

The story of your child's creation.

## What's new in the classroom?

### מה חדש בכתה?

Thursday, February 7, 2019 / 2 Adar I, 5779

Dear Families,

This was an exciting and very busy week for our class! The students worked so hard to help create and practice their KS program! We are so proud of their dedication to excellence!

- Friday, February 8th, 3rd/4th grade will be leading all school Kabbalat Shabbat 1:40-2:20

Here are some of the things we did this week:

- Learned about Jewish weddings, the meaning, and various traditions (Sephardic/Ashkenazi/Israeli/American... etc.)
- Ketubah and Huppah
- Poured our hearts into developing our Kabbalat Shabbat program
- We wrote letters to our friends in Kfar Saba
- Matching biblical Hebrew words to "today's Hebrew"
- Learned about the statehood of Ohio, including information about our first governor (St. Clair), and that Ohio's first Constitution was written in 1802
- Created gifts (Seeds of Kindness זרעים של חסד) for our guests for the Kabbalat Shabbat program
- Developed a deeper understanding of factor pairs, while exploring prime and composite numbers
- Practiced using the Associative Property of Multiplication to help solve division problems

Ask your 3<sup>rd</sup> grader:

- What is a Huppah and what does it represent
- Who got married in our Humash studies
- What is a Ketubah
- What did you learn about Jewish wedding customs
- To describe a factor rainbow, and have them show you how to make one
- What was the first capital of Ohio

Ask your 4<sup>th</sup> grader:

- Why do we get married under a Huppah in Jewish tradition. Who lived in a tent with 4 sides
- What does the Huppah represent
- What is the legal document/license for a Jewish wedding
- What is your favorite thing we learned about Jewish weddings
- Who was John Adams and did have any relation to John Quincy Adams
- To explain the difference between composite and prime numbers and demonstrate an example showing factor pairs
- To explain the sieve of Eratosthenes

## Caught in Action! 📷 תפשונו על חם





