

ARTS - FYI



Navigate the Arts Education Ecosystem with Confidence!

Thursday, April 18 • 2 p.m.



Daizha Brown
Policy Analyst



Navigate the Arts Education Ecosystem with confidence!

The Ohio Arts Council's free monthly webinar series provides professional development opportunities to help arts educators do their work more efficiently and effectively. [HERE](#).

Daizha Brown, policy analyst at the Arts Education Partnership (AEP), will guide attendees on the next webinar entitled Navigate the Arts Education Ecosystem with Confidence! on **April 18, 2024, at 2:00 p.m.**

Join Daizha to learn about the various components of the arts education landscape. She'll offer **insights on arts education policies, share valuable resources available from AEP, and shine a light on where and how to find connections and support systems within the arts education community.**

This event is for everyone! The webinar will be captioned. If you require another access service to fully participate or have questions about accessibility, please contact Katie Monahan at katie.monahan@oac.ohio.gov.

To ensure the best experience, please register at your earliest convenience [HERE](#).

Can't attend live? A recording of the webinar will be posted on the OAC's YouTube channel **following the live broadcast** [HERE](#).

Source: Ohio Arts Council's Webinar Series, "Navigate the Arts Education Ecosystem with Confidence," April 18, 2024 [HERE](#).



Are you an educator who has been briefed on the new requirements for your Science of Reading professional development for ARTS EDUCATORS – OR NOT?

Please take this survey and share your understanding.

The Ohio Alliance for Arts Education (OAAE) is reaching out to teachers to gauge their knowledge about the implementation of the science of reading (SoR) professional development requirements **for arts educators** in Ohio's schools.

The purpose of the survey is to gather information in order to better support arts educators as the Ohio Department of Education and Workforce implements the science of reading professional development for Ohio educators, including arts educators.

While the OAAE supports state and local school district efforts to promote literacy, we also need to ensure that arts educators have adequate time, capacity, support, and resources to implement standards-based instruction in the arts, without compromise, because providing our students with instruction in the arts is our primary responsibility as arts educators.

The survey is anonymous and we thank you in advance for participating. The results will be available in a future Arts Online.

[TAKE THE SURVEY, CLICK HERE.](#)

Background

Department of Education and Workforce's Science of Reading Professional Development Requirements

The Ohio Department of Education and Workforce has posted on its website information about the professional development requirements for all teachers in the science of reading.

Last year when the Ohio General Assembly was working on the biennial operating budget (House Bill 33), Governor Mike DeWine and Dr. Stephanie Siddens, Interim Superintendent for the Ohio Department of Education, and other lawmakers pressed to revise reading instruction in Ohio, and added in law requirements that Ohio's districts and schools adopt the science of reading.

Under Section 265.330(A)(2) of House Bill 33 of the 135th General Assembly, districts and schools now require all teachers and administrators to complete a course in the science of reading provided by the Department not later than June 30, 2025. Teachers and administrators who have previously completed similar training as determined by the Department can qualify for an exemption.

The Department has developed multiple course pathways to meet the professional development requirements for the science of reading in state law.

Teachers of kindergarten through grade five are required to complete Pathway A, which is 22 hours of instruction in the science of reading through the Learning Management System. Pathway A includes arts educators teaching in grades K-5.

Teachers of subject areas other than English language Arts for grades 6-12, including teachers of music, fine arts, physical education and other elective or related arts subjects, are required to complete Pathway E, which is 7.5 hours of instruction in the science of reading through the Learning Management System. Pathway E includes arts educators teaching in grades 6-12.

Districts will determine the pathway to complete for teachers in overlapping grade levels such as 3-12.

Teacher License Renewal

Under House Bill 33 of the 135th General Assembly, local professional development committees (LPDCs) are required to count completion of the science of reading professional development course toward professional development coursework requirements for teacher licensure renewal. LPDCs must permit teachers to apply any hours earned in the science of reading that exceed the minimum number of hours required for professional development coursework for teacher licensure renewal to the next renewal period for the license.

Stipends for Teachers

A stipend is available for teachers who complete the professional development requirements. Under state law, stipends are available for the following:

\$1,200 for each of the following:

A teacher of grades kindergarten through five, **including arts educators**

An English language arts teacher of grades six through twelve

An intervention specialist, English learner teacher, reading specialist, or instructional coach who serves any of grades pre-kindergarten through twelve.

\$400 for each teacher who teaches a subject area other than English language arts in grades six through twelve, **including arts educators teaching in grades 6-12.**

Stipends are available only for the completion of professional development courses developed by the Department to meet the requirements for the science of reading under state law.

The Ohio Department of Education and Workforce has posted on its website information about the professional development requirements for all teachers in the science of reading (ReadOhio).

The Department has also scheduled open office hours via Microsoft Teams on Fridays, from 3:00 – 4:00 PM to respond to questions about the ReadOhio professional development requirements. These sessions will continue until April 26, 2024.

According to the Department, its literacy policy team will take questions on topics including the science of reading professional development; high-quality instructional materials; English language arts core curriculum requirements; reading intervention requirements; and high-dosage tutoring.

Questions can also be directed to **ReadOhio@education.ohio.gov**.