

What's New in Grade 2?

מה חדש בכיתה ב'?

Thursday, April 4, 2019

This week, we:

- Began a new math unit on collecting data and converting information into graphs.
- Started reading new chapter books in our reading groups.
- Read an article about Washington D.C., and learned how it became the capital of the United States.
- Listened to a presentation from Mor Sapir, an Israeli athlete, award-winning climber, and inspirational speaker.
- Continued reading the story of Passover, with a focus on the particular order and significance of the Seder. We sang and reviewed the *Mah Nishtana*, or the "Four Questions".
- Studied *Parshat Tazria*, and discussed the ancient concept of skin (and house) disease as a form of punishment for speaking *lashon hara*, gossip about other people. We imagined what it might have felt like to be a person with this Biblical disease "*tzaraat*" and how being sent away might have felt for them.
- Went to the computer lab to work with iTalam.

Of Special Note:

- Sunday, April 14, CJDS and IAC are hosting a pre-Passover CARB Carnival at CJDS (4-5:30 p.m.) This event is open to the community! \$20.00/family Food, crafts, face painting, bounce house, Hametz scavenger hunt, music & more. Tickets are available at www.cjds.org
- Please make sure to label the tags of your child's coats and sweatshirts. We have noticed an abundance of outerwear in the lost and found.
- The Second Grade State Fair will be on Thursday, May 16 from 9:15-10:15. More details to come soon!
- Save the Date for the CJDS school play on Sunday, May 19 at 4pm in the gymnasium. The CJDS Drama Club will be presenting *The Jungle Book Kids*. Parents, Siblings,

Aunts and Uncles are all invited. It will be a lot of fun with music, dancing, and costumes!
Presented by Giselle Siegel, Artistic Director of the JCC Gallery Players.

Questions for your kids:

- Why do you think there are so many questions asked on Passover?
- What is the difference between a bar graph and a picture graph?
- What is the “Mall” in Washington D.C.?



