

**Extended Lunch Schedule  
Programmed Schedule #4**

**Period 1: 7:30 - 8:19**

**Period 2: 8:23 - 9:12**

**Period 3: 9:16 - 10:05**

**Period 4: 10:09 - 11:08**



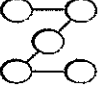

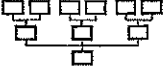

***Lunch: 11:08 - 12:10 (62 minutes)***

**Period 6: 12:10 - 12:59**

**Period 7: 1:03 - 1:52**

**Period 8: 1:56 - 2:45**

Depth & Complexity Icon Chart

Thinking Skills	Key Questions	Writing	Example	Definition	Icon	Depth
<p>Identify traits</p> <p>Describe</p> <p>Differentiate</p> <p>Compare/contrast</p> <p>Prove with evidence</p> <p>Observe</p>	<p>What are its attributes?</p> <p>What features characterize this?</p> <p>What specific elements define this?</p> <p>What distinguishes this from other things?</p>	<p>Describe it: (physically, using the 5 senses, if applicable)</p> <p>How would you describe this issue/topic? If it's a concept, think "out of the box" and gives it a color, taste, smell, etc.</p>	<p>Parts</p> <p>Factors</p> <p>Attributes</p> <p>Variables</p> <p>Distinguishing Traits</p>	<p>What are the defining features or characteristics? Find examples and evidence to support opinions and ideas.</p>		<p>Language of the Discipline</p>
<p>Categorize</p> <p>Identify</p>	<p>What terms or words are specific to the work of ....?</p> <p>What tools does the _____ use?</p>	<p>What are its attributes?</p> <p>What features characterize this?</p> <p>What specific elements define this?</p> <p>What distinguishes this from other things?</p>	<p>Tools Jargon Icons</p> <p>Acronyms</p> <p>Special phrases</p> <p>Terms Slang</p> <p>Abbreviations</p>	<p>What vocabulary terms are specific to the content or discipline?</p>		
<p>Identify traits</p> <p>Determine relevant</p> <p>Summarize</p> <p>Make analogies</p> <p>Discriminate between same &amp; different</p> <p>Relate</p>	<p>What are the reoccurring events?</p> <p>What elements, events, ideas, are repeated over time?</p> <p>What was the order of events?</p> <p>How can we predict what will come next?</p>	<p>Expository writing:</p> <p>Create (planning),</p> <p>Remembering (listing, describing, naming)</p> <p>Understanding (categorizing, explaining)</p> <p>Analyzing (How are the components organized?)</p>	<p>Predictability</p>	<p>What elements reoccur? What is the sequence or order of events? Make predictions based on past events.</p>		<p>Patterns</p>
<p>Prioritize</p> <p>Determine cause and effect</p> <p>Predict</p> <p>Relate</p> <p>Formulate questions</p> <p>Hypothesize</p>	<p>What do experts in the field still not understand about this area/topic/ study/discipline?</p> <p>What is yet unknown about this area/topic/study/discipline?</p> <p>In what ways is the information incomplete or lacking in explanation?</p>	<p>What do people who work in this discipline still need to find out? What don't they know?</p>	<p>Missing Parts</p> <p>Incomplete Ideas</p> <p>Discrepancies</p> <p>Unresolved Issues</p> <p>Ambiguity</p>	<p>What information is unclear, missing, or unavailable? What evidence do you need? What has not yet been proven?</p>		<p>Unanswered Questions</p>
<p>Generalize</p> <p>Predict</p> <p>Judge credibility</p>	<p>How is this structured?</p> <p>What are the stated and unstated causes related to the description or explanation of what we are studying?</p>	<p>Analyze it-How is this used, in real life or metaphorical? How does it help you understand other topics/issues? Who uses it? Who doesn't use it but should? Who needs it understand it well?</p>	<p>Structure</p> <p>Order</p> <p>Reasons- "Because..."</p> <p>Explanation</p> <p>Classification</p>	<p>What structure underlies this subject? What guidelines or regulations affect it? What hierarchy or ordering principle is at work?</p>		<p>Rules</p>
<p>Judge with criteria</p> <p>Determine bias</p>	<p>What ongoing factors have influenced this study?</p> <p>What factors have contributed to this study?</p>	<p>Compare-What is this similar to? Different from? What does it remind you of?</p>	<p>Influence Forces</p> <p>Direction Course of Action</p> <p>Compare, Contrast and Forecast</p>	<p>Note factors (Social, Economic, Political, Scientific, Artistic, Geographic) that cause events to occur. Identify patterns of change over time.</p>		<p>Trends</p>