### **Bonner Family Foundation**

Deadline: Continuous

Amount: \$1,000 - \$20,000

Match: None

Eligibility: Nonprofit organizations in the **Fresno County area only**

Contact Info: Phone (559) 434-5061; Email [kayebc@sbcglobal.net](mailto:kayebc@sbcglobal.net); 565 East Mallard Circle, Fresno, CA 93720

The Bonner Family Foundation provides support to nonprofit organizations that improve the quality of the arts and education for residents of Fresno County, CA. The Foundation's areas of interest include:

- arts and culture, including music programs;
- public radio and television;
- arts education projects in elementary schools; and,
- teacher training in the arts.

Interested applicants should submit a written request that includes a description of the organization, the purpose for which funds are being requested, how the program relates to arts in education, the amount of the request, the length of the program, and if the grant will be matched by the organization or other donors.

Applicants should also include a copy of the IRS letter confirming tax-exempt status.

### **Herb Alpert Foundation Grants**

Deadline: Continuous

Amount: Varies

Match: None

Eligibility: 501(c)(3) nonprofit organizations **in the Los Angeles, CA area**

[http://www.herbalperfoundation.org/foundation\\_home.shtml](http://www.herbalperfoundation.org/foundation_home.shtml)

The Herb Alpert Foundation works at the local level, perhaps in the earliest stages of their development, to larger and more mature organizations that may have a regional or even a national scope and perspective. Often its support takes the form of seed monies to move innovative founders forward in their work, or as incremental support to a more established organization that is ready to take on activities at a new level of complexity or commitment. Over the past few years the Foundation has focused on core areas: *The Arts* – a broad category that includes arts education, a focus on jazz, and support to professionals. This also includes programs that seek to use the arts to help meet the needs of underserved and at-risk youth and to help build competencies that will enable them to become successful adults. The other core area is *Compassion and Well-Being*, which celebrates the positive aspects of human psychology and encourages a more compassionate society.

### **Little Kids Rock Music Professional Development & Equipment Program**

Deadline: Continuous

Amount: Varies (Teacher receive training & donation of curricula, instruments and other resources so that they can launch Modern Band music programming for students at their schools)

Eligibility Note: School Districts; they must be a partner district with the Little Kids Rock organization

<http://www.littlekidsrock.org/the-program/how-it-works/>

Little Kids Rock partners with public school districts in some of the nation's most economically disadvantaged communities with the goal of ensuring that all students (K-12) have access to music education and its many benefits. We do this by building Modern Band programs in our partner districts. Teachers apply to be trained to use our innovative and transformational methodology. After their training is complete, teachers receive a donation of curricula, instruments and other resources so that they can launch Modern Band music programming for students at their schools.

## PROFESSIONAL DEVELOPMENT & TEACHER APPRECIATION FUNDING

### **The NEA Foundation: Learning & Leadership Grants**

Deadlines: February 1, June 1, October 15 of a given year

Amount: \$2,000 - \$5,000

Match: None

Eligibility: Public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education. All applicants must be current members of the National Education Association.

<http://www.neafoundation.org/pages/learning-leadership-grants>

The NEA Foundation: Learning & Leadership Grants support National Education Association (NEA) members for one of the following two purposes:

- Grants to individuals fund participation in high-quality professional development experiences, such as summer institutes, conferences, or action research
- Grants to groups fund collegial study, including study groups, action research, lesson plan development, or mentoring experiences for faculty or staff.

### **California Department of Education: Consolidated Application**

Deadline: March 31, 2020

Amount: Amounts not yet available

Match: No

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fg/fo/profile.asp?id=5337>

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs (e.g., Title I, Part A; Title II) to county offices, school districts, and direct funded charter schools throughout California.

### **Georgia Pacific Foundation**

Deadline: None

Amount: Varies – Total annual giving \$4.5 million

Eligibility: Government entities, educational institutions and nonprofit organizations located where company facilities operate: **Antioch, San Leandro, Modesto, Madera, Fresno, Santa Fe Springs or La Mirada**

<https://www.gp.com/community/>

The Foundation has identified the following key investment areas:

#### Education

The focus is on the following areas:

- K-12 public schools;
- job readiness training;
- teacher development;
- literacy; and,
- college scholarships.

#### Community Enrichment

The focus is on the following areas:

- affordable housing;
- arts and culture;
- community and public safety;
- employee volunteerism; and,
- youth enrichment programs.

#### Environment

The focus is on the following areas:

- clean air and water;
- environmental education;
- recycling; and,
- resource conservation.

## Entrepreneurship

The focus is on the following areas:

- youth entrepreneur education; and,
- women and minority entrepreneur programs.

Types of support include:

- project support;
- sponsorships; and,
- in-kind donations.

## **Wallace Foundation: Education Grant Initiatives**

Deadline: Continuous

Amount: Varies by grant program

Match: None

Eligibility: school districts, schools, nonprofits

<http://www.wallacefoundation.org/learn-about-wallace/GrantsPrograms/Pages/default.aspx>

The mission of the Wallace Foundation is to improve learning and enrichment opportunities for children. This is done by supporting and sharing effective ideas and practices in five major initiatives:

1. *School Leadership*: Strengthening the leadership of principals and other key figures to improve student achievement.
2. *After School*: Helping cities improve access to high-quality after-school programs through coordinating the work of government agencies, private funders, nonprofits and others groups.
3. *Summer and Expanded Learning*: Supporting school district and other efforts to expand learning time during summer and the school day or year.
4. *Arts Education*: Expanding arts learning opportunities for children and teens in school and beyond.
5. *Audience Development for the Arts*: Supporting arts organizations to develop and test ideas for reaching new audiences so that many more people might enjoy the benefits of the arts.

In each of these areas, the foundation's approach is to fund selected organizations to test promising new ideas, to conduct independent research about their efforts and related matters, and to share what we learn. The idea is to benefit grantees as well as many organizations that are interested in pursuing similar changes but may never receive direct funding.

## **Umpqua Bank Charitable Foundation**

Deadline: Program Grants: March 31, June 30, September 30, and December 31, annually

Sponsorships: April 15 and October 15, annually

Expected Notification Date:

Amount: \$2,500 - \$10,000

Match:

Eligibility: Nonprofit organizations

<https://www.umpquabank.com/umpqua-life/community-giving/>

Economic Opportunity - The focus is on organizations that promote stability in neighborhoods through assistance to low- to moderate-income individuals and families. Specific areas of interest include: financial education; affordable housing; college, technical, and career readiness; and, asset building for individuals and families.

## **SPORTS & PHYSICAL EDUCATION FUNDING**

### **U.S. Soccer Foundation: Safe Places to Play**

Deadlines:

Fall: LOI due September 3, 2019; Application due October 4, 2019

Amount: \$15,000 for irrigation; \$25,000 for single lighting projects and \$50,000 for multi-field lighting projects; \$15,000 for single Sport Court projects and \$30,000 for multi-field Sport Court projects; 15% of total project cost for synthetic turf projects

Match: 50% of project funding must be in hand

Eligibility: Cities, schools and nonprofit organizations

<https://ussoccerfoundation.org/grants/>

<https://ussoccerfoundation.org/grants/safe-places-to-play-grant-application-process/>

The U.S. Soccer Foundation awards grants to support soccer programs and field-building initiatives nationwide. Grants are provided to support all aspects of the beautiful game creating *Safe Places to Play*.

### **Los Angeles Dodgers Foundation Grant**

Deadline: Quarterly (January 1, April 1, July 1, October 1 of each year)

Amount: \$500 - \$15,000

Match: None

Eligibility: 501(c)(3) nonprofit organizations

[http://losangeles.dodgers.mlb.com/la/community/charities/grant\\_guidelines.jsp](http://losangeles.dodgers.mlb.com/la/community/charities/grant_guidelines.jsp)

The Los Angeles Dodgers Foundation is the official team charity of the Los Angeles Dodgers. Our primary focus is to strengthen and support our key cornerstone programs in sports + recreation, education + literacy and health + wellness benefitting children and families in need throughout the greater Los Angeles region. By leveraging strategic partnerships, our mission is to harness the power of our brand and the passion our fans have for Los Angeles into a vehicle for positive change in underserved communities.

### **United States Golf Association (USGA) and National Alliance for Accessible Golf**

Deadline: Continuous

Amount: Up to \$20,000

Match: Yes – amount not specific

Eligibility: Municipalities, school districts and nonprofit organizations

[https://www.accessgolf.org/grants/alliance\\_grants.cfm](https://www.accessgolf.org/grants/alliance_grants.cfm)

Grants support organizations which provide opportunities for individuals with disabilities to learn and enjoy the game of golf and its inherent values. The Alliance and the USGA share the belief that the game of golf is exceptionally well-suited to allow individuals with disabilities to participate in a recreational or competitive activity with participants who have various types of disabilities as well as those who do not have disabilities. We encourage inclusive programming – opportunities that allow participants with disabilities and participants without disabilities to learn and play the game side by side.

### **Adidas: Corporate Giving Grants**

Deadline: Continuous

Amount: Varies; cash donations or in-kind

Match: Not specified

Eligibility: Nonprofit organizations

<https://www.adidas-group.com/en/sustainability/reporting/policies-and-standards/>

Corporate Giving will be provided selectively and focuses on the following areas of engagement: 1) Sports within a social context; 2) Kids and Youth; 3) Education o Preventive Health Projects (preferably sports-related); 4) Relief efforts adidas supports projects which show sustainable benefits to the communities where we live and operate.

### **Good Sports Foundation: Equipment Donation Grants**

Deadline: Continuous

Amount: Varies. Grant is an equipment donation of athletic equipment

Match: 10% of grant for shipping

Eligibility: schools, community organizations, nonprofits

<https://www.goodsports.org/apply/>

By partnering with sporting goods manufacturers, Good Sports can provide equipment, apparel, and footwear to programs in need. This lowers their costs which helps them keep fees affordable, create more scholarships, enhance the quality of their activities, and introduce new sports into their schools or organizations. Organizations who are approved will have access to equipment, apparel and footwear inventory for a two (2) year period. During that period, organizations can make up to six (6) separate donation requests if need is well documented those donations will be granted. There will be no need to resubmit a full application again during that 2-year period. Schools must apply for individual programs within the school will not be considered.

### **Little Tikes Commercial: In Motion Playground Grants**

Deadline: Continuous

Amount: Varies.

Match: Not stated

Eligibility: nonprofits, schools, communities

<http://littletikescommercial.com/in-motion-outdoors-grant-application>

The In Motion Outdoors Playground Grant will provide equipment needed to help keep kids active and fit, the in-kind product donations needed to help fund playground construction. Applicants must first submit a preliminary application and will then be contacted by a Little Tikes sales representative.

## STEM FUNDING

### Captain Planet Foundation: ecoSolution Grants

**Deadline: July 15, 2019**

Amount: \$500 to \$2,500

Eligibility: K-12 educators

<https://captainplanetfoundation.org/grants/ecosolution/>

The Captain Planet Foundation invests in high-quality, solution-based programs that embrace STEM learning and empower youth to become local and global environmental changemakers. The Foundation provides ecoSolution Grants to innovative youth-led programs that result in real environmental outcomes.

### U.S. Department of Education Office of Postsecondary Education: Minority Science and Engineering Improvement Program

**Deadline: July 19, 2019**

Amount: Up to \$300,000

Match: No

Eligibility: Dependent on type of grant applicant seeks but must be institution of higher education. See grant announcement for more details.

<https://www.govinfo.gov/content/pkg/FR-2019-06-19/pdf/2019-13008.pdf>

The MSEIP is designed to effect long-range improvement in science and engineering education at predominantly minority institutions and to increase the flow of underrepresented ethnic minorities, particularly minority women, into scientific and technological careers, consistent with nondiscrimination requirements contained in the U.S. Constitution and Federal civil rights laws.

### Kinder Morgan: KM Foundation Education Grants

Deadline: The 10th of every other month beginning in January. (**July 10**, September 10, November 10)

Amount: \$1,000 - \$5,000

Match: None

Eligibility: Public schools, private schools, and 501(c)(3) nonprofits

[http://www.kindermorgan.com/community/km\\_foundation.cfm](http://www.kindermorgan.com/community/km_foundation.cfm)

The Kinder Morgan Foundation believes that today's youth are tomorrow's leaders, and our mission is to provide them with opportunities to learn and grow. Our goal is to help today's science, math and music students become the engineers, educators and musicians who will support our diverse communities for many years to come. To accomplish this goal, we fund programs that promote the academic and artistic interests of young people in the many cities and towns across North America where Kinder Morgan operates. Focus areas include: Academic programs, including tutoring as well as Arts education programs.

### Honda Foundation

Deadline: August 1, 2019 for new organizations; Deadline for returning organizations has passed

Amount: \$20,000 to \$75,000

Eligibility: Nonprofit organizations, public school district, private/public elementary and secondary schools

<https://www.honda.com/community/applying-for-a-grant>

Funding Priority: Youth education, specifically in the areas of science, technology, engineering, mathematics, the environment, job training and literacy.

### **Captain Planet Foundation: ecoTech Grants**

**Deadline: Cycle 2: July 15, 2019**

Amount: Up to \$2,500

Eligibility: Applicant organizations eligible for monetary support through Captain Planet Foundation must: • Be exempt from federal taxation under the IRS Section 501 (includes most schools and nonprofit organizations) or have a fiscal sponsor that meets this criterion. • Maintain an annual operating budget of less than \$3 million

<http://captainplanetf.wpengine.com/grants/ecotech/>

The Captain Planet Foundation is dedicated to giving the next generation of environmental stewards an active understanding and love for the natural world in which they live. The Foundation is offering ecoTech Grants to schools and nonprofit organizations for the purpose of encouraging educators and students to explore the role technology can play in designing and implementing solutions to some of our most pressing environmental challenges. ecoTech Grants are specifically offered to engage children in inquiry-based, STEM-related projects that leverage technology and use nature-based design to address environmental problems in local communities.

### **National Science Foundation**

#### **(NSF) Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR) - Development and Implementation**

##### **Tier for Engaged Student**

##### **Learning and Institution and Community Transformation**

Deadline: Varies (See Full Proposal Window Information Below)

Amount: Varies depending on track (\$73,000,000 for entire program)

Match: Not specified

Eligibility: Government agencies, nonprofits, for-profits, IHE's and individuals.

##### **Full Proposal Window**

October 1, 2018 - September 30, 2019

Development and Implementation Tier for Engaged Student Learning & Institution and Community Transformation

Beginning in FY 2018, there will be no single date deadlines for Exploration and Design proposals, which may be submitted at any time from October 1, 2017 onward. Please note however that proposals received after May 1 will be held over to the subsequent financial year for possible award (for example awards will be made in FY 19 for proposals received after May 1, 2018).

<https://www.nsf.gov/pubs/2017/nsf17590/nsf17590.pdf>

The National Science Foundation (NSF) plays a leadership role in development and implementation of efforts to enhance and improve STEM education in the United States. Through the NSF *Improving Undergraduate STEM Education* (IUSE) initiative, the agency continues to make a substantial commitment to the highest caliber undergraduate STEM education through a Foundation-wide framework of investments.

### **U.S. National Science Foundation: Advanced Technological Education**

Deadline: October 3, 2019

Amount: \$70,000 to \$7.5 million

Match: No

Eligibility: Unrestricted

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf18571](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf18571)

With an emphasis on two-year Institutions of Higher Education (IHEs), the Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions (grades 7-12, IHEs) and industry to promote improvement in the education of science and engineering technicians at the undergraduate and secondary institution school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways; and other activities. The program invites research proposals that advance the knowledge base related to technician



education. It is expected that projects will be faculty driven and that courses and programs credit bearing, although materials developed may also be used for incumbent worker education. The ATE program encourages partnerships with other entities that may impact technician education. The ATE program encourages proposals from Minority Serving Institutions and other institutions that support the recruitment, retention, and completion (certificate, degree, program) of students underrepresented in STEM in technician education programs that award associate degrees. NSF is particularly interested in proposals from all types of Minority Serving Institutions (including Hispanic Serving Institutions, Historically Black Colleges and Universities, Tribal Colleges and Universities, and Alaska Native and Native Hawaiian Serving Institutions) where the proportion of underrepresented students interested in advanced technology careers is growing.

### **U.S. National Science Foundation: Louis Stokes Alliances for Minority Participation**

Deadline: November 15, 2019

Amount: \$125,000 to \$4.5 million

Match: No

Eligibility: Two and four-year colleges (including community colleges)

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf17579](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf17579)

The Louis Stokes Alliances for Minority Participation (LSAMP) program is an alliance-based program. The program's theory is based on the Tinto model for student retention. The overall goal of the program is to assist universities and colleges in diversifying the nation's science, technology, engineering and mathematics (STEM) workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to populations historically underrepresented in these disciplines: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders. The LSAMP program takes a comprehensive approach to student development and retention. Particular emphasis is placed on transforming undergraduate STEM education through innovative, evidence-based recruitment and retention strategies, and relevant educational experiences in support of racial and ethnic groups historically underrepresented in STEM disciplines. The LSAMP program also supports knowledge generation, knowledge utilization, program impact and dissemination type activities. The program seeks new learning and immediate diffusion of scholarly research into the field. Under this program, funding for STEM educational and broadening participation research activities could include research to develop new models in STEM engagement, recruitment and retention practices for all critical pathways to STEM careers or research on interventions such as mentoring, successful learning practices and environments, STEM efficacy studies, and technology use. Overall, the LSAMP program provides funding to alliances that implement comprehensive, evidence-based, innovative, and sustained strategies that ultimately result in the graduation of well-prepared, highly-qualified students from underrepresented minority groups who pursue graduate studies or careers in STEM. Project types under this program include:

1. Alliances. Alliances are consortia of multiple degree-granting institutions. Organizations from other sectors, including informal science organizations, may be participants. Projects focus on pre-college and undergraduate recruitment and retention activities. Types of LSAMP alliances are described as follows:
  - a. STEM Pathways Implementation-Only Alliance projects are mainly focused on a particular STEM pathway, e.g., entry into college, first two years, or preparation for entry into graduate studies. Additionally, the project may focus on activities dedicated to diversifying a particular STEM discipline, e.g., production of mathematicians. These projects are targeted to newly-created alliances, reconstituted alliances or alliances that have received support by the program for less than 10 years. Projects are five years in duration.
  - b. STEM Pathways and Research Alliances are projects that focus on the full STEM pathway and provide direct support for undergraduate students but also serve as a hub for the production of scholarly STEM research and evaluation to increase the knowledge-base and utilization in broadening participation. Both components must be addressed to be competitive for this project type. These are five-year projects.
  - c. Bridge to the Baccalaureate (B2B) Alliances involve associate degree producing institutions for which the lead institution must be a community college. These are three-year projects focused on activities that provide effective educational preparation of community college students from underrepresented minority populations for successful transfer to four-year institutions in STEM degree programs.
2. Bridge to the Doctorate (BD)Activity: BD projects are two-year projects eligible only to existing alliances funded 10or more consecutive years. These projects are focused on providing post-baccalaureate fellowship support to a cohort of 12 LSAMP students for the first two years of their STEM graduate studies and providing the necessary academic and research skills that will enable them to successfully earn STEM doctoral degrees and transition into the STEM workforce.

3. Louis Stokes Regional Centers of Excellence in Broadening Participation (LSRCE). These centers can serve as regional outreach and knowledge-diffusion centers of excellence for alliance and non-alliance organizations. LSRCE's are projects that have wide latitude for design with a focus on technical assistance in the broadening participation arena, for example, and are focused on increasing the knowledge base on broadening participation topics through research, evaluation and synthesis activities. Centers do not provide direct degree production interventions or student support activities. The projects may be three or five years in duration depending on the scope of activities.
4. Pre-Alliance Planning: Pre-Alliance planning projects undertake planning activities necessary to form new alliances. Recipients of pre-alliance planning grants must commit to submission of an alliance or center proposal following the planning period. Projects are up to 18 months in duration.
5. Conferences and other supplemental funding opportunities are supported for existing LSAMP alliances or LSAMP institutions. Examples include the NSF-Department of Energy collaboration to provide cutting-edge research experiences to students and faculty participants.

#### **U.S. National Science Foundation: Alliances for Graduate Education and the Professoriate**

Deadline: December 13, 2019

Amount: \$100,000 to \$2 million

Match: No

Eligibility: Unrestricted

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf16552](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16552)

The Alliances for Graduate Education and the Professoriate (AGEP) program seeks to advance knowledge about models to improve pathways to the professoriate and success for historically underrepresented minority doctoral students, postdoctoral fellows and faculty, particularly African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders, in specific STEM disciplines and/or STEM education research fields. New and innovative models are encouraged, as are models that reproduce and/or replicate existing evidence-based alliances in significantly different disciplines, institutions, and participant cohorts. The AGEP program goal is to increase the number of historically underrepresented minority faculty, in specific STEM disciplines and STEM education research fields, by advancing knowledge about pathways to career success. The program objectives include: To support the development, implementation and study of innovative models of doctoral education, postdoctoral training, and faculty advancement for historically underrepresented minorities in specific STEM disciplines and/or STEM education research fields; and to advance knowledge about the underlying issues, policies and practices that have an impact on the participation, transitions and advancement of historically underrepresented minorities in the STEM academy. The AGEP Transformation Alliance projects are collaborative research projects representing new strategic alliances of institutions and organizations to develop, implement, and study evidence-based models to transform doctoral education, postdoctoral training, and faculty advancement for historically underrepresented minorities in specific STEM disciplines and/or STEM education research fields. Embedded social science and education research contributes to the knowledge base about how transformational models eliminate or mitigate negative factors and promote positive policies and practices for historically underrepresented minorities. AGEP addresses academic workforce development in a broadening participation and institutional capacity building context. Strategic collaborations are encouraged with multiple academic partners, the private sector, non-governmental organizations, professional organizations, government agencies, national laboratories, field stations, teaching and learning centers, informal science centers, and other relevant STEM and/or STEM education research organizations. The AGEP program encourages project leadership by, and partnerships with, all types of minority serving institutions, such as majority minority serving institutions, historically black colleges and universities, high Hispanic enrollment institutions, tribal colleges and universities, and institutions serving native Hawaiians, native Pacific Islanders, and/or Alaskan natives.

#### **U.S. National Science Foundation: NSF Scholarships in Science, Technology, Engineering and Mathematics Program**

Deadline: March 25, 2020

Amount: \$650,000 to \$5 million

Match: No

Eligibility: Institutions of Higher Education that grant associate, baccalaureate, or graduate degrees in the S-STEM disciplines

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf17527](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf17527)

A well-educated science, technology, engineering, and mathematics (STEM) workforce is a significant contributor to maintaining the competitiveness of the U.S. in the global economy. The National Science Foundation (NSF) Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program addresses the need for a high quality STEM workforce in STEM disciplines supported by the program and for the increased success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in science, technology, engineering, and mathematics. Recognizing that financial aid alone cannot increase retention and graduation in STEM, the program provides awards to Institutions of Higher Education (IHEs) to fund scholarships and to advance the adaptation, implementation, and study of effective evidence-based curricular and co-curricular activities that support recruitment, retention, transfer (if appropriate), student success, academic/career pathways, and graduation in STEM. The S-STEM program encourages collaborations among different types of partners: Partnerships among different types of institutions; collaborations of STEM faculty and institutional, educational, and social science researchers; and partnerships among institutions of higher education and local business and industry, if appropriate. The program seeks: 1) to increase the number of low-income academically talented students with demonstrated financial need obtaining degrees in STEM and entering the workforce or graduate programs in STEM; 2) to improve the education of future scientists, engineers, and technicians, with a focus on academically talented low-income students; and 3) to generate knowledge to advance understanding of how factors or evidence-based curricular and co-curricular activities affect the success, retention, transfer, academic/career pathways, and graduation in STEM of low-income students. The STEM disciplines supported by the S-STEM program include:

- Biological sciences (except medicine and other clinical fields);
- Physical sciences (including physics, chemistry, astronomy, and materials science);
- Mathematical sciences;
- Computer and information sciences;
- Geosciences;
- Engineering; and
- Technology areas associated with the preceding disciplines (for example, biotechnology, chemical technology, engineering technology, information technology, etc.)

The S-STEM program particularly encourages proposals from 2-year institutions, Minority Serving Institutions (MSIs), Historically Black Colleges and Universities (HBCUs), Hispanic Serving Institutions (HSIs), tribal colleges, and urban public and rural institutions.

**National Science Foundation (NSF) Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR) - Development and Implementation Tier for Engaged Student Learning and Institution and Community Transformation**

Deadline: Varies (See Full Proposal Window Information Below)

Amount: Varies depending on track (\$73,000,000 for entire program)

Match: Not specified

Eligibility: Government agencies, nonprofits, for-profits, IHE's and individuals.

**Full Proposal Window**

October 1, 2018 - September 30, 2019

Development and Implementation Tier for Engaged Student Learning & Institution and Community Transformation

Beginning in FY 2018, there will be no single date deadlines for Exploration and Design proposals, which may be submitted at any time from October 1, 2017 onward. Please note however that proposals received after May 1 will be held over to the subsequent financial year for possible award (for example awards will be made in FY 19 for proposals received after May 1, 2018).

<https://www.nsf.gov/pubs/2017/nsf17590/nsf17590.pdf>

The National Science Foundation (NSF) plays a leadership role in development and implementation of efforts to enhance and improve STEM education in the United States. Through the NSF *Improving Undergraduate STEM Education* (IUSE) initiative, the agency continues to make a substantial commitment to the highest caliber undergraduate STEM education through a Foundation-wide framework of investments.

**Kinder Morgan: KM Foundation Education Grants**

Deadline: The 10th of every other month beginning in January. (**July 10**, September 10)

Amount: \$1,000 - \$5,000

Match: None

Eligibility: Public schools, private schools, and 501(c)(3) nonprofits  
[http://www.kindermorgan.com/community/km\\_foundation.cfm](http://www.kindermorgan.com/community/km_foundation.cfm)

The Kinder Morgan Foundation believes that today's youth are tomorrow's leaders, and our mission is to provide them with opportunities to learn and grow. Our goal is to help today's science, math and music students become the engineers, educators and musicians who will support our diverse communities for many years to come. To accomplish this goal, we fund programs that promote the academic and artistic interests of young people in the many cities and towns across North America where Kinder Morgan operates. Focus areas include: Academic programs, including tutoring as well as Arts education programs.



### **Boeing Company Corporate Contributions Program**

Deadline: Varies by Location

Amount: Total annual giving of \$163 million

Eligibility: Nonprofit organizations where company does business

<http://www.boeing.com/principles/community-engagement.page#/seeking-support>

The Boeing Company is committed to improving the quality of life in communities around the world in which company employees live and work, and where the company does business.

The Boeing Company Corporate Contributions Program focuses on the following key areas:

#### Education

Support is provided for education programs designed to develop a globally competitive workforce and strong communities. The focus is on strengthening educator leadership and leadership development for students, hands-on experiential learning, early learning, and mentoring. While each community faces its own local education priorities and challenges, science, technology, engineering, and math (STEM) education is globally recognized as a key to workforce preparedness and continued innovation.

#### Environment

Support is provided for environmental protection and preservation programs, including energy, water, and materials conservation.

#### Military and Veterans

Support is provided for educational, mentoring, and job training programs to help veterans transition from military life to the private sector.

#### Humanitarian Relief

Boeing collaborates with its customers on humanitarian delivery flights bringing medical supplies, food supplements, equipment, and clothing for relief workers, and educational materials to those in need.

Additionally, Boeing invests in community programs supporting:

- health and human services;
- arts and culture; and,
- civic engagement.

### **Aerojet Rocketdyne Foundation**

Deadline: None – Send LOI and requests are reviewed quarterly

Amount: \$100 to \$25,000

Eligibility: Nonprofit organizations and schools in **El Segundo, Los Angeles, Sacramento and Vernon**

<http://www.aerojetrocketdyne.com/foundation>

The Aerojet Rocketdyne Foundation provides support for nonprofit organizations and schools that serve the communities where Aerojet Rocketdyne and GenCorp have a business presence. The Foundation provides grants to nonprofit organizations and schools for programs that have a STEM (science, technology, engineering, and mathematics) education focus. The Foundation seeks to inspire students' excitement about STEM and improve STEM teaching.

### **Andeavor Community Investments Program**

Deadline: Continuous

Amount: Not specified

Eligibility: Nonprofit organizations and government entities

<http://www.andeavor.com/responsibility/community-investments/how-to-apply/>

The Andeavor Community Investments Program supports nonprofit organizations and government agencies based in locations where the company has significant operations, including: Los Angeles, CA and Martinez, CA.

The company's areas of interest include the following:

- STEM Education

The focus is on investing in STEM-related initiatives that better prepare middle school, high school, and career/technical education students for professional and academic success by increasing access to high-quality educational resources and instruction.

- Environmental Conservation and Sustainability

The focus is on supporting government agencies, environmental and community groups, and trade, professional, and industry associations devoted to efforts that protect, conserve, and sustain environmental resources. These efforts may include recycling initiatives, clean-ups, educational programs, the construction of nature trails, and research projects.

- Public Safety

The focus is on providing funding, equipment, and support to first responders, government agencies, and community-based organizations to increase the overall safety of the communities where Andeavor operates. Preference is given to projects and organizations that help communities better prepare for, mitigate the risks of and respond to disasters, hazards, and emergencies.

The company also provides limited support to community-based organizations to address local health and social service needs. Support is provided in the form of foundation grants, corporate contributions and sponsorships, workplace giving, and volunteerism.

### **KLA-Tencor Foundation**

Deadline: Continuous

Amount: Awards vary.

Match: None

Eligibility: schools, nonprofits, other organizations in locations where KLA-Tencor has significant employee populations

[http://www.kla-tencor.com/tmp/KTFoundation/grant\\_seekers.html](http://www.kla-tencor.com/tmp/KTFoundation/grant_seekers.html)

The mission of the KLA-Tencor Foundation is to positively impact the communities in which we live, work and do business. The KLA-Tencor Foundation carries out this mission by building relationships with education, health and wellness and social service providers inspiring individual philanthropy and establishing and maintaining support programs. The KLA-Tencor Foundation Grants Program invests in creative ideas that support: Educational programs and institutions with an emphasis on STEM (Science, Technology, Engineering and Math); Health & Wellness programs/providers; Local community enrichment programs.

### **Xerox Foundation Grants**

Deadline: Continuous

Amount: \$1,000- \$5,000

Match: None

Eligibility: 501(c)(3) nonprofits, Public School, Private School, Higher Education, Other

<http://www.xerox.com/about-xerox/citizenship/xerox-foundation/enus.html>

The Xerox Foundation supports: Education/Workforce Preparedness, Science/Technology, Employee/Community Affairs, and Environmental Affairs. Grants are made only to organizations that have been granted exemption from Federal Income Tax under Section 501 (c)(3) and ruled to be publicly supported under Section 509(a) of the Internal Revenue Code. Program Areas include Adult Literacy, Arts, Community Involvement/Volunteerism, Family Services, General Education, Math, Reading,

### **Time Warner: Connect a Million Minds Grants**

Deadline: Continuous

Amount: Varies

Match: None

Eligibility 501(c)(3) nonprofit or other tax exempt organization

<http://www.connectamillionminds.com/request-support>

The Time Warner Connect A Million Minds program works provide youth ages 11 to 18 with access to hands-on STEM learning opportunities in after-school settings. Its supports after school STEM-related exhibits and programs at local science and technology museums, competitions, science fairs, and apprenticeship programs. Organizations may apply for cash grants or in-kind support (free/reduced PSA airtime, video production etc.)

and must be located in Time Warner service areas.

Science/Environmental, Social Studies, STEM (Science, Technology, Engineering, Math), Technology, and Vocational.

### **America Honda Foundation**

Deadline: Organizations not previously funded: February 1 and August 1, annually

Previously funded organizations: May 1, annually

Expected Notification Date: New Organizations: May 1<sup>st</sup>, Annually. New Organizations: August 1<sup>st</sup> and November 1<sup>st</sup>, Annually

Amount: \$20,000 to \$75,000 over a one-year period

Match: No

Eligibility: Nonprofit charitable organizations classified as a 501(c) (3) public charity by the Internal Revenue Service, or a public school district, private/public elementary and secondary schools as listed by the U.S. Department of Education's National Center for Education Statistics (NCES) are eligible for funding.

<https://www.honda.com/community/applying-for-a-grant>

The purpose of the America Honda Foundation (AHF) is to support youth education with an emphasis on STEM in addition to the environment, job training and literacy.

### **Captain Planet Foundation**

Deadline: ecoSTEM Kits, ecoSolution Grants, and ecoTech Grants: January 15 and July 15, annually

Project Learning Garden: December 31, annually

Expected Notification Date: mid-March to late September

Match: No

Eligibility: Nonprofit organizations and K-12 schools

<https://www.captainplanetfoundation.org/>

The Captain Planet Foundation supports giving the next generation of environmental stewards by providing hands-on environmental stewardship opportunities; inspiring youth and communities to become agents of change for their environment; and, serving as a catalyst for education that uses the environment as a context for applied and STEM learning.

### **Amgen Foundation**

Deadline: None. Requests reviewed quarterly

Amount: \$10,000 to \$1,000,000

Match: Not specified

Eligibility: Nonprofit organizations, government agencies and educational institutions. Emphasis in Thousand Oaks and South San Francisco.

<https://www.amgen.com/responsibility/amgen-foundation/>

The Amgen Foundation seeks to advance science education, improve quality of care and access for patients, and support resources that create sound communities where Amgen staff members live and work.

The Foundation focuses its philanthropy in the following key areas:

- Science Education

The Foundation is committed to raising the value of science literacy on a national and local level. The Foundation seeks to identify programs that provide pivotal hands-on science experiences for students and teachers, as well as programs that support teacher quality and provide professional development in math and science.

#### **Community Life**

The Foundation dedicates substantial resources to strengthening and enriching the community, thereby making it a more desirable place to live and work. The focus is to fund programs that enhance civic engagement by supporting science and education-based initiatives, environmental programs, health and social services, as well as culture and arts in an effort to strengthen and enrich company communities. (Community grants are made only in those locations where the company has operating sites.)

## TECHNOLOGY FUNDING

### **Captain Planet Foundation: ecoTech Grants**

**Deadline: Cycle 2 deadline is July 15, 2019**

Amount: Up to \$2,500

Eligibility: Applicant organizations eligible for monetary support through Captain Planet Foundation must: • Be exempt from federal taxation under the IRS Section 501 (includes most schools and nonprofit organizations) or have a fiscal sponsor that meets this criterion. • Maintain an annual operating budget of less than \$3 million

<http://captainplanetfp.wpengine.com/grants/ecotech/>

The Captain Planet Foundation is dedicated to giving the next generation of environmental stewards an active understanding and love for the natural world in which they live. The Foundation is offering ecoTech Grants to schools and nonprofit organizations for the purpose of encouraging educators and students to explore the role technology can play in designing and implementing solutions to some of our most pressing environmental challenges. ecoTech Grants are specifically offered to engage children in inquiry-based, STEM-related projects that leverage technology and use nature-based design to address environmental problems in local communities.

### **Honda Foundation**

Deadline: August 1, 2019 for new organizations; Deadline for returning organizations has passed

Amount: \$20,000 to \$75,000

Eligibility: Nonprofit organizations, public school district, private/public elementary and secondary schools

<https://www.honda.com/community/applying-for-a-grant>

Funding Priority: Youth education, specifically in the areas of science, technology, engineering, mathematics, the environment, job training and literacy.

### **U.S. National Science Foundation: Advanced Technological Education**

Deadline: October 3, 2019

Amount: \$70,000 to \$7.5 million

Match: No

Eligibility: Unrestricted

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf18571](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf18571)

With an emphasis on two-year Institutions of Higher Education (IHEs), the Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions (grades 7-12, IHEs) and industry to promote improvement in the education of science and engineering technicians at the undergraduate and secondary institution school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways; and other activities. The program invites research proposals that advance the knowledge base related to technician education. It is expected that projects will be faculty driven and that courses and programs credit bearing, although materials developed may also be used for incumbent worker education. The ATE program encourages partnerships with other entities that may impact technician education. The ATE program encourages proposals from Minority Serving Institutions and other institutions that support the recruitment, retention, and completion (certificate, degree, program) of students underrepresented in STEM in technician education programs that award associate degrees. NSF is particularly interested in proposals from all types of Minority Serving Institutions (including Hispanic Serving Institutions, Historically Black Colleges and Universities, Tribal Colleges and Universities, and Alaska Native and Native Hawaiian Serving Institutions) where the proportion of underrepresented students interested in advanced technology careers is growing.

### **U.S. National Science Foundation: Alliances for Graduate Education and the Professoriate**

Deadline: December 13, 2019

Amount: \$100,000 to \$2 million

Match: No

Eligibility: Unrestricted

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf16552](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16552)

The Alliances for Graduate Education and the Professoriate (AGEP) program seeks to advance knowledge about models to improve pathways to the professoriate and success for historically underrepresented

minority doctoral students, postdoctoral fellows and faculty, particularly African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders, in specific STEM disciplines and/or STEM education research fields. New and innovative models are encouraged, as are models that reproduce and/or replicate existing evidence-based alliances in significantly different disciplines, institutions, and participant cohorts. The AGEP program goal is to increase the number of historically underrepresented minority faculty, in specific STEM disciplines and STEM education research fields, by advancing knowledge about pathways to career success. The program objectives include: To support the development, implementation and study of innovative models of doctoral education, postdoctoral training, and faculty advancement for historically underrepresented minorities in specific STEM disciplines and/or STEM education research fields; and to advance knowledge about the underlying issues, policies and practices that have an impact on the participation, transitions and advancement of historically underrepresented minorities in the STEM academy. The AGEP Transformation Alliance projects are collaborative research projects representing new strategic alliances of institutions and organizations to develop, implement, and study evidence-based models to transform doctoral education, postdoctoral training, and faculty advancement for historically underrepresented minorities in specific STEM disciplines and/or STEM education research fields. Embedded social science and education research contributes to the knowledge base about how transformational models eliminate or mitigate negative factors and promote positive policies and practices for historically underrepresented minorities. AGEP addresses academic workforce development in a broadening participation and institutional capacity building context. Strategic collaborations are encouraged with multiple academic partners, the private sector, non-governmental organizations, professional organizations, government agencies, national laboratories, field stations, teaching and learning centers, informal science centers, and other relevant STEM and/or STEM education research organizations. The AGEP program encourages project leadership by, and partnerships with, all types of minority serving institutions, such as majority minority serving institutions, historically black colleges and universities, high Hispanic enrollment institutions, tribal colleges and universities, and institutions serving native Hawaiians, native Pacific Islanders, and/or Alaskan natives.

#### **U.S. National Science Foundation: NSF Scholarships in Science, Technology, Engineering and Mathematics Program**

Deadline: March 25, 2020

Amount: \$650,000 to \$5 million

Match: No

Eligibility: Institutions of Higher Education that grant associate, baccalaureate, or graduate degrees in the S-STEM disciplines

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf17527](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf17527)

A well-educated science, technology, engineering, and mathematics (STEM) workforce is a significant contributor to maintaining the competitiveness of the U.S. in the global economy. The National Science Foundation (NSF) Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program addresses the need for a high quality STEM workforce in STEM disciplines supported by the program and for the increased success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in science, technology, engineering, and mathematics. Recognizing that financial aid alone cannot increase retention and graduation in STEM, the program provides awards to Institutions of Higher Education (IHEs) to fund scholarships and to advance the adaptation, implementation, and study of effective evidence-based curricular and co-curricular activities that support recruitment, retention, transfer (if appropriate), student success, academic/career pathways, and graduation in STEM. The S-STEM program encourages collaborations among different types of partners: Partnerships among different types of institutions; collaborations of STEM faculty and institutional, educational, and social science researchers; and partnerships among institutions of higher education and local business and industry, if appropriate. The program seeks: 1) to increase the number of low-income academically talented students with demonstrated financial need obtaining degrees in STEM and entering the workforce or graduate programs in STEM; 2) to improve the education of future scientists, engineers, and technicians, with a focus on academically talented low-income students; and 3) to generate knowledge to advance understanding of how factors or evidence-based curricular and co-curricular activities affect the success, retention, transfer, academic/career pathways, and graduation in STEM of low-income students.

The STEM disciplines supported by the S-STEM program include:

- Biological sciences (except medicine and other clinical fields);
- Physical sciences (including physics, chemistry, astronomy, and materials science);

- Mathematical sciences;
- Computer and information sciences;
- Geosciences;
- Engineering; and
- Technology areas associated with the preceding disciplines (for example, biotechnology, chemical technology, engineering technology, information technology, etc.)

The S-STEM program particularly encourages proposals from 2-year institutions, Minority Serving Institutions (MSIs), Historically Black Colleges and Universities (HBCUs), Hispanic Serving Institutions (HSIs), tribal colleges, and urban public and rural institutions.

**National Science Foundation (NSF) Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR) - Development and Implementation Tier for Engaged Student Learning and Institution and Community Transformation**

Deadline: Varies (See Full Proposal Window Information Below)

Amount: Varies depending on track (\$73,000,000 for entire program)

Match: Not specified

Eligibility: Government agencies, nonprofits, for-profits, IHE's and individuals.

**Full Proposal Window**

October 1, 2018 - September 30, 2019

Development and Implementation Tier for Engaged Student Learning & Institution and Community Transformation

Beginning in FY 2018, there will be no single date deadlines for Exploration and Design proposals, which may be submitted at any time from October 1, 2017 onward. Please note however that proposals received after May 1 will be held over to the subsequent financial year for possible award (for example awards will be made in FY 19 for proposals received after May 1, 2018).

<https://www.nsf.gov/pubs/2017/nsf17590/nsf17590.pdf>

The National Science Foundation (NSF) plays a leadership role in development and implementation of efforts to enhance and improve STEM education in the United States. Through the NSF *Improving Undergraduate STEM Education* (IUSE) initiative, the agency continues to make a substantial commitment to the highest caliber undergraduate STEM education through a Foundation-wide framework of investments.

**Donegan Burns Foundation**

Deadline: LOI's are accepted year-round

Amount: Up to \$25,000

Eligibility: Organizations holding tax-exempt status

<http://doneganburns.org/grant-focus/education-resource-grant/>

This grant provides up to \$25,000 for the cost of technology, materials, and training in support of education programs for children and youth.

We prioritize grants for the following activities:

- **Technology:** access to online education resources as well as the required hardware.
- **Materials:** license and/or the purchase of curriculum and supporting resources.
- **Training:** attendance at workshops/seminars and to provide qualified staff.
- **Parent Resources:** Basic education for parents on helping a child deal with learning challenges.

**Mobil Beacon: Connect for Success Student Access Donation Program**

Deadline: Accepted throughout the year

Amount: Up to 25 laptops and 4G LTE hotspots with free 4G LTE high-speed internet service for 12 months

Match: Not specified

Eligibility: School or university in one of the 50 eligible cities in U.S. (California: Chico, Fresno, Palm Springs, Santa Rosa, Yuba City)

<http://www2.mobilebeacon.org/connect-for-success-application>

Mobile Beacon's Connect for Success Student Access Donation Program was created to offer schools in 50 cities across the United States the laptops and mobile Internet access they need to help students struggling to keep up. The program makes it possible for K-12 schools and higher education institutions in Sprint's 4G LTE service area to provide students without Internet access at home with the tools, connectivity, and hardware they need to complete homework assignments, access educational resources at home, and keep

up with their peers. Schools can request up to 25 laptops and 4G LTE hotspots with free 4G LTE high-speed Internet service for 12 months.



### **Digital Wish Foundation: One-to-One Computing Support Grant**

Deadline: Fall/Continuous

Amount: In-kind services valued up to \$4,500

Eligibility: Schools

<https://digitalwishes.wordpress.com/grants/>

Digital Wish is offering technical support grants to schools needing assistance with planning a one to one computing program in their elementary or middle schools. Our 1:1 experts will select schools to assist throughout the summer so don't wait to apply. Schools interested in starting a pilot 1:1 program are encouraged to apply. Applications are being accepted on a

rolling basis through the summer months – the most important time for preparing a 1:1 program. The grant award includes:

- 10 hours of technical support to evaluate and help develop a 1:1 program (\$2,000 value)
- Sustainability Action Plan Tool (\$99 value)
- Video conference with one of our 1:1 trainers (\$175 value)
- Free grant search using GrantStation (\$249 value)
- Digital Wish's Complete IT Curriculum Package (Grades 3-6) (\$2,000 value)
- Digital Citizenship for Middle Schools Curriculum (\$299 value)
- Discounts for on-site Digital Citizenship and Cyber Safety training.

### **Educators of America: Classroom Technology Grant Application**

Deadline: Quarterly. Grants are reviewed on a quarterly basis every January, April, July, October.

Amount: Varies. Award consists of donated technological tools.

Match: None

Eligibility: Classroom teachers, grades K-12

<https://www.educatorsusa.org/educator-and-technology-grants?gclid=CLzOmomi7dICFQuPaQoddLIO2w>

Educators of America are driven to not only supply teachers and educators with the classroom technology they need, but also train them to use it in the most effective ways possible. Classroom teachers may apply for grants to receive effective technological tool that will assist in bettering student achievement. Educators of America classroom technology grant applications are reviewed on a quarterly basis and responses are given accordingly (January, April, July, October). Applications must be specific and contain details including what technological resources are being requested, how they will be used, and what long term strategy will be employed to ultimately increase student achievement and technology integration.

## **MISCELLANEOUS FUNDING**

### **American Battlefield Trust: Field Trip Fund**

**Deadline: A minimum of one month prior to field trip**

Amount: \$250 to \$1,500

Eligibility: K-12 educators

<https://www.battlefields.org/learn/educators/resources/field-trip-fund>

The American Battlefield Trust strongly believes that battlefields are outdoor classrooms—truly unique locations for education, commemoration, and contemplation. The Trust's Field Trip Fund provides funding and assistance to K-12 teachers who are planning field trips to Civil War, War of 1812, or Revolutionary War battlefields, museums, and historic sites. The following items can be covered by the Fund: transportation, meals, admission fees, and reasonable presenter or guide fees. All funds will be dispersed after the completion of the field trips.

### **The Crail-Johnson Foundation: Grant-making Programs**

Deadline: Quarterly. Education Grants September 1 – October 15; Human Services

Grants December 15 – January 31; Health Grants April 15 – May 30

Amount: \$5,000 - \$30,000

Match: None

Eligibility: organizations providing services and programs primarily in Los Angeles County Service Planning Areas (SPA) 4, 6, 7, and 8

<http://craig-johnson.org/grant-making/>

The Foundation supports programs as a means to address the long-term well-being of children, youth and community. It is through the support of Education, Human Services and Health that the Foundation hopes to assist in providing children, youth and their families with the tools necessary to build a life of quality. Support is exclusively focused on programs that address the needs of economically, socially and physically disadvantaged children. The Foundation supports both proven approaches and innovative programs aimed at systemic change and provides support for new, continuing, or expanding programs. Programs and services may be school-based, school-linked, or other community-based places. Funding priority is currently given to initiating, continuing or expanding programs in the areas of Education, Human Services, and Health.

### **Joseph Drown Foundation Education & Community Grants**

Deadline: Quarterly (January 15, April 15th; July 15th; October 15th)

Amount: Varies by application

Match: None

Eligibility: 501(c)(3) nonprofits, government institutions, schools *in the Los Angeles area*

<http://www.jdrown.org/mission/index.html>

The Foundation's goal is to assist individuals in becoming successful, self-sustaining, contributing citizens. The Foundation is interested in programs that break down any barrier that prevents a person from continuing to grow and learn through grant programs including:

- 1) *Education:* Education is the primary focus of the Foundation. The Foundation supports education programs in K-12, at both public and private schools, that seek to solve the existing problems in Los Angeles area schools. These grants for education reform can be made directly to the schools or to independent organizations which are closely involved with this issue. In addition, the Foundation provides funds to private secondary schools, colleges and universities for student financial assistance, in the form of both scholarships and loan programs. Favor is given to those programs directed at talented middle-income students who are unable to obtain assistance from sources specifically available to low income students.
- 2) *Community, Health, & Social Services:* The Foundation is also committed to improving the quality of life in the local community. The Foundation supports programs that encourage all individuals to reach their fullest potential. The best chance a young person has to reach that goal is to stay in school, inside a functioning family, and outside the juvenile justice system. To that end, the Foundation supports programs that deal with issues such as the high drop-out rate, lack of sufficient health care, substance abuse and violence. In addition, the Foundation will consider programs that address poverty issues and assist the economically disadvantaged. Programs aimed at solutions to or the prevention of these problems are favored. Although the Foundation recognizes the importance of Community, Health, and Social Services, it is not the Foundation's primary funding focus.

### **California Department of Education: Consolidated Application**

Deadline: March 31, 2020

Amount: Amounts not yet available

Match: No

Eligibility: Local educational agencies

<https://www.cde.ca.gov/fq/fo/profile.asp?id=5337>

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs (e.g., Title I, Part A; Title II) to county offices, school districts, and direct funded charter schools throughout California.

### **Northrup Grumman**

Deadline: None specified

Amount: Varies by program

Eligibility: Public schools and 501c3 organizations. Northrop Grumman does not accept unsolicited requests for funding. If your request meets the criteria outlined above and you wish to discuss the possibility of funding

for a grant in one of our communities, please contact a member of our [Corporate Citizenship Team](#). An invitation letter is required in order to submit a request for funding.

<http://www.northropgrumman.com/CorporateResponsibility/CorporateCitizenship/Philanthropy/Pages/ContributionGuidelines.aspx>

Northrop Grumman's philanthropic initiatives focus on building meaningful partnerships that transform our communities. Working with our dynamic partners, we strive to support the diverse needs of the communities where we live and work through giving from the company, the Northrop Grumman Foundation and employees. Our core areas of support include education, military and veterans, health and human services, and environmental stewardship.

#### **Walter & Elise Haas Fund**

Deadline: None (Submit LOI)

Amount: \$5,000 to \$150,000

Eligibility: **Nonprofit organizations in San Francisco and Alameda Counties.** Within Alameda County, the Fund places the highest priority on projects in Oakland and Berkeley. The Jewish Life program area's geographic focus extends to the broader Bay Area. **At present, the Creative Work Fund considers applications from Alameda, Contra Costa, Marin, Monterey, Napa, San Francisco, San Mateo, Santa Clara, Santa Cruz, Solano, and Sonoma counties.**

<https://haassr.org/>

The mission of the Walter & Elise Haas Fund is to help build a healthy, just, and vibrant society in which people feel connected to and responsible for their community.

#### The Arts

The purpose of this area is to enable Bay Area residents to realize the full potential of the arts to build cross-cultural understanding and enrich individual lives.

#### Economic Security

The purpose of this area is to help low-income working individuals and families achieve upward mobility and economic security.

#### Education

The purpose of this area is to help ensure that public school students furthest from opportunity are in schools and classrooms with exceptional teachers.

#### Jewish Life

The purpose of this program is to foster a vibrant, inclusive Jewish community in the Bay Area, one that offers opportunities for engagement in Jewish life and that encourages participation in the broader pluralistic society.

#### Other Grantmaking Interests

In addition to its four program areas listed above, the Fund is also engaged in Legacy and Mission-Related Special Grantmaking. In general, unsolicited letters of inquiry and proposals are not accepted in these program areas.

#### **The Annenberg Foundation**

Deadline: Continuous

Amount: \$10,000 - \$100,000

Match: No

Eligibility: Nonprofit agencies - Primarily the five-county greater Los Angeles region

<https://www.annenberg.org/>

The Foundation provides grants in the following programmatic areas:

- education;
- arts, culture, and humanities;
- the environment;
- military veterans;
- civic and community;
- health and human services; and,
- animal welfare.

Questions about grant guidelines and applications: 213-403-3110 [requests@annenberg.org](mailto:requests@annenberg.org)

### **Bank of the West: Charitable Investments Program**

Deadline: Continuous

Amount: Up to \$100,000

Match: None

Eligibility: Nonprofit charitable organizations

<https://www.bankofthewest.com/about-us/community-support/charitable-investments.html>

To improve quality of life for low income communities. Bank of the West Charitable Investments program accepts letters of inquiry from nonprofit organizations dedicated to improving the quality of life, particularly for low- and moderate-income individuals and communities in following charitable giving categories: Education and Job Training; Financial education and management training programs; Job training and vocational programs, including literacy and basic-skills education, for low- to moderate-income adults; Community and Economic Development; Creation, preservation or rehabilitation of affordable housing; Homeownership and credit counseling programs for low- to moderate-income individuals; Financing services and technical assistance programs for small businesses and farms; Asset creation and preservation programs for low- to moderate-income individuals.

### **Burlington Northern Santa Fe Railway Foundation**

Deadline: Continuous

Amount: \$100 - \$500,000

Match: None

Eligibility: Nonprofit organizations, local government agencies, and educational institutions in communities served by the Burlington Northern Santa Fe Railway

<http://www.bnsffoundation.org/>

The Burlington Northern Santa Fe Railway Foundation provides support in communities in the company's area of operations. The Foundation considers requests falling in the following categories:

- Civic Services: This area includes organizations which are concerned with the environment and local community issues, such as crime prevention, parks and recreation, diversity and community development.
- Cultural Organizations: This area includes performing arts, visual arts, fine arts, and museums and other related activities that offer opportunities for underserved children to experience cultural learning events.
- Educational Institutions: This area includes both public and private education, primarily at the college level. (Grants of an exceptional nature may be made to vocational and non-college schools. Preferably, contributions will be directed toward the improvement of the quality of education.)
- Health and Human Service Organizations: This area includes hospitals, medical programs, and programs that address chemical dependency treatment and prevention, spouse and child abuse, women's and children's aid, and transitional shelters.
- Youth Organizations: This area includes Boys & Girls Clubs, Camp Fire, Scouts, Junior Achievement, and similar groups.

Federated organizations such as United Way and American Red Cross are also supported.

To be considered for a grant, requests should meet at least two of the following criteria:

The organization or project has significant Burlington Northern Santa Fe (BNSF) employee participation; the organization or the services provided are in close proximity to a BNSF main line or BNSF is the only railroad or major corporation in the applicant's area of the state; the request is related to the railroad industry; or, the request is for direct programming or project support.

### **Discover Financial Services: Pathway to Financial Success Grants**

Deadline: Continuous

Amount: Varies

Match: None

Eligibility: Public high schools

<http://www.pathwaytofinancialsuccess.org/apply-for-a-grant/>

Pathway to Financial Success Grants are offered to public high schools in the United States to incorporate financial education into the curriculum. Applying schools must meet the following criteria:

- The school has implemented or is looking to implement a financial education curriculum.
- A measurement tool is or will be in place to assess participation in and comprehension of the financial education curriculum.

- The school agrees to share overall results of the measurement tool's pre- and post-curriculum testing with Discover upon the program's completion, to assess what worked and what didn't.

### **Dwight Stuart Youth Fund**

Deadline: Continuous

Amount: Up to \$50,000

Eligibility: Open only to organizations within Los Angeles County

[http://www.dsyp.org/grantmaking\\_areas.asp](http://www.dsyp.org/grantmaking_areas.asp)

Support for direct services and experiences to under-served children and youth to enable them to gain the skills, values, and confidence to achieve their potential.

### **Leon S. Peters Foundation**

Deadline: Continuous

Amount: \$1,000 - \$50,000 (average award is \$1,000)

Match: None

Eligibility: **Nonprofit organizations in the Fresno area**

Contact Info: Phone (559) 251-3002; Primary Contact; Mr. Samuel K. Peters, President; 6424 East Butler, Fresno, CA 93727

The Leon S. Peters Foundation supports nonprofit organizations in the Fresno, CA, area.

The Foundation's areas of interest include:

- arts and culture; children and youth; Christian organizations; civic affairs; health; higher education; and social services.

Types of support include general operating and project support. Interested applicants should submit a written request that includes a description of the organization, the purpose for which funds are being requested, and the amount of the request. Applicants should also include a copy of the IRS letter confirming tax-exempt status.

### **Wells Fargo Charitable Contributions Program**

Deadline: January 3 - September 30, annually

Amount: Varies; typically around \$50,000

Match: None

Eligibility: Nonprofit organizations

<http://www.wellsfargo.com/about/charitable/index.html>

The Wells Fargo Charitable Contributions Program supports nonprofit organizations that address vital community needs and issues in the communities served by the bank.

Guidelines for charitable contributions vary from state to state. However, Wells Fargo generally supports the following areas of interest:

- community development, including affordable housing and homebuyer education, workforce development, financial literacy, and economic development;
- education, including higher education and K-12 education;
- human services, including childcare, healthcare, and basic needs;
- the environment, including green economy and clean technologies, natural resources, and endangered species; and,
- arts and culture, including performing arts and museums; and,
- civic engagement.

Wells Fargo prefers to fund outcome-driven programs versus unrestricted sponsorships and events for nonprofits.