



The story of your child's creation.

What's new in the classroom?

מה חדש בַּכֵּתָה

April 11, 2019 / 6 Nisan, 5779

Dear Families,

We had a fantastic week, and we hope you did too! Here are some important reminders:

-On Sunday, April 14, CJDS and IAC are hosting a pre-Passover CARB Carnival at CJDS (4-5:30 p.m.) This event is open to the community for \$20.00/family. Food, crafts, face painting, bounce house, Hametz scavenger hunt, music & more. Tickets are available at www.cjds.org

-Please know that your child is responsible for an Israeli Inventor/Scientist project. We will spend a lot of time working on the research component at school, and students will have to construct a display of their knowledge (primarily) at home. It is due on or before Monday, May 6th. We will welcome guests for the Israeli Inventors and Scientists Fair on Thursday, May 9th following School Tefillah and a Yom HaZikaron Celebration.

***Passover 2019 – פסח תשע"ט Wednesday, April 17 - י"ב ניסן תשע"ט**

Yetziat Mitzrayim - From Slavery to Freedom ...Our Journey Continues

Dear Parents,

We are looking forward to participating in our 1st interactive journey from Slavery to Freedom!

We will be divided into 3 groups, experiencing what it might have felt like as slaves in Egypt.

Here is what we need from you. Be sure to send your child to school with...

- Boots (they may be here already - please boots not old shoes)
- Socks
- Long sleeve lightweight shirt
- Pants
- Sunscreen applied in the morning
- Water **will** be provided

We continue to keep an eye on the weather for the 17th. We will let you know if we need to change our plans.

Thank you from the Passover Committee

Rachel Arcus-Goldberg, Annelyn Baron, Susan Couden, Julie Ecker, Yehudit Kanfer, Eran Rosenberg, Ari Scheier

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- Continued work on our booklet about The 4 Children
- Compared illustrations of the 4 children from many different Hagadot
- Yitzhak becomes rich worksheet
- Began exploring fractions and adding fractions; creating our own fractions
- Read outside one morning (both reading groups have started new books)
- Starting laying out our poster plans for our Scientist/Inventor project
- Worked on identifying clause starters (when, while, where, as since, if, although, because)
- How should Yitzhak solve his conflict with the פלישתים in גרר
- Our students came up with their very own Pesach "egyptian tune" for אין כאלהים
- Spoke about Space IL landing
- Some students initiated "reading clubs" in addition to their reading groups

Ask your 3rd grader:

- How they chose to illustrate the four children
- How do the four children seem different if you ask their question in various tones of voice
- What book they are reading in their reading groups
- If they are participating in a reading club
- What is the Hebrew word for jealous (from the Humash lesson this week)
- What was your advice to Yitzhak
- To share their design ideas about their Scientist/Inventor display
- What does it mean to be an environmentalist

Ask your 4th grader:

- What are the different ways to interpret the four children other than the way we have traditionally learned to "label" them
- How can the four children change depending on the tone of voice you use while asking the question
- Why do you think the Plishtim were jealous of Yitzhak
- To share what design idea was agreed upon with the fourth graders for their Scientist/Inventor displays
- What book they are reading with their reading groups
- What book they chose for their reading club
- What did you learn about Cesar Chavez during reading comprehension
- To share five ideas they know about fractions

