

# Table of Contents

## Student Leadership Johns Creek 2024-25

Introduction

Program Expectations

Contact List

Class of 2025

Class of 2026

Class of 2026 – Group Project Contact List  
Leadership Trainers

Class of 2025 Information

Program Dates

Personal Branding Project

Shadowing Project Expectations

Clifton Strengths Explanation & Directions

Class of 2026 Information

Program Dates

The Student LPI Instructions


S.M.A.R.T. goals & Potential Project Ideas

Group Project Rubric/Expectations

10-10-2024 Project Update Form

11-10-2024 Project Update Form

1-10-2025 Project Update Form



# *STUDENT Leadership JOHNS CREEK*

*DEVELOP • ENERGIZE • ACTIVATE*

Welcome to Student Leadership Johns Creek 2024-25 program year. We have a lot of things planned for both classes this year and are especially excited that we have added more students.

As a reminder, you will need to access these documents during the upcoming program year, so make sure you save this file on your computer. Everything you need to know is in this document so before you contact either one of us – [check the file!](#) Rubrics for all assignments are located in this document – make sure you follow these directions exactly.

**Communication and Time Management are KEY!** We need to know if you are having problems in your group project (class of 2026) – not right before the March 1<sup>st</sup> deadline, but early on so we can help solve it together. If you are struggling with your on-line portfolio (class of 2025) or shadowing/storytelling video (class of 2025) – we need you to let us know early so we can help you figure it out. These are all requirements of the program and you must successfully complete all to earn your certificate of completion and graduation cords after your two-years.

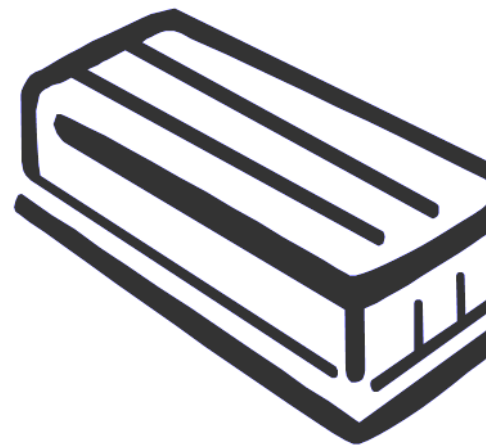
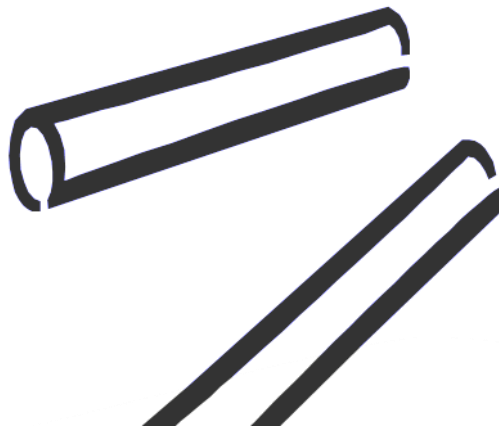
***Our biggest take-away is this: you get out of this program what you put into it.*** Work hard to get the most from each of our program days. Remember, you were chosen to be a member of this selective program – make us proud that we chose you to be a member of Student Leadership Johns Creek.

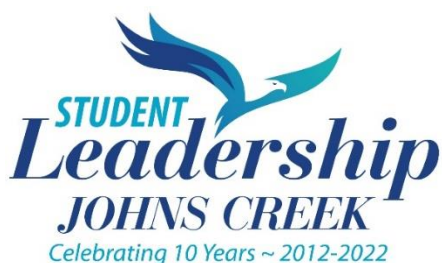
*Irene Sanders and Linda McCain*



## STUDENT EXPECTATIONS

- ✓ Communication is KEY! Make certain that you communicate with Irene Sanders or Linda McCain as required. RESPOND PROMPTLY TO EMAILS and follow due dates. Contact information is: [sanders@leadershipjohnscreek.com](mailto:sanders@leadershipjohnscreek.com) cell is: 404-406-0480 or [mccain@leadershipjohnscreek.com](mailto:mccain@leadershipjohnscreek.com) 404-254-0830. PUT BOTH OUR CONTACTS IN YOUR CELL, PLEASE.
- ✓ It is important that you attend all scheduled Program Dates. Two unexcused absences will result in being removed from the program and no refund of fees will be given.
- ✓ Disruptive behavior is not acceptable during Program Dates. One warning will be given to student (parent will be notified) Second offense will result in being removed from the program and no refund of fees will be given.
- ✓ Wear Student Leadership t-shirt to all Program Dates, except Government Day, City Day, and End of Year Group Project Presentations/Graduation Celebration these events require Business/Casual Business Attire.
- ✓ Cell phone usage is PROHIBITED except at designated breaks. Cell phones should be put away for Program Dates and used only when necessary. We will have boxes for cell phones – you will receive a raffle ticket when you place your phone in the box – prizes will be awarded at each program day. Parents, if you should need to contact your student during a Program Date; please feel free to call/text Irene Sanders at 404-406-0480 or Linda McCain at 404-245-0830.
- ✓ NO POLITICAL T-SHIRTS TO BE WORN AT ANY SLJC EVENT. IN ADDITION, DO NOT WEAR SLJC T-SHIRTS AT ANY POLITICAL EVENT.





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Elliot Shin

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Ellie Choi  
Aanya Gupta  
Anjali Kalapatapu  
Jayden Kim  
Sean Park  
Violette Purcell  
Amber Qian  
Iha Raj  
Jackson Zhao

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Raunak Gupta  
Allison Hung  
Kate Jones  
Spoorthi Kakarla  
Joyce Kim  
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Mei Tham  
Agustin Moro Trillo  
Rohan Vaz  
Kaylee Xiao  
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Phoebe Koch  
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Cydney Rowand  
Hayden Williams  
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Tarnija Sarkar

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Saanvi Sinha

Anoushka Sinha

Srushti Swami

Ishita Tyagi

### **Centennial Green Team**

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Daniel Bustillos

Ari Contreras

Alden Forsten

Tilden Reams

Ava McKay

Trey Pettus

Kelsey Barker

Stella Hughes

Aiden Lewis

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Adi Dutta

Allen Liu

Rhea Shah

Aryun Singh

Siri Muppidi

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Rishi Sharma

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Adithya Upadhyayula

Grace Wesley

Rex Zhang

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Sreepadha Daram

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Aadi Shah

Medhya Sivaganesh

Siddarth Suresh

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Daniel Hahn

Karly Johnson

Wynn McFarland

Ben Plunkett

Kylee Yi

Maddy Zeitlen

## ***Leadership Trainers Introduction***

### **Richard Pelay – Leadership Challenge and Gallup Strengths**

We are pleased to have Mr. Richard Pelay as one of our leadership advisors. As a leadership and organizational development consultant, Richard Pelay delivers high impact training, leadership development, and coaching programs to front line employees to mid-and-senior level leaders. He has more than 25 years of experience in leadership, service operations and learning and development consulting roles.

Richard has worked for ADP for over 20 years and serves as managing partner for Aspen Leadership PRM Solutions, LLC; a leadership development and consulting services firm. Mr. Pelay is also past-president/Board of Directors for a local non-profit. Richard has a Bachelor's of Arts in Communication and Organizational Leadership. He is also certified in multiple leadership and development programs.

Richard Pelay - [info@aspenlead.com](mailto:info@aspenlead.com)

### **Kene Iloenyosi – Effective Communication**

We are pleased to have Mr. Kene Iloenyosi as one of our leadership advisors. Kene is a graduate of Leadership Johns Creek and is a professional speaker. As President of Talent Revolution, he works as a career coach, work engagement expert, and keynote speaker. In addition, he is CEO at NeatWorks, Inc., a creative services firm, and likes to say he is a Toastmaster for life. His passion is to inspire people to find and use their talents to live a life of meaning and significance. He speaks to corporations, colleges and high schools on how to create an environment that helps people discover and use their talents. Kene and his wife Lucy live in Johns Creek.

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# Class of 2025 BLUE Team



DATE	PROGRAM DATE
AUGUST 3 TIME TBA	KICKOFF RETREAT - ODYSSEY ESCAPE ROOMS
SEPTEMBER 5 12 PM - 4 PM	PORTFOLIO PROJECT WORK
OCTOBER 16 8:30 AM - 12 PM	STRENGTHS FINDERS WORKDAY
JANUARY 9 12 PM - 4 PM	EFFECTIVE COMMUNICATION
MARCH 25 8:30 AM - 12 PM	SPEAKER SERIES
APRIL 16 6:00 PM - 8:00 PM	CLASS OF 2025 GRADUATION INNOVATION ACADEMY

# Class of 2025 GREEN Team



DATE	PROGRAM DATE
AUGUST 3 TIME TBA	KICKOFF RETREAT - ODYSSEY ESCAPE ROOMS
SEPTEMBER 5 8:30 AM - 12 PM	PORTFOLIO PROJECT WORK
OCTOBER 16 12 PM - 4 PM	STRENGTHS FINDERS WORKDAY
JANUARY 9 8:30 AM - 12 PM	EFFECTIVE COMMUNICATION
MARCH 25 12 PM - 4 PM	SPEAKER SERIES
APRIL 16 6:00 PM - 8:00 PM	CLASS OF 2025 GRADUATION INNOVATION ACADEMY

A professional online presence can help you stand out during college and later in your professional job search. In this project, you will build a web presence that you can use to represent and distinguish your transition from student to professional. **This project is due not later than January 7th and is a requirement of graduation from Student Leadership Johns Creek. You will only submit the website URL to me on/or before January 7<sup>th</sup>.**

Create a free Weebly website ([www.weebly.com](http://www.weebly.com)) or Wix website (<https://www.wix.com>) for your professional portfolio. If you would prefer to use a different site, let me know before proceeding.

- ❖ Set up the site with all necessary passwords, URLs, etc. Write these down and keep them for your future reference.
- ❖ Things to consider including in your site – some are suggestions and some are requirements (in red):
  - **Home page** – this is normally 2-3 paragraphs where you tell people about who you are, including leadership philosophy – this is your “elevator speech”
  - **Resume** - we will be working on this in our September program date
  - **Head shot** – we will take these in our September program date
  - **Contact Information** – please do not list your actual address (avoid linking to anything other than your LinkedIn)
  - **Accomplishments, Achievements, Gallery of Awards, etc.**
  - **Include YOU** – a visual of who you are through pictures and limited text, avoid clip art
  - **Personal Mission/Vision**
  - **Business Card** – Use this site to create your digital business card – must be linked on portfolio <https://bling.me/>
  - **5 Strengths with short explanation of each and how they relate to you from Strengths training** (we will be working on this in October)
  - **MAKE SURE THAT ALL LINKS WORK – CHECK THEM BEFORE SUBMITTING!!!**
  - **NOTE: CHECK YOUR SITE CAREFULLY FOR SPELLING AND GRAMMAR ERRORS!**
- ❖ Set up a **LinkedIn site and link** this to your website (we will be working on this in September – do not proceed with this until after that session)

**Any images you use need to be **copyright free images** – you cannot just download an image from Google – please use one of the following sites for any images you use that you do not own: [pixabay.com](http://pixabay.com); [freedigitalphotos.net](http://freedigitalphotos.net); [storyblock.com](http://storyblock.com)**

**Final Report/Reflection: *Two to three pages*** (double-spaced) reflecting on your experience and what you learned about your professional identity in the digital media environment. You should include examples of the good things you took away from the project, some of the problems you may have had, how you’d like to see the project be improved for next year, etc. Elaborate on what exactly you got out of this project. Upload this report to your site as a required element. After the project is complete, you can delete this element from your site, but it must be a part of your portfolio project when submitted.

## PROJECT EXPECTATIONS/RUBRIC

**Shadowing or Storytelling Project – February 1 – Project update due – March 1 – final project due**  
***Class of 2025***

### PRESENTATION GUIDELINES:

- Multimedia presentation required - Power Point Presentation/Prezi Presentations **NOT ACCEPTABLE**
- Maximum length – 3 minutes
- You can also use several free programs to create a multimedia project. Some programs to consider: *PowToon, Animaker, Adobe Spark Video*. **Please load files to YouTube and send only the link to [Mrs. Sanders](#) or [Mrs. McCain](#).**
- Find someone employed in a professional career field that you are considering whom you would like to observe at work, a shadow mentor. If you need help finding someone who you'd like to shadow – ASK your school sponsor, a friend, a family member, a neighbor to help you find someone who you'd like to shadow. **There is no time limit on how long you shadow them – a couple hours, a couple days – just make the most of the experience.**
- If you need help finding a shadow mentor – please let us know no later than September 30th

### Update - Due February 1:

- Name (correct spelling), Title, Organization, address and email of shadow mentor
- How and why, you chose your shadow mentor
- How you made arrangements
- Date and time of your shadow experience
- Confirm that you sent a thank you note to shadow mentor

### Project must include:

- Schedule of day's events
- Based on shadow experience will you pursue this field, why or why not?

### Potential things to include in your project – BE CREATIVE!

- Why did you choose this particular shadow mentor? Is this a field you are considering?
- Have your opinions changed since you've shadowed? How?
- Give some description of the business your shadow mentor is in, what do they do?
- Pay attention to the work your mentor does in addition to the culture and environment of where they work
- Is there teamwork involved? Is there little interaction with others? What leadership skills did you identify in your shadow mentor during the day? What did you like about the position or field you are researching? What didn't you like?
- Ask your shadow mentor what they really like about their job? What they might not like about it? Make sure to thank them with a note after your experience. **Sample shadow projects can be found at: [www.studentleadershipjohnscreek.com](http://www.studentleadershipjohnscreek.com) under the Student Leadership Program tab.**

## PROJECT EXPECTATIONS/RUBRIC

**Story Challenge Project (in lieu of shadowing project) – February 1 – Project update due – March 1 – final project due**

***Class of 2025***

### PRESENTATION GUIDELINES:

- Read the [Storytelling Tips for Story Tellers](#) document and follow the tips provided
- Create a Multimedia presentation that is between 2-4 minutes in length
- Minimum length – 2 minutes and Maximum length – 4 minutes
- You can also use several free programs to create a multimedia project. Some programs to consider: *PowToon, Animaker, Adobe Spark Video*. **Please load files to YouTube and send only the link to Mrs. Sanders.**
- Whether you are meeting someone at a party, on a plane, at a conference, or as part of a job interview or investment pitch. Defining yourself through a story can be the best way for someone to know you and remember you, so telling that story well is critical to your success. It is always helpful to be able to tell stories when you meet people for the first time...stories that define who you are in a memorable, entertaining way, and prompt a more interesting, ongoing conversation.
- The challenge is to find and tell a story that defines you and whatever aspect of your character that you would like to highlight.
- Determine the best story to tell – think about YOU and what you think might be the best story to tell.
- Formulate a central storyline that leads your audience toward the conclusion you intend to convey.
- Use emotional connections to ensure your story strikes a chord with your audience.
- Craft the story using the guide provided
- Record your story and send either [Mrs. Sanders](#) or [Mrs. McCain](#) the YouTube link

### Update - Due February 1:

- Briefly tell me what the story is that you will be focusing on, just give me a short paragraph explaining what you will be talking about.

### Project must include:

- Creativity – use the guide and take the various tips seriously to craft a clever story about you. Don't phone this one in – take some time and really craft a great story. **Send the YouTube link only to either [Mrs. Sanders](#) (GREEN TEAM) or [Mrs. McCain](#) (BLUE TEAM).**

## CLIFTONSTRENGTHS FOR STUDENTS

*Class of 2025*

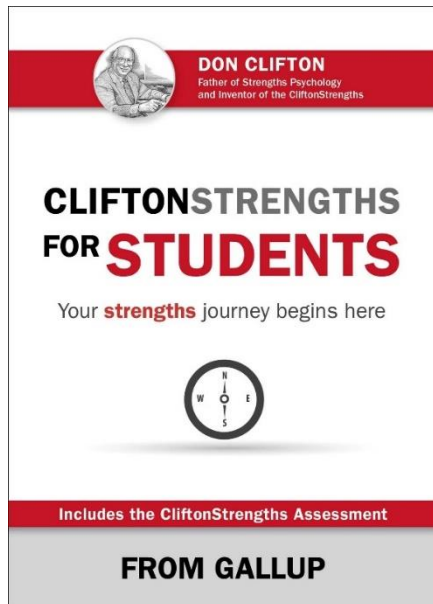
### ABOUT CLIFTONSTRENGTHS – *DISCOVER AND DEVELOP YOUR STRENGTHS – IN COLLEGE AND BEYOND*

College is a chance for you to start fresh. You get to learn and grow in ways that will amaze you. You get to write your own story.

So, what do you want your college story to be?

As a student, you have the opportunity every day to search for patterns in your actions; learn from them; and use them to make the most of your life experiences, now and in the future. To do that, you need a solid understanding of where and when you're at your best: your strengths.

*CliftonStrengths for Students* will help you discover and develop your strengths – and reach your full potential.



The book includes an access code to take the *CliftonStrengths* assessment. After you take the assessment, you'll get a list of your top five themes of talent, which are the themes you lead with. Once you know what your leading themes are, you can begin to turn them into strengths.

**Once you have that assessment, you need to forward the PDF to [Mrs. Sanders](#) or [Mrs. McCain](#). You should take the assessment immediately following the September 5<sup>th</sup> program day and send results to either Mrs. Sanders or Mrs. McCain no later than September 20<sup>th</sup>.**

*CliftonStrengths for Students* will also give you suggestions for developing and using your strengths in college and in the real world. If you understand and apply your strengths, your college journey – and the rest of your life – will be happier, more fulfilling and more successful. That's the point of developing your strengths. When you do more of what you do best, you build your life around your areas of greatness. So, let's get started. Your **strengths** journey begins here!

## Class of 2026 BLUE Team



DATE	PROGRAM DATE
AUGUST 5 TIME TBA	KICKOFF RETREAT - ODYSSEY ESCAPE GAME ROOMS
SEPTEMBER 12 12 PM - 4 PM	GROUP PROJECT MANAGEMENT
OCTOBER 22 8:30 AM - 12 PM	THE LEADERSHIP CHALLENGE
NOVEMBER 14 7:30 AM - 5 PM	GOVERNMENT DAY
JANUARY 15 12 PM - 4 PM	COMMUNICATION AND CULTURE LEADERSHIP TRAINING
FEBRUARY 19 8:30 AM - 4 PM	FINANCIAL LITERACY
MARCH 2024 8 AM - 4 PM	JOHNS CREEK CITY DAY - DAY TBD
MARCH 26 6 PM - 8 PM	CLASS OF 2026 GROUP PROJECT PRESENTATIONS - MT. PISGAH

## Class of 2026 GREEN Team



DATE	PROGRAM DATE
AUGUST 5 TIME TBA	KICKOFF RETREAT - ODYSSEY ESCAPE ROOM GAMES
SEPTEMBER 12 8:30 AM - 12 PM	GROUP PROJECT MANAGEMENT
OCTOBER 22 12 PM - 4 PM	THE LEADERSHIP CHALLENGE
NOVEMBER 7 8 AM - 4 PM	JOHNS CREEK CITY DAY
JANUARY 15 8:30 AM - 12 PM	COMMUNICATION AND CULTURE LEADERSHIP TRAINING
FEBRUARY 19 12 PM - 4 PM	FINANCIAL LITERACY
MARCH 13 7:30 AM - 5:30 PM	GOVERNMENT DAY
MARCH 26 6 PM - 8 PM	CLASS OF 2026 GROUP PROJECT PRESENTATIONS - MT. PISGAH

# What Is the Student Leadership Challenge®?

The Student Leadership Challenge® is a highly interactive learning experience designed to foster understanding of The Five Practices of Exemplary Leadership® to help students begin their leadership journey.

The experience includes the Student LPI® 360: Leadership Practices Inventory® 360 and companion facilitation workshop experience (whether virtual or in-person) which work together to create a profound impact.

## Gain Leadership Insights

### The Student LPI® 360

The Student LPI® 360 measures how frequently students engage in the 30 behaviors that lead to the best leadership outcomes. It allows students to understand their behaviors and receive feedback from mentors, educators, and peers.

The LPI lets students own their development, identify where to improve, analyze their results over time, and make comparisons across groups.

## Student Leader Takeaways

In-depth understanding of The Five Practices of Leadership® as a student and how to apply them after graduation.

- Translate personal insights about their behaviors into tangible actions to grow as a leader.
- Self-awareness of how they already engage in leadership behaviors so they can begin to see themselves as leaders.
- Learn important real-world leadership techniques and engage in thought-provoking discussion around how to apply them in daily life.

Please activate your code here: <http://slpiself.studentleadershipchallenge.com/code>

Follow the instructions on the screen to register as a user, activate the Code, and take the SLPI Self Online. It is necessary to enter the Code exactly as shown. It is case sensitive; please watch out for transposed characters or extra spaces. A report PDF that you will receive should be forwarded to Mrs. Sanders ([sanders@leadershipjohnscreek.com](mailto:sanders@leadershipjohnscreek.com)) if you are on the Green Team and to Mrs. McCain ([mccain@leadershipjohnscreek.com](mailto:mccain@leadershipjohnscreek.com)) if you are on the Blue Team no later than September 20<sup>th</sup>.





## POTENTIAL PROJECTS

**Due Date – October 10, 2024**

**First Year Group Project - *Class of 2026***

### Local Non-Profit agencies such as:

- ❖ 4 total groups (2 GREEN 2 BLUE) can participate in a potential Library of Congress grant project – more information coming soon. First come-First serve!
- ❖ One Johns Creek
  - High School teaching Middle School students (Centennial, Innovation Academy, Chattahoochee and Mt. Pisgah students eligible to participate in this)
  - Deterra/Medication Disposal Project
- ❖ Johns Creek Veterans Association
- ❖ Champions Place
- ❖ Literacy Initiative (started by Chattahoochee group two years ago – tutor ESOL students)
- ❖ North Fulton Community Charities
- ❖ Johns Creek Senior Center – device training
- ❖ Book Drives with local non-profit
- ❖ Local Rotary Club projects
- ❖ Local assisted living center – creating content for elderly residents
- ❖ Other non-profits in or outside of Johns Creek are also allowed

### Local school groups, mentoring leadership skills:

- ❖ Centennial – Hillside or Northwood Elementary
- ❖ Northview – Findley Oaks Elementary, Shakerag Elementary, Wilson Creek Elementary
- ❖ Johns Creek – Medlock Bridge Elementary, State Bridge Elementary
- ❖ Chattahoochee – Dolvin Elementary, Taylor Road Middle School
- ❖ Innovation Academy – Any of the elementary/middle schools in Johns Creek
- ❖ Mt. Pisgah – Mt. Pisgah lower schools, St. Brigid elementary

### IMPORTANT NOTE:

Group projects must have a **CLEARLY DEFINED GOAL**. It is important to develop overall goals and objectives – what does your group hope to accomplish? The projects need to be in-depth enough to require established meeting times monthly as well as tasks for each group member. You won't be allowed to simply go sweep up for a school day, this project needs to be on-going and "meaty" enough that there is something of merit accomplished where leadership is reflected by the entire group.

It is the responsibility of each group to reach out to whatever institution they have chosen for their group project and arrange all details. Prior to beginning a project, please remember that all group projects will need to be presented to SLJC Advisory Board by **October 10** for approval (follow rubric). Examples of group projects: <https://www.studentleadershipjohnscreek.com/student-leadership-program/group-projects>

## PROJECT EXPECTATIONS/RUBRIC

**First Year Group Project – Due Date: March 1, 2025**

***Class of 2026***

As a group you will develop a mission and vision for your group project. You should have already had your group project approved (project must be submitted for approval by September 30<sup>th</sup>). You will need to be creative and make sure it is an attainable project. One person from your group must update [Mrs. Sanders](#) or [Mrs. McCain](#) (depending on which team you are in) via email by **OCTOBER 10**, including the following:

- ❖ Group Team Name
- ❖ Mission and Vision of project
- ❖ Administration between your group and the organization you will be working with (school sponsor included, asked for advice and consent.)
- ❖ Project timeline complete

Group School Project Management Checklist – due by **NOVEMBER 10**:

- ❖ Project selection process identified and complete
- ❖ Necessary permission forms completed accordingly
- ❖ Meeting dates and times established
- ❖ Team duties clearly outlined
- ❖ Vision for end product

Group School Project Management Checklist – due by **JANUARY 10**:

- ❖ Update on overall project
- ❖ Identify any potential areas of concern and opportunities to resolve them in advance of March 1

Presentation should follow the following criteria, one per group, due by **MARCH 1**:

- ❖ Multimedia presentation – to include photos/videos of your meetings and project
- ❖ **Create video horizontally for best results**
- ❖ Suitable for usage by local media outlets or for publicity
- ❖ Group will present a 3-minute recap of project with photos showing in the background
- ❖ SOME THINGS TO INCLUDE IN RECAP:
- ❖ How would you rate your overall experience doing the project?
- ❖ What was the most relevant content area/activity? Why?
- ❖ What leadership skills and experiences did you witness or experience during this project?
- ❖ Identify individual responsibilities in the group
- ❖ What would you keep the same, do differently?
- ❖ Tell us something else about your group experience.

**OCTOBER 10 UPDATE**

**First Year Group Project**

***Class of 2026***

Your group leader should send the following information (in document form) to Mrs. Sanders – [sanders@leadershipjohnscreek.com](mailto:sanders@leadershipjohnscreek.com) or Mrs. McCain – [mccain@leadershipjohnscreek.com](mailto:mccain@leadershipjohnscreek.com) and include the following information:

- ❖ Group Members
- ❖ Group Team Name
- ❖ Group Leader
- ❖ Group Communication Administrator – how will you communicate to group?
- ❖ Mission, Vision and Goal of Project
- ❖ What method will be used to adhere to calendar of events/reminders, meeting locations, etc.
- ❖ Measurables – Use **SMART** goals acronym
- ❖ Administration between your group and stakeholders, list details
- ❖ Complete timeline – begin project no later than \*October 15th and end project no later than February 14, 2025 to produce presentation by March 1<sup>st</sup>.

**NOVEMBER 10 UPDATE**

**First Year Group Project**

***Class of 2026***

Your group leader should send the following information (in document form) to Mrs. Sanders – [sanders@leadershipjohnscreek.com](mailto:sanders@leadershipjohnscreek.com) or Mrs. McCain [mccain@leadershipjohnscreek.com](mailto:mccain@leadershipjohnscreek.com) and include the following information:

- ❖ Project overview and status
- ❖ Necessary permission forms, arrangements have been made. Attach copies as necessary
- ❖ Meeting dates and times have been established – attach a copy of entire timeline with meeting listed
- ❖ Team member duties clearly outlined – attach copy of this information
- ❖ Vision for end of project. What method will you use for multi-media presentation?
- ❖ Problems that we need to know about

**JANUARY 10 UPDATE**

**First Year Group Project**

***Class of 2026***

Your group leader should send the following information (in document form) to Mrs. Sanders – [sanders@leadershipjohnscreek.com](mailto:sanders@leadershipjohnscreek.com) or Mrs. McCain [mccain@leadershipjohnscreek.com](mailto:mccain@leadershipjohnscreek.com) and include the following information:

- ❖ Group Members
- ❖ Group Team Name
- ❖ Update on overall project
- ❖ Identify any potential areas of concern and opportunities to resolve them in preparation for March 1<sup>st</sup> deadline
- ❖ Any and all group problems should be included in this update as it is final update prior to March 1<sup>st</sup> deadline
- ❖ Create video horizontally to best display on YouTube, etc.

This deadline applies to all groups!