

What's New in Grade 6?

מה חדש בכתה ו'?

Friday, October 12, 2018/ 3 Heshvan 5779

What a wonderful week, full of learning, we have just finished.

- *Tefillah* – We celebrated Rosh Hodesh Heshvan on Tuesday and Wednesday and led School Tefillah on Thursday with Mr. Angelo
- ELA: We have begun reading and exploring a new ELA book, “Holes”. The class enjoyed creating a rapid fire Q and A session covering the chapters we have read so far.
- Math: We completed our unit on ratios and the class did well on the final review. Monday we will begin a new unit covering Arithmetic Operations Including Division of Fractions.
- Social Studies: The class did an outstanding job on their unit review of geography. I am proud of their hard work.
- *Humash*: We practiced some biblical Hebrew grammatical pattern which shows how one word in the Torah stands for 3 word in modern Hebrew or in English.
- *Mishnah*: Started a new course with an Introduction to the *Torah Sh’be’al Peh* (Oral Torah).
- *Nevi'im*: We started to create an Identity Card for the hero of the first book of *Nevi'im*, Yehoshua (Joshua).
- Hebrew: We learned the song *Shir Israeli* (Israeli Song) and read the story of Yehudah’s first day in his old-new school in Jerusalem.
- Integration: Learned from Dr. Simon Lichman, director of the Centre for Creativity in Education and Cultural Heritage about School community pairing and co-existence; participated in all-school Kabbalat Shabbat by narrating a video depicting school scenes from more than 30 places all over the world.

Ask your 6th grader:

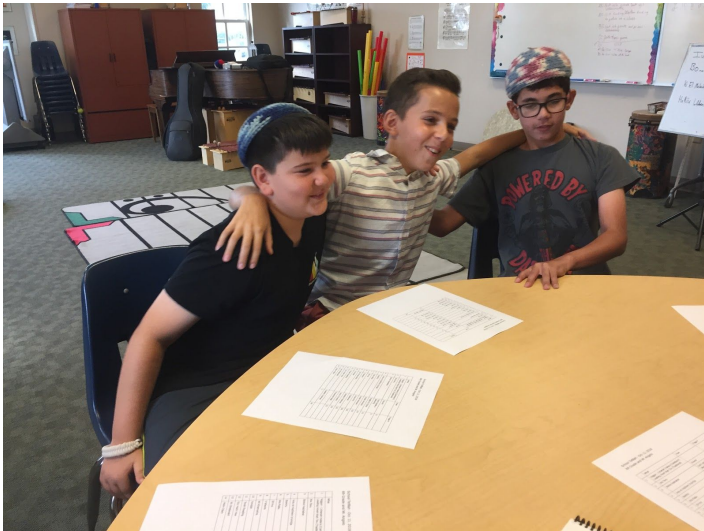
- Are you looking forward to beginning our new Science unit about mass and matter?
- What do you like about the book, “Holes”?
- What is the difference between a push and pull factor as it pertains to diffusion?
- What does the rainbow symbolize in Parashat Noah and why do you think it was chosen to be in this shape and colors?
- Which brother do you think came up with the idea to kill Yosef? If you can, support your answer with evidence from the Torah.
- What do we know about Yehoshua (Joshua) from the Torah?
- What did you learn from the video (School scenes from all over the world) about diversity? What was interesting? What was similar to our school? What was different?

Dates to Remember:

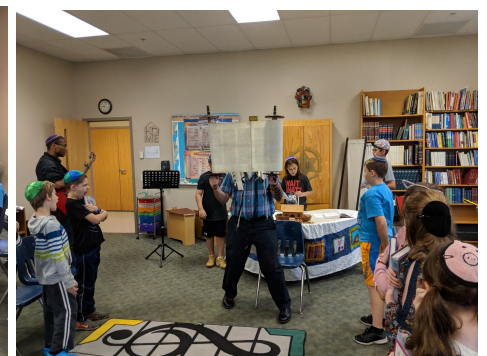
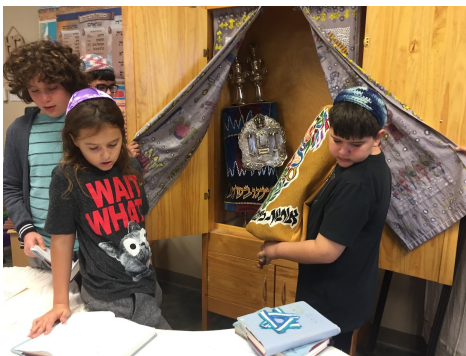
- Wednesday, October 17: Picture Day Students Wear CJDS Polo
- Friday, October 19: Professional Development Day NO STUDENTS
- Friday, October 26: All School Kabbalat Shabbat 1:40 p.m.-2:20 p.m.
- Sunday, October 28: CJDS OPEN HOUSE 10:00 a.m.-12:00 p.m.
- Tuesday, October 30: Parent/Teacher Conferences 4:00 p.m.-7:00 p.m.

Caught in Action! תפישנו על חם !

Having fun in Music class



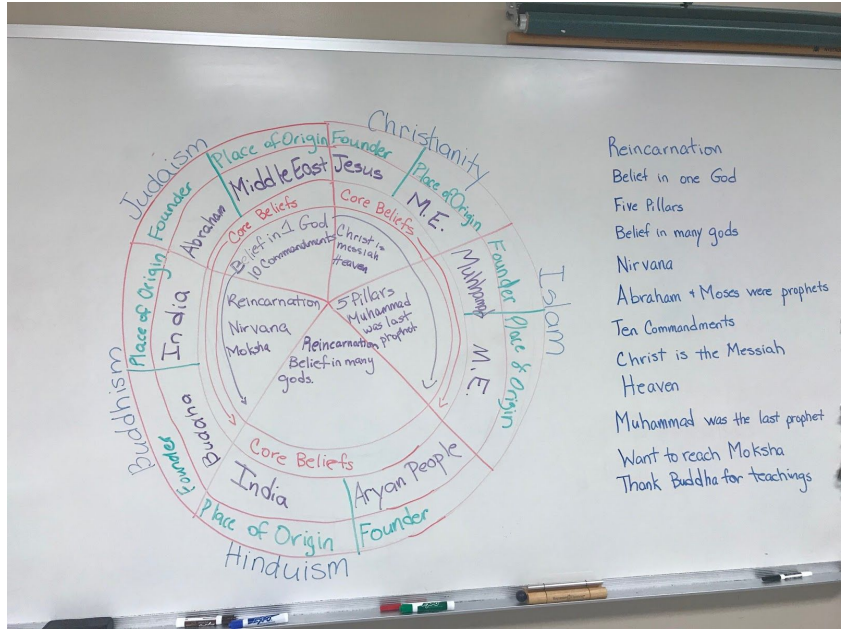
Leading School Tefillah with Mr. Angelo



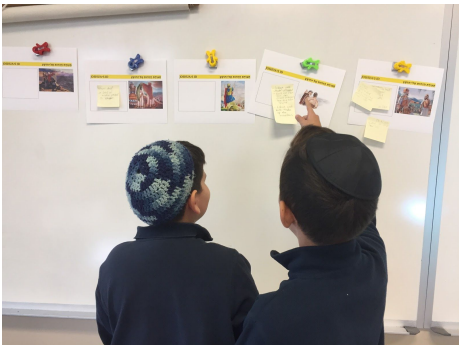
What are going to catch today?



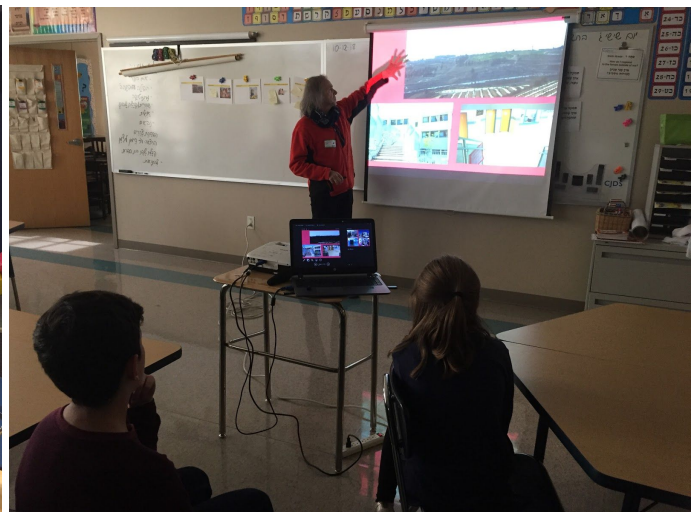
Social Studies - Religions in the world



Studying about Yehoshua (Joshua) during Nevi'im Class



Listening to Dr. Simon Lichman, Director of Centre for Creativity in Education and Cultural Heritage



Shabbat Shalom שבת שלום
Morah Sheri and Eran