



1. Call for Peer Reviewers: Career Connected High Schools



The Office of Career, Technical, and Adult Education in the U.S. Department of Education (ED) is seeking qualified individuals to assist in evaluating applications for the Perkins Innovation and Modernization Career Connected High Schools (CCHS) grant competition. Through this competition, ED will award over \$24 million for projects that will seek to transform high schools by expanding existing and implementing new strategies and supports to help all students identify and navigate pathways to postsecondary education and career preparation, accrue college credit, pursue in-demand and high-value industry-recognized credentials, and gain direct experience in the workplace through work-based learning.

For an application review that will occur in late October 2023, we are seeking reviewers who have the expertise needed to assess the merits and likely effectiveness of strategies outlined by applicants in their applications. We are

seeking reviewers who have direct and significant experience in one or more of the following areas:

- Dual enrollment programs, particularly strategies for closing equity gaps in student access and success.
- Postsecondary and career advising and navigation.
- Work-based learning opportunities for high school students, including pre-apprenticeship and Registered Apprenticeship.
- Career and technical education and career pathway programs.
- College access and success programs for underserved students.
- Secondary-postsecondary alignment, integration, transition, and articulation.
- Identifying high-value, industry-sought credentials that are portable and stackable, and incorporating them into high school coursework and secondary-postsecondary programs of study.
- Expanding educational opportunities in rural communities.
- Engaging business and industry in education.
- Building cross-sector partnerships across workforce, education, employers, government, community-based organizations, and others.
- Reimagining education to be more student-centered and connected to career and community.

You are not eligible to be a reviewer if you will be applying for a CCHS grant in FY 2023, if you will be involved in the preparation of a grant application, or if you would stand to benefit from an application that receives funding in this competition.

To apply as a reviewer, please complete ED's online peer reviewer training and send an email to PIMgrants@ed.gov by September 29, 2023, indicating your interest and attaching a resume that clearly establishes your expertise in one or more of the areas listed above. Reviewers will receive an honorarium.

ED solicits reviewers without regard to race, color, national origin, gender, age, or disability. ED will provide reasonable accommodations for an individual with a disability, so that the individual is able to participate in the review process.





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