

What's New in Grade 6?

מה חדש בכתה ו'?

Friday, October 26, 2018/ 17 Heshvan 5779

We began our Midterm Elections unit this week. We played voting bingo and wrote about what we would do if we were the president. Next week each student will select an issue, research the topic and then present a speech trying to garnish support for his platform. Have a great weekend.

- *Tefillah* – Students revisited a familiar *tefillah*, *Birkat Kohanim*, The Priestly Blessing.
- ELA: The students wrote political essays and presented them to the class. We may have some future politicians in 100B.
- Math: This week we practiced interpreting and computing division of a whole number by a fraction and created division stories using models.
- Science: We conducted experiments using cylinders and marbles to illustrate and measure water displacement.
- *Humash*: We practiced filling gaps in the story using various types of *midrashim*: a written midrash, a picture midrash, and a dramatic midrash (midrash through drama). We discussed how each medium helps us to better understand the story.
- *Mishnah*: We concluded our introduction to the *Torah Sh'be'al Peh*, Oral Torah and studied the source of the word Mishnah, how many orders does the Mishnah consist, and how many tractates are there in the entire Mishnah.
- *Nevi'im*: Students started to read the first chapter of the book of Joshua. They connected to the last *p'sukim* of the Torah noticed how God encourages Yehoshua with the words *Hazak V'Ematz*, Be strong and Courageous.
- Hebrew: We started writing our own personal diaries.
- Participated in a *Homa uMigdal* (Wall and Tower) activity reenacting the establishment of agricultural settlements in pre-state Israel in Lin's class on Israeli history. Find out why students had to hide all their building materials!
- *Parahsat Shavu'a*: Learned from Avraham the value of *Zerizut* (can be translated as enthusiasm, being able to move quickly to do good things).

Ask your 6th grader:

- What have you learned about the story of Yosef and his brothers from the dramatic midrash activity?
- What is the difference between Midrash and Mishnah?
- Why can we say that Joshua got into the shoes of Moshe?
- What did you build in the lesson with Lin? How does it called? Why did you hide the materials to build it?

Dates to Remember:

- Sunday, October 28: CJDS OPEN HOUSE 10:00 a.m.-12:00 p.m.
- Tuesday, October 30: Parent/Teacher Conferences 4:00 p.m.-7:00 p.m.
- Thursday, November 1: Parent/Teacher Conferences 4:00 p.m.-7:00 p.m.
- Friday, November 9: All School Kabbalat Shabbat 1:40 p.m.-2:20 p.m.
- Wednesday, November 14: Picture Retake Day Students Wear CJDS Polo
- Tuesday, November 20: CJDS Community Day & Gratitude Concert 1:00 p.m.-3:20 p.m.

Caught in Action! תפישנו על קום !

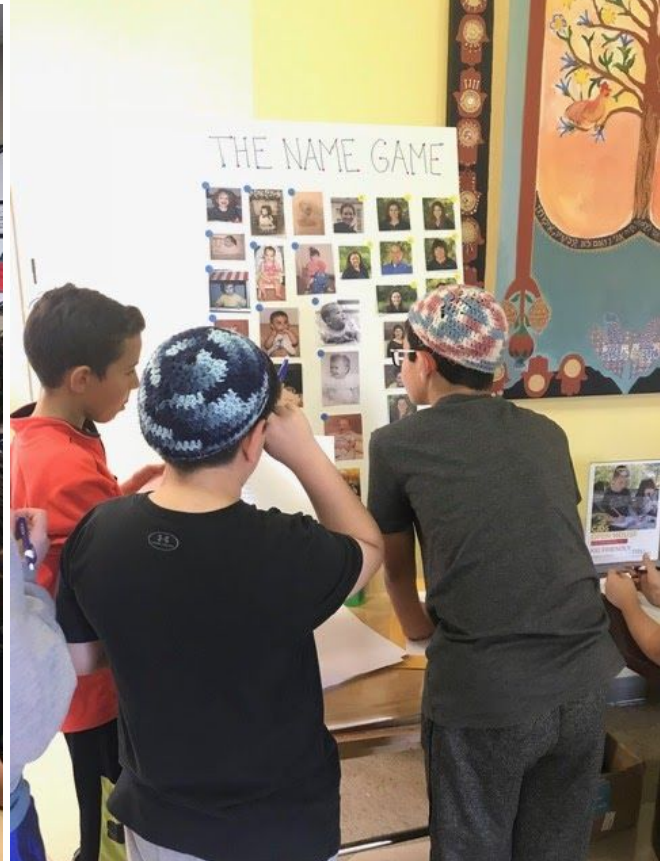
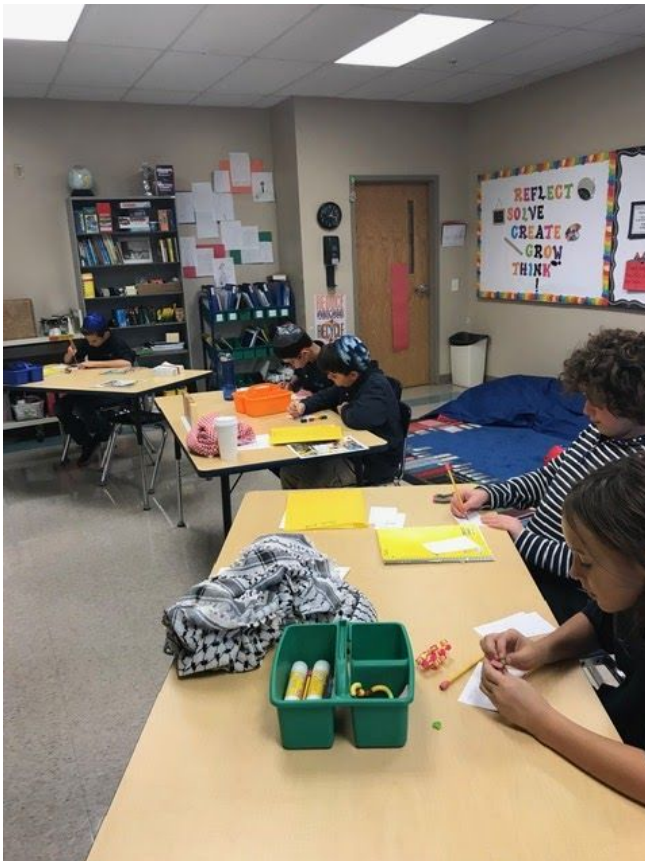
6th Grade students help our school to look better by moving extra furniture to the storage!



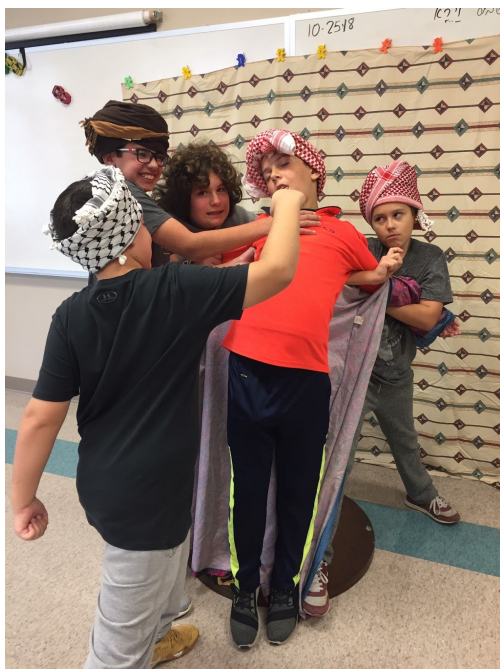
Math Class



Quiz Time - Teachers as Babies



Yosef is thrown to the pit - Written, picture and dramatic midrash



שַׁבַּת שְׁלוֹם Shabbat Shalom
Morah Sheri and Eran