



The story of your child's creation.

What's new in the classroom?

מה חדש בכתה?

Thursday, October 18, 2018 / 11 Heshvan 5779

Dear Families,

We had a fabulous week in school.

This week we:

- Came up with questions that we might have about our natural disasters before returning to our research
- Review on iTal Am
- Finished our class read aloud Because of Winn Dixie
- Tal Am worksheets - Who is *special* in the class
- Put together a special puzzle using our skills as a united class
- CD art project
- To be blessed "Ba Kol" (with "everything")
- Eych lomdim behatzlacha eitzleinu bakitah

Ask your 3rd grader

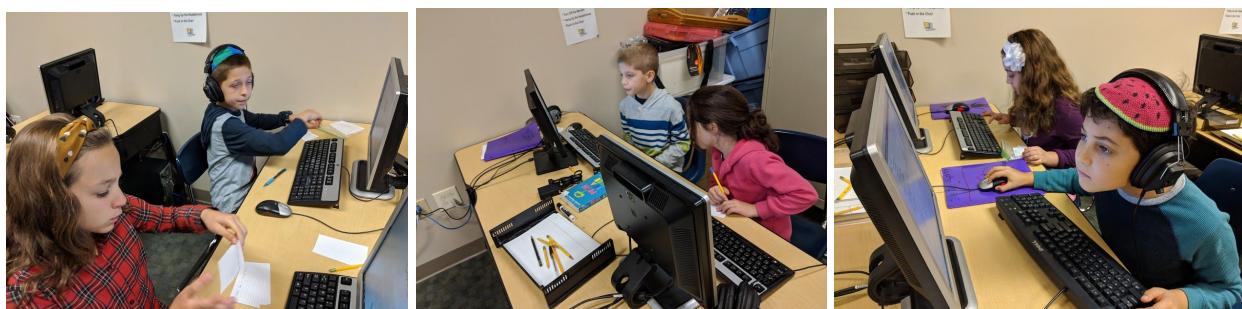
- What they wrote in their journal before the end of the class read aloud
- Who they are partnered with in the computer lab
- To share with you ideas about feathered friends (reading comprehension)
- What are the 3 definitions of problem solving (red, orange, and green)
- How Rashi explains Avraham's fortunate life
- Why are children so important in the Torah

Ask your 4th grader:

- To give you their own midrash on what it means that Avraham was "blessed with everything"
- How they worked with their natural disaster partner this week

- To tell you what they learned about Pluto the space cat (reading comprehension)
- Why does the Torah put so much emphasis on having children
- What key pieces of information led them to make the prediction they did about the end of the read aloud
- To give you an example of problem solving with the 3 steps we learned. Identifying each stage in Hebrew
- What did Avraham want to find for Yitzhak? Why?

Caught in Action! תִּפְשְׁנָנוּ עַל חֶם



Shabbat blessings!
Carol and Ari