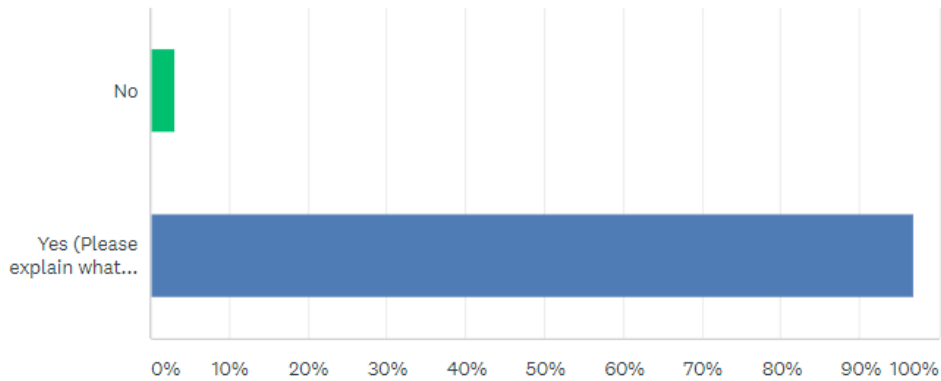


Did the district administer the BOY to at-home learners?

Answered: 31 Skipped: 0



ANSWER CHOICES	RESPONSES
No	3.23% 1
Yes (Please explain what security protocols were used to administer the BOY to at-home learners. Limit 100 words.)	96.77% 30
TOTAL	31

SECURITY PROTOCOL RESPONSES

- We were unable to lock down the test security features with Renaissance. Teachers administered the BOY using the camera feature of Microsoft TEAMS to monitor students as they took the assessment.
- Security protocols were limited because of demand on teachers and lack of parent cooperation to bring kids to campus. At-home data was removed because of concerns over validity.
- The only procedures were for students to work on their assessments and turn in their answers accordingly.
- The instruments are web-based. Security protocols were only login specific.
- Remote students reported to campus at scheduled times to test. Remote students who did not/would not report to campus were zoom proctored, device permitting.
- We emailed a letter to parents expressing the importance of authentic student work on the Star 360 benchmark. We expressed that no one should provide assistance to the student. That was the best we could do. We had teachers/administrators contact parents of students that had not tested, but many refused to test.
- Directions were sent to students and parents to not assist. We did not ask teachers to proctor virtually.
- Prepared resources for staff, students and parents so that MAP could be administered remotely. Created an assessment schedule by campus so that the district could provide support throughout the testing window. Worked closely with tech services to troubleshoot any issues and provide support. Offered two evening/night sessions to help younger students who needed assistance from working parents. Campus testing coordinators started a google document with helpful tips they learned throughout the window and shared with all campus MAP coordinators.
- Teachers proctored assessments via ZOOM
- We used Respondent and other internal testing strategies for security.
- Followed program guidelines. Most used Zoom.

- Digital Proctoring
- Parental supervision
- Communicated test administration protocols; online testing sessions; there were clearly still patterns of assistance with our younger testers and we are administering assessment again to our younger students who came face-to-face (initially everyone was online)
- Yes. For MAP testing that was done remotely, the students also had to log into their classroom through Google Classroom, or zoom, so that the teacher could monitor the testing event.
- BOY local ELA assessed via Zoom to some at home learners (teacher- student 1:1).
- We followed IStation and Dreambox protocols.
- mCLASS one-on-one administration; Renaissance STAR done during teacher class time and teacher was observing; randomized questions in test design
- Followed all NWEA safety protocols recommended and provided district communication [sic] to all parents/guardians for testing requirements.
- Students used district issued devices; assessments pushed out through Webdesk; GoGuardian used to monitor
- Campus Testing Coordinators were trained using same procedures as State Assessments. All test administrators were required to sign test security and confidentiality oath. Remote learners were required to have a camera on during the assessment. All test administrators were required to complete the district training prior to administering the test.
- We used a video-conferencing tool that allowed the test monitor to see students while they are testing. we also tested students individually or in small groups (2-4 for younger students, 4-8 for older students) so viewing video feeds and providing support was manageable.
- go guardian, but no longer use for students on personal device
- We gave each family the option of doing the MAP test from their home computer or coming up to the school to take it in the front office area. In fact, we emphasized that this was our preference. While some families did allow their child to come to the school to take it, many took it from home. We explained that parents were not allowed to help their child with this test. Teachers at school proctored those taking at home. In a few instances, it was clear that the parent had helped the child. In these cases, we asked that the child retest at the school.
- Students had to keep their camera on during the assessment.
- Teacher proctored via Zoom--teachers were trained and parents were asked not to assist.
- Teacher monitored/proctored students. Parents were trained with a video and had to sign an affidavit before students took the assessments.
- There were no specific security protocols we could administer with highly predictable reliability
- Pure and simple trust. We just wanted to hopefully know where our kids are and we realize the results from home learners may not be valid.