

## SCIENCES PO INTERNATIONAL TEACHING AND LEARNING WORKSHOP 2020 EDITION

PARIS, JUNE 25<sup>th</sup>-26<sup>th</sup>

### "BINDING SKILLS AND CURRICULA: PROGRAMMES AND PEDAGOGICAL REDESIGN"

The aim of this workshop is to share thoughts and practices on teaching and learning approaches, focusing, for the third collaboration of Sciences Po's International Teaching and Learning Workshop, on the transformative effect of skills' integration in curricula.

We will address how this knitting can lead not only to new, comprehensive teaching methods, but also to a foundational change in programmes' conception and architecture.

The following questions would guide our debates:

- How can individual and specific competencies be combined with collective and cross-cutting skills? How can different teaching methods be combined so to transform courses and enhance learning outcomes? How can curriculum skill-based design be aligned with course design and assessment? What are the assessment methods that can be implemented, what is the balance to be given to individual and collective assessment? How can we better define and assess complex competencies?
- What are the impacts on faculty's designing of courses, how to support them in this ambition? How can it lead to a stronger coherence in programmes' constructions?
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- How can students be accompanied so as to better understand the link between courses and action, to reflect on their learning experience and grasp the competencies they are developing? How can we foster the development of talents during students' education and insure that they have the tools for lifelong learning once they graduate?
- What is the place that can or should be given to cognitive sciences in educational design? How can they be intertwined with programmes' implementation?
- How can technological change drive us to introducing digital skills in education, or introducing it as an object of study in itself? How can the question of artificial intelligence be addressed in that regard?
- How can research help institutions to better adapt their teaching methods to the evolution of society, what are the links that can be developed so as to interact with the job market in that alignment?

Skill-based education tends to be associated to somewhat rigid systems applied to course designs. Addressing those questions would help us enlarge its common association, driving thoughts and actions towards integrated and innovative approaches.

Participants are invited to present one of these issues through a 10-minute presentation, based on concrete classroom experiences, which will then subsequently be the subject of roundtable discussions. It is hoped this line will result in developing shared, new visions of teaching and learning, based on our own knowledge and experience of educational environments.

**CALL FOR PAPERS:** Please submit an abstract and a short biography (300 words maximum each) to [teachingandlearning.workshop@sciencespo.fr](mailto:teachingandlearning.workshop@sciencespo.fr) **before March 1<sup>st</sup>**. The answers will be given before mid-April so as for the speakers to book their tickets with anticipation. The papers will not be published. Biographies and abstracts will be printed for the event.

**REGISTRATION:** By invitation only. Registration fees are complimentary both for speakers and for audience.

**VENUE:** Sciences Po, Paris

**LANGUAGE OF THE EVENT:** English

**MEALS:** Lunch on June 25<sup>th</sup> and 26<sup>th</sup>, June 25<sup>th</sup> dinner provided for speakers

**COORDINATION:** [teachingandlearning.workshop@sciencespo.fr](mailto:teachingandlearning.workshop@sciencespo.fr)

**CONVENOR:** Delphine Grouès