



The story of your child's creation.

What's new in the classroom?

מה חדש בכתה?

March 21, 2019 / Purim! 14 Adar II, 5779

Dear Families,

We hope that everyone had a wonderful week!

*Mrs. Cohen is out of school from 3/15-3/22. We miss her!

Here are some of the things we did this week:

- Made *oznay haman* with the second grade!
- Filled our own Mishloach Manot to fulfill the important reminder of giving to others
- Prepared for our interpretation of the Megillah at the Purim assembly
- Worked with the *shorashim* of words related to purim: נ.ת.ב. ש.ל.ח. ב.ד.ח. ש.מ.נ. נ.ת.ב. ש.ל.ח. ב.ד.ח. ש.מ.נ. נ.ת.ב. ש.ל.ח. ב.ד.ח. ש.מ.נ.
- Difference between its and it's
- Ohio Studies Weekly which was conveniently based on Ohio inventors in Science, fitting perfectly in to our current research project
- Reading groups
- Went to the computer lab to work on our Israeli inventor research project
- Toldot parsha book - *Asav and Yaakov*

Ask your 3rd grader:

- What is "rain forest forever"
- What are some words come from the shorashim we learned
- What lessons can we learn from the Purim story
- How did the Tal Am students help Doctor Eva
- Are *Asav* and *Yaakov* destined to get along, or be different

Ask your 4th grader:

- What do you know about capitalization
- Which person/people in the Megillah do you connect with the most
- Can you identify a connection from the Purim story to our Essential Question
- What are *Matanot LeAvyonim*
- What do you remember about the 2 brothers we discussed in *Humash*
- Do circles have the same angles, even when the circles are different sizes

Caught in Action תְּפִשְׁנוּ עַל קְמָ



