



The story of your child's creation.

## What's new in the classroom?

### מה חדש בכתה?

Thursday, January 17, 2019/ 11 Shevat 5779

Dear Families,

All CJDS students will participate in 3 multi-age station activities, led by staff and Tzedakah Club members. We will take a close look at Martin Luther King and Abraham Joshua Heschel's legacies, learn words that can be helpful to use when working for justice, and sing and march to civil rights song Ain't Gonna Let Nobody Turn Me Around. Students will begin to think about what legacy they'd like to leave as well. We invite you to look in your child's Friday folder for a questionnaire to fill out as a family to continue this work. The questions on the paper we are sending home can be talking points for your family this weekend and into the future.

#### Special reminders:

- Friday, February 1st is a Professional Development Day (no school).
- Friday, February 8th, 3rd/4th grade will be leading all school Kabbalat Shabbat

Here are some of the things we did this week:

- Started reading the Tal Am story about Tar and Sal on their journey from their planet to see the different trees on earth
- Acted out the story chapter by chapter
- Presented research papers on Natural Disasters in front of the class
- Learned with Lin - *Israeli Music*
- Discussed the very different perceptions of the American Indians and the settlers about land, resulting in the Frontier Wars in the late 1700's
- Shared poems inspired by Shel Silverstein
- Tal Am worksheets to expand on the story and Tu b'shvat
- Read from the *humashon* in Humash class and discussed our theories for what happened this week
- Practiced long division using DMSBR to guide the process
- Worked on a reading comprehension lesson using poetry
- Finished up group posters on plant families in Environmental Education

- Tu'bshvat feast with 2nd grade. Made special items made w/ shivat haminim

Ask your 3<sup>rd</sup> grader:

- Who was Little Turtle
- Why do the aliens travel to planet Earth to find trees
- For the key vocabulary words we learned from the Tar and Sal story
- To share ideas from the poem about the sun, the moon, and the sea
- What questions did your classmates ask following your presentation
- Which shivat haminim is your favorite

Ask your 4<sup>th</sup> grader:

- What is a treaty
- How do the letters DMSBR help you with long division problems
- To share their thoughts about the excerpt they read from the poem Rain in Summer
- What happened to Bituel? Why does he not give Rivkah the blessing or say goodbye
- What is the Hebrew word for alien? Which two words are combined to create it?
- What is the midrash's view of Lavan
- What questions did your classmates ask following your presentation

Caught in Action! 📷 תפֿשנו על חם







