February 21, 2018
Flash Edition

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Strengthening Manufacturing Partnerships Peer-to-Peer Conversations

OCTAE is pleased to host the first in a series of peer-to-peer conversations titled "Strengthening Partnerships for the Manufacturing Workforce." In the first conversation, "Vertical Integration in Your Manufacturing Partnership," panelists will tackle topics such as working with the K–12 system, incorporating career and technical education (CTE) resources into workforce development, and building networked approaches for education and training. Please join us for this dynamic exchange. Click on Join the Conversation below to register and for more information.

This series is intended to accelerate conversations between peers with shared challenges in partnership development. We are most interested in your ideas and questions, and in having you share and learn about available resources. In order to post your ideas and questions, you will need first to create an account. If you have problems with LINCS, the registration system, see the LINCS help center.

Monday, Feb. 26, 2018

12:15 -1:00 p.m. EST

Join the Conversation!

SkillsCommons IMPACTcommunity Innovation: Industry Expert to Expert Instructor Webinar

The U.S. Department of Education's Office of Career, Technical, and Adult Education and the U.S. Department of Labor will co-host a webinar featuring the work of the Industry Expert to Expert Instructor (IE2EI) IMPACT*community.*

Wednesday, Feb. 28, 2018

3–4 p.m. EST

[Register Here!](#)

More on the Webinar

Is yours an institution interested in preparing its industry experts to become excellent teachers? The Industry Expert-to-Expert Instructor (IE2EI) [IMPACT*community*](#) on [SkillsCommons.org](#)—the free and open digital library of workforce training materials—has produced videos, tools, and resources featuring exemplary teaching practices that educational institutions can easily adopt and adapt to produce successful transitions of industry experts into expert teachers.

Community colleges and others engaged in career and technical training place a premium on faculty with both the industry expertise and excellent teaching skills needed to impact student success. Colleges need to achieve this by equipping their industry experts with professional development to launch their careers as instructors. The Industry Expert to Expert Instructor (IE2EI) SkillsCommons IMPACT*community* provides free, modularized, faculty development materials that can be used for self-paced training, embedded into a learning management system and added as a supplement to an existing faculty development plan, or even used as training aids in face-to-face sessions. In this webinar, participants will become familiar with the content available on IE2EI and learn how its interactive modules focus on essential teaching skills, which can help reduce anxiety for instructors facing students for the first time. Participants will obtain links for downloading the content to assist their institution's efforts to improve their industry experts' teaching success and support increased student engagement.

This webinar is the first in a series showcasing strategies and resources developed by community colleges that are of broad interest to educational institutions engaged in career-focused education and training. For more information, please visit: [Innovations Leading to Career Success Webinar Series](#). Topics of upcoming webinars will include career pathways, developmental education using competency-based education, affordable learning solutions, sustaining innovation, and apprenticeships. IE2EI, and the many other resources available on SkillsCommons.org, were produced by grantees of the Trade Adjustment Assistance Community College and Career Training (TAACCCT) program, a collaboration between the U.S. Department of Labor and the U.S. Department of Education.

Moderators

Cheryl Martin, program manager, U.S. Department of Labor, Employment and Training Administration

Erin Berg, community college program specialist, U.S. Department of Education, Office of Career, Technical, and Adult Education

Presenters

Rick Lumadue, associate director and grantee relations, SkillsCommons.org, California State University – Multimedia Educational Resource for Learning and Online Teaching(MERLOT)

Brenda Perea, IMPACT community lead, SkillsCommons.org

Minority-Serving Community Colleges Communities of Practice Webinar: Continuous Improvement and Monitoring

Tuesday, March 13, 2018

3–4 p.m. EST

Register Here!

Featured Speakers

Michael Flores, Ph.D., president, Palo Alto College

Beatriz Joseph, Ph.D., vice president, Palo Alto College

Can continuous improvement cycles be best used to improve student learning? Presenters will share strategies for using these cycles to spread change across an institution and measure the impact of these changes. Mike Flores and Beatriz Joseph will discuss Palo Alto College's journey through the Baldrige Performance Excellence Program and its implementation of continuous improvement. Webinar participants will leave with a greater understanding of continuous improvement cycles, their measurement, and their significance for community colleges.

This webinar is offered as part of the minority-serving community colleges' community of practice technical assistance project. To learn more, network with other minority-serving colleges, and sign up to receive updates on this and future events, visit and join our LINCS Community group.

Institute of Education Sciences Launches a Career and Technical Education Research Network

The Institute of Education Sciences (IES), the research arm of the U.S. Department of Education, is inviting applications for awarding a grant to an entity that will lead a new network on career and technical education (CTE) research. IES will launch the entity to evaluate CTE policies and programs at the secondary and postsecondary levels. The lead for the Expanding the Evidence Base for Career and Technical Education Network (CTE Network) will fulfill the requirements of the national research center that is described in section 114 of the *Carl D. Perkins Career and Technical Education Act of 2016.*

IES has previously established research networks on early childhood education and college completion.   In the Request for Applications published on Jan. 22, 2018, IES explains that the purpose of the research networks program is to focus resources and attention on education problems or issues that are high priorities for the nation. In addition, the purpose is to create both a structure and process for researchers who are working on these issues to share ideas, build new knowledge, and strengthen their research and dissemination capacity. The networks are intended to advance a field's understanding of a problem or issue beyond what an individual research project or team is able to do on its own. The purpose is also to assist policymakers and practitioners in using this information to strengthen education policies and programs and improve student education outcomes.

The CTE Network will comprise three to six research teams working on CTE evaluation projects that have been funded under other IES competitions. The network lead for which IES has requested applications will be responsible for coordinating the network and carrying out research, training, and dissemination activities. Such activities will be designed to increase the number and quality of CTE impact evaluations and to strengthen the capacity of the field to conduct future CTE research and evaluation projects. IES expects to award a five-year grant of up to $5 million for the network lead. An additional $1 million will be set aside for supplementary activities that will be implemented by network members working together.

Applications are due by 4:30 p.m. EST on April 5, 2018.

The Federal Register notice announcing the competition can be found at the link below:

https://www.federalregister.gov/documents/2018/01/22/2018-00998/applications-for-new-awards-lead-of-a-career-and-technical-education-cte-network-research-networks

The Request for Applications published by IES can be found at the link below:

https://ies.ed.gov/ncer/projects/program.asp?ProgID=101Click to edit this placeholder text.

OCTAE website: http://www.ed.gov/about/offices/list/ovae/index.html

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