



HB 3906 Update

STUDENT ASSESSMENT DIVISION
TEXAS EDUCATION AGENCY

NOVEMBER 6, 2019

House Bill 3906: Highlights



Continues technical advisory and creates educator advisory committee



Continues creation of optional interim assessments



Allows assessments to be administered in multiple parts over multiple days



Creates integrated formative assessment pilot program



Moves toward electronic administration of all assessments by 2022-23



Eliminates standalone 4 and 7 writing in 2021-22



Permits use of calculator applications



Caps multiple choice questions at 75% of test in 2022-23



Technical and Educator Advisory Committees

Continues technical advisory committee and creates educator advisory committee

- Technical advisory committee currently exists and includes national experts on assessment design and psychometrics
- New educator advisory committee will advise the commissioner and the agency regarding the development of academically appropriate assessment instruments
 - Nominations were solicited this summer with formation of the committee this year



Interim Assessments

Continues creation of optional interim assessments

- Must be predictive of STAAR outcomes
- Must be administered electronically
- May not be used for accountability purposes



Multiple Parts

Allows assessments to be administered in multiple parts over multiple days

- Creates flexibility for districts in scheduling
- Grades 3-8 assessments may not be more than 3 parts
- No maximum for EOC
- 85% of students in grades 3 and 4 must be able to complete each part within 60 minutes
- 85% of students in grades 5-8 must be able to complete each part within 75 minutes



Integrated Formative Assessment Pilot

Creates integrated formative assessment pilot program

- Design will be informed by educator feedback
- Requires TEA to develop formative assessments that inform instruction during the year and can potentially replace a single summative assessment administration
- Participation by districts is optional
- Pilot participation does not affect district obligations to administer STAAR



Electronic Assessments

Moves toward electronic administration of all assessments by 2022-23

- TEA, in consultation with the SBOE, must develop a transition plan to administer all assessment instruments electronically beginning not later than the 2022-2023 school year.
- Can greatly increase results reporting speed
- Allows for more authentic, customizable assessments that operate more seamlessly with instruction
- Saves on waste and registration complexity
- Begins with a feasibility study due December 2020



Writing

Eliminates standalone 4 and 7 writing in 2021-22

- 3-8 writing still required by federal government
- Design will be informed by educator feedback
- Grades 3-8 implementation expected in 2021-22
- Some writing items will be field tested as part of reading assessments in 2019-20



RLA

Texas Education Code §39.023(a)

All students must be assessed in:

- (1) mathematics, annually in grades three through eight
- (2) reading, annually in grades three through eight;
- (3) social studies, in grade eight;
- (4) science, in grades five and eight; and
- (5) **any other subject and grade required by federal law.**



Calculators

- School districts must permit a student enrolled in a course requiring graphing calculators to use a calculator application on a computing device, including a personal, laptop, or tablet computer, that provides the same functionality, unless the district makes available to the student a graphing calculator at no cost to the student.
- School districts may adopt policies related to student use of computing devices.



Multiple Choice Cap



Multiple Choice Cap

Caps multiple choice questions at 75% of test starting in 2022-23

- Design will be informed by educator feedback
- Electronic assessments will allow for greater variety of non-MC items