

What's New in Grade 6?

מה חדש בכתה ו'?

Thursday, November 8, 2018/ Rosh Hodesh Kislev, 5779

This week the 5th and 6th grades held an all school election to determine which grades spend their recess time on the playground or on the field. Election results will be announced at Yahad on Monday morning. We are looking forward to visiting Heritage Village on Friday to interview the veterans.

- *School Tefillah* – 3rd - 6th grade students participated in a special program led by Lin, our community Shlichah, in memory of Yitzhak Rabin z"l and in honor of his legacy.
- *ELA*: In preparation for our visit to Heritage Village to honor the veterans, the students wrote essays describing a time they were afraid and explained who or what inspired them to be brave.
- *Math*: This week we began learning about multi-digit decimal operations along with the distributive property and the products of decimals.
- *Science*: The students enjoyed using snap circuits to build an electric light switch board and a sound activated switch board.
- *Humash*: We discussed how Yosef's brothers informed their father Yaakov, about the "death" of Yosef. We are summarizing chapter 37.
- *Mishnah*: Students realized that the Torah doesn't give a lot of details about rules to follow when finding a lost article. The role of the Mishnah has become very clear.
- *Hebrew*: We introduced the eight "Action Gloves" that accompany the colored "Thinking Hats" (*Yedidim* Hebrew group), and we debated the pros and cons of "tattling" by using the Thinking Hats (*Re'im* Hebrew group)..
- *Nevi'im*: We learned about the importance of walled cities in ancient times and discussed the way Joshua is going to take over the walled city of Jericho.
- *Parahsat Shavu'a*: We learned from Yitzhak the important *midah* (Jewish value) of עבודה *avodah* (doing, working): One needs to work and put effort forward in order to succeed.

Ask your 6th grader:

- What does it mean to be brave?
- How do you feel about the outcome of our CJDS election?
- How did Yosef brothers inform Yaakov that his favorite son is gone? What do you think about the behavior of the brothers throughout the story?
- What kind of emoji stickers did you use to reflect on poems you read or pictures you watched during Lin's activity about Yitzhak Rabin?

Dates to Remember:

- Friday, November 9: All School Kabbalat Shabbat 1:40 p.m.-2:20 p.m.
- Wednesday, November 14: Picture Retake Day Students Wear CJDS Polo
- Tuesday, November 20: CJDS Community Day & Gratitude Concert 1:00 p.m.-3:20 p.m.
- Wednesday, November 21: Thanksgiving Break NO SCHOOL

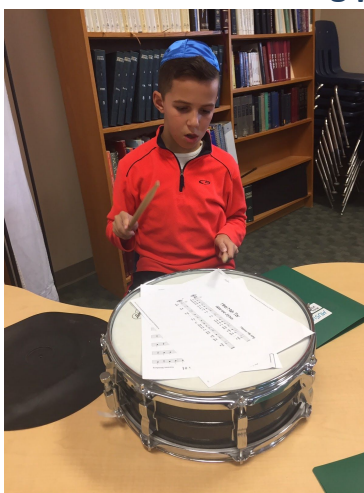
- Thursday, November 22: Thanksgiving NO SCHOOL
- Friday, November 23: Thanksgiving Break NO SCHOOL
- Friday, November 30 All School Kabbalat Shabbat (5th Grade Leading) 1:40 p.m.-2:20 p.m.

Caught in Action! תפּשְנוּ עַל חֵם !

Va'adat Shabbat (Shabbat Committee) in Action Having fun with thinking hats and action gloves



Our 6th Grade Band is making progress

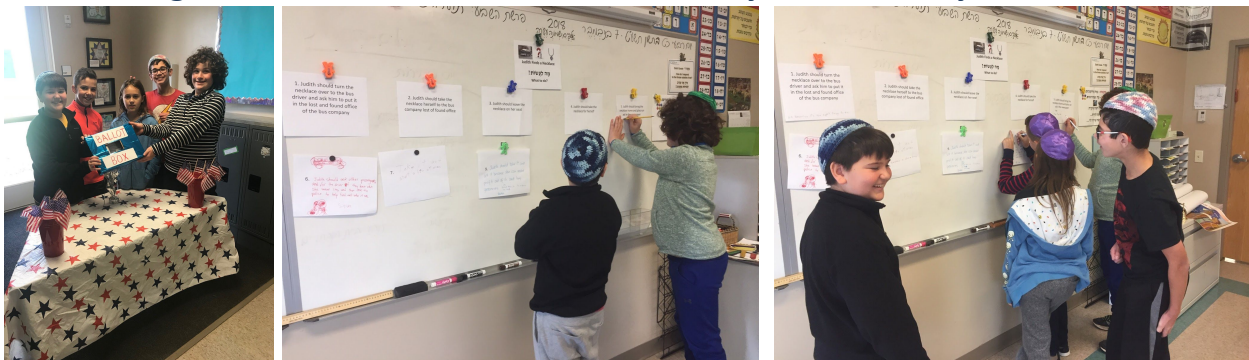




Honoring the memory of Yitzhak Rabin z"l



Our Voting Booth Mishnah Class-What should you do when you find a lost article?



Enjoying using circuit boards



שַׁבַּת שְׁלוֹם Shabbat Shalom
Morah Sheri and Eran