

KNN Initiatives

Caring



The KNN Caring group continues to revise the KNN Caring definition and is finalizing the Small Group Caring Listening Session questions. An additional question will be added to include opinions about whether health care professionals and systems have a role and/or obligation to social justice. The group is waiting for the final IRB approval and tentatively hope to have all listening sessions completed by December 2020. The group also discussed collaborating with KNN character group quarterly.

Character

The KNN Character group discussed how character can further integrate into the work of other KNN initiatives. The group discussed the overlap of professionalism, professional identity, and character and will be reviewing the Dr. Stanley Hamstra article “Parting the Clouds”. The discussion will center around how character is not a distinct part of these topics but infused into each of these lenses. The Character group also discussed a stepwise approach to potentially consolidating the Character and Caring groups into one unit, starting with quarterly joint meetings.



Clinical Learning Environment (CLE)



In July, the KNN CLE initiative discussed potential edits to their videos on the importance of psychological safety, character traits, speaking-up and standing-up, and mistreatment/microaggressions, and is considering creating one or two additional videos. The CLE initiative is waiting on further guidance and approvals from the KNN institutions regarding the potential use of aggregate reports from the AAMC to advance their work. The group is also exploring the possibility of leading the Thursday night Twitter MedEd program one week; #MedEdChat @mededchat. The topics could include microaggressions in the CLE, CLE improvement strategies, or psychological safety in the CLE. The group also discussed each institution’s plans for learners in the fall.

Faculty Development Collaborative Project

The Faculty Development Initiative has finalized the needs assessment timelines. Plan include all participating institutions starting the essay contests by early September 2020. The survey template for the character essay contest has been created and shared. Each institution will be creating and managing their own survey so the information can be de-identified prior to sharing.





Holistic Admissions

The Holistic Admissions Group piloted the Dell Small Group Exercise as part of their admissions process. All participating institutions are planning to continue this work in the 20-21 admission year, although significant adjustments will be needed due to the admission process changing to a virtual platform for the upcoming admission year.

Medical Professionalism

The Medical Professionalism Initiative Steering Committee is working on a paper focusing on the need for a renewed social contract. The group is exploring public health and medicine as part of a new social contract. A written summary of the proceedings of the February 2020 KNN Expert Advisory Council meeting on medical professionalism is available on request.

In addition to reframing the conversation about professionalism, the Steering Committee is revising the project, given that the COVID-19 pandemic has prevented the types of gatherings (professional meetings and regional convenings) that were the framework of the original outreach plan.



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The Primary Palliative Education Care

The PPCE group is working on the creation of new smart goals to help guide their work in palliative care education.