

OCTAE Connection Flash Edition

March 13, 2019

Webinar on Sustaining Employer Partnerships for Students' Long-Term Success

Date: Wednesday, March 20

Time: 4–5 p.m. EDT

[Register Here!](#)

From host [WorkforceGPS](#)'s website:

Community colleges must build relationships with employers to ensure that their education and training programs align with industry needs in order to equip adults with skills that lead to family-supporting jobs. Join this workshop to discover strategies that community colleges can use to build long-lasting and scalable partnerships across multiple employers within an industry sector for the benefit of the colleges, business community, and students.

In this webinar, participants will learn how community colleges are working with employer partners to institutionalize the practices and approaches to long-term industry engagement that they developed under the [Trade Adjustment Assistance Community College and Career Training](#) (TAACCCT) grant program. The president and workforce director from [Chaffey](#) and [MiraCosta](#) colleges, respectively, will share how their colleges built high-impact programs with regional employers to meet pressing workforce needs. Both institutions operate programs that provide immersive, hands-on training for careers in the energy, building operations, and manufacturing industries, among others. A researcher from the [Urban Institute](#) who is evaluating TAACCCT will add to the discussion by sharing the perspectives of employers from across the country. These employer voices come from a new survey of employers whose insights can help community colleges understand how to effectively engage industry partners.

This webinar is part of the [Innovations Leading to Career Success Webinar Series](#) and showcases strategies and resources developed by community colleges engaged in career-focused education and training. The colleges featured throughout the series are grantees of the TAACCCT program, a collaboration between the U.S. Department of Labor and the U.S. Department of Education.

Presenters:

Sunita Cooke, president, MiraCosta College

Sandra Sisco, director, Intech Center, Chaffey College

Molly M. Scott, senior research associate, Metropolitan Housing and Communities Policy Center, Urban Institute

Moderators:

Robin Fernkas, manager, Division of Strategic Investments, Employment and Training Administration, U.S. Department of Labor

Erin Berg, community college program specialist, Office of Career, Technical, and Adult Education, U.S. Department of Education

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Webinar on Supporting Recovery and Building Resilience on Campus: The Role of Collegiate Recovery Programs

Date: Thursday, March 28

Time: 3–4:15 p.m.EDT

[Register Now!](#)

This webinar is hosted by the U.S. Department of Education, [Office of Safe and Supportive Schools](#), and the [National Center on Safe Supportive Learning Environments](#), in coordination with the White House [Office of National Drug Control Policy](#). The webinar will address how Institutions of Higher Education (IHE) are providing support to students recovering from opioid, alcohol, stimulants, and other drug or substance abuse disorders, or to students who know of someone who may be recovering, through collegiate recovery programs and similar initiatives. Collegiate recovery programs were recently highlighted in the [2019 National Drug Control Strategy](#).

The webinar is designed for IHE administrators, professionals in student affairs, health services, and residential life; and students interested in starting a collegiate recovery program. Examples of collegiate recovery programs currently being used on campuses of large public universities and on the campus of a community college will be highlighted.

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Secondary Education, Two-Year Postsecondary Education, and Agriculture in the K-12 Classroom Challenge Grants Program — Accepting Applications Now Until Tuesday, April 16

This [U.S Department of Agriculture grant program](#) seeks to promote and strengthen secondary education and two-year postsecondary education in the food, agriculture, natural resources, and human (FANH) sciences in order to help ensure the existence of a workforce in the United States that's qualified to serve the FANH sciences system. This program also seeks to promote complementary and synergistic linkages among secondary, two-year postsecondary, and higher education programs in the FANH sciences in order to advance excellence in education and encourage more young Americans to pursue and complete a baccalaureate or higher degree in the FANH sciences.

Eligible applicants include for-profit organizations other than small businesses, Native American tribal organizations, not federally recognized Tribal Governments, independent school districts, state-controlled institutions of higher education, public secondary schools, public or private, nonprofit junior or community colleges, and nonprofit organizations.

For more information, including specific eligibility requirements, contact information, the [Request for Applications](#), and a link to the Grants.gov application, [please visit this website](#)

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