

# What's New in Grade 6?

## מה חדש בכתה ו'?

Friday, March 29, 2019 / 22 Adar II, 5779

With the joy and excitement still flowing from Purim, the 6th Grade redirected its energy and enthusiasm throughout the halls and classrooms at CJDS. (Certainly, a few more Hamantaschen would be nice!) Their Shadow-Theater performance is still receiving praise this week with a special "Hats Off" to Eran and Susan for bringing out the best in our students. Thanks to everyone who was with us and with us in heart! Spring is here bringing elevated conversations of Pittsburgh and the attentive preparations for Passover. Best Wishes to All!

- Hebrew: started our Passover unit by reviewing the story of Yetziat Mitzrayim, vocabulary and main themes related to the holiday
- *Parashat Shavu'a*: studied *Parashat Shemini* and focused on what should be our reaction when bad things happen to us
- Science: viewed a TED-Ed science short film on astronauts and the Moon; reviewed the Moon phases while awaiting the lunar landing of *Beresheet* on April 11th
- Mathematics: continued lessons on the **area** and variety of triangles; designed exterior house plans through freestyle, applied measurement, and scale
- ELA: started a new round of fictional composition with emphasis on character development, theme, and essential vocabulary
- *Humash*: celebrated Siyyum *Parashat Miketz* and participated in a Siyyum Party of 5th Grade who concluded *Parashat VaYetze*
- Preparation for Middle School: discussed with Ally Page, our speech pathologist, what makes us excited and what makes us anxious as we think about our transition to Middle School
- Buddies: reflected with our buddies the amazing Purim celebrations we experienced
- Career Day: Visited 5th Grade Career Day and learned about various careers the students are planning

### Ask your 6<sup>th</sup> grader:

- How did you celebrate concluding the study of *Parashat Miketz*?
- Thinking about the Passover story, which event marks the beginning of *avdut*, slavery, and which event marks the beginning of *herut*, freedom?
- What is the difference between a scalene and an isosceles triangle? Between an interior and exterior angle?
- What are the two most abundant elements in the universe and what do their names mean?

### Dates to Remember:

- Friday, March 29: All-School Kabbalat Shabbat (Music Theme) 1:30 p.m.-2:20 p.m.
- Friday, April 5: All School Kabbalat Shabbat (Kindergarten Leading) 1:40 p.m.-2:20 p.m.
- Sunday, April 14: IAC CJDS "Passover Carb Festival" at CJDS, 4:00 p.m.-5:30 p.m.
- Wednesday, April 17 All School Pesah Kabbalat Hag 2:00 p.m.-3:15 p.m.
- Thursday, April 18-Friday, April 26 Pesah (Passover) **NO SCHOOL**

## Announcements

On **Monday, April 1**, we will host **Mor Sapir**, an Israeli athlete, inspirational speaker and award-winning climber. Mor lost all of his ten fingers due to an extreme frostbite injury he sustained while trying to save his own life after an avalanche. See [bike clip](#) (English) and [climbing clip](#) (Hebrew with no subtitles).

On **Sunday, April 14**, CJDS and IAC are hosting a pre-Passover **CARB Carnival** at CJDS (4-5:30 p.m.)  
This event is open to the community.

\$20.00/family

Food, crafts, face painting, bounce house, Hametz scavenger hunt, music & more

Tickets are available at [www.cjds.org](http://www.cjds.org)

Please make sure to **label the tags** of your child's coats and sweatshirts. We have noticed an abundance of outerwear in the lost and found.

## Caught in Action! תפּשְנוּ עַל חֵם !

### Summarizing Parashat Miketz and working on our Final Project



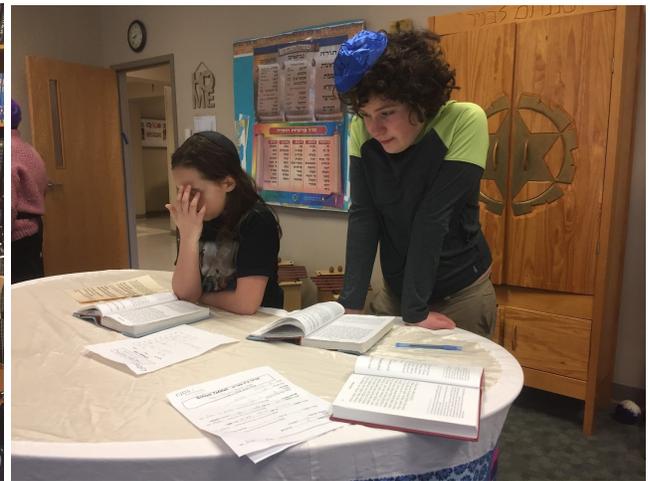
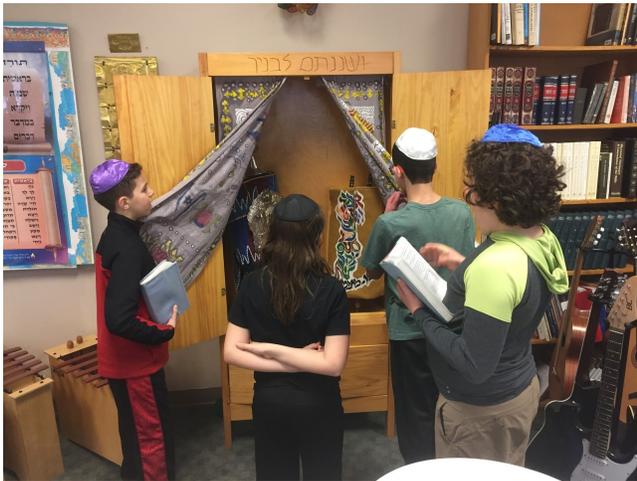
### Reviewing Pesah story during Hebrew



### Discussing our upcoming transition to Middle School with Ally



### Leading School Tefillah



## Enjoying our time with our 2nd grade buddies



שַׁבַּת שְׁלוֹם שַׁבַּת שְׁלוֹם  
Mr. Moc and Eran