

**Register Now!**

**Penn State Family Literacy Certificate**  
**Spring 2018 Online Course Offering**  
**(January 8 to April 27, 2018)**

*ADTED 459: Interactive Literacy and Parent Involvement:  
Supporting Academic Success*

The [Family Literacy Certificate](#) focuses on effective program planning, implementation, and research-based practice. Courses are intended for early childhood educators; elementary and middle school teachers; counselors; parents of home school children; family literacy teachers, staff and administrators; family service professionals; reading specialists; librarians; and adult educators.

**Key features of PSU's 12-credit [Post-Baccalaureate Certificate in Family Literacy](#):**

- Offered online through Penn State's nationally recognized [World Campus](#).
- 3-credit post-baccalaureate courses.
- Helps professionals gain high quality, research-based knowledge about family literacy.
- Act 48 approved provider for PA educators; may count toward professional development hours.
- Use credits toward electives for other World Campus online programs, including master of education programs in [adult education](#) and [curriculum and instruction](#).
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*[Interactive Literacy and Parent Involvement: Supporting Academic Success \(ADTED 459\)](#) examines research and practice pertaining to parent involvement, interactions with schools, and building literacy and language interactions between parents and their young children (including English language learners).*

To learn more about applying for the Certificate, contact World Campus admissions at 800-252-3592.

For information about the Certificate, contact Beth Grinder at [elg6@psu.edu](mailto:elg6@psu.edu) or 717-432-3498 or link to <http://www.worldcampus.psu.edu/degrees-and-certificates/family-literacy-certificate/overview>

**Student Testimonial:** *This course has given me a new perspective on how, as an educator, I need to be more attentive to the needs of the family, not just my students.*

*There were so many aspects of literacy and language development that I had no idea how to teach or foster prior to this course.*