

CJDS 

COLUMBUS JEWISH DAY SCHOOL

בֵּית הַסֵּפֶר הַקְּהִילָתִי בְּקוֹלוּמְבוֹס

CONTINUOUS LEARNING PLAN

2020-2021

Dear CJDS Community,

This past spring showed that CJDS was well-positioned to meet the challenges presented by COVID-19. As you know, we have been doing scenario planning for the upcoming 2020-2021 academic year with a task force of experts.

Our plan is to welcome students back to in-school learning in the fall in full-day, five-day-a-week, in-person mode.

Given the combination of our being a small school with a large footprint of physical space, and with such a strong school culture of communal well being, we are in a strong position to make this happen.

Thanks to all of you, again, for your dedication and care for our wonderful school.

A handwritten signature in black ink, appearing to be 'R. G.' or similar, written in a cursive style.

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Guiding Principles

- **Academic Delivery** Our mission is to deliver excellent academic instruction across general and Jewish studies, and to promote and support the socio-emotional well being of our students. If the health landscape and guidelines permit it, we believe the best way to fulfill this mission is by resuming full-time, in-person, on-campus instruction.
- **State Guidance** State of Ohio guidance for K-12 schools is still forthcoming.
- **Anticipate Change** The COVID-19 situation is still evolving. We will build in agility and flexibility to allow for effective transitions or accommodations as circumstances may require.
- **Minimizing Risk** Eliminating all risk and promising full “safety” are not possible, the minimization of risk, and creating robust health and safety protocols are paramount.
- **Community** Every member of our community, including families and students, comprise a health ecosystem and will need to commit to a collective effort to protect the overall health, safety, and well-being of one another and the CJDS community.



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Three Scenarios

CJDS is prepared to move fluidly between three different scenarios. The decision to transition from one scenario to another will be based on a combination of factors, including internal risk considerations, independent school association recommendations, public health agency guidelines, and government mandates.

On-Campus

Teachers and students learning in the classroom while maintaining social distancing guidelines.

Hybrid Model

An online track for those who cannot be in school or in the even that there is an on/off requirement.

Virtual Learning

Online Learning readiness in the case that we cannot be in school.



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Leadership & Expertise

The CJDS COVID-19 Task force is made up of 12 individuals representing a wide range of professional expertise including academic, medical, psychological, facilities, legal and communications. Together, they drafted this Continuous Learning Plan drawing from:

- Decades of experience in their fields
- Understanding of the CJDS Culture
- Studying peer schools across the globe
- Reviewing independent school association recommendations
- Staying abreast of government and public health guidelines

Information Sources

- [Ohio Department of Public Health](#)
- [Ohio Department of Education](#)
- [Center for Disease Control](#)
- [Prizmah Center for Jewish Day Schools](#)
- [National Association of Independent Schools](#)



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Task Force Planning Areas

The task force work will be to dive deeply, resolve issues and action plan around 7 key planning areas.

- Academics
- Accommodations
- School & Campus Life
- Operations & Facilities
- Health & Personal Hygiene
- Transportation
- Communications



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