

The story of your child's creation.

What's new in the classroom?

מה חדש בַּכֵּתָה

March 28, 2019 / 21 Adar II, 5779

Dear Families,

We had a fantastic week, and we hope you did too! Here are some important reminders:

-On Sunday, April 14, CJDS and IAC are hosting a pre-Passover CARB Carnival at CJDS (4-5:30 p.m.) This event is open to the community for \$20.00/family. Food, crafts, face painting, bounce house, Hametz scavenger hunt, music & more. Tickets are available at www.cjds.org

-Please make sure to label the tags of your child's coats and sweatshirts. We have noticed an abundance of outerwear in the lost and found.

-We are so excited to welcome to CJDS Mor Sapir on April 1. Mor is an Israeli athlete, an inspirational speaker and an award-winning climber. He has a very unique story. On October 2014, Mor survived a snow storm and avalanche in the Annapurna ridge of the Himalaya Mountain in Nepal. Three of his expedition friends died there, and he had the luck to survive and come back. This resulted in him losing all of his ten fingers in both of his hands due to snow freeze/burn injury when trying to save his own life in the snow. Mor will be visiting Columbus to participate in the 2019 USA Climbing: Adaptive National Championship. CJDS invited Mor to share his story and work with our students. See [bike clip](#) (English) and [climbing clip](#) (Hebrew with no subtitles but you can see what makes Mor unique.)

Here are some of the things we did this week:

- Began our Tal Am workbook for Pesach - *Pesach Mitzrayim and pesach dorot*
- Discussed why it is important that Pesach comes in Aviv
- Explored why/how Yaakov and Asav were named
- Individually created our very own Four Questions for Pesach - went around the room to answer some of our classmates questions on sticky notes (silent reflection)
- Made a Matzah holder
- Wrote questions we had about our scientists, and some composed emails to their inventors
- Learned about characteristics of equilateral, isosceles, and scalene triangles
- Practiced recognizing prepositional phrases within our Fix It story
- Watched two short video clips about our upcoming visitor, Mor Sapir
- Chose our next class read aloud

Ask your 3rd grader:

- About words from the shoresh ע.ב.ד
- How did Yaakov and Asav get their names
- Today, do we celebrate Pesach mitzrayim or Pesach dorot
- Who are the two men that died in this week's parsha? What happened?
- How can you use a rectangle on graph paper to tell how many squares there are, without counting all the squares individually
- To tell you what they know about where the money goes in vending machines

Ask your 4th grader:

- What is *Shanah Meuberet*
- Who are the nations of Israel and the nation of Edom
- What is the difference between Pesach Mitzrayim and Pesach Dorot
- What does it mean that we shouldn't add mitzvot (parsha)
- What are some explanations for Nadav and Avihu dying in this week's parsha
- To share ideas about they read about meat-eating plants
- What triangle(s) can have a right angle
- What questions did you think of for (or about) your Inventor/Scientist

