

ASYNCHRONOUS EXPECTATIONS FOR STUDENTS AND STAFF

1. All students are required to check in at the beginning of each asynchronous class for attendance and up to ten minutes of discussion or review. Students wishing for help from or time with the teacher may stay on the link.
2. Each teacher will post a link for each asynchronous period and will stay on the link throughout the hour so students are able to “pop in” for class help.
3. Teachers may ask individuals or small groups of students to stay on the link.
4. Teachers will not be introducing new content on asynchronous times that require all student presence.
 - a. Students may have work to complete for class, and are encouraged to use asynchronous time to complete it, rather than outside of the school day.
 - b. If a teacher assigns an assignment on Friday synchronous time, and wants students to be able to spend time working on it during their Monday asynchronous time rather than having more "homework", it is not "new content" but it is still school work and not necessarily something that the teacher spent time on in class on Friday.
5. Music students and some special class situations will assign groups of students for “official” asynchronous periods to provide for ensembles and sectionals, etc.
6. AP/IB Diploma teachers need to talk with their students to determine plans for completing the essential learning of the course. If these students agree that some time is needed during asynchronous periods, the teacher will work with the students to determine a plan that works best for all students.