



Criteria for the PAACE Outstanding Adult Educator Award

2017 PAACE AWARD FOR OUTSTANDING ADULT EDUCATOR

Purpose

PAACE has established the Outstanding Adult Educator Award to stimulate, encourage, and reward outstanding contributions to the advancement of adult education.

SELECTION CRITERIA

The recipient of the Outstanding Adult Educator Award shall be a person (or persons, in the event the award is shared) who, in judgment of the selection committee, has made an outstanding contribution to the development of adult education. **The nominee should personify leadership qualities in the adult education field, support the advancement of adult education (statewide and nationally, when possible), and contribute to adult education through support of PAACE.** The recipient must be a member of PAACE at the time of his/her nomination. Public (e.g., employees of state or federal Department of Education) and elected officials are eligible for the award after they retire or leave office.

The selection committee shall be inclined to present the Outstanding Adult Educator Award to an individual or a singular contribution. When more than one person has collaborated on a project worthy of recognition, the selection committee may have two or more individuals share this award.

NOMINATIONS

A nominations form is available on the PAACE site at www.paacesite.org. The form should be completed and submitted with a curriculum vitae of the candidate and detailed description of his or her contributions to adult education. **Letters of support may also be included.** Nomination packages must be submitted by January 31, 2017 via US mail or e-mail to:

Kim Roush
116 Bull Run Road
Rebersburg, PA 16872
kim@tlcliteracy.org

NATURE OF THE CONTRIBUTION

No prescription exists as to the exact nature of the contribution to be considered in selecting the recipient of the Outstanding Adult Educator Award. The contribution may be a single achievement. On the other hand, the contribution may be a composite or group of achievements, developments, or activities; but such a group or composite of factors must be directly related to each other and must have direct relationship to the contribution for which the recipient is recognized.

Possible areas of contribution might include, but are not limited to, the following:

1. Contributions to adult teaching – theory, method, and/or classroom practice.
2. Contributions to the profession of adult literacy.
3. Contributions to research (through original research or the direction of research).
4. Contributions to organizations (committees, associations, fraternities, etc.).
5. Contributions through administration of adult education programs.
6. Contributions toward fostering adult development through promotion of the field.
7. Contribution to the general field of adult education.