

May 24, 2018

Flash Edition

The U. S. Department of Education Announces Pathways to STEM Apprenticeship for High School Career and Technical Education Students

The Office of Career, Technical, and Adult Education (OCTAE) in the U.S. Department of Education has announced a new \$3 million grant opportunity to support state efforts to expand and improve the transition of high school CTE students to postsecondary education and employment. The Pathways to STEM Apprenticeship for High School Career and Technical Education Students program provides apprenticeships in science, technology, engineering, and mathematics (STEM) fields, including computer science, that begin during high school. The notice inviting applications was published on May 18, 2018, and is available at the link below.

Link to Federal Register Notice: <https://www.federalregister.gov/d/2018-10671>

Application Deadline: Tuesday, July 17, 2018

Pre-Application Webinar: Tuesday, June 5, 2018, at 2 p.m. ET

Registration is required for the event. Register [here](#). Sound and video may be accessed through your computer, but if you have technical difficulties, you can also access the audio using the following dial-in information:

- Dial-in: 1-888-946-2710
- Event number / access code: 3039571

The webinar will be broadcast via WebEx and requires you to download the WebEx plug-in. Please note that the plug-in will not install if your browser has high-security settings or you do not have administrative rights. For your reference, the full WebEx system requirements are available at <https://help.webex.com/docs/DOC-4748>.

Eligible Applicants

The following Carl D. Perkins Career and Technical Education Act state grant program eligible entities may apply under this competition:

- A state board designated or created consistent with state law as the sole state agency responsible for the administration of CTE in the state or for the supervision of the administration of CTE in the state
- A consortium of the above state entities.

Funding

Up to \$3 million will be awarded for one 36-month project period. OCTAE expects to make approximately five awards in amounts ranging from \$500,000 to \$750,000 for one 36-month project period. The estimated average size of the awards is \$600,000.

Webinar on Minority-Serving Community College Communities of Practice Closing the Academic Achievement Gap With Math Pathways

Date: Thursday, May 31, 2018

Time: 3–4 p.m. ET

[Register here!](#)

More on the webinar from host RTI International’s website:

Failing to meet remedial math requirements is a known barrier to degree completion. [Dr. Elizabeth Zachry Rutschow](#), a researcher from [MDRC](#), will share how the [Dana Center Mathematics Pathways](#) model reforms the traditional developmental math course sequence by providing math instruction most applicable to a student’s major while increasing the likelihood of success in college-level math classes. Dr. Margo Keys, from [Chippewa Valley Technical College](#) (CVTC), will describe CVTC’s implementation of four distinct math pathways, including the [Carnegie Math Pathways](#) (Statway and Quantway), to improve student achievement in mathematics. The presenters will discuss the benefits and challenges associated with implementing alternative math pathways.

This event is part of the Technical Assistance for Minority Serving Community Colleges Initiative, sponsored by the U.S. Department of Education’s Office of Career, Technical, and Adult Education.

Presenters:

Elizabeth Zachry Rutschow, senior research associate, MDRC

Margo Keys, vice president, student services, Chippewa Valley Technical College

Webinar on Building Strategic Alliances Between College and Workforce Boards

Date: Wednesday, June 6, 2018

Time: 3–4 p.m. ET

[Register here!](#)

More on the webinar from host Workforce GPS’ website:

Are you a workforce board member or agency staff that is interested in learning successful strategies to strengthen the partnership with your state or local college? In this webinar, you will hear from three workforce development boards (WDBs) who have developed advanced partnerships with their community college system, and learn about a new guide, [Powerhouse Partnerships: Community Colleges and Workforce Boards Working Together](#).

This webinar is part of a [series](#) showcasing strategies and resources developed by community colleges that are of broad interest to educational institutions engaged in career-focused education and training. Topics of upcoming webinars include sustaining grant-funded projects for long-term success and free resources for apprenticeship and work-based learning. Previous topics (available as recordings) explored making industry experts into expert instructors to increase student success, resources for development education using competency-based education, and scaling career pathways in Wisconsin.

Presenters:

Amanda Duncan, vice president and chief business development officer, KansasWorks

Mardy Leathers, director, Division of Workforce Development, Missouri Department of Economic Development

Tonya Wagner, dean, general studies and liberal arts at Western Technical College

Moderators:

Cheryl Martin, program manager, U.S. Department of Labor, Employment and Training Administration

Erin Berg, community college program specialist, U.S. Department of Education, Office of Career and Technical Adult Education

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