

Opportunity to Participate in Research

As a requirement for her dissertation in Drexel University's Doctorate in Educational Leadership and Management program, Kimberly Chernesky, an adult education colleague, is conducting a study that focuses on the experiences and perceptions of professional development as it relates to online learning for ESL students. The purpose of this study is to gain a better understanding of educator experiences and perceptions of the professional development received in their agency or with the Distance Learning Project. This research will be conducted under the supervision of Dr. Sheila R. Vaidya, Professor at Drexel University.

To be eligible to participate in the study, you need to meet the following requirements:

- Be an educator, administrator, and/or professional development specialist who either receives or provides professional development for adult ESL students via distance learning in a federal and state-funded program.
- Have a minimum of two years of experience in Adult Basic Literacy Education with adult ESL students.
- Be willing to participate in a 60 - 75-minute interview or focus group (determined by the researcher).
- Be willing to share your experiences of professional development related to the Distance Learning of ESL adults.

If you agree to participate, you will be asked to take part in a one-on-one interview lasting approximately 60-75 minutes or a focus group lasting approximately 60-75 minutes. Individuals who are interested and willing to participate in this study will be contacted via the contact information they provide.

For purposes of data collection, the interview will be recorded via the Drexel Zoom Videoconferencing Tool. The recordings and interview transcripts will only be reviewed by Kim and her Supervising Professor and then only for purposes of identifying key themes, findings and results. Participation in this study is completely voluntary, all participants will remain anonymous and will be identified only by a pseudonym.

If you are available to participate, Kim can be reached at kac553@drexel.edu.