

## Teaching Pro-Social Skills: Averting Challenging Behaviors



Young children who exhibit challenging behaviors often do not have the pro-social skills that they need to be successful in relationships with peers and adults in early childhood settings. It is important to teach children the pro-social skills they need, in a developmentally appropriate manner, to prevent or manage problems in behavior that arise. Understanding the relationship between the lack of pro-social skills and the presence of challenging behaviors is key, especially considering curricula, classroom design, teaching practices, and teaching styles. Participants will be given strategies to support teaching of pro-social skills and to better understand their role in preventing challenging behaviors. A discussion of resources will provide additional opportunities to refine skills in this area.

**Presenters:**

**Susan Peterson, PhD, ECMP**

Susan is a PTAN Child Care Consultant and has worked for many years in higher education as a professor of early childhood. She is currently a workshop trainer as well as a consultant.

**Pam Miller Sallet, MSEd, ECMP**

Pam is the PTAN Child Care Training Coordinator and has worked for many years in the early childhood education/special education field.

**When?**

Monday, **September 26, 2016**, 6:00-8:00pm

**Where?**

East Side Learning Center, 164 East Side Drive, Concord, NH 03301

**Who?**

**Primary Audience:** Child Care Teachers and Directors

*Preschool Special Education, Head Start or other related early childhood teachers and directors also welcome*

**Register:**

Contact Kelly Sicard: [PTANProjAsst@seresc.net](mailto:PTANProjAsst@seresc.net) or **206-6833**

**\*Please be sure to provide ALL of the following:**

- Name
- Program Name
- Position
- Phone #
- Email address

**Core Knowledge Areas:** “Building Family & Community Relationships” and “Teaching & Learning”  
*This training satisfies CCLU requirements.*

**Professional Development Certificate:** 2 hours

**You will receive an email confirmation once registered.**

**Pre-work will be assigned, after registration, to prepare participants for the training.**