

CJDS 

COLUMBUS JEWISH DAY SCHOOL

בֵּית הַסֵּפֶר הַקְּהִילָתִי בְּקוֹלוּמְבוֹס

**CONTINUOUS LEARNING PLAN**

**2020-2021**

# Dear CJDS Community,

This past spring showed that CJDS was well-positioned to meet the challenges presented by COVID-19. As you know, we have been doing scenario planning for the upcoming 2020-2021 academic year with a task force of experts.

**Our plan is to welcome students back to in-school learning in the fall in full-day, five-day-a-week, in-person mode.**

Given the combination of our being a small school with a large footprint of physical space, and with such a strong school culture of communal well being, we are in a strong position to make this happen.

Thanks to all of you, again, for your dedication and care for our wonderful school.

A handwritten signature in black ink, appearing to be 'R. G.' or similar, written in a cursive style.

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# Guiding Principles

- **Academic Delivery** Our mission is to deliver excellent academic instruction across general and Jewish studies, and to promote and support the socio-emotional well being of our students. If the health landscape and guidelines permit it, we believe the best way to fulfill this mission is by resuming full-time, in-person, on-campus instruction.
- **State Guidance** State of Ohio guidance for K-12 schools is still forthcoming.
- **Anticipate Change** The COVID-19 situation is still evolving. We will build in agility and flexibility to allow for effective transitions or accommodations as circumstances may require.
- **Minimizing Risk** Eliminating all risk and promising full “safety” are not possible, the minimization of risk, and creating robust health and safety protocols are paramount.
- **Community** Every member of our community, including families and students, comprise a health ecosystem and will need to commit to a collective effort to protect the overall health, safety, and well-being of one another and the CJDS community.



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# Three Scenarios

CJDS is prepared to move fluidly between three different scenarios. The decision to transition from one scenario to another will be based on a combination of factors, including internal risk considerations, independent school association recommendations, public health agency guidelines, and government mandates.

## **On-Campus**

Teachers and students learning in the classroom while maintaining social distancing guidelines.

## **Hybrid Model**

An online track for those who cannot be in school or in the even that there is an on/off requirement.

## **Virtual Learning**

Online Learning readiness in the case that we cannot be in school.



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# Leadership & Expertise

The CJDS COVID-19 Task force is made up of 12 individuals representing a wide range of professional expertise including academic, medical, psychological, facilities, legal and communications. Together, they drafted this Continuous Learning Plan drawing from:

- Decades of experience in their fields
- Understanding of the CJDS Culture
- Studying peer schools across the globe
- Reviewing independent school association recommendations
- Staying abreast of government and public health guidelines

## Information Sources

- [Ohio Department of Public Health](#)
- [Ohio Department of Education](#)
- [Center for Disease Control](#)
- [Prizmah Center for Jewish Day Schools](#)
- [National Association of Independent Schools](#)



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# Task Force Planning Areas

The task force work will be to dive deeply, resolve issues and action plan around 7 key planning areas.

- Academics
- Accommodations
- School & Campus Life
- Operations & Facilities
- Health & Personal Hygiene
- Transportation
- Communications



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