



1. RENEW Summit

In August, Rhode Island hosted the inaugural Reimagining Education & New England's Workforce Summit. The Summit marked the first convening of the US Secretary of Education, all New England School Chiefs and top business and postsecondary leaders from across the region to collaborate on accelerating student learning and building pathways. The New England School Chiefs signed a formal pledge for collaboration, but we were most energized by the informal connections with leaders from across New England building cross-state and cross-sector connections, all in service of a better education system and economy. In the coming year, we hope to organize additional regional summits throughout the country. If you'd be interested in participating, please email us at PathwaysToSuccess@ed.gov. To read more about the event, here is the [press release](#).

2. Student Loan Announcements

Click image above to link to PSLF tool.

So far, borrowers have gotten more than \$10 billion forgiven through PSLF – could you or someone you know be next? With just two months left to go until the end of the [Public Service Loan Forgiveness \(PSLF\) limited waiver period](#) on October 31st. To receive updates and resources on PSLF, visit our [PSLF stakeholder resource page](#).

Important announcements regarding Student Loans:

1. Borrowers should plan to resume payments in January 2023. Final extension of the pause on student loan repayment, interest, and collections through December 31, 2022.
2. Targeted student debt cancellation for borrowers who earn less than \$125,000 with loans held by the Department of Education with up to \$.
3. The Department of Education is proposing a rule to create a new income-driven repayment plan that will substantially reduce future monthly payments for lower- and middle-income borrowers

[Read more here.](#)

3. Adult Ed Technology-Based Coaching

The Technology-Based Coaching in Adult Education (TBCAE) project, conducted by Abt Associates, explored the use of text messaging to support adult education (AE) learners' persistence and success in AE programs. Ten AE programs in four states (AZ, IN, KY, and OR) participated in the TBCAE project. AE program staff sent individualized and personalized text messages to support AE learners' retention in program services; development of foundational skills (e.g., reading, writing, numeracy, problem-solving); attainment of a secondary credential; and pursuit of further education, training, or employment. More than 400 AE learners participated in the project.

The TBCAE Final Report provides information about the approaches to text messaging, the technical assistance provided, and the content of the text messages exchanged. The final report will be made available in early September 2022. Additional communications will be shared once the report has been released. Feel free to visit the [project's webpage](#) for additional updates.

4. Guidance on Addressing the Teacher Shortage

First Lady Jill Biden participates in a charla with Education Secretary Miguel Cardona at the Arturo Velasquez Institute in Chicago. Official White House Photo by Erin Scott

The Biden-Harris Administration announced public and private sector actions to strengthen the teaching profession and help schools fill vacancies. The new efforts are designed to strengthen the teaching profession and support schools in their effort to address teacher shortages as the new school year begins. This announcement includes commitments from leading job platforms – ZipRecruiter, Handshake, and Indeed -- to make it easier for Americans to find opportunities in the education field, and new initiatives from teachers unions and national and state

organizations to expand high-quality pathways into the profession for future teachers.

- ZipRecruiter is launching a [new online job portal](#) specifically dedicated to K-12 school jobs.
- [Handshake](#) will help college students explore careers in education.
- [Indeed](#) will facilitate virtual hiring fairs for educators throughout the country.

Earlier this week, First Lady Jill Biden hosted a round table with the U.S. Secretary of Education, U.S. Secretary of Labor, national teachers' union presidents and executives from the recruitment companies to discuss the staffing challenges, new actions, and additional ways that we can strengthen the teaching profession. For more information, read the [White House Fact Sheet](#)!

5. Celebrating & Advancing Apprenticeships

In August, the Department of Labor marked the 85th anniversary of the National Apprenticeship Act by announcing [several initiatives](#) designed to expand Registered Apprenticeships. In recognition of this important milestone, the Office of Apprenticeship is kicking off a year-long celebration with several activities to commemorate the success of Registered Apprenticeship (RA) over the past 85 years while engaging the public and our stakeholders to share feedback on how we can continue to modernize, diversify, strengthen, and expand RA moving forward.

DOL held an **Apprenticeship Ambassador Virtual Kickoff** meeting to welcome the first cohort of [205 Ambassadors](#). And, DOL hosted a national [online dialogue](#) to gain public perspective on how to continue to strengthen apprenticeships. Please read on to learn more about these activities.

- Read the [press release](#)
 - Check out the ApprenticeshipUSA [fact sheet](#)
 - Explore the refreshed [apprenticeship.gov website](#)
 - Watch a new ApprenticeshipUSA [promotional video](#)
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6. Plans for a 2nd CTE Research Network

The U.S. Department of Education's Institute of Education Sciences (IES) announces plans for a Second Career and Technical Education Network. IES has [announced](#) that it intends to invite applications for a new Network Lead grant for a second Career and Technical Education (CTE) Research Network that will be

launched in fall 2023. The Office of Career, Technical, and Adult Education (OCTAE) will provide IES with funding from Carl D. Perkins Career and Technical Education Act national activities to support the project.

The current [CTE Research Network](#) is about to enter its final year of funding. It was funded by OCTAE and led by the American Institutes for Research, with partners at Vanderbilt University, Jobs for the Future, and the Association for Career and Technical Education. The CTE Network Lead brings together teams of IES-funded researchers who are investigating CTE-related topics for collaborative research activities and dissemination of research findings to the field. The Lead also seeks to expand the pool of researchers studying CTE by providing [training](#) in using causal methods to evaluate CTE programs and activities. Six research teams currently participate in the Network.

The detailed Request for Applications for the CTE Network Lead is expected to be published October 20, 2022. Applications will be due February 23, 2023. For further information, please contact [Dr. Corinne Alfeld](#) at IES.

7. Digital Literacy & Digital Resilience

OCTAE continues to advance digital literacy and digital resilience. Over the past decade digital literacy has emerged as an essential skill for personal, civic, educational, and career success. Yet few adult education professionals - including, but not limited to, those teaching in AEFLA-funded programs - have been trained to help learners develop the confidence, self-efficacy, and digital resilience they need to adapt to today's digital demands.

In the first year of the Digital Resilience in the American Workforce (DRAW) initiative, Jobs for the Future, World Education, and Safal Partners launched a [landscape scan](#) to better understand what training resources and approaches are most relevant for educators seeking to increase foundational digital literacy and digital resilience for an adult learner population. The landscape scan's main findings address definitions, instructional approaches, assessments and professional development.

The next phase of DRAW is the launch of a professional development pilot in 2023, which will use the landscape scan findings to inform resources and professional development for adult education professionals. During the pilot, adult education professionals will learn strategies to develop the digital skills of adult learners and integrate digital literacy into instruction. To learn more about the pilot, view the [DRAW Recruitment Webinar from 8/18](#).

8. Immigrant Integration & Citizenship Education

OCTAE supports immigrant integration and citizenship education through a new MOU. In February, [President Biden issued Executive Order \(EO\) 14012: Restoring Faith in Our Legal Immigration System and Strengthening Integration and Inclusion Efforts for New Americans](#). To achieve these goals, a Memorandum of

Understanding (MOU) between OCTAE and the United States Citizenship and Immigration Services (USCIS) has been developed to undertake activities to promote naturalization, support citizenship education, and advance immigrant integration.

The MOU leverages current federal investments through the Adult Education and Family Literacy Act (AEFLA), including the Literacy, Information, and Communication System (LINCS) and the Enhancing Access for Refugees and New Americans (EARN) project. Building upon previous joint efforts, this MOU formalizes and elevates a longstanding collaboration between OCTAE and USCIS. The three main categories of activities included in the MOU are information sharing, instructional resources and materials development, and professional development trainings. For example, OCTAE will work to offer USCIS adult citizenship education informational and professional development opportunities to State directors of adult education and other AEFLA stakeholders that promote naturalization, the rights and responsibilities of citizenship, civic participation and enable immigrants to acquire the skills needed to function effectively as parents, workers, and citizens in the United States.

9. New Report on Worker Skills Resilience

In August, the U.S. Government Accountability Office (GAO) issued a report on [Workforce Automation: Insights into Skills & Training Programs for Impacted Workers](#). Technology is increasingly automating tasks usually performed by people. Although data doesn't explicitly identify workers at risk of losing their jobs, it offers insight into skills needed for jobs that are projected to be in-demand.

Some workforce training programs focus on resume writing and interviewing skills and getting a job quickly, even if it pays little. But many stakeholders said the programs also need to focus on skills needed to do in-demand jobs—including critical thinking and "soft skills" like social interaction. Some jobs that require such skills—e.g., nursing—may be less likely to be automated. Federal data indicate that in-demand jobs tend to require higher levels of education and that certain jobs and skills are less likely to be automated, including those involving management and social skills. [Read the full report here.](#)

10. Implementing the Bipartisan CHIPS & Science Act of 2022

In August, President Biden signed an Executive Order to implement the semiconductor funding in the bipartisan CHIPS and Science Act of 2022. This legislation will lower the costs of goods, create high paying manufacturing jobs around the country, and ensure we make more critical technologies at home. This

law builds on more than a year of work from the Biden-Harris Administration to respond to acute semiconductor shortages and build more resilient semiconductor supply chains. The historic funding and incentives in the CHIPS Act will help rebuild our supply chains, manufacturing, and infrastructure here at home, along with crucial invests from the Bipartisan Infrastructure Law and Inflation Reduction Act.

This [Executive Order](#) reflects the Biden-Harris Administration's commitment to quickly increase production of semiconductors, strengthen research and design leadership, and grow a diverse semiconductor workforce to give the country a competitive edge on the world stage. Additionally, to ensure transparent and effective communication about CHIPS Act programs, the Department of Commerce launched [CHIPS.gov](#), a central resource for stakeholders and interested parties on the \$50 billion in manufacturing and research and development funds available through the Department of Commerce. [CHIPS.gov](#) will be a central resource for all information related to the implementation of the CHIPS and Science Act, and will provide information about Departmental priorities, funding opportunities, timelines, requirements and more as the information becomes available.