

Family Hopes & Dreams Night

Peter Hobart Community



The image features a light beige background with three decorative blue wavy lines. One line is in the top-left corner, another in the top-right corner, and a third in the bottom-left corner. The word "Welcome" is centered in a bold, dark blue font.

Welcome

Community Agreements

- No one knows everything; together we know a lot
- Be aware of time and space
- Embrace curiosity over judgement
- Acknowledge the difference between intent and impact
- Give people time to learn and grow

Grounding

1. Name
2. Pronouns
3. Connection to Peter Hobart
4. One value that is important to you

Commonalities

List unique things that everyone in your group has in common.



Family Advocacy

Right

Duty

Hopes & Dreams

What are your hopes & dreams for your child's school experience this year?



Closing



Peter Hobart Principal Updates





What is a CIP?

- CIP stands for Continuous Improvement Plan
 - Goals and School Team Activities to reach goals
 - Focus, Accountability, Consistency, High Standards and Joy
 - All SLP schools have a Continuous Improvement Plan
-

Peter Hobart 2024-25 CIP Goals

1

CARE Team Goal
CARE - Collaborative Action
Research for Equity

2

Literacy Goal

3

Math Goal

4

School Team Climate Goal



CIP Goal # 1 CARE Team Goal



All Peter Hobart teachers during the two CARE Cycles will focus on collaboration with SPED for academic scaffolds and behavioral de escalation techniques.

- Using anti-racist strategies
- Creating systems of support for students in the classroom with IEPs
- Co-planning and co-teaching with SPED and ML
- Analyzing spaces in our building
- Understanding students' IEP goals
- Differentiated teaching applied in general education classrooms

CIP Goal # 2 Literacy Goal

2

The percentage of students in grades 3-5 at Peter Hobart Elementary School will achieve proficiency on the MCA reading assessment will increase from 56% in Spring 2024 to 60% in the Spring of 2025.

- **Intentionally analyzing data to fill in gap areas and creating action plans with progress monitoring**
- **Being responsive to students' needs with the curriculum resources**
- **Standards based literacy assessments, both formative and summative**
- **Systematic and explicit instruction in the Science of Reading**
- **In addition to the classroom teachers, other staff support assessment such as Administrator, ML, SPED, CRLCs, etc.**

CIP Goal # 3 ~ Math Goal

3

The achievement gap of students who are at or above the 61st %tile on the Math NWEA assessment between Black students (20%) and White students (70%) in grades 2-5 at Peter Hobart Elementary School will close from 50% in Spring 2024 to 40% in the Spring of 2025.

- Culturally relevant teaching strategies
- Student voice and choice
- Math identity work
- ML/SPED co-planning and co-teaching Bridges
- Math and Number Corner
- Sharing learning at home
- Monthly newsletters that highlight standards and learning
- Making “learning nights” more standards based
- Analyze the factors impacting these scores
- Examining teacher beliefs around our students
- Building thinking classrooms

CIP Goal # 4 School Team Climate Goal

4

During the 2024-25 school year, Peter Hobart Elementary School will increase the use of non-exclusionary discipline practices by 30%.

- Professional Development that highlights implicit bias
- Documenting positive and negative behaviors
- Buddy rooms and safe spaces for students who need a break so students are still have access to academics
- Home visits
- Family connections
- SEL curriculum
- Parent information/guide
- Clear expectations on practices being used at Peter Hobart

PTO Announcements!

- Fall Book Fair raised ~\$2200 for our school to use AND fulfilled many teacher wish list books!
- Fall Family Fun Night Success!
- Teacher Appreciation Meals - Oct 15 & 16
- Upcoming Committee Opportunities:
 - Staff Appreciation
 - Bingo Night
 - Imagination Fair
 - Spring Carnival



Thank You!

Let's Connect! peterhobartpto@gmail.com



English

Hopes & Dreams Survey



Spanish

Addendum

The following slides offer additional information requested by the attendees of Hopes & Dreams Session on 10/8.

CIP #3:Goal Math

The achievement gap of students who are at or above the 61st %tile on the Math NWEA assessment between Black students (20%) and White students (70%) in grades 2-5 at Peter Hobart Elementary School will close the achievement gap from 50% in Spring 2024 to 40% in the Spring of 2025.

NWEA Math Data Demographic groups with 5 students or more	60% or Greater
Asian	46.67%
Black or African American	16.93%
Hispanic or Latino	16.61%
2 or more races	30.21%
White	65.69%

CIP #4: Building Culture and Climate

During the 2024-25 school year, Peter Hobart Elementary School will increase the use of non-exclusionary discipline practices by 30%.

Building a positive and safe school culture is essential for creating a supportive and engaging learning environment. Positive and equitable student interactions are crucial in fostering a respectful and inclusive educational environment. It is imperative to create a culturally responsive learning environment to ensure that every student, regardless of their background or identity, feels valued, has a sense of belonging, and has equal access to opportunities for success.

Peter Hobart Elementary is engaging in Tier I strategies that are designed to be proactive and inclusive, aiming to meet the diverse needs of all students. These involve universal school-wide and classroom strategies to create a supportive learning environment for all students. Here are some of our focus areas with non-exclusionary discipline practices:

- Positive Behavior Interventions and Supports (PBIS)
- Implement Culturally Responsive Practices
- Provide Social Emotional Learning (SEL)
- Strengths-Based Approaches
- Organize events, clubs, or activities that encourage students to a sense of belonging and community
- Morning/Classroom Meetings
- Mindfulness and Relaxation Techniques
- Establish clear classroom expectations
- Restate and reteach expectations
- Belonging/Support Groups