

What's New in Grade 2?

Friday, August 31, 2018

This week, we:

- Created our own landform books to reference different types of landforms found throughout the world.
- Practiced incorporating “number bonds” to solve more complex addition and subtraction problems.
- Reviewed what a verb is and discussed the difference between past, present, and future tense verbs.
- Learned the Hebrew months of the year, their order, and how to prepare for Rosh Hashanah.
- Had a special class with our Shlichah, Lin Raveh, where we studied maps of Israel.
- Wrote letters to our parents about our hopes for the new year (integrated with our study of Rosh Hashanah). Students loved reading your responses when they arrived at school this morning!

Of Special Note:

*Thank you for attending “Back to School Night” last night! We will continue to be in touch about your child's learning and growth.

**Please know that as a way of welcoming Shabbat and other major Hagim/holidays together as a community, we mark that celebration with all staff, faculty and students wearing our navy CJDS Polo shirts. So we ask that you help remind your children to wear a CJDS navy polo shirt on all Fridays, and any Kabbalat Hag Assemblies. Just let us know if you need any help getting your child one of these collared shirts. Thank you so much for helping us build a warm, joyful culture around marking and celebrating the Jewish rhythm of the year!

- Labor Day: NO SCHOOL September 3rd
- Rosh Hashanah Kabbalat Hag: September 7th 1:40-2:20 p.m.
- Rosh Hashanah: NO SCHOOL September 10th and 11th

Questions for your kids:

- What are ways we celebrate Rosh Hashanah in the hope of having a sweet new year?
- How many different kinds of landforms and bodies of water can you name?
- How can I use a number bond to solve an addition problem? How would I use a number bond differently when solving a subtraction problem?



In connection with environmental education, this year the second graders will be in charge of keeping the entrance to our building beautiful! This week, second graders worked on pulling out and cutting off dead flower branches in order to help the plants grow.



In *tefillah* this week, we explored the outdoors and picked 4 rocks to represent different elements in nature. We will use these rocks to help center our thoughts and feelings as we begin our days. This week, we focused on a rock that reminded us of a mountain, and we breathed in thinking of the ways that we can be like mountains - strong, powerful, and unshakable.