

What's New in Grade 6?

מה חדש בכתה ו'?

Friday, November 2, 2018/ 24 Heshvan 5779

Sixth grade is engrossed in our midterm election unit. The students are busy debating issues, preparing speeches and learning about the voting process. We are continuing to master the division of fractions. We will begin preparing for a unit review in Science covering density, matter and mass.

- *Tefillah* – On Monday students participated in a memorial service for the Pittsburgh victims. Later in the day they wrote comforting letters to the students of the Pittsburgh Community Day School.
- ELA: For our Midterm Election unit, each student chose an issue and created bullet points to express their support of that topic. They were then asked to prepare a speech to defend the opposing side of the argument. Everyone did a great job (photos are attached).
- Math: This week we continued to learn about the relationship between visual fraction models and equations.
- Science: We learned how density is determined; $D=m/v$ and compared different objects to determine their density.
- *Humash*: We analyzed Yehudah's suggestion to sell Yosef as a slave to the Yishmaelites.
- *Mishnah*: Students reviewed the logical structure of the Mishnah and were introduced to the specific focus: Laws of Lost and Found
- Hebrew: Learned about the 8 Thinking Hats and how each of them can help us when we face a problem.
- *Nevi'im*: Discussed how the book of Joshua describes the conquest of the Land of Canaan by the Israelites. We wondered what is important for us to remember when we study these biblical stories in the 21st century?
- *Parahsat Shavu'a*: Learned from Rivkah the *midah* (Jewish value) of Hesed (loving kindness) and how to do even more than what is asked of you.

Ask your 6th grader:

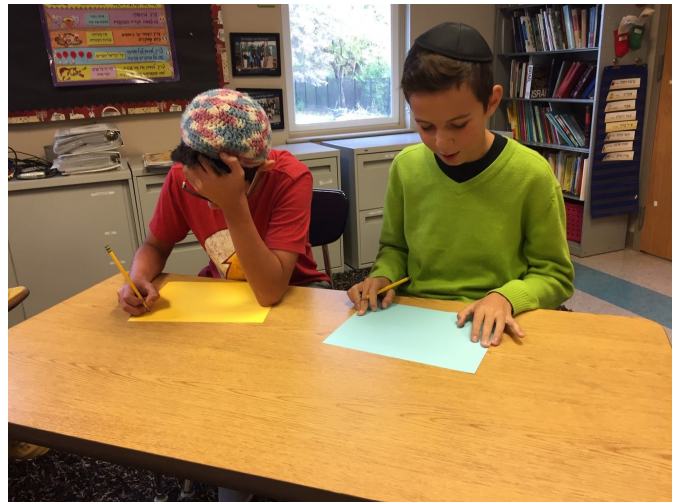
- What political issue did you present to the class?
- How did it feel to defend a political conviction different than your own?
- What is the invert and multiply rule for fractions?
- What might have been Yehudah's motive to sell Yosef instead of leaving him to die in the pit?
- What was your message in the letter you wrote to the students in Pittsburgh?

Dates to Remember:

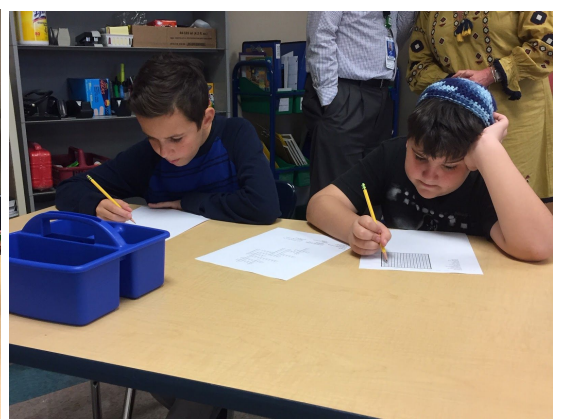
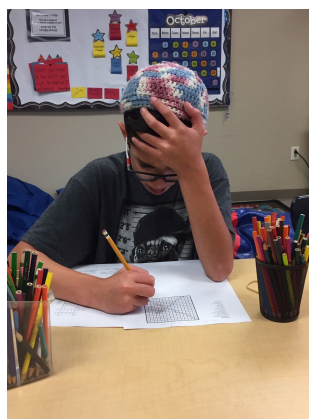
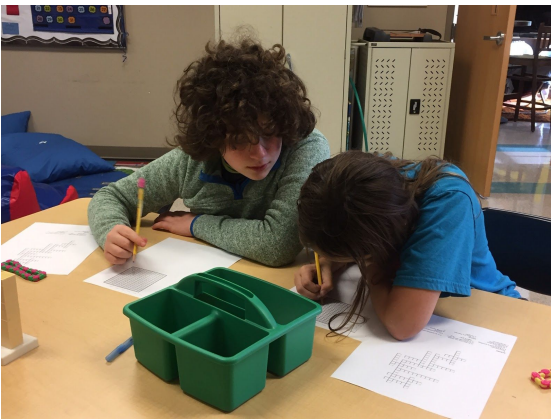
- Friday, November 9: All School Kabbalat Shabbat 1:40 p.m.-2:20 p.m.
- Wednesday, November 14: Picture Retake Day Students Wear CJDS Polo
- Tuesday, November 20: CJDS Community Day & Gratitude Concert 1:00 p.m.-3:20 p.m.
- Wednesday, November 21: Thanksgiving Break NO SCHOOL
- Thursday, November 22: Thanksgiving NO SCHOOL
- Friday, November 23: Thanksgiving Break NO SCHOOL
- Friday, November 30 All School Kabbalat Shabbat (5th Grade Leading) 1:40 p.m.-2:20 p.m.

Caught in Action! תפישנו על קום !

Writing letters to the students in Pittsburgh



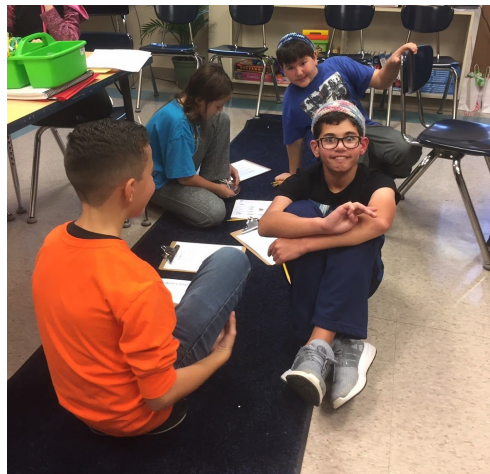
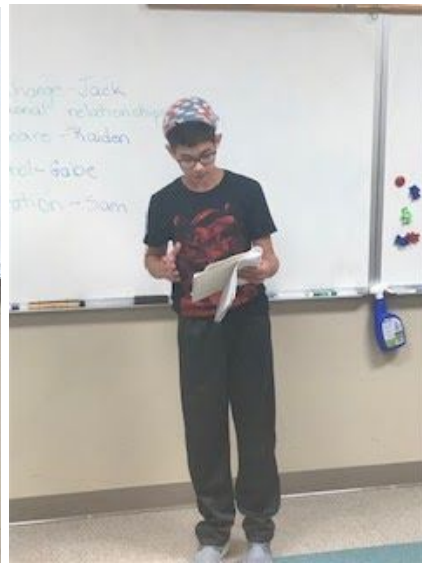
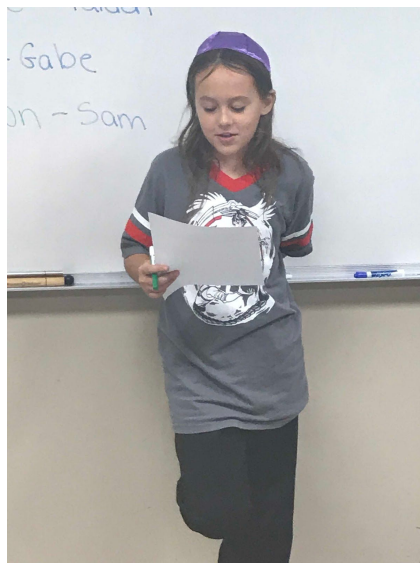
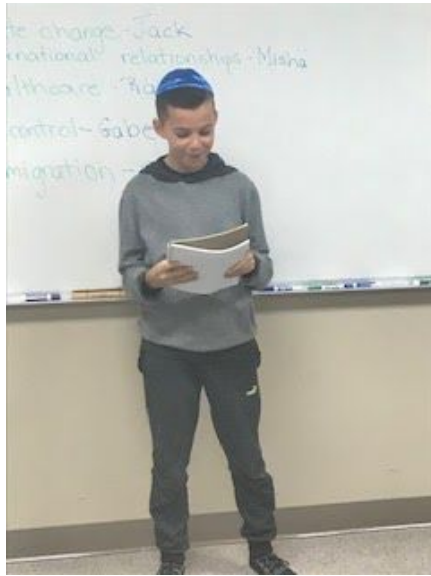
Solving puzzles in Dr. B. lesson



Leading School Tefillah



Presenting our argument during Midterm Election Unit



Shabbat Shalom שַׁבַּת שְׁלוֹם
Morah Sheri and Eran