



The story of your child's creation.

What's new in the classroom?

מה חדש בכתה?

April 4, 2019 / 28 Adar II, 5779

Dear Families,

We had a fantastic week, and we hope you did too! Here are some important reminders:

-On Sunday, April 14, CJDS and IAC are hosting a pre-Passover CARB Carnival at CJDS (4-5:30 p.m.) This event is open to the community for \$20.00/family. Food, crafts, face painting, bounce house, Hametz scavenger hunt, music & more. Tickets are available at www.cjds.org

-Please make sure to label the tags of your child's coats and sweatshirts. We have noticed an abundance of outerwear in the lost and found.

-Please know that your child is responsible for an Israeli Inventor/Scientist project. We will spend a lot of time working on the research component at school, and students will have to construct a display of their knowledge (primarily) at home. It is due on or before Monday, May 6th. We will welcome guests for the Israeli Inventors and Scientists Fair on Thursday, May 9th following School Tefillah and a Yom HaZikaron Celebration.

Here are some of the things we did this week:

- Enjoyed hearing from our special guest Mor Sapir
- Introduced a new "big picture" in Humash class
- Learned the characteristics of different types of quadrilaterals (square, rectangle, rhombus, parallelogram, trapezoid)
- Began our new class read aloud From the Mixed-up Files of Mrs. Basil E. Frankweiler
- Worksheets from TalAm - Pesach
- Analyzed the work of a fiction author after reading one chapter in a book, so we learn about writing styles that make us feel connected
- Rabbi Sharon came in for a wonderful, deeper discussion about the 4 children...
- Conjugation of ד.ב.ע
- Worked on coordinating conjunctions (for, and, nor, but, or, yet, so)
- Parshat Hashavuah

Ask your 3rd grader:

- About Pesach Mitzrayim and Pesach Dorot
- What did you enjoy most about the chapter you journaled about this week
- What are some differences and similarities in getting books from a library or bookstore

Ask your 4th grader:

- What are some differences between Pesach Mitzrayim and Pesach Dorot
- What were some of the characteristics that you noticed from Chapter 1 of your book about the author's style of writing
- In the story you read about the boy who was sent to military school, what did he choose in the end, and why do you think he make that decision
- What does the acronym FAN BOYS represent?
- To share ideas from <https://www.mathsisfun.com/quadrilaterals.html>

Caught in Action תפּשְׁנוּ עַל הֵם



